

Delaware Academic Performance Framework Charter Report (*Alternative Framework*) Gateway Lab School ID#543

For each measure, a school receives one of four ratings:

<i>Exceeds Standard</i>
<i>Meets Standard</i>
<i>Does Not Meet Standard</i>
<i>Falls Far Below Standard</i>
*Grey shading indicates that the number of students tested was insufficient to include results in the overall ratings; results are presented but <i>not included in overall school rating.</i>

Rating targets for each measure may be referenced on the attached Academic Performance Framework.

Each measure is weighted to provide an overall cumulative rating for the school on Academic Performance. School performance on each measure is presented below.

1. STUDENT PROGRESS OVER TIME (GROWTH)

Measure 1a. Are students meeting their fall to spring instructional scale score growth targets?

No alternative framework methodology applied.

Percentage of Students Meeting Growth Targets

Subject	2010-11	2011-12	2012-13
Math	N/A	24.3%	26.7%
ELA	N/A	31.7%	43.0%

Measure 1b. Are lowest-performing students in the school meeting their fall to spring instructional scale score growth targets?

No alternative framework methodology applied.

Percentage of Students in the Lowest Quartile Meeting Growth Targets

Subject	2010-11	2011-12	2012-13
Math	N/A	35.6 %	40.4%
ELA	N/A	33.3%	52.9%

Measure 1c. Are students making enough annual growth to maintain or achieve proficiency status within 3 years or by 10th grade?

Alternative framework targets applied.

Percentage of Students Making Sufficient Growth

Subject	2010-11	2011-12	2012-13
Math	N/A	34.9%	32.2%
ELA	N/A	41.0%	56.0%

2. STUDENT ACHIEVEMENT (STATUS)

Measure 2a. Are students achieving proficiency on state examinations in math and reading?

Alternative framework methodology applied.¹

School Proficiency Scores, Special Population School Comparison Averages and Percentiles

Subject and Year	School Prof %	Special Population School Average	Special Population 90th Percentile	Special Population 20th Percentile
Math, 2010-11	N/A	N/A	N/A	N/A
Math, 2011-12	24.3%	19.1%	59.4%	0.0%
Math, 2012-13	20.8%	16.4%	43.5%	0.0%
ELA, 2010-11	N/A	N/A	N/A	N/A
ELA, 2011-12	33.7%	28.1%	67.8%	5.6%
ELA, 2012-13	36.0%	23.1%	62.8%	0.0%

Note: 2013 State Annual Measurable Objectives (AMOs) were 70.0% for Reading and 70.2% for Mathematics.

¹ Comparison schools included in the 2a. alternative analysis:

Brennan School [†]	Kent County Community School [†]	Positive Change (Parkway Academy)
Camelot Non-Secure Detention [†]	Kent County Alternative School	Providence Corporation [†]
Carver Center	Kent County Secondary ILC Program [†]	Richardson Park Learning Center [†]
Central School	Lake Forest ILC	Sarah Pyle Academy
Charlton School	Laurel Secondary ILC [†]	School for the Deaf
Chris Sturmfels Youth Center [†]	Lewes Day Treatment Center	Seaford House Treatment
Delaware Day Treatment Center	Milford ILC	Silver Lake Treatment
Douglass School	Meadowood Program [†]	Smyrna Intensive Learning Center [†]
DSCYF	New Castle County Detention Center	Stevenson House
Ferris School	New Castle School	Sussex Consortium
First State School	Northeast Treatment	Terry Psychiatric
Grace and Snowden School	People's Place II – Townsend NSD [†]	The Wallin School [†]
Howard T. Ennis [†]	People's Place Non-Secure Detention [†]	Western Sussex Academy [*]
John G. Leach [†]		

^{*}Western Sussex Academy was not included in the 2011-12 2a analysis, because there was no available 2011-12 data for this school.

[†]Comparison school added for 2012-13 analysis.

Measure 2b. Are students in demographic subgroups achieving proficiency on state examinations in math and reading?

Alternative framework methodology applied.²

Low Socio-Economic Status

Subject and Year	School Proficiency Rate	State Average Proficiency Rate	State Proficiency Rate at 90th Percentile	State Proficiency Rate at 20th Percentile
Math, 2010-11	N/A	N/A	N/A	N/A
Math, 2011-12	12.9%	63.9%	85.4%	49.9%
Math, 2012-13	9.7%	57.4%	85.9%	41.9%
ELA, 2010-11	N/A	N/A	N/A	N/A
ELA, 2011-12	32.4%	66.1%	88.1%	55.2%
ELA, 2012-13	9.7%	62.0%	89.2%	47.8%

Note: 2013 State Annual Measurable Objectives (AMOs) were 59.2% for Reading and 60.0% for Mathematics.

Students with Disabilities (Weighted by Disability Level)

Subject and Year	School Proficiency Rate	State Average Proficiency Rate	State Proficiency Rate at 90th Percentile	State Proficiency Rate at 20th Percentile
Math, 2010-11	N/A	NA	NA	NA
Math, 2011-12	12.0%	39.0%	83.2%	6.6%
Math, 2012-13	11.0%	38.3%	77.4%	8.7%
ELA, 2010-11	N/A	NA	NA	NA
ELA, 2011-12	17.2%	39.7%	83.9%	7.0%
ELA, 2012-13	23.4%	40.9%	81.6%	9.6%

Note: 2013 State Annual Measurable Objectives (AMOs) were 41.4% for Reading and 41.8% for Mathematics.

² The alternative framework only evaluates Low Socio-Economic Status, Students with Disabilities and English Language Learners. Results for Students with Disabilities are weighted by disability level.

Supplemental Information (2012-13)

	SPED Level	# Tested at Gateway Lab	School Proficiency Rate	State Weighted Average
Math	100	4	0.0%	5.9%
	200	2	0.0%	16.9%
	300	62	1.6%	28.7%
	601	39	23.1%	35.5%
	1000	13	7.7%	63.2%
	1200	16	25.0%	73.2%
ELA	100	4	0.0%	5.7%
	200	3	0.0%	35.0%
	300	62	17.7%	30.7%
	601	39	33.3%	39.9%
	1000	13	0.0%	61.8%
	1200	16	50.0%	76.0%

Note: State Weighted Average is weighted by Gateway Lab grade level SPED level enrollment.

English Language Learners

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	N/A	NA	NA	NA
Math, 2011-12	***	NA	NA	NA
Math, 2012-13	**	NA	NA	NA
ELA, 2010-11	N/A	NA	NA	NA
ELA, 2011-12	***	NA	NA	NA
ELA, 2012-13	**	NA	NA	NA

Note: 2013 State Annual Measurable Objectives (AMOs) were 51.2% for Reading and 57.4% for Mathematics.

African-American

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	N/A	NA	NA	NA
Math, 2011-12	12.9%	57.7%	85.8%	42.5%
Math, 2012-13	12.2%	55.6%	82.5%	38.5%
ELA, 2010-11	N/A	NA	NA	NA
ELA, 2011-12	26.7%	62.1%	90.6%	49.8%
ELA, 2012-13	24.5%	60.0%	84.9%	45.9%

Note: 2013 State Annual Measurable Objectives (AMOs) were 57.8% for Reading and 56.3% for Mathematics.

Asian-American

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	N/A	NA	NA	NA
Math, 2011-12	***	NA	NA	NA
Math, 2012-13	**	NA	NA	NA
ELA, 2010-11	N/A	NA	NA	NA
ELA, 2011-12	***	NA	NA	NA
ELA, 2012-13	**	NA	NA	NA

Note: 2013 State Annual Measurable Objectives (AMOs) were 84.3% for Reading and 88.5% for Mathematics.

Hispanic

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	N/A	NA	NA	NA
Math, 2011-12	***	NA	NA	NA
Math, 2012-13	**	NA	NA	NA
ELA, 2010-11	N/A	NA	NA	NA
ELA, 2011-12	***	NA	NA	NA
ELA, 2012-13	**	NA	NA	NA

Note: 2013 State Annual Measurable Objectives (AMOs) were 60.0% for Reading and 62.5% for Mathematics.

Multiracial

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	N/A	NA	NA	NA
Math, 2011-12	***	NA	NA	NA
Math, 2012-13	**	NA	NA	NA
ELA, 2010-11	N/A	NA	NA	NA
ELA, 2011-12	***	NA	NA	NA
ELA, 2012-13	**	NA	NA	NA

Note: 2013 State Annual Measurable Objectives (AMOs) were 73.4% for Reading and 74.3% for Mathematics.

†Other Minorities

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	N/A	NA	NA	NA
Math, 2011-12	***	NA	NA	NA
Math, 2012-13	N/A	NA	NA	NA
ELA, 2010-11	N/A	NA	NA	NA
ELA, 2011-12	***	NA	NA	NA
ELA, 2012-13	N/A	NA	NA	NA

†Other Minorities only reported in 2011-12

White

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	N/A	NA	NA	NA
Math, 2011-12	27.7%	84.0%	96.1%	70.9%
Math, 2012-13	24.1%	77.1%	95.8%	66.9%
ELA, 2010-11	N/A	NA	NA	NA
ELA, 2011-12	35.7%	84.9%	96.7%	73.2%
ELA, 2012-13	39.4%	79.7%	96.2%	70.8%

Note: 2013 State Annual Measurable Objectives (AMOs) were 78.8% for Reading and 79.3% for Mathematics.

Subgroup Summary

Year	Low-SES		EL		SWD		African-American		Asian-American		Hispanic		Multiracial		Other Minorities		White		OVERALL RATING		
	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	
10-11	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
11-12	F	F	***	***	D	D	F	F	***	***	***	***	***	***	***	***	F	F	F	F	F
12-13	F	F	**	**	D	D	F	F	**	**	**	**	**	**	-	-	F	F	F	F	F

Measure 2c. Are students performing well on state examinations in math and reading in comparison to selected schools?

*Alternative framework methodology applied.*³

School Proficiency Compared to Selected School Proficiency

Subject and Year	School Prof %	District Comparison
Math, 2010-11	N/A	N/A
Math, 2011-12	24.3%	5.3%
Math, 2012-13	20.8%	4.9%
ELA, 2010-11	N/A	N/A
ELA, 2011-12	33.7%	11.9%
ELA, 2012-13	36.0%	7.7%

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Selected schools for comparison: Brennan School, Camelot Non-Secure Detention, Central School, Chris Sturmfels Youth Center, Grace and Snowden School, The Wallin School, Douglass School, DSCYF, Ferris School, First State School, John G. Leach School, Meadowood Program, New Castle County Detention Center, Northeast Treatment, People's Place II – Townsend NSD, Positive Change (Parkway Academy), Providence Corporation, Richardson Park Learning Center, Sarah Pyle Academy, School for the Deaf, Silver Lake Treatment, Terry Psychiatric.

Measure 2d. Are students performing well on state examinations in math and reading in comparison to similar schools in the state?

Alternative framework methodology applied.⁴

School Proficiency Compared to Similar Schools Proficiency

Subject and Year	School Prof %	Similar Schools Prof%
Math, 2010-11	N/A	N/A
Math, 2011-12	24.3%	60.7%
Math, 2012-13	20.8%	58.3%
ELA, 2010-11	N/A	N/A
ELA, 2011-12	33.7%	63.0%
ELA, 2012-13	36.0%	61.9%

3. STATE AND FEDERAL ACCOUNTABILITY

Measure 3a. Did the school make AYP?

No alternative framework methodology applied.

Year	AYP Status
2010-11	N/A
2011-12	Does Not Meet
2012-13	Does Not Meet

4. POST-SECONDARY READINESS (Only for High Schools)

Measure 4a. Does students' performance on the SAT reflect college readiness?

No alternative framework methodology applied.

Percentage of Students receiving a 1550 or better on the SAT

Year	SAT High Score %
2010-11	N/A
2011-12	N/A
2012-13	N/A

⁴ Alternative framework methodology considers disability level in addition to Low Socio-Economic Status, English Language Learners, and Race when constructing the similar schools comparison.

Measure 4b. Are students graduating from high school?

No alternative framework methodology applied.

Four-Year Cohort Graduation Rate

Year	Graduation Rate
2010-11	N/A
2011-12	N/A
2012-13	N/A

5. MISSION-SPECIFIC ACADEMIC GOALS (OPTIONAL)

Measure 5a. Is the school meeting mission-specific academic goals?

No alternative framework methodology applied.

Year	Met Mission-Specific Academic Goals?
2010-11	N/A
2011-12	N/A
2012-13	N/A

SUMMARY AND OVERALL RATING

Alternative framework weighting applied.

Gateway Lab School

Year	1.a. Growth		1.b. Bottom 25%		1.c. Growth to Prof		2.a. Prof		2.b. Overall Subgroup		2.c. District		2.d. Similar Schools		3.a. AYP	4.a. SAT	4.b. Grad Rate	5.a. Mission Specific	OVERALL RATING
	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA					
10-11	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
11-12	F	F	F	F	D	D	M	M	F	F	E	E	F	F	D	NA	NA	NA	D/42
12-13	F	D	D	D	D	M	M	M	F	F	E	E	F	F	D	NA	NA	NA	D/53