

# Georgia Milestones

Assessment System



**Church Street Elementary School  
Samuel Wayne West  
September 1, 2016**



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
[gaode.org](http://gaode.org)

# Our 2015-2016 GMAS Performance

Georgia Department of Education

# Achievement Levels



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[ga DOE.org](http://ga DOE.org)

**Beginning Learners** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for *college and career readiness*.

**Developing Learners** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for *college and career readiness*.

# Achievement Levels



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**Proficient Learners** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for *college and career readiness*.

**Distinguished Learners** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for *college and career readiness*.

# English Language Arts



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## 3<sup>rd</sup> English Language Arts

	Beginning	Developing	Proficient	Distinguished
CSE	48	30	16	6
Clayton	48	32	17	3
Georgia	33	32	27	8

## 4<sup>th</sup> Grade English Language Arts

	Beginning	Developing	Proficient	Distinguished
CSE	49	31	18	3
Clayton	45	34	18	3
Georgia	30	24	26	9

## 5<sup>th</sup> Grade English Language Arts

	Beginning	Developing	Proficient	Distinguished
CSE	45	32	21	1
Clayton	37	37	23	2
Georgia	25	34	34	6

# Mathematics

## 3<sup>rd</sup> Grade Math

	Beginning	Developing	Proficient	Distinguished
CSE	37	40	21	2
Clayton	35	42	20	3
Georgia	21	39	31	10

## 4<sup>th</sup> Grade Math

	Beginning	Developing	Proficient	Distinguished
CSE	42	42	15	2
Clayton	37	44	16	2
Georgia	20	39	30	10

## 5<sup>th</sup> Grade Math

	Beginning	Developing	Proficient	Distinguished
CSE	44	41	15	1
Clayton	42	37	17	3
Georgia	26	36	27	11

# Science

## 3<sup>rd</sup> Grade Science

	Beginning	Developing	Proficient	Distinguished
CSE	41	37	18	4
Clayton	39	43	16	3
Georgia	24	40	26	9

## 4<sup>th</sup> Grade Science

	Beginning	Developing	Proficient	Distinguished
CSE	52	34	12	1
Clayton	47	38	14	2
Georgia	30	36	26	9

## 5<sup>th</sup> Grade Science

	Beginning	Developing	Proficient	Distinguished
CSE	39	36	23	2
Clayton	44	33	21	3
Georgia	30	31	31	9

# Social Studies

## 3<sup>rd</sup> Grade Social Studies

	Beginning	Developing	Proficient	Distinguished
CSE	26	41	19	14
Clayton	39	45	11	5
Georgia	25	45	19	11

## 4<sup>th</sup> Grade Social Studies

	Beginning	Developing	Proficient	Distinguished
CSE	48	30	20	3
Clayton	46	35	16	3
Georgia	30	36	26	9

## 5<sup>th</sup> Grade Social Studies

	Beginning	Developing	Proficient	Distinguished
CSE	36	55	7	2
Clayton	37	46	13	4
Georgia	25	44	19	11



# Types of Scores



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- **Scale Scores**

- Range varies depending on grade level and content area

- **Achievement Level Cut Scores**

- Developing Learner: 475
- Proficient Learner: 525
- Distinguished Learner: base cut score varies from 555 to 665

- **Grade Conversion Scores (End Of Course Only)**

- **Domain Category**

# Grade Conversion Scores for EOC

The grade conversion score is another form of a scale score.

- **It is derived from the three-digit scale score.**
- It was developed to contribute to the course grade, as required by SBOE rule.
- Each course has a grade conversion score table based on the scale for the course.

Test Score	Grade Conversion
Below Developing	0–67
Developing	68 – 79
Proficient	80 – 91
Distinguished	92 – 100

# GaDOE Resources



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[gadoe.org](http://gadoe.org)

- <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/default.aspx>
- <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>
- <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-EOG-Resources.aspx>
- <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-EOC-Resources.aspx>