



GKIDS 2.0 Parent Information Guide

Agenda

- Purpose and Assessment Summary
 - GKIDS 2.0
- Reports
- Resources

GKIDS 2.0

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Purpose:

- To provide a progression-based formative assessment system to monitor the development of kindergarten students based on big ideas from the Georgia Standards of Excellence (GSE)
- To provide a formative assessment that informs teaching and learning in real time
- Designed to be developmentally appropriate, reflecting research-based best practices for young learners and will provide information to inform progress in kindergarten as well as serve as one indicator of first grade readiness

GKIDS 2.0

- GKIDS 2.0 is a progression-based formative assessment, integrated into classroom work, that is aligned to the state content standards.
 - A **big idea** describes the integration of concepts and skills from the kindergarten standards that are most important for success in first grade.
 - A **learning progression** shows where the student is in the learning continuum of content and reasoning development regarding the big idea from the GSE.
 - Provides the big picture of what is to be learned across the year, relates standards across grades and increased reasoning of standards within the grades, and supports instructional planning.



des teachers with one source of real-time information to adjust
action

entifies what a student already knows, what the student needs next, and allows
achers to monitor growth

What is Assessed?

- Academic Domains
 - English Language Arts
 - Mathematics
- Non-academic Domains
 - Approaches to Learning
 - Personal and Social Development


GKIDS 2.0 - Student Report

- Intended to inform parents of their child's progress along the progressions
- Can be printed at any time
- Will reflect the most current data entered

GTID: 1234500010
Name: Sample Student10
Birth Date:
Teacher: Sample Teacher1

System: Sample System
System ID: 120
School: Sample School15
School ID: 0005

INDIVIDUAL STUDENT REPORT
Georgia Kindergarten Inventory
of Developing Skills 2.0
06/29/2020



The Georgia Kindergarten Inventory of Developing Skills (GKIDS) is a yearlong, performance based assessment. The GKIDS 2.0 Individual Student Report (ISR) provides information on your child's overall performance in kindergarten. GKIDS 2.0 is one measure of your child's readiness for first grade.

How to Interpret the GKIDS 2.0 Report

English Language Arts			
1 Understands the relationship between letters and sounds and recognizes high-frequency words with speed and accuracy	2 Phonemic Awareness	3 Phonics	4 Comprehensive Support
	★★★★★	★★★★★	★★★★★
	★★★★★	★★★★★	★★★★★

1 Big Idea
A big idea describes kindergarten skills that are most important for success in first grade.

2 Learning Progression
A learning progression shows how your child will have opportunities over the school year to demonstrate understanding of skills from least difficult to most difficult. For additional information on the skills measured by each learning progression, as well as resources to help you support your child's progress at home, visit the GKIDS 2.0 parent resource website at gkidsparent.gadoe.org.

3 Performance Level
The performance level indicates where your child is performing within a specific learning progression. Stars are used to indicate your child's performance level. The goal for a kindergarten student is to reach the Demonstrating level by the end of the year.

Not Yet Assessed	Beginning	Emerging	Developing	Demonstrating	Exceeding
★★★★★	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★
★★★★★	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★

Not Yet Assessed (NYA): The student has not been assessed on this concept or skill.

4 Support Level
The support level notes if additional support was necessary for the student to show what they know and can do. This support may be provided based on student need. If no additional support was necessary, the section will be blank. For additional information on supports, visit the GKIDS 2.0 parent resource website at gkidsparent.gadoe.org.

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GKIDS 2.0 - Student Report continued...

GTID: 1234500010
Name: Sample Student10
Birth Date:
Teacher: Sample Teacher1

System: Sample System
System ID: 120
School: Sample School5
School ID: 0005

Your Child's Results

English Language Arts

	Understands the relationship between letters and sounds and recognizes high-frequency words with speed and accuracy	Phonemic Awareness	★★★★★
		Phonics	NYA
		High-Frequency Words	NYA
	Independently reads grade-level texts of different genres with accuracy and demonstrates comprehension by answering text dependent questions	Comprehension	★★★★★
		Independently writes more than one complete thought on a single topic, using phonetic spelling and key print conventions	Conventions of Writing
		Spelling	NYA
		Communication of Ideas	NYA

Mathematics

	Models real world problems by composing 2- and 3-dimensional shapes	Shapes	★★★★★
		Counts using multiple strategies	Counting - Number
		Counting - Objects	NYA
	Compares objects and numbers represented in different ways to solve real world problems	Compare	NYA
		Applies multiple strategies to solve real world problems using addition and subtraction	Addition and Subtraction

Approaches to Learning

	Demonstrates behaviors used to acquire new knowledge and skills and engage in the learning process	Curiosity and Initiative	★★★★★
		Creativity and Problem-Solving	NYA
		Attention, Engagement, and Persistence	NYA

Personal and Social Development

	Demonstrates skills and behaviors used for self-regulation and interactions with others	Personal Development and Social Regulation	★★★★★
		Social Development/Classroom Interactions	★★★★★

Not Yet Demonstrating	Beginning	Emerging	Developing	Demonstrating	Exceeding
★★★★★	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★

Not Yet Assessed (NYA): The student has not been assessed on this concept or skill.

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Your Child's Results

Science

	Demonstrates an understanding of basic physical science concepts	Physical Attributes	NYA
		Motion	NYA
	Demonstrates an understanding of basic life science concepts	Life Science	NYA
		Demonstrates an understanding of basic earth and space science concepts	Space Science
		Earth Materials	NYA

Social Studies

	Demonstrates an understanding of basic historical concepts	Historical Understandings	★★★★★
		Demonstrates an understanding of basic geographic concepts	Geographic Understandings
		Demonstrates an understanding of good citizenship concepts	Civic Understandings
		Demonstrates an understanding of basic economic concepts	Economic Understandings

Motor Skills

	Demonstrates age-appropriate fine and gross motor skills	Gross Motor Skills	★★★★★
		Fine Motor Skills	★★★★★

Not Yet Demonstrating	Beginning	Emerging	Developing	Demonstrating	Exceeding
★★★★★	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★

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GKIDS 2.0 Resources

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Program Resources

- GKIDS 2.0 Parent Flyer
- GKIDS 2.0 Parent Website
- GKIDS 2.0 Platform Login
- GKIDS Readiness Check
- Resources
- Training

GaDOE Website Link

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GKIDS-2.0.aspx>

GKIDS 2.0 Parent Website

- gkidsparent.gadoe.org
 - Provides guidance on understanding the Individual Student Report
 - Offers activities aligned to the Big Ideas within each domain
 - May be utilized during parent conferences
 - Enhances school to home communication

