

GEORGIA HISTORY SYLLABUS 2016 - 2017

Renaissance Center

Hope Owens

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Course Description

In eighth grade, students study Georgia geography, history, government, and economics. While the four strands are interwoven, ample opportunity is also provided for in-depth study of the geography of Georgia and the government of Georgia. U.S. historical events are included, as appropriate, to ensure students understand Georgia's role in the history of the United States.

Standards (GPS)

Historical Understandings

SS8H1. The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.

SS8H2 The student will analyze the colonial period of Georgia's history.

SS8H3 The student will analyze the role of Georgia in the American Revolution.

SS8H4 The student will describe the impact of events that led to the ratification of the United States Constitution and the Bill of Rights.

SS8H5 The student will explain significant factors that affected the development of Georgia as part of the growth of the United States between 1789 and 1840.

SS8H6 The student will analyze the impact of the Civil War and Reconstruction on Georgia. B

SS8H7 The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.

SS8H8 The student will analyze the important events that occurred after World War I and their impact on Georgia.

SS8H9 The student will describe the i.

mpact of World War II on Georgia's development economically, socially, and politically.

SS8H10 The student will evaluate key post-World War II developments of Georgia from 1945 to 1970.

SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement.

SS8H12 The student will explain the importance of significant social, economic, and political developments in Georgia since 1970.

Geographic Understandings

SS8G1 The student will describe Georgia with regard to physical features and location.

SS8G2 The student will explain how the Interstate Highway System, Hartsfield-Jackson International Airport, and Georgia's deepwater ports, and the railroads help drive the state's economy.

Government/Civic Understandings

SS8CG1 The student will describe the role of citizens under Georgia's constitution.

SS8CG2 The student will analyze the role of the legislative branch in Georgia state government.

SS8CG3 The student will analyze the role of the executive branch in Georgia state government.

SS8CG4 The student will analyze the role of the judicial branch in Georgia state government.

SS8CG5 The student will analyze the role of local governments in the state of Georgia.

SS8CG6 The student will explain how the Georgia court system treats juvenile offenders.

Economic Understandings

SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.

SS8E2 The student will explain the benefits of free trade.

SS8E3 The student will evaluate the influence of Georgia's economic growth and development.

SS8E4 The student will identify revenue sources for and services provided by state and local governments.

SS8E5 The student will explain personal money management choices in terms of income, spending, credit, saving, and investing.

Renaissance Center Georgia History Pacing Guide

Nine Weeks	Topic of Study	Standard	Time Frame
1st	Early Ga	SS8H1 -SS8H6	
1st	Great State of Ga	SS8G1-SS8G2	
1st	Ga Constitution	SS8CG1	
1st	Reason For Colonization	SS8E1-SS8E2	
			Completion date 10/3/16
2nd	A Divided Nation	SS8H6-SS8H7	
2nd	Ga Entrepreneurs	SS8E3	
			Completion date 12/16/16
3rd	Ga in the 20th Century	SS8H8-SS8H12	
3rd	Economics in Ga	SS8E3-SS8E4	
			Completion date 3/10/17
4th	Milestone Preparation		
4th	Juvenile Justice	SS8CG2-SS8CG6	
4th	Personal Money Management	SS8E5	
			Completion date 5/19/17

REQUIRED MATERIALS:

Spiral notebook or loose paper Writing materials (pens, pencils, eraser)

COURSE GRADING

The grades for this course will be based on the following approximate percentages:

Test/ Unit Test	- 30%
Quizzes	- 20%
Projects/Labs	- 20%
Daily Work	<u>- 30%</u>
	100%

HONOR CODE

The Honor Code will be strictly enforced in this class. Students who plagiarize or cheat on assignments (including essays), quizzes, or exams will receive NO CREDIT for that particular assignment, quiz, or exam. Offending students will also be subject to disciplinary action in accordance with Teacher and Renaissance policies.