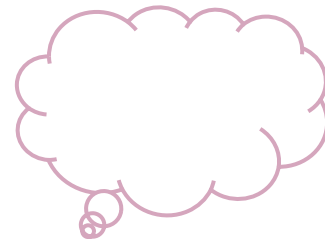




## Testing Like a Pro 101



# Agenda:

Welcome: Ms. Rogers

Habit of the Month: Jacob Long- 3rd grader

Mindfulness Activity: Olivia Pike-4th grader

GMAS Overview and Resources

GMAS Tutoring: Mr. McRae

# GMAAS- Georgia Milestones Assessment

End of Grade Assessment for 3rd- 8th graders

Dates: April 26th- 28th ( ELA and Math for 3rd-5th)  
April 29th- 5th grade only- Science

Resources for Parents:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx>

# Achievement Levels

- **Beginning Learners** do not yet demonstrate proficiency as specified in Georgia's content standards. The students *need substantial academic support*
- **Developing Learners** demonstrate partial proficiency as specified by in Georgia's content standards. The students *need additional academic support*
- **Proficient Learners** demonstrate proficiency as specified in Georgia's content standards. The students *are prepared*
- **Distinguished Learners** demonstrate advanced proficiency as specified in Georgia's content standards. The students *are well prepared*

# On the math portion of GMAS, what will my students be tested over?

3rd Grade	4th Grade	5th Grade
<ul style="list-style-type: none"><li>• Operations and Algebraic Thinking (15 questions)</li><li>• Number and Operations (Whole numbers and fractions (20 questions )</li><li>• Measurement and Data (17 questions )</li></ul>	<ul style="list-style-type: none"><li>• Operations and Algebraic Thinking (11-12 questions)</li><li>• Number and Operations in Base 10 (11-12 questions)</li><li>• Number and Operations—Fractions (17 questions)</li></ul>	<ul style="list-style-type: none"><li>• Operations and Algebraic Thinking ( 6 questions)</li><li>• Number and Operations in Base 10 (14 questions)</li><li>• Number and Operations - Fraction (17 questions)</li></ul>

# So, what does the Math GMAS testing session look like?

April 28th, 2021 - one day, 2 sections , 55 questions total

- Students will have up to 65 minutes per section to complete Sections 1 and 2.
- Total testing section will last at least 130 minutes.
- Testing is on the computer/chromebook.
- Scratch Paper will be given to students work out problems and jot down any thinking that will help them. PLEASE encourage your student to practice using scratch paper whenever they are taking a math test.


# What type of questions will my student answer on the math GMAS?

## Types of Questions:

1. Multiple Choice
2. Technology Enhanced

Mallory has 56 paper clips. She is separating the paper clips into 8 equal groups. She uses the equation shown to find the number of paper clips in each group.

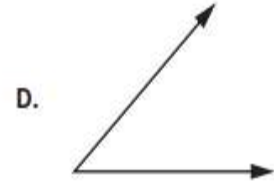
Move a number into the box to complete the equation.

 ?

$$56 \div \square = 8$$

6 7 9 48 64

Which of these figures BEST models a ray?



# 5th Grade Science GMAS testing

The Grade 5 Science EOG assessment has a total of 42 items based on Physical, Earth and Life Science. ( grade level standards)

The test will be given in two sections with up to 40 minutes per section to complete Sections 1 and 2. ( 80 minutes minimum)

Questions are selected response and technology enhanced.

**A student wants to design a complete, simple circuit for a class project. The student has more materials available than are needed for the project.**

**What does a complete, simple circuit require to work?**

- A. wire and a switch**
- B. wire and a light bulb**
- C. wire, a battery, and a switch**
- D. wire, a battery, and a light bulb**



# What will my child be tested on?

- Reading and Vocabulary - 53%
- Writing and Language - 47%

## Types of Questions

- Selected Response (Multiple Choice)
- Evidence-based Selected Response (Parts A/B)
- Technology-enhanced (Drag and Drop)
- Constructed Response (Response to text)
- Extended Constructed Response (Response to narrative text)
- Extended Writing Response (Essay type writing in response to test - Informational or Opinion Writing)



## EVIDENCE-BASED SELECTED RESPONSE

---

- A two-part multiple-choice item that requires students to complete both parts
  - First part answers questions related to text. Includes one correct response
  - Second part is evidence from the text used to support the response. May include one or more correct response(s)
- 1. 2-point score value with opportunity for partial credit
  - Part One and Two must be correct to receive 2-Points. 1-Point if only Part One is correct.

## Constructed Response

- Appear in English Language Arts (ELA) only
- There is a question, problem, or statement but no answer choices.
- Read the question carefully and think about what you are asked to do.
- Go back to the passage to look for details and information.
- Scored on accuracy and how well you support your answer with evidence.

# Extended Constructed-Response

- Students will also write an extended constructed-response using narrative techniques.
- Students may be asked to continue a story or perhaps write a new beginning, for example.
- The text may be literary or informational.

## Extended Writing Response

- Paired passages
- Students must support their claim with logical reason and relevant evidence from both passages
- Could be opinion or informational writing

# Tips for Parents!

## ● Acknowledgement

- Identify the type of test taker your child may be.
- For instance, it is common that many students become ***anxious*** when test taking, if this is your child encourage them to do the following things:



- **Space studying**, spreading out studying over a period of days and weeks rather than cramming, this helps build longevity with remembering.



- **Reviewing**, look back on standards that may have been difficult. Review previous notes, class assignments and homework. Also, contact Ms. Rogers if you need any resources or assistance finding resources. **[destiny.rogers@henry.k12.ga.us](mailto:destiny.rogers@henry.k12.ga.us)**



- **Relax**, encourage your child to keep a calm mindset even when in the preparation phase of testing (studying), so that it can reflect when it is time to test.

## ● Familiarity

- Encourage your child to become familiar with the process of testing so that they feel confident!
- How?
- Discuss **Basic Test Taking Strategies**

- Read the test question/statement carefully before answering.
- Read ***all*** of the answer choices.
- Select the one that ***best*** answers the question.
- Then, after following those steps if you are unsure, evaluate and use process of elimination.
- Lastly, when studying and taking the practice test, encourage your child to take the test **more than once**, so they become ***familiar*** with the layout, and featured tools, such as the magnifier, highlighter, etc.



# Georgia Milestones Assessment System (GMAS) Resource Guide



Offices & Divisions • Programs & Initiatives • Data & Reporting • Learning & Curriculum • State Board & Policy • Finance & Operations • Contact •

Teaching and Learning • Assessment Research, Development and Administration • Georgia Milestones Assessment System

Formative Assessments & Resources

OKS BEACON

Formative Instructional Practices (FIP)

Georgia Kindergarten Inventory of Developing Skills 2.0 (GKIDS 2.0)

OKDS Readiness Check

Keynote

TestPad

Summative Assessments

ACCESS for ELLs 2.0

Alternate ACCESS for ELLs

Georgia Alternate Assessment 2.0 (GAA 2.0)

Georgia Milestones Assessment System

National Assessment of Educational Progress (NAEP)

Public Assessment Model (PAM)

## Georgia Milestones Assessment System

The Georgia Milestones Assessment System is a comprehensive summative assessment program and represents a single system of summative assessments that span all three levels of the state's educational system – elementary, middle, and high school. The system is designed to send consistent signals about students' preparedness for the next level, be it the next grade, course, or endeavor, such as entering college or beginning a career after leaving the K-12 educational system.

### What is the purpose of Georgia Milestones?

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English language arts, mathematics, science, and social studies.

Importantly, Georgia Milestones is designed to provide students with critical information about their own achievement and their readiness for their next level of learning – be it the next grade, the next course, or the next endeavor (college or career).

### Contact Information

Joe Bessing

Program Manager

Georgia Milestones

Phone: (404) 230-1238

Email: [jbessing@doe.k12.ga.us](mailto:jbessing@doe.k12.ga.us)

Tawana Adams, Ed.D.

Assessment Specialist

Georgia Milestones

Phone: (404) 556-5875

Email: [tadams@doe.k12.ga.us](mailto:tadams@doe.k12.ga.us)

Assessment Specialist District Assignments

### Resources

Test Administration and Educator Resources



When accessing the school's website (see image below), click **'GMAS Resources'**. This tab will have three bullet points (as seen below), that will direct you to further information about the **GMAS**, a **'GMAS Study Guide'**, and a **'GMAS Practice Test.'**



Also, within the **'GMAS Resources'** tab, you can find **'Weekly Homework'**, uploaded on Monday's and reviewed with teachers on Friday's.

# GMAS Helpful Links

- **GMAS Info.**

- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>

- **GMAS Study Guides**

- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx>

- **GMAS Practice Test**

- <https://wbte.drcedirect.com/GA/portals/ga>





## Helpful Contacts

- **Parent Involvement Professional (PIP)**
  - Destiny Rogers - [destiny.rogers@henry.k12.ga.us](mailto:destiny.rogers@henry.k12.ga.us)/770-474-9983
- **Math Instructional Lead Teacher**
  - Christina Pike - [cpike@henry.k12.ga.us](mailto:cpike@henry.k12.ga.us)/770-474-9983
- **Literacy Instructional Lead Teacher**
  - Patti Paris - [pparis@henry.k12.ga.us](mailto:pparis@henry.k12.ga.us)/770-474-9983



**Thank you all for joining us today!**

