

New GMAS Achievement Levels

Former Scoring Level on CRCT	New Scoring Level on GMAS
<i>Did Not Meet Standard</i>	<i>Beginning Learner</i>
	<i>Developing Learner</i>
<i>Meets Standard</i>	<i>Proficient Learner</i>
<i>Exceeds Standard</i>	<i>Distinguished Learner</i>

Beginning Learners *do not yet demonstrate proficiency* in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **need substantial academic support** to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners *demonstrate partial proficiency* in the knowledge and skills necessary at this grade level/course of learning, as specified by Georgia's content standards. The students **need additional academic support** to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners *demonstrate proficiency* in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **are prepared** for the next grade level or course and are on track for college and career readiness.

Distinguished Learners *demonstrate advanced proficiency* in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **are well prepared** for the next grade level or course and are well prepared for college and career readiness.

Promotion/Retention: 2015-2016 School Year

Reading – Grades 3, 5, and 8

Student performance on the reading portion of the ELA test will be used to provide a grade level reading determination: **Below Grade Level** or **On/Above Grade Level**

The determination is based on the linkage of the Lexile scale to Georgia Milestones. **To be eligible for promotion, students must demonstrate reading skill at the beginning of the grade-level stretch-band.** The stretch-bands were developed to signal the reading level at each grade students need to achieve to be college and career-ready upon graduation.

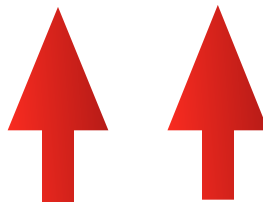
Mathematics – Grades 5 and 8

Students must achieve the **Developing Learner** achievement level to be considered eligible for promotion. These students have demonstrated partial proficiency of the grade level concepts and skills and can proceed to the next grade level when provided focused instructional support in the needed areas; their learning should be actively monitored to ensure their success.

Students who achieve the **Beginning Learner** **should receive remediation and be provided the opportunity to retest.** These students need substantial academic support.

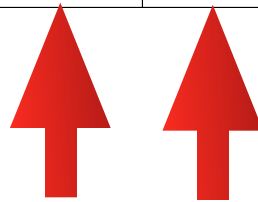
EOG Scale Score Range

Content Area	Grade	Lowest Obtainable Scale Score (LOSS)	Developing Learner Cut Score	Proficient Learner Cut Score	Distinguished Learner Cut Score	Highest Obtainable Scale Score (HOSS)
English Language Arts	Grade 3	180	475	525	581	830
	Grade 4	210	475	525	574	775
	Grade 5	210	475	525	587	760
	Grade 6	140	475	525	599	820
	Grade 7	165	475	525	592	785
	Grade 8	225	475	525	581	730
Mathematics	Grade 3	290	475	525	580	705
	Grade 4	270	475	525	585	715
	Grade 5	265	475	525	580	725
	Grade 6	285	475	525	580	700
	Grade 7	265	475	525	580	740
	Grade 8	275	475	525	579	755
Science	Grade 3	275	475	525	566	695
	Grade 4	230	475	525	578	730
	Grade 5	160	475	525	595	780
	Grade 6	175	475	525	610	780
	Grade 7	215	475	525	589	745
	Grade 8	165	475	525	593	785
Social Studies	Grade 3	275	475	525	560	680
	Grade 4	250	475	525	570	700
	Grade 5	290	475	525	555	665
	Grade 6	295	475	525	560	670
	Grade 7	280	475	525	564	685
	Grade 8	240	475	525	572	715



EOC Scale Score Range

Content Area	Lowest Obtainable Scale Score (LOSS)	Developing Learner Cut Score	Proficient Learner Cut Score	Distinguished Learner Cut Score	Highest Obtainable Scale Score (HOSS)
9th Grade Literature & Composition	220	475	525	587	735
American Literature & Composition	190	475	525	590	750
Coordinate Algebra	215	475	525	594	790
Analytic Geometry	185	475	525	596	810
Biology	140	475	525	609	820
Physical Science	145	475	525	604	815
U. S. History	215	475	525	590	765
Economics	140	475	525	610	830



New Resources Available for Teachers!

Click the links below to go directly to the resource you need.

Things to share with parents.

There is a new Video available. This video will be good for both teachers and parents.

Parent Brochure.

EOC

EOC Resources: Includes a video introduction.

EOC Study Guides.

EOC Content Weights.

EOG

EOG Resources: Includes a video introduction.

EOG Content Weights.

EOG Study Guides.

Information on Lexiles - Tied to promotion/retention

Georgia's Lexile Framework.

Lexile Website: One Stop Shopping.

Helping students practice

GOFAR: Georgia Online Formative Assessment Resource.

Eliciting Student Responses: In preparation for the changing landscape of the Georgia assessment program, teachers should introduce their students to formative instructional practices in the classroom throughout the school year. Training modules which include two examples of constructive response items in language arts and mathematics, and suggested teacher feedback to student responses, have been developed for elementary, middle, and high school classrooms.

Building Teacher Capacity

Formative Instructional Practices.

Georgia Student Growth Model.



IMPORTANT: New Achievement Level Descriptors have been posted. This provides a rubric for every subject and every grade level, 3-12 showing how Beginning, Developing, Proficient, and Distinguished achievement levels are determined.

