



## Weekly Lesson Plan Template 2022-2023

Stage One: Desired Results				
Teacher(s):		Grade/Subject/Course:		Dates:
<u>Essential Questions:</u>				
Stage Two: Planning for Assessing Student Learning				
<u>Assessment(s):</u>  Check all that apply: <input type="checkbox"/> informal <input type="checkbox"/> formal <input type="checkbox"/> formative <input type="checkbox"/> summative		<u>Life Skills &amp; Georgia Milestones Strategies (3 days per week):</u> <i>Error analysis, test/quiz items (constructed response, extended and open-ended response), performance tasks.</i>  <i>Where are these types of items evident in this plan?</i>		
Stage Three: Organizing the Learning Plan & Identifying Strategies				
<u>Literacy Strategies:</u>		<u>Graphic Organizers:</u>		
Teaching the Standards				
<i>Describe the research-based strategies used to help students master standards and achieve each day's goals.</i>				
		Work Session		
		Below Level/Range	On Level/Range	Above Level/Range
M O N	<b>Standard(s):</b> <i>Teachers should write out the standards, underlining content vocabulary, and put "unwrapped" skills (describe, explain, etc.) in bold font.</i>			
	<b>Opening:</b>			
	<b>Closing:</b>			
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	<b>Opening:</b>			
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**Helpful Hints**

**Check all that apply:**

- |  |   |
|--|---|
| <input type="checkbox"/> Differentiation by content  | <input type="checkbox"/> Differentiation by product   |
| <input type="checkbox"/> Differentiation by process  | <input type="checkbox"/> Several learning modalities (visual, auditory, kinesthetic, tactile) |
| <input type="checkbox"/> Re-teaching                 | <input type="checkbox"/> Students choose tasks  |
| <input type="checkbox"/> Different performance tasks |   |