Using Stemmed Questions

Preparing for GMAS

#### What are Stemmed Questions?

A series of questions where answer responses stem or depend on the previously answered question(s).

Example - Question could beTrue/False. The answer to question 1 leads to answering questions 2 and 3 correctly. Question 2 is multiple choice and question 3 is constructed response.

#### Why are Stemmed Questions Important?

- Preparing students for GMAS next generation assessments
- Scaffolding questions to show depth of knowledge of subject matter
- Illustrating the rigor and complexity of assessments
- Teaching students to process and think through the enhanced multiple choice questions - going through the steps of thinking through stemmed questions

## Response Types

Selected Stemmed Response Questions prompt students to select one or more responses for a set of options. Multiple choice or True/False.

Constructed Response Questions prompt students to produce a text or numerical response in order to collect evidence about their knowledge or understanding of a given assessment target.

### Example

1. Use estimation to decide if the sum of the problem is closer to 4,000 or 5,000.

A. 496 + 1,404 + 2,605 + 489 =

B. 671 + 2,504 + 2,605 + 889 =

C.496 + 1,404 + 3,245 + 1,191 =

D.596 + 1,404 + 2,605 + 889 =

2. In the space below, use numbers and words to explain your reasoning to the answer selected in number 1.

# Digital Examples

Videos with samples for each content will be posted on the Liberty County webpage -Teaching & Learning - Digital Library by end of September for your assistance. Where do we go from here? Begin looking at upcoming units

Develop a bank of questions to assess your unit that will mirror the examples provided today

Go over assessment samples with students to prepare them for what it looks like & expectations

Conduct assessments to prepare students

### Useful Resources

Kentucky DOE

New York DOE

http://www.smarterbalanced.org