

**Due Date: September 29, 2017**



Georgia's 5 Regions Project Choice Board

**SS2G1** Locate and compare major topographical features of Georgia and describe how these features define Georgia's surface.

- a. Locate and compare the geographic regions of Georgia: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, and Appalachian Plateau.
- b. Locate on a physical map the major rivers: Savannah, Flint, and Chattahoochee.

**Directions:** In order for the students to demonstrate mastery of the Georgia Standards, they should choose **ALL** of its regions and rivers. Blue Ridge Mountains, Piedmont, Coastal Plain, Valley and Ridge, or Appalachian Plateau; Savannah, Flint, and Chattahoochee. Please complete **ONE** of the project choices below.

Parents may assist their student with the project. However, all work must be that of the student. Feel free to be creative and use a variety of materials. Projects are to be completed and presented no later than **September 29, 2017**.

Make a Travel Brochure of the regions and rivers.	Create a Flyer for the regions and rivers.	Construct a Model of the regions and rivers.
Build a Presentation (PowerPoint, Prezi, Google Slides, etc.) on the regions and rivers.	Write, act out, and record a Commercial for the regions and rivers.	Design a Detailed Poster for the regions and rivers.

**RUBRIC:**

**Name & date** on the project is easily visible \_\_\_\_\_ / 5

**Grammatically correct** for grade level \_\_\_\_\_ /15

**Project is complete** to grade level expectations and includes all of the following (please use the checklist on the left of each area) \_\_\_\_\_ /40

- Location
- Characteristics of the region chosen
- Attractions of the region
- Flora (plant life)
- Fauna (animal/wildlife)



**Reference page** (web sites, magazines, books...) \_\_\_\_\_ / 20

**Rehearsed** presentation of project \_\_\_\_\_ / 20

90-100 points = 4; 80-89 points = 3;

70-79 points = 2; < 70 points = 1

**TOTAL POINTS** \_\_\_\_\_ /100

**Content Rubric for Performance Task 1**

<b>Criteria</b>	<b>Not Yet</b>	<b>Needs Improvement</b>	<b>Meets Standard</b>	<b>Exceeds Standard</b>
Regions	The project only includes one region.	The project includes three of the regions, but not the entire five.	The project includes all five of the regions.	The project includes all five regions and additional information about the regions was added that was not required.
Rivers and Cities	The project includes a river or a city but not both for one of the regions.	The project only includes one river and one city for the three of the regions.	The project includes all rivers and a few cities for all regions.	The project includes all rivers and many cities for all regions.
Attractions	The project does not include any attractions for visitors to visit.	The project gives an example of one attraction.	The project gives an example of at least one attraction and provides more details on the attraction.	The project gives an example of at least one attraction and provides more details on the attraction. Also, provides resources for this attraction.
Flora (plant life)	The project includes no type of flora for each region.	The project includes at least one type of flora for each region.	The project includes three types of flora for each region.	The project includes more than three types of flora for each region.
Fauna (animal/wildlife)	The project has no types of fauna for each region.	The project has at least one type of fauna for each region.	The project has three types of fauna for each region.	The project has more than three types of fauna for each region.



**Product Rubric for Performance Task**

<b>Criteria</b>	<b>Not Yet</b>	<b>Needs Improvement</b>	<b>Meets Standards</b>	<b>Exceeds Standards</b>
Visual Appearance	The project is messy or does not include all requirements AND some information is not accurate.	The project is not complete and research and information is not completely accurate.	The project is neat and includes all items required. Research and information is accurate.	The project is neat, includes all items required. Information, research, and illustrations are accurate. The project is neat and shows evidence that it was well thought out.
Oral Presentation	Student doesn't speak clearly and loud enough to be heard.	Student speaks clearly and loud enough to be heard, but does not present entire project.	Speaks clearly and loud enough to be heard and project is completely presented. Makes eye contact with the audience.	Speaks clearly and loud enough to be heard. The project is completely presented. Additional items added. Makes eye contact with the audience

