



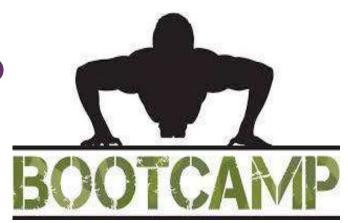




Social Studies Milestones Boot Camp

Heather MacKenzie, Social Studies Coordinator Regina Holland, Teacher on Special Assignment

How Can We Help?



- Heather MacKenzie, Ed. S.
 - Instructional Coordinator for Social Studies & World Languages
 - 14 Years Experience: Elementary, Middle (ELA & SS) and Special Ed
- Regina Holland, Ed. S.
 - Teacher on Special Assignment for Social Studies
 - 23 Years Experience: Elementary, Middle (SS), and Gifted

Goals for Today

■ Importance of Social Studies

Overview of Middle School Social Studies

Curriculum

Georgia Milestones

--Overview

--Social Studies

--Sample Questions

Resources



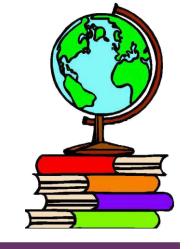
What is Social Studies?

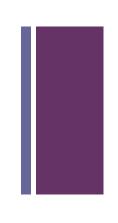
"the integrated study of the social sciences and humanities to promote civic competence."



American National Council for Social Studies

10 Themes of Social Studies





Culture

Individuals, Groups, and Institutions Individual
Development
and Identity

People, Places and Environments

Time, Continuity, and Change Production,
Distribution,
and
Consumption

Power,
Authority, and
Governance

Civic Ideals and Practices

Global Connections

Science, Technology, and Society

Middle School Breakdown

6 th	7 th	8 th	
Latin America	Africa	Georgia	
Caribbean	Southwest Asia	GeographyGovernment/CivicsEconomics	
Canada	(Middle East)	■ History	
Europe	Southern &	ReadingWriting	
Australia	Eastern Asia	InformationProcessingMap & Globe Skills	

Georgia Milestones



- Comprehensive Summative Assessment Program
- Grades 3 High School
- Measures how well students have learned the knowledge and skills outlined in the state-adopted content standards (language arts, mathematics, science, and social studies).

Assessments





■ Grades 3 – 8

End of Grade (EOG) in Language Arts, Mathematics, Science, and Social Studies

High School

End of Course (EOC) in 9th Grade Literature & Composition, American Literature & Composition, Coordinate Algebra, Analytic Geometry, Physical Science, Biology, US History, and Economics

Item Types



- Selected Response (Multiple-Choice)
 - --All Content Areas
 - --Evidence-Based Selected Response in ELA
- **Constructed-Response**
 - --ELA and Mathematics
- Extended-Response
 - --ELA and Mathematics





CONSTRUCTED RESPONSE

How Do They Compare?

CRCT

VS.

Milestones

- Domains: History, Geography, Economics, Civics/Government
- **Selected Response**
- **■** Weights

Domains	6	7	8
History	29%	20%	47%
Geography	31%	35%	12%
Civics/ Gov't	15%	20%	25%
Economics	25%	25%	16%



Social Studies



Will require understanding of the past and its influence on the present and future – including the interconnectedness of:



History
Culture
Geography
Economics



Government/Civics

General Test Parameters

Criterion-Referenced

Breakdown by Item Type:

■ 55 Selected Response (worth 1 point each; approximately 10 of which are aligned NRT)

Norm-Referenced

■ Total Number of Items: 20 (approximately 10 of which contribute to CR score)

Embedded Field Test

■Total field test items: 10

Total number of items taken by each student: 75







Unpacking the Standards





Examining Sample Test Questions



Assessment Guide

Grade 6

Assessment Guide

Georgia Milestones Grade 6 EOG Assessment Guide | Social Studies

Example Item 1

DOK Level: 1

Social Studies Grade 6 Content Domain: Geography

Standard: SSG3. The student will locate selected features of Latin America and the Caribbean, a. Locate on a world and regional political-physical map: Amazon River, Caribbean Sea, Gulf of Mexico, Pacific Ocean, Panama Canal, Angles Mountains, Sterra Madre Mountains, and Atacama Desert.

Look at the man

Central and South America



Which letter on the map shows the location of the Panama Canal?

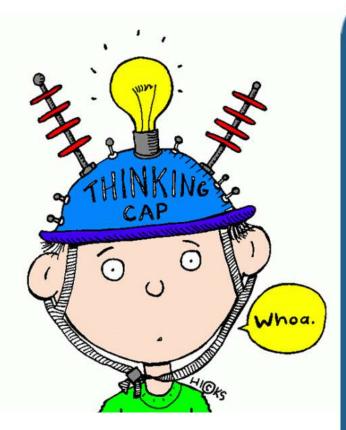
- A A
- **B** B
- c

Correct Answer:

Explanation of Correct Answer: The correct answer is choice (c) C. The Panama Canal connects the Atlantic and Pacific Oceans through the Isthmus of Panama. Choice (A) is incorrect because it shows Mexico. Choice (B) is incorrect because it shows Guatemala. Choice (D) is incorrect because it shows Guatemala. Choice (D) is incorrect because it shows Guatemala.

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Webb's Depth of Knowledge

DOK Level

(Recall)

Verbs: arrange, calculate, define, draw, identify, list, label, illustrate, match, memorize, recognize, tell, ...

Focus: on specific facts, definitions, details, or procedures

Note: there's one correct answer, and a combination of Level 1s does not make it a Level 2

DOK Level 2

(Skill / Concept)

Verbs: categorize, cause/effect, classify, compare, distinguish, estimate, graph, interpret, modify, predict, relate, show, summarize, ...

Focus: on applying skills and concepts explaining how or why

Note: there's one correct answer

DOK Level 3

(Strategic Thinking)

Verbs: assess, cite evidence, compare, conclude, construct, critique, develop logical argument, differentiate, formulate, hypothesize, investigate, revise, ...

Focus: on reasoning and planning in order to respond ocomplex and abstract thinking required odefending reasoning or conclusions

Note: multiple answers or approaches

DOK Level

cina)

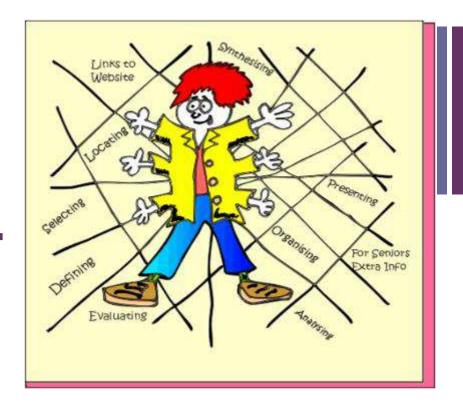
(Extended Thinking)

Verbs: apply concepts, analyze, connect, create, critique, design, prove, ...

Focus: on complex reasoning, planning, and thinking make real-world applications in new situations

Note: has multiple answers or approaches of time with multiple steps

Skills/
Information



What skills/information will your child need to answer these questions?

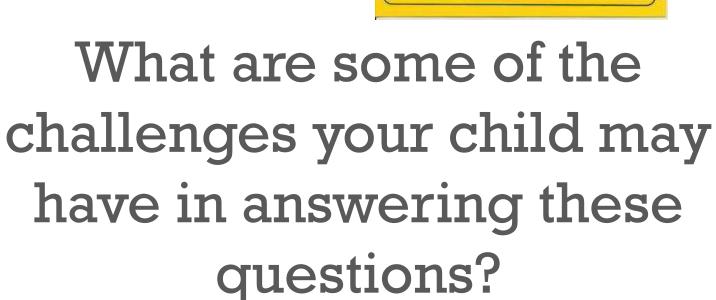
Preparation

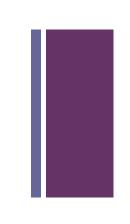


How has the work your child has done this year helped him or her prepare for this assessment?

Challenges







At-Home Strategies

Take Field Trips Discuss Current Events



Parental Involvement

Engage in Geography Activities

Make RealLife
Connections
with
Economics

Expose to Other Cultures

Help Develop Study Skills Make
Personal
Connections
to History

Read

Play Games

Resources



Content Standards

- frameworks, formative lessons, PARCC evidence statements

Sample Items

- formative items/benchmarks via Georgia OAS→GOFAR;
- released items via PARCC, SBAC, other states (KY, NY), NAEP
- parent's guide to Georgia's new assessment developed by the
 National PTA [http://www.pta.org/advocacy/content.cfm?ItemNumber=3816]
- Georgia Milestones Test Blueprints/Content Weights
- Georgia Milestones EOG & EOC Assessment Guides
- Experience Online Testing Georgia website
- Georgia Milestones Technology Specifications
- Georgia Milestones Calculator Policy
- Allowable Accommodations
- Eliciting Evidence of Student Learning Modules

GOFAR- The Georgia Online Formative Assessment Resource

- Provides the ability for Districts and Schools to assign benchmark and formative test items/tests to students in order to obtain information about student progress and instructional practice.
- Allows educators, and their students, to have access to a variety of test items Selected Response and Constructed Response that are aligned to the State-adopted content standards for Georgia's elementary, middle, and high schools.

An Opportunity



Georgia Milestones represents a significant change and importantly – an opportunity – for our state.

This opportunity allows us to recalibrate, as a state, and refocus on teaching and learning as a primary emphasis with assessment and accountability serving a supporting role.

Questions?

