

# Gifted Children with ADHD/ADD

## Characteristics of Gifted Children with ADHD/ADD

- Short attention span UNLESS attending to an area of passion
- Constant movement (ADHD) or daydreaming (ADD)
- Easily frustrated at long tasks/assignments
- Miss simple test items but not complex items
- Deficient in note-taking, outlining, pre-writing, and writing
- Deficient in social behaviors

## Potential Challenges in School

- Cannot independently complete long-term projects
- Know they KNOW the information but cannot attend to lengthy tasks/lectures
- Easily frustrated

## Suggested Interventions, If Needed:

- Break down assignments for ADHD Gifted
- Model the breaking down of assignments for ADHD Gifted, and remind them to break down assignments.
- Remove from distractions. Move student to front side of classroom away from doorway
- Get support from mentor and/or school counselor

## Further Reading:

Webb, James T. and Diane Latimer. (1993). ADHD And Children Who Are Gifted. Eric EC Digest #E522

<http://www.nagc.org/index.aspx?id=146>