2017-2018

Gateway Lab School Alternative Academic Performance Framework

Address

2501 Centerville Rd, Wilmington, DE 19808 Phone 302-633-4091 Website http://www.gatewaylabschool.org District Gateway Lab School Head of School Catheran Dolan Grade Served 3-8

Demographics

Total Enrollment	189
American Indian/Native American:	0.5%
African American	48.7%
Asian	2.1%
Hawaiian/Pacific Islander	0.5%
Hispanic	7.9%
White	38.6%
Multiracial	1.6%
Low Income	42.9%
Students with Disabilities	57.1%
English Language Learners	1.6%

School Narrative

The Gateway Lab School (GLS) philosophy is based on the belief that children, who have struggled to achieve academic success in the traditional school environment and learn differently, have the capacity to achieve academic success and to realize individual learning potential. The teachers and staff of Gateway Lab School are committed to developing a sense of inquiry and love of learning in each student. This is accomplished by providing interventions in the areas of reading, oral and written language, math, science, social studies and motor skills with a focus on individualized, arts-integrated learning.

Overall School Performance

★☆☆☆☆ Academic Achievement

30% of Overall Performance

Students that are proficient have a greater likelihood of entry and success in education and career training beyond high school.

Needs Improvement

Exceeds

On Track to Graduation

Students who are on-track are more likely to complete high school on time, as well as succeed in education and training beyond high school.



40% of Overall Performance

Approaching

Schools with strong growth demonstrate a greater ability to improve student learning over time.



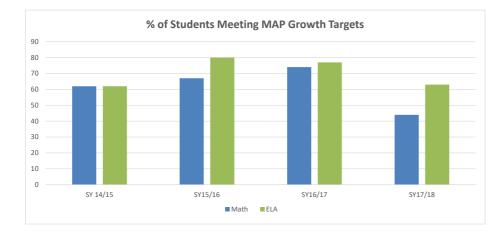
Students that maintain or grow to proficiency are more likely to be prepared for success in education and career training beyond high school.

Legend: What do stars mean? Far Below

Meets

Mission-Specific Goal:

68% of students will meet anticipated growth targets on the Spring MAP assessments.. *Gateway Lab School provided data for both reading and Math



ACADEMIC PERFORMANCE

Proficiency in English Language Arts

Proficiency in Mathematics

Percent of students proficient in specified content area as compared to the Annual Measurable Objective (AMO).

School AMO	10.35 50.53	School AMO	2.89 42.32
Proficiency in Science		Proficiency Social Studies	
Percent of students proficient in specified content area as compared to the Annual Measurable Objective (AN			ective (AMO).

Science was not assessed by the state in 2017-2018

ACADEMIC GROWTH

Growth in English Language Arts

The relative academic growth that students are demonstrating in English Language Arts and Math compared to the academic growth of similar populations of students statewide.

School	35	School	35	
Sate Comparison	47	Sate Comparison	43	
*Out performance the state similar co-hort				

ON TRACK TO GRADUATION

Attendance Percent of days that students attend school

referred days that students attend school

School 96.28 State

College & Career Preparation

Growth to Proficiency in English Language Arts

Growth to Proficiency in Mathematics

Percent of students who are on-track to be proficient (on grade level) in English Language Arts and Mathematics in comparison to the average growth to proficiency for similar populations of students in Delaware

School	20	School	13
State	41	State	31

Growth in Mathematics

Social Studies was not assessed by the state in 2017-2018