



**Henry County Schools  
GHP Student Application**

**Subject Area:** *Choose an item.*

For **Engineering:** *Choose an item.*

For **Music:** *Choose an item.*

For **World Languages:** *Choose an item.*

**Directions:**

- Complete each section of this application.
- All responses must be type-written (not handwritten).
- All GHP applicants must complete the *Personal Short Answer Responses* and the *Short Essay Response*. Applicants in selected subject areas must also complete a *Content-Specific Essay*. The *Content-Specific Essay Prompts* are listed at the end of this application. These essays are a required part of the application. The essays will be scored, and those scores will be used as part of the selection criteria.
- You **MUST** provide accurate, working email addresses and phone numbers (if available) for both you and a primary parent/legal guardian. This information is vital for accessing and completing the state-level online application process.

Name of School					
Nominee's Legal Last Name		Nominee's Legal First Name		Nominee's Preferred Name	
Home Address (Street/Route/Post Office Box)				City	State
Zip					
Mobile Phone ( ) -	Birth Date (MM/DD/YY)	Age	Gender Choose an item.	Nominee Email	
Parent 1/Legal Guardian Full Name (required)				Relationship	
Home Address (Street/Route/Post Office Box) (Write SAME if same address)				City	State
Zip					
Business Phone ( ) -	Mobile Phone ( ) -	Parent 1 Email			
Parent 2/Legal Guardian Full Name (optional)				Relationship	
Business Phone ( ) -	Mobile Phone ( ) -	Parent 2 Email			

**Assessment Information** (This information is not required, but will assist in determining the strength of the applicant.)

Exam (PSAT/SAT/ACT/AP)	Date Taken	Scores

**Academic Information**

<b>GPA:</b>	<b>Class Rank:</b>	<b>Class Size:</b>	<b>Days Absent:</b>	<b>Discipline Referrals:</b>
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**Personal Short Answer Responses**

The Application Review Panel and interview teams will carefully consider the information given below in evaluating this application. Be thorough in your answers. *Please note that the textboxes will expand as you type.*

1. ***Please discuss your involvement in any student organizations. Include any positions/roles you currently hold or have held in organizations in which you are a member.***

2. ***Please discuss any school, district, regional, state, or national awards that you have received.***

3. ***Please discuss any volunteer activities (hours) that you participate in on a regular basis.***

4. ***Have you decided on a career? If so, tell about it. If not, write about careers that you are considering.***

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**Short Essay Response**

Write a detailed yet concise essay (500 words or less) in which you discuss why you chose to apply to GHP. Include responses to the following questions in your essay: Why are you interested in attending GHP in this area of study? Why should you be selected to attend GHP? What do you expect to gain from GHP?

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***Students and Parents: Read carefully before signing the following statements.***

**Student Signature Area**

**Conditions**

I understand that in addition to completing this application, to remain eligible for selection in the 2017 Governor’s Honors Program, I must appear at and participate in the state level interviews as scheduled by the Governor’s Office of Student Achievement (currently February 25, 2017).

If selected to attend the program, I agree to participate fully in the program, both in instructional and extracurricular activities. I understand that I must concentrate in one major area of study, that I cannot change my major area, and that I will select a minor area of study during the first week of the program. I understand that the program will be a four-week residential program and that I am expected to remain in the program for the entire period. I will arrive on the opening day no later than 2:00 PM and will leave no earlier than 11:00 AM on the closing day of the program.

I understand that all information regarding the GHP selection process and finalist participation is available on the GHP Web Page, and that it is my responsibility to remain informed of updates by accessing the GHP web site.

Date (MM/DD/YY)	Nominee’s Signature ( <u>Required</u> )
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**Parent/Legal Guardian Signature Area**

My child has my permission to participate in the Governor's Honors Program. We have read and agree to the above conditions. We further agree for the school to release his/her school records in support of his/her nomination. If my child is chosen as a finalist, I give permission for Henry County Schools and the Governor's Office of Student Achievement to release his/her name and school of attendance to the public.

Date (MM/DD/YY)	Name of Parent or Legal Guardian	Signature of Parent or Legal Guardian ( <u>Required</u> )
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## *Content-Specific Essay Prompts*

Below are content-specific essay prompts. Complete only the essay for the subject area in which you are applying. Delete the other questions, leaving only the prompt and answer for your subject area. Not all subject areas require a content specific essay. If this is the case with your subject area, you may delete this portion of the application.

### **Agricultural Science**

Evaluate how the debate over social, political, and environmental issues related to agricultural development efforts abroad may impact agriculture in the U.S. The length of your response should be 500 words or less.

### **Communicative Arts**

**Literary Analysis** - The poems below, one published in 1789 and the other in 1794, were written by William Blake in response to the conditions of chimney sweeps in England. Small children were often forced inside chimneys to clean (sweep) their interiors. Read the two poems carefully. Then, in a well-written essay, compare and contrast the two poems, taking into consideration the poetic techniques (e.g. diction, imagery, figurative language, syntax, tone, details, point of view) and sound devices (e.g. alliteration, assonance, consonance, rhyme, meter) Blake uses in each. Type your response in the box below the poems. The length of your response should be no more than 1000 words.

#### **The Chimney Sweeper (1789)**

When my mother died I was very young,  
And my father sold me while yet my tongue  
Could scarcely cry "weep! 'weep! 'weep! 'weep!"  
So your chimneys I sweep & in soot I sleep.

There's little Tom Dacre, who cried when his head  
That curled like a lamb's back, was shaved, so I said,  
"Hush, Tom! never mind it, for when your head's bare,  
You know that the soot cannot spoil your white hair."

And so he was quiet, & that very night,  
As Tom was a-sleeping he had such a sight!  
That thousands of sweepers, Dick, Joe, Ned, & Jack,  
Were all of them locked up in coffins of black;

And by came an Angel who had a bright key,  
And he opened the coffins & set them all free;  
Then down a green plain, leaping, laughing they run,  
And wash in a river and shine in the Sun.

Then naked & white, all their bags left behind,  
They rise upon clouds, and sport in the wind.  
And the Angel told Tom, if he'd be a good boy,  
He'd have God for his father & never want joy.

And so Tom awoke; and we rose in the dark  
And got with our bags & our brushes to work.  
Though the morning was cold, Tom was happy & warm;  
So if all do their duty, they need not fear harm.

#### **The Chimney Sweeper (1794)**

A little black thing among the snow,  
Crying "weep! 'weep!" in notes of woe!  
"Where are thy father and mother? say?"  
"They are both gone up to the church to pray.

Because I was happy upon the heath,  
And smil'd among the winter's snow,  
They clothed me in the clothes of death,  
And taught me to sing the notes of woe.

And because I am happy and dance and sing,  
They think they have done me no injury,  
And are gone to praise God and his Priest and King,  
Who make up a heaven of our misery.'

## **Engineering**

### **(Design, Mechatronics/Mechanical-Electrical Engineering, and Software Engineering)**

Propose a specific engineering problem with a possible technology solution you would like to be working on ten years from now. Why is the problem interesting, and how do you hope to approach it? The length of your response should be 500 words or less.

## **Mathematics**

Discovery is the hallmark of mathematics. Submit a short essay discussing an important discovery in the field of mathematics and the impact it has had on the field. The length of your response should be 500 words or less.

## **Science**

Submit a short essay discussing an idea in science that you find fascinating. Include why it intrigues you. You may choose a topic as general as a whole discipline or as specific as a particular phenomenon, challenge, or innovation. The length of your response should be 500 words or less.

## **Social Studies**

Submit a short essay discussing the following: Why the study of international political matters should be important to Americans. The length of your response should be 500 words or less.

## **World Languages**

### **(French, German, Latin, Mandarin Chinese, Spanish)**

Submit a short essay written in the language in which you are applying. Address the following questions in your response: What historic or cultural aspect(s) of the language have you enjoyed learning about or would like to learn about? How might GHP help you use the language in the future? The length of your response should be 500 words or less.