Please Note:

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

Publisher Resource:

HMH (Holt McDougal) - My.hrw.com
Username: SJCSD55FLs####

Password: First initial + last initial + the student birthday in MMDDYYYY format (initials must be in CAPS)

Other Course Supplemental Resources:

Math Nation (use student Active Directory)

Study Island (use student Active Directory)

IXL Math - High School Standards

FSA Practice: (Please Note: these links work best in Firefox or Chrome)

FSA Portal

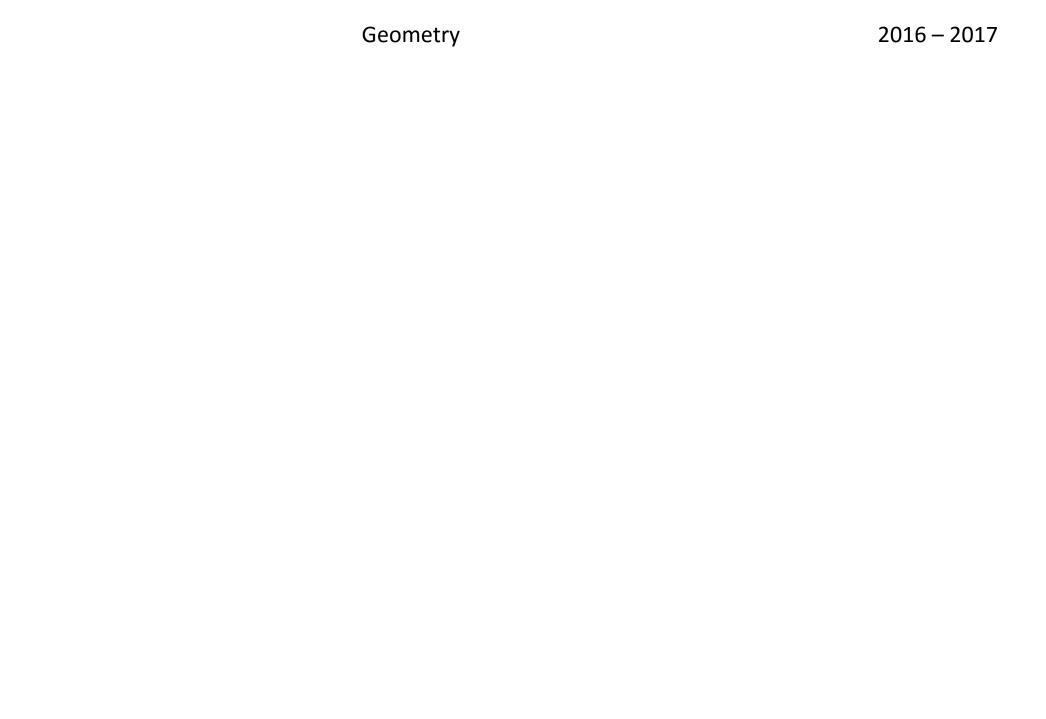
FSA Scientific Calculator

Equation Editor Item Tutorial

PARCC

Smarter Balanced Portal

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.



All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

	Week	Major Concepts / Topics	Possible Resources: KHAN ACADEMY		
		Chapter 1 Foundations for Geometry			
	1	Lesson 1.1 Understanding points, lines and planes	1.1 Points Lines and Planes		
	8/10 - 8/12	Lesson 1.2 Measuring and constructing segments	1.2 Measuring and constructing segments		
		Lesson 1.3 Measuring and constructing angles	1.3 Measuring and constructing angles		
		Chapter 1 – Foundations or Geometry			
		Lesson 1.4 Pairs of angles	1.4 Pairs of angles		
	2	Lesson 1.5 Using formulas			
	8/15 – 8/19	Lesson 5.7 Pythagorean theorem	5.7 Special Right Triangles		
	0/13 - 0/19	Lesson 1.6 Midpoint and distance in the coordinate plane	1.6 Midpoint formula		
			1.6 Distance Formula		
		Assessment			
		Chapter 2 Geometric Reasoning			
	3	Lesson 2.5 Algebraic proofs	2.5 Algebraic Proofs		
	8/22 – 8/26	Lesson 2.6 and 2.7 Geometric proofs	2.6 Geometric Proofs		
		Assessment			
Quarter 1		Chapter 3 Parallel and Perpendicular Lines			
Aug 10 – Oct 14	4 8/29 – 9/2	Lesson 3.1 Lines and angles			
		Lesson 3.2 angles formed by transversals	3.2 angles formed by transversals		
		Lesson 3.3 proving parallel lines	3.3 Proving Lines are parallel		
	5 9/6 – 9/9	Chapter 3 Parallel and Perpendicular Lines			
		Lesson 3.4 Perpendicular Lines	3.4 Perpendicular Lines		
		Lesson 3.5 Slopes of lines	3.5 Slope and Lines		
		Chapter 3 Parallel and Perpendicular Lines			
	6 9/12 – 9/16	Lesson 3.6 Lines in the coordinate plane	3.6 Lines in the Coordinate Plane		
		Review			
		Assessment			
	7 9/19 – 9/23	Chapter 4 Triangle Congruence			
		Lesson 4.2 Classifying triangles	4.2 Classify Triangles		
		Lesson 4.3 Angle relationships	4.2 Angle Relationship		
		Lesson 4.9 Isosceles and equilateral triangles	4.9 Isosceles and equilateral triangles		
		Assessment			
	8	Chapter 5 Properties of Attributes of Triangles			
	8 9/26 – 9/30	Lesson 5.1 Perpendicular and angle bisectors	5.1 Angle Bisectors		
	3/20-3/30	Lesson 5.2 Bisectors of triangles	5.2 Bisectors of Triangles		

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

	0	Chapter 5 Properties of Attributes of Triangles	
	9 10/3 – 10/7	 Lesson 5.3 Medians and altitudes 	5.3 Medians and altitudes
	10/3 – 10/7	Lesson 5.4 Triangle mid segment theorem	5.4 Triangle Mid segment Theorem
		Chapter 5 Properties of Attributes of Triangles	
	10 10/10 – 10/14	 Lesson 5.5 Indirect proof and inequalities in one triangle 	5.5 Indirect Proof and Inequalities
		 Lesson 5.6 Inequalities in two triangles 	5.6 Inequalities in Two Triangles
	10/10 - 10/14	• Review	
		• Assessment	

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

	Week	Major Concepts / Topics	Possible Resources
		Chapter 1 Foundations for Geometry	
		Lesson 1.7 Transformations in the coordinate plane	1.7 Transformations
	1	Chapter 9 Extending Transformational Geometry	
	10/18 – 10/21	Lesson 9.1 Reflections	9.1 Reflections
		Lesson 9.2 Translations	9.2 Translations
		Lesson 9.3 Rotations	9.3 Rotations
		Chapter 9 Extending Transformational Geometry	
	2	Lesson 9.4 Compositions of transformations	9.4 Composition of transformations
	10/24 – 10/28	Lesson 9.5 Symmetry	9.5 Symmetry
		Assessment	
		Chapter 4 Triangle Congruence	
	3	Lesson 4.1 Congruence in transformations	4.1 Congruency in transformations
	3 10/31 – 11/4	Lesson 4.4 Congruent Triangles	
	10/31 – 11/4	Lesson 4.5 Congruent Triangles: SSS, SAS, ASA, AAS, HL	4.5 Congruent Triangles
		• Lesson 4.6 Congruent Triangles: SSS, SAS, ASA, AAS, HL	4.6 Congruent Triangle Practice
Quarter 2	4 11/7 – 11/10	Chapter 4 Triangle Congruence	
Oct 18 – Dec 21		Lesson 4.7 Triangle Congruence CPCTC	4.7 Triangle Congruency Proofs
		Lesson 4.8 Coordinate Proofs	
		Assessment	
		Chapter 6 Polygons and Quadrilaterals	
	5 11/14 – 11/18	Lesson 6.1 Properties of regular polygons	6.1 Properties of regular polygons
		Lesson 6.2 Properties of parallelograms	6.2 Properties of parallelograms
		Lesson 6.3 Conditions of parallelograms	6.3 Conditions of parallelograms
	6	Chapter 6 Polygons and Quadrilaterals	
	11/21 – 11/22	Lesson 6.4 Properties of special parallelograms	6.4 Conditions of parallelograms
	7 11/28 – 12/2	Chapter 6 Polygons and Quadrilaterals	
		 Lesson 6.5 Conditions for special parallelograms 	6.5 Conditions of Special Parallelograms Rhombus
		 Lesson 6.6 Properties of kites and trapezoids 	6.6 Properties of Kites and Trapezoids
		Review	
		Assessment	
	8	Chapter 7 Similarity	748
		Lesson 7.1 Ratios in similar polygons	7.1 Rations in Similar polygons
	12/5 – 12/9	Lesson 7.2 Similarity in transformations	7.2 Similarity in Transformations
		Lesson 7.3 Triangle similarity: AA, SSS, SAS	7.3 Similarity Triangle Practice

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Geometry

2016 - 2017

I				
	9	•	Semester Review	
	12/12 – 12/16			
	10	•	Semester Exams	
	12/19 – 12/21			

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

	Week	Major Concepts / Topics	Possible Resources
-	1	Chapter 7 Similarity	1 OSSIDIC RESOURCES
	1/5 – 1/6	 Lesson 7.4 Applying properties of similar triangles 	7.4 Triangle Congruency Proofs
	1/3 1/0	Lesson 7.5 Using proportional relationships	7.4 Hangle congruency Froots
		 Lesson 7.6 Dilations and similarity in the coordinate plane 	7.6 Dilations and similarity in the coordinate plane
	2	Chapter 9 Extending Transformational Geometry	7.5 Dilations and similarity in the coordinate plane
	1/9 – 1/13	 Lesson 9.7 Congruence transformations 	9.7 Congruence Transformations
		Assessment	517 Congracince Hansionnations
		Lesson 8.1 Similarity in right triangles	8.1 Similarity in right triangles
	3	Lesson 8.2 Trigonometric ratios	8.2 Trigonometric Ratios
	1/17 – 1/20	Lesson 8.3 Solving right triangles	8.3 Solving Right Triangles
		Chapter 8 Right Triangles and Trigonometry	
	4	 Lesson 8.4 Angles of elevation and depression 	8.4 Angles of elevation and depression
	1/23 – 1/27	Review	
		Assessment	
		Chapter 10 Extending Perimeter, Circumference, and Area	
Quarter 3	5 1/30 – 2/3	Lesson 10.1 Developing formulas for triangles and quadrilaterals	10.1 Developing formulas for triangles and
Jan 5 – Mar 10		Lesson 10.2 Developing formulas for circles	<u>quadrilaterals</u>
			10.2 Developing Formulas for Circles
	6 2/6 – 2/10	Chapter 10 Extending Perimeter, Circumference, and Area	
		Lesson 10.4 Perimeter and area in the coordinate plane	10.4 Area of shapes on coordinate plane
		Lesson 10.5 Effects of changing dimensions proportionally	10.5 effects of changing dimensions
		Assessment	
	_	Chapter 11 Spatial Reasoning	
	7 2/13 – 2/16	Lesson 11.1 Solid geometry	11.1 Solid Geometry
		Lesson 11.2 Volumes of prisms and cylinders	11.2 Volume of Cylinder
		Lesson 11.4 Volume of spheres	11.4 Volume of Sphere
	8	Surface Area of all polygons	Surface Area
	2/21 – 2/24	• Review	
	9 2/27 – 3/3	Chapter 11 Spatial Reasoning	
		Volume Assessment Chapter 13 Gircles	
		Chapter 12 Circles	
	10	Lesson 12.1 Lines that intersect circles Chapter 13 Circles	
	10	Chapter 12 Circles	12.2 Area and Chaude
	3/6 – 3/10	• 12.2 Arcs and Chords	12.2 Arcs and Chords

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

	Week	Major Concepts / Topics	Possible Resources
		Chapter 12 Circles	
	1	12.3 Sector area	12.3 Sector Area
	3/12 – 3/24	12.4 Inscribed angles	12.4 Inscribed angles
		12.5 Angle relationships and circles	
		Chapter 12 Circles	
	2	Lesson 12.6 Segment relationships in circles	12.6 Secant tangent product theorem
	3/27 – 3/31	Lesson 12.7 Circles in the coordinate plane	12.7 Graphing circles on the coordinate plane
		Assessment	
	3	Course Review	Paper Based EOC Practice Test
	4/3 – 4/7		Computer Based EOC Practice Test
Quarter 4	4	Course Review	
Mar 21 – May 24	4/10 – 4/13		
	5	Course Review	
	4/17 – 4/21		
	6	Standards Based Performance Tasks	
	4/24 – 4/28		
	7	Standards Based Performance Tasks and Algebra Standards Review	
	5/1 – 5/5 8	a Standards Dasad Daviermanas Tasks	
	o 5/8 – 5/12	Standards Based Performance Tasks	
	9	Standards Based Performance Tasks	
	5/15 – 5/19	Standards based remorniance rasks	
	10	Final Exams	
	5/22 – 5/24		

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.