

Georgia Milestones Accommodations Considerations 2016-2017

ASetting Accommodations	GA Milestones Paper Test	GA Milestones Online Test	Comments
1. Special education classroom (S)	Student tests in a special education classroom.		No difference
2. Special or adapted lighting (S)	Student is provided a special or adapted lighting environment.		No difference
3. Small group (S)	Student tests in a smaller group than the regular class.		No difference
4. Preferential seating (S)	Seating during testing is optimal for student based on need.		No difference
5. Sound field adaptations (S)	Student is provided with needed sound field adaptations.		No difference
6. Adaptive furniture (e.g. slant board) (S)	Use adaptive furniture as needed.	Think about specific adaptive furniture needed and if it can be used with a computer.	Differences to consider
7. Individual or study carrel (S)	Student is provided study carrel.		No difference
8. Individual administration (S)	Student is provided one on one administration.		No difference
9. Test administered by certified educator familiar to student (S)	Student is administered the test by a familiar educator.		No difference
Presentation Accommodations	GA Milestones Paper Test	GA Milestones Online Test	Comments
10. Large print/Large font (S)	Student is given a large print form of the test 18 Font.	Student has access to a magnifier tool that can enlarge each page by 1.5X or 2X . Student can also use a larger monitor (test program will adapt to size of computer screen).	Differences to consider The computer screen shows one question at a time. Students must explore the GA Milestones practice site early in the school year to see if the magnifier tool within the test platform or a larger monitor would meet the student's needs. http://www.gaexperienceonline.com/
11. Sign the directions (S)	Directions are signed to the student from the Examiner's Manual only.		No difference
12. Sign reading test questions (S)	Questions are signed to the student.		No difference
13. Sign ELA passages in English(C')	Reading passages are signed to the student.		No difference

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14. Oral reading of test questions in English (S¹¹)	A human reader reads the test questions.	The computer reads the test questions. Students wear headsets and can have any part of the question repeated as necessary.	Differences to consider The state prefers students with this accommodation to test online for standardization of voice. The computer screen shows one question at a time. Students must explore the GA Milestones practice site early in the school year to see if the magnifier tool within the test platform or a larger monitor would meet the student's needs. http://www.gaexperienceonline.com/
15. Oral reading of ELA passages in English (C¹)	A human reader reads the reading passages.	The computer reads the passages. Students wear headsets and can have any part of the passage repeated as necessary.	Differences to consider The state prefers students with this accommodation to test online for standardization of voice. The computer screen shows one question at a time. Students must explore the GA Milestones practice site early in the school year to see if the magnifier tool within the test platform or a larger monitor would meet the student's needs. http://www.gaexperienceonline.com/
16. Explain or paraphrase the directions for clarity (in English only) (S)	The examiner provides this accommodation. This accommodation refers to the directions from the Examiner's Manual only.		No difference
17. Braille (S)	Only this mode of testing is feasible.	X	This accommodation must be provided using a paper/pencil test.
18. Color overlays, templates, or place markers (S)	Student would use their own cover overlay, template or place marker.	The test program allows for difference in color of text and background. There is a line guide tool in the program as well.	Differences to consider The computer screen shows one question at a time. Students must explore the GA Milestones practice site early in the school year to see if the color choices and/or the line guide in the online testing platform would meet the student's needs. http://www.gaexperienceonline.com/

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19. Use of highlighter by student	X	X There is a highlighter tool built in to the testing platform.	This tool is available online for all students. Accommodation not allowed for Milestones paper test.
20. Low vision aids (e.g. CCTV, magnifying equipment) (S)	Student is provided low vision aids.	A magnifier tool is built into the testing platform. Student has access to a magnifier tool that can each page by 1.5X or 2X.	Differences to consider The computer screen shows one question at a time. Students must explore the GA Milestones practice site early in the school year to see if magnifier tool would meet the student's needs. This tool is available to all students. http://www.gaexperienceonline.com/
21. Repetition of directions (in English only) (S)	The examiner provides this accommodation. This accommodation refers to the directions from the Examiner's Manual only.		No difference
22. Audio amplification devices or noise buffer/listening devices (S)	Student is provided their appropriate device. Consider each device on a case by case basis.	If student has "read aloud of test questions" amplification can be done by volume on the headsets and computer. Students who use noise canceling headsets don't need this accommodation.	Differences to consider Online testing may be difficult to meet the needs of this accommodation. If student has read aloud, the volume can be turned up on the headsets and computer. The computer screen shows one question at a time. Students must explore the GA Milestones practice site early in the school year to see if the color choices and/or the line guide in the online testing platform would meet the student's needs. http://www.gaexperienceonline.com/
23. Use directions that have been marked by teacher (S)	X	X	Accommodation not allowed for Milestones.

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Response Accommodations	GA Milestones Paper Test	GA Milestones Online Test	Comments
24. Technology applications, such as Braille, word processor, or other communication device with all grammar and spell check devices disabled (S)	School test coordinator will need to transcribe student answers to the answer booklet. Student using Braille would take the paper test.	Student would type all responses online.	Differences to consider Students must explore the GA Milestones practice site early in the school year to see if typing the constructed response questions online would meet the student's needs.
25. Student marks answers in test booklet (S)	Student marks answers in test booklet and school test coordinator transcribes answers to an answer document.	X	Differences to consider The computer shows one question at a time. Testing a student online should alleviate the need for this accommodation. Students must explore the GA Milestones practice site early in the school year to see if testing on the computer would meet the student's needs. http://www.gaexperienceonline.com/
26. Student points to answers (S)	Student points to answers on paper or online and examiner marks the answers on the test booklet or computer.		Differences to consider The computer screen shows one question at a time.
27. Verbal response in English only (S)	Student responds to questions with verbal response.		No difference
28. Scribe (S⁶)	DOE guidelines must be followed.	DOE guidelines must be followed. Scribe must enter student responses directly into the online assessment platform. Scribe is expected to access online tools at the request of the student.	Differences to consider Practice scribing using the online practice platform. The computer screen shows one question at a time. Students must explore the GA Milestones practice site early in the school year to see if the color choices and/or the line guide in the online testing platform would meet the student's needs. http://www.gaexperienceonline.com/
29. Braille writer (S)	Only this mode of testing is feasible.	X	Only paper mode
30. Abacus (S⁹)	Only available for paper test	X	Differences to consider If a student tests online and needs this accommodation, a special accommodation request must be submitted. There is no guarantee that requests are approved at the system and state level.

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31. Basic function calculator or adapted basic calculator (e.g. Braille or talking calculator) (C ¹)	This accommodation is only for grades 3-5. In grades 6-8 and HS, all students have use of a calculator on math assessments.		No difference This accommodation is only for grades 3-5.
32. Adapted writing tools (e.g. pencil grips, large diameter pencils) (S)	Student is provided with appropriate tools.	Writing tools cannot be used in an online testing format, but can be used with the scratch paper.	Differences to consider Testing a student online may alleviate the need for this accommodation. Students must explore the GA Milestones practice site early in the school year to see if testing on the computer would meet the student's needs. http://www.gaexperienceonline.com/
33. Adapted/lined paper (S)	Students receive scratch paper for all content areas, blank or lined paper is acceptable. Adapted paper would be an accommodation. Adapted paper does not include graph paper. For EOG, the use of graph paper is a special accommodation request. All students can use graph paper for math EOCs.		No difference
Scheduling Accommodations	GA Milestones Paper Test	GA Milestones Online Test	Comments
34. Frequent monitored breaks (S)	Student is provided breaks as needed.		No difference
35. Optimal time of day for testing (S)	Optimal time of day is provided for testing.		No difference
36. Extended time	Extended time is provided.		No difference
37. Flexibility in the order of administration for content areas (S)	Flexibility in the order of administration is provided.		No difference
38. Extending sessions over multiple days	X	X	Accommodation not allowed for Milestones.

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Footnotes
(S) – Standard Accommodation (C) Conditional Accommodation
C¹ . Restricted to eligible students only; see guidance for eligibility. For oral reading, screen reader is the preferred method of administration (exception Signing of Reading Passages). Where a human reader delivers the accommodation, examiners must adhere to directions provided in the Read-Aloud Guidelines.
S⁶ . Use of a scribe is allowable if guidelines are followed exactly.
S⁹ . Allowed for students with visual impairments only.
S¹¹ . Screen reader is the preferred method of administration. Where a human reader delivers the accommodation, examiners must adhere to directions provided in the posted Read-Aloud Guidelines.