

Standards 11 and 12: U.S. Growth after Reconstruction and the Consequences:

The Gilded Age

Standards:

SSUSH11: The student will describe the economic, social, and geographic impact of the growth of big business and technological innovations after Reconstruction.

SSUSH12: The student will analyze important consequences of American industrial growth.

Essential Questions:

1. How did big business and technological innovations impact post-Reconstruction America?
2. What were the consequences of industrial growth in the U.S. late 1800s?

TASK:

Each individual will complete a station activity aimed at understanding each strand of the above standards (11 and 12). Individual stations will be divided into the strands. ***Over the course of 2 ½ class periods, you will be working to complete each station. You will move at your own pace but all material will need to be completed by end of day Friday.***

PRODUCT:

1. Each individual will create a booklet that will showcase your understanding of each station. You will place all assignments and tasks given into your booklet.
2. Each booklet should be divided into 5 sections as follows:
 1. The Expansion of Industry and Technology in the 1800s
 2. Rise of the Railroads
 3. Big Business
 4. Labor Unions
 5. Immigration

ASSESSMENT:

1. At the end of the unit, each individual will complete an assessment of their understanding of each strand of standards 11 and 12. Questions will be made up of both multiple choice and written responses.

Station 1: The Expansion of Industry and Technology in the late 1800s (Chapter 14.1)

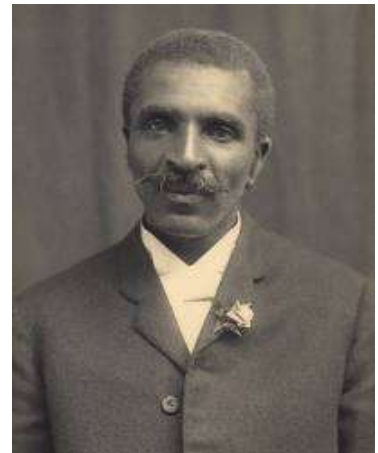
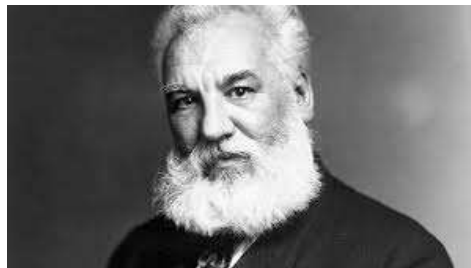
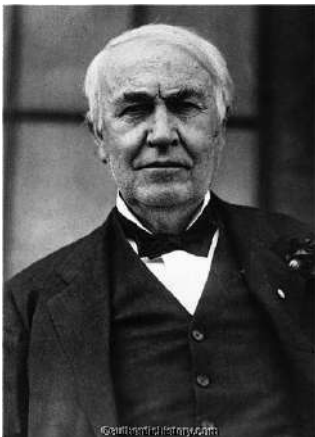
Standard SSUSH11:

d. Describe the inventions of Thomas Edison; include the electric light bulb, motion pictures, and the phonograph, and their impact on American life.

Task: Research the inventions of the following people using your handheld technology.

1. Thomas Edison-
2. Alexander Graham Bell-
3. Find one other invention or inventor of your choice of the late 1800s

1. Create an illustration of each invention. (colored) (2pts each)
2. List the inventor and give a brief biography (bulleted lists are fine) (1 pt. each)
3. Give one reason why it was important for the United States. (1 pts. each)



PLACE ALL CONTENT IN BOOKLET

Station 2: Rise of the Railroads (Chapter 14.2)

Standards: SSUSH11

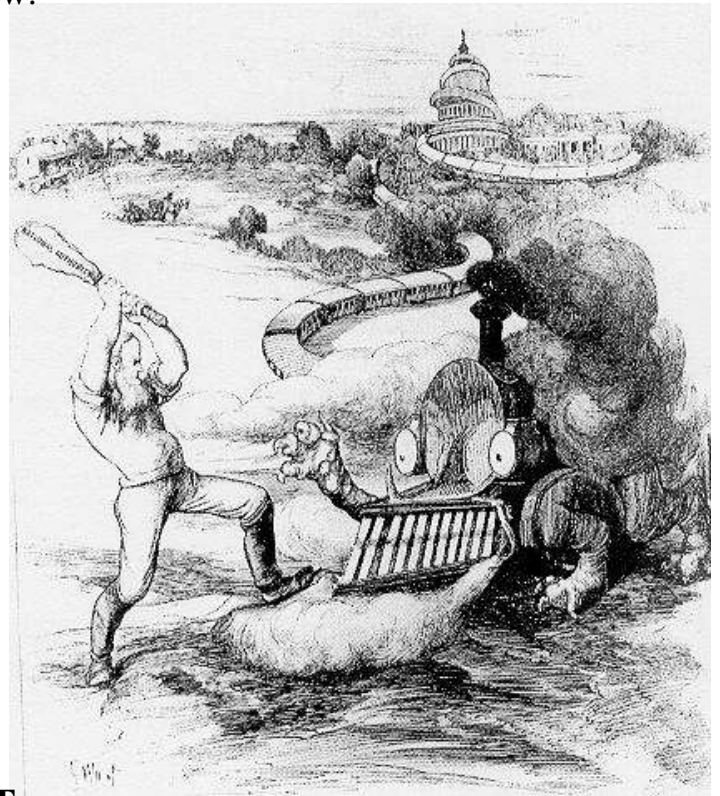
- a. Explain the impact of the railroads on other industries, such as steel, and on the organization of big business.
- b. Describe the impact of the railroads in the development of the West; include the transcontinental railroad, and the use of Chinese labor

Research the following topics using the internet and textbook (pg. 442) and give a brief explanation (bullet list is fine) of the history surrounding the topic. (2 pts. each)

- Transcontinental Railroad (what it did, why necessary?)
- Chinese Labor (Who were these people, why come to US, role in the RR)
- Irish Labor (Who were these people, why come to US, role in the RR)
- George Pullman (Who was he, why is he famous?)

Then, **choose one** of the following:

- (1) Create an illustration showing how the railroads aided the nation's economy.
- (2) Write a song lyric/rap (at least 30-50 words) expressing how/why farmers in the west struggled with railroad as seen in the cartoon below.



PLACE ALL CONTENT INTO BOOKLET

Station 3: Big Business (Chapter 14.3)

Standards: SSUSH11

c. Identify John D. Rockefeller and the Standard Oil Company and the rise of trusts and monopolies.

1. Define: (a) monopoly, (b) “trusts”, (c) “robber baron”, (d) philanthropist (Use google)
2. Research the following famous businessmen of the late 1800s:
 - a. John D. Rockefeller
 - a. Give a brief bio about him/his business, and what was controversial about him?
 - b. Andrew Carnegie
 - a. Give a brief bio about him/his business, and what was controversial about him?
3. Explain what the “Sherman Anti-Trust Act” was and explain why the government felt it was necessary.
4. Research this topic: “modern day monopolies”.

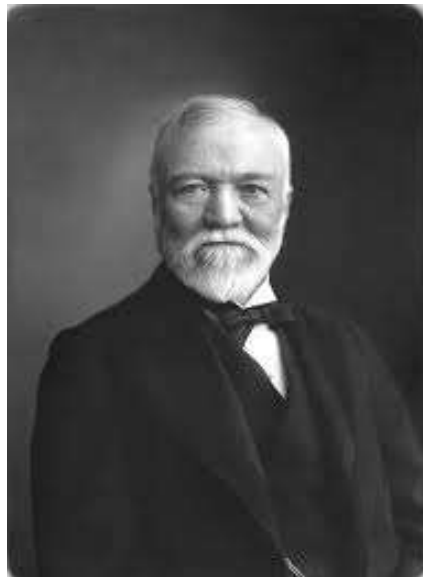
Pick one companies/industries where we might have (or have in the future) a monopoly. Share your findings by describing the company and explain in what way it is a monopoly. Create a small illustration that shows the main product/industry of that business.

John D. Rockefeller



John D. Rockefeller

Andrew Carnegie



**Place ALL content
Into Booklet**

Station 4: Labor Unions (Chapter 14.3)

Standards: SSUSH12

b. Identify the American Federation of Labor and Samuel Gompers.

Write the following questions and answers on the booklet: (pgs. 450-454)

1. What are labor unions?
2. What were factory conditions like in the late 1800s? (Be specific)
3. Who founded the American Federation of Labor?
4. What was its purpose?
5. Explain the importance of Samuel Gompers.
6. Who were the Knights of Labor?
7. How did they differ from the AFL?
8. Create a chart showing the major strikes that occurred during this time and give the causes and results. (on your booklet)

Strike	Cause	Result
The Haymarket Affair		
Homestead Strike		
The Pullman Company Strike		

Create your own version ONE of the political cartoons below and explain the main point of the cartoon. (one on the back)





PLACE ALL CONTENT IN BOOKLET

Station 5: Immigration (Chapter 15)

Standards: SSUSH12

a. Describe Ellis Island, the change in immigrants' origins to southern and eastern Europe and the impact of this change on urban America

Go to the following website: <http://tinyurl.com/2ln9c>

Here you will find an interactive tour of Ellis Island (New York) where huge numbers of immigrants came to the United States each year in the late 1800s.

1. Your job is to create a visual that illustrates and explains the stages immigrants would go through when arriving at Ellis Island. Be sure to include each stage and include brief description of what happened at each stage (along with your visual).
2. Review the "Immigration Data" tab on the website. Create a visual (chart/illustration/graph) that shows the patterns of immigration to American between the years 1820-1900.

Ellis
NY



Island,

PLACE ALL CONTENT ON POSTER

Key Terms/People/Events all should identify. This will go in the back of your booklet as a GLOSSARY.

Sitting Bull:

Wounded Knee:

Thomas Edison (and his inventions):

Transcontinental Railroad:

Chinese Labor:

Monopolies:

Trusts:

John D. Rockefeller:

Standard Oil:

Labor unions:

American Federation of Labor:

Samuel Gompers:

Pullman Strike:

Ellis Island:

Angel Island:

Types of immigrants:

-Assessment: Industrial Growth and Expansion

Directions: Answer the following questions in complete sentences. Scores will be graded as follows:
3=Exemplary, 2.5= proficient, 2=Needs Improvement, 1= does not meet

SSUSH11a, b

1._____

2._____

1. Discuss the importance of the expansion of railroads during the 1800s. Be sure to include the use of foreign labor and the transcontinental railroad.

2. Explain the impact of railroads on industries such as steel and oil (big businesses like Rockefeller and Carnegie).

SSUSH11 c

3._____

4._____

3. Describe John D. Rockefeller and the Standard Oil Company.

4. What are monopolies/trusts and what were their impacts on business practices in the late 1800s?

SSUSH11d

5._____

5. Describe one of Thomas Edison's inventions and explain how it changed life in America.

SSUSH12a

6. _____

6. Describe Ellis Island and the types of immigrants that arrived in New York during the late 1800s.

SSUSH12 b

7. _____

7. Identify (who, what, when, etc.) the American Federation of Labor and Samuel Gompers.

SSUSH12d

8. _____

8. Describe the 1894 Pullman Strike and why it is an example of industrial unrest (problems between workers/management).

SSUSH12c

9. _____

10. _____

9. How did the growth of western populations impact Native Americans?

10. Describe Sitting Bull and Wounded Knee.

Total Score: _____/30

26/30= Exemplary, 21-25/30= Proficient, 20/30 below = needs impr.