



Pasco County Title 1 School Level
Parent and Family Engagement Plan 2021-2022

Gulf Highlands Elementary

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families:

What is Required:

Assurances: We will:

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.

- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.

- Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.

- Involve parents in the planning, review, and improvement of the Title I program.

- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.

- Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.

- Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.

- Coordinate with other federal and state programs, including preschool programs.

- Provide information in a format and language parents can understand, and offer information in other languages as feasible.

Principal: *Judith A Cosh* Date: 4/13/21

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EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:

- 1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents.**

Describe the method in which parents were involved	Parent and Family Engagement Plan meeting and parent input survey (electronic)
Date of meeting to gather parent input for Comprehensive Needs Assessment	March 22 – 26, 2021
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	March 26, 2021 at 8:45 am

**Evidence of the input gathered and how it was/will be used should uploaded to Title I Crate.*

- 2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.**

How were parents invited to develop or revise the compact?	Email invite for a Zoom meeting
Date of parent meeting to develop or revise the compact	3/26 at 8:45am
What communication methods will be used between teachers & parents as well as school & parents?	Open House, student planners, Gator binders, phone calls, email, social media and parent conferences
Elementary schools are required to hold at least one face to face conference with parents. Explain your process?	At the beginning of every year, August-September, teachers schedule 1:1 meetings with parents to review expectations and parent involvement.

**A parent signed copy of the compact should be uploaded to Title I Crate as evidence of implementation.*

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**Evidence of the input should be uploaded to Title I Crate.*

3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.

What information is provided at the meeting? How are parents notified of the meeting?	Title 1 information, parent volunteer opportunities, communication pathways, upcoming school events, fundraisers, free/reduced lunch applications, School Advisory Council membership, homework policy, Student Code of Conduct and use of student planners/Gator binders Flyers, social media, GHES website, stickers in student planners, school-wide phone call home to invite parents/families
Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting	September 2021 exact date TBD Plan agenda, create flyers and advertise, communicate with teachers about expectations, including Parent Compact, video record Administration sharing Title 1 information
How do parents who are not able to attend receive information from the meeting?	Parents receive home folder with all documents and video is available on website and social media.
How are parents informed of their rights?	Parent compact

4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	ESOL IA and district
Title IX-Homeless	Student in Transition Teacher and district team
Preschool Programs	Headstart
IDEA/ ESE	One full day of Social Worker
Migrant	
Other	Youth and Family Alternatives

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

Allocation	\$3,000
Explain how these funds will be used this school year	Refreshments and materials for parent nights
How are parents involved in deciding this?	Parent surveys and SAC meetings
How did you document parent input?	SAC notes

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6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.
 - Think of Family Engagement as a strategy to reach the goal of student achievement
 - Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy to read format.

<u>Building Capacity of Families</u>								
SuP goals	Title/Description of Strategy	How will this impact student achievement?	When will this occur?	When applicable, indicate the services you will provide to families.				How will this support learning at home?
				Transportation	Meal	Childcare	Translation	
1.Design essential standard interdisciplinary unit plans to clearly identify what we expect all students to learn.	One Book One School	Increase in reading achievement	Semester 1					Promotes a positive parent/school/child relationship
	Reading Wonderland	Parent education on ELA curriculum and standards	March 2022					Build parent’s understanding of the science standards and curriculum
	Publix Night	Promotes a positive parent/school/child relationship	April 2022					Build parent’s understanding of math curriculum and standards

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2. Engage students in acquiring fluency with digital tools and computer science skills.	Science Showcase	Parent education on science and digital innovation curriculum and standards	Quarter 2					Build parent's understanding of science and digital innovation curriculum and standards
3. Develop school/family that can self-manage and have good relationships by making responsible decisions.	Open House	- Meet the teacher -Title 1 information	September 2021					Information and expectations for the new school year.
	Great American Teach In	Promotes a positive parent/school/child relationship	November 2021					Promotes a positive parent/school/child relationship
	McDonald's Night	Promotes a positive parent/school/child relationship	Quarterly					Promotes a positive parent/school/child relationship
Other:								

Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.	Open House, BOY Title 1 Meeting, PMP conferences, parent teacher conferences and Math and ELA curriculum nights provide opportunities for parents to obtain information about curriculum and their child's progress toward mastering the essential standards.
How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?	Parents will be surveyed following school events to gather feedback for future planning and refinement of our offerings.
Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.	Interpreter/Spanish materials will be available as needed
What are the barriers for parents to attend workshops/events and how do you overcome these?	

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How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)	Events are offered in the evenings and through virtual platforms, when possible.
How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?	Arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend events.

**These events should be included on the Data Collection Sheet for School Events.*

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7. Utilize strategies to ensure meaningful Communication

Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	We will communicate through our website, GHES Facebook, student planners, SAC meetings, and all-school phone messages.
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8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>

9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
Front office	Front office staff	Parent brochures, core values, newsletter

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Principal: _____

Date: _____

Drafts of PFEP's are due to Title I Crate by April 14th, 2021.

**Copies should be placed on the school website as well as in the Title I Family and Community Binder in the front office for parent and community access. Information regarding where the plan may be accessed should be communicated to parents and the community.*

**A "Family Friendly" version of this plan should be distributed to families and uploaded to Title I Crate.*