

Delaware Academic Performance Review Report Gateway Lab School ID#543

For each measure, a school receives one of four ratings:

| |
|--|
| <i>Exceeds Standard</i> |
| <i>Meets Standard</i> |
| <i>Does Not Meet Standard</i> |
| <i>Falls Far Below Standard</i> |
| *Grey shading indicates that the number of students tested was insufficient to include results in the overall ratings; results are presented but not included in overall school rating. |

Rating targets for each measure may be referenced on the attached Academic Performance Framework.

Each measure is weighted to provide an overall cumulative rating for the school on Academic Performance. School performance on each measure is presented below.

1. STUDENT PROGRESS OVER TIME (GROWTH)

Measure 1a. Are students meeting their fall to spring instructional scale score growth targets?

Percentage of Students Meeting Growth Targets

| Subject | 2010-11 | 2011-12 | 2012-13 |
|---------|---------|---------|---------|
| Math | N/A | 24.3% | 26.7% |
| ELA | N/A | 31.7% | 43.0% |

Measure 1b. Are lowest-performing students in the school meeting their fall to spring instructional scale score growth targets?

Percentage of Students in the Lowest Quartile Meeting Growth Targets

| Subject | 2010-11 | 2011-12 | 2012-13 |
|---------|---------|---------|---------|
| Math | N/A | 35.6 % | 40.4% |
| ELA | N/A | 33.3% | 52.9% |

Measure 1c. Are students making enough annual growth to maintain or achieve proficiency status within 3 years or by 10th grade?

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*Number of students tested between 15 and 30 students, **results not included in overall school rating**

**Number of students tested under 15 students, results not reported

*** For 2010-11 and 2011-12, number of students tested under 30 students, results not reported

Percentage of Students Making Sufficient Growth

| Subject | 2010-11 | 2011-12 | 2012-13 |
|---------|---------|---------|---------|
| Math | N/A | 34.9% | 32.2% |
| ELA | N/A | 41.0% | 56.0% |

2. STUDENT ACHIEVEMENT (STATUS)

Measure 2a. Are students achieving proficiency on state examinations in math and reading?

School Proficiency Scores, State Averages and Percentiles

| Subject and Year | School Prof % | State Average | State 90th Percentile | State 20th Percentile |
|------------------|---------------|---------------|-----------------------|-----------------------|
| Math, 2010-11 | N/A | N/A | N/A | N/A |
| Math, 2011-12 | 24.3% | 73.4% | 91.6% | 57.5% |
| Math, 2012-13 | 20.8% | 66.1% | 92.4% | 49.2% |
| ELA, 2010-11 | N/A | N/A | N/A | N/A |
| ELA, 2011-12 | 33.7% | 75.0% | 92.2% | 59.8% |
| ELA, 2012-13 | 36.0% | 69.6% | 93.3% | 55.4% |

Note: 2013 State Annual Measurable Objectives (AMOs) were 70.0% for Reading and 70.2% for Mathematics.

Measure 2b. Are students in demographic subgroups achieving proficiency on state examinations in math and reading?

Low Socio-Economic Status

| Subject and Year | School Proficiency Rate | Weighted State Average Proficiency Rate | Weighted State Proficiency Rate at 90th Percentile | Weighted State Proficiency Rate at 20th Percentile |
|------------------|-------------------------|---|--|--|
| Math, 2010-11 | N/A | N/A | N/A | N/A |
| Math, 2011-12 | 12.9% | 63.9% | 85.4% | 49.9% |
| Math, 2012-13 | 9.7% | 57.4% | 85.9% | 41.9% |
| ELA, 2010-11 | N/A | N/A | N/A | N/A |
| ELA, 2011-12 | 32.4% | 66.1% | 88.1% | 55.2% |
| ELA, 2012-13 | 9.7% | 62.0% | 89.2% | 47.8% |

Note: 2013 State Annual Measurable Objectives (AMOs) were 59.2% for Reading and 60.0% for Mathematics.

Students with Disabilities

| Subject and Year | School Proficiency Rate | Weighted State Average Proficiency Rate | Weighted State Proficiency Rate at 90th Percentile | Weighted State Proficiency Rate at 20th Percentile |
|------------------|-------------------------|---|--|--|
| Math, 2010-11 | N/A | NA | NA | NA |
| Math, 2011-12 | 12.0% | 33.1% | 71.8% | 12.6% |
| Math, 2012-13 | 11.0% | 45.0% | 80.4% | 23.4% |
| ELA, 2010-11 | N/A | NA | NA | NA |
| ELA, 2011-12 | 17.2% | 34.0% | 74.7% | 14.7% |
| ELA, 2012-13 | 23.4% | 46.0% | 78.9% | 23.7% |

Note: 2013 State Annual Measurable Objectives (AMOs) were 41.4% for Reading and 41.8% for Mathematics.

English Language Learners

| Subject and Year | School Proficiency Rate | Weighted State Average Proficiency Rate | Weighted State Proficiency Rate at 90th Percentile | Weighted State Proficiency Rate at 20th Percentile |
|------------------|-------------------------|---|--|--|
| Math, 2010-11 | N/A | NA | NA | NA |
| Math, 2011-12 | *** | NA | NA | NA |
| Math, 2012-13 | ** | NA | NA | NA |
| ELA, 2010-11 | N/A | NA | NA | NA |
| ELA, 2011-12 | *** | NA | NA | NA |
| ELA, 2012-13 | ** | NA | NA | NA |

Note: 2013 State Annual Measurable Objectives (AMOs) were 51.2% for Reading and 57.4% for Mathematics.

African-American

| Subject and Year | School Proficiency Rate | Weighted State Average Proficiency Rate | Weighted State Proficiency Rate at 90th Percentile | Weighted State Proficiency Rate at 20th Percentile |
|------------------|-------------------------|---|--|--|
| Math, 2010-11 | N/A | N/A | N/A | N/A |
| Math, 2011-12 | 12.9% | 57.7% | 85.8% | 42.5% |
| Math, 2012-13 | 12.2% | 55.6% | 82.5% | 38.5% |
| ELA, 2010-11 | N/A | N/A | N/A | N/A |
| ELA, 2011-12 | 26.7% | 62.1% | 90.6% | 49.8% |
| ELA, 2012-13 | 24.5% | 60.0% | 84.9% | 45.9% |

Note: 2013 State Annual Measurable Objectives (AMOs) were 57.8% for Reading and 56.3% for Mathematics.

Asian-American

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**Number of students tested under 15 students, results not reported

*** For 2010-11 and 2011-12, number of students tested under 30 students, results not reported

| Subject and Year | School Proficiency Rate | Weighted State Average Proficiency Rate | Weighted State Proficiency Rate at 90th Percentile | Weighted State Proficiency Rate at 20th Percentile |
|------------------|-------------------------|---|--|--|
| Math, 2010-11 | N/A | N/A | N/A | N/A |
| Math, 2011-12 | *** | N/A | N/A | N/A |
| Math, 2012-13 | ** | N/A | N/A | N/A |
| ELA, 2010-11 | N/A | N/A | N/A | N/A |
| ELA, 2011-12 | *** | N/A | N/A | N/A |
| ELA, 2012-13 | ** | N/A | N/A | N/A |

Note: 2013 State Annual Measurable Objectives (AMOs) were 84.3% for Reading and 88.5% for Mathematics.

Hispanic

| Subject and Year | School Proficiency Rate | Weighted State Average Proficiency Rate | Weighted State Proficiency Rate at 90th Percentile | Weighted State Proficiency Rate at 20th Percentile |
|------------------|-------------------------|---|--|--|
| Math, 2010-11 | N/A | N/A | N/A | N/A |
| Math, 2011-12 | *** | N/A | N/A | N/A |
| Math, 2012-13 | ** | N/A | N/A | N/A |
| ELA, 2010-11 | N/A | N/A | N/A | N/A |
| ELA, 2011-12 | *** | N/A | N/A | N/A |
| ELA, 2012-13 | ** | N/A | N/A | N/A |

Note: 2013 State Annual Measurable Objectives (AMOs) were 60.0% for Reading and 62.5% for Mathematics.

Multiracial

| Subject and Year | School Proficiency Rate | Weighted State Average Proficiency Rate | Weighted State Proficiency Rate at 90th Percentile | Weighted State Proficiency Rate at 20th Percentile |
|------------------|-------------------------|---|--|--|
| Math, 2010-11 | N/A | N/A | N/A | N/A |
| Math, 2011-12 | *** | N/A | N/A | N/A |
| Math, 2012-13 | ** | N/A | N/A | N/A |
| ELA, 2010-11 | N/A | N/A | N/A | N/A |
| ELA, 2011-12 | *** | N/A | N/A | N/A |
| ELA, 2012-13 | ** | N/A | N/A | N/A |

Note: 2013 State Annual Measurable Objectives (AMOs) were 73.4% for Reading and 74.3% for Mathematics.

† Other Minorities

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Gateway Lab School—School ID #543

*Number of students tested between 15 and 30 students, *results not included in overall school rating*

**Number of students tested under 15 students, results not reported

*** For 2010-11 and 2011-12, number of students tested under 30 students, results not reported

| Subject and Year | School Proficiency Rate | Weighted State Average Proficiency Rate | Weighted State Proficiency Rate at 90th Percentile | Weighted State Proficiency Rate at 20th Percentile |
|------------------|-------------------------|---|--|--|
| Math, 2010-11 | - | - | - | - |
| Math, 2011-12 | *** | N/A | N/A | N/A |
| Math, 2012-13 | - | - | - | - |
| ELA, 2010-11 | - | - | - | - |
| ELA, 2011-12 | *** | N/A | N/A | N/A |
| ELA, 2012-13 | - | - | - | - |

†Note: Other Minorities only reported in 2011-12

White

| Subject and Year | School Proficiency Rate | Weighted State Average Proficiency Rate | Weighted State Proficiency Rate at 90th Percentile | Weighted State Proficiency Rate at 20th Percentile |
|------------------|-------------------------|---|--|--|
| Math, 2010-11 | N/A | N/A | N/A | N/A |
| Math, 2011-12 | 27.7% | 84.0% | 96.1% | 70.9% |
| Math, 2012-13 | 24.1% | 77.1% | 95.8% | 66.9% |
| ELA, 2010-11 | N/A | NA | NA | NA |
| ELA, 2011-12 | 35.7% | 84.9% | 96.7% | 73.2% |
| ELA, 2012-13 | 39.4% | 79.7% | 96.2% | 70.8% |

Note: 2013 State Annual Measurable Objectives (AMOs) were 78.8% for Reading and 79.3% for Mathematics.

Subgroup Summary

| Year | Low-SES | | ELL | | SWD | | African-American | | Asian-American | | Hispanic | | Multiracial | | Other Minorities | | White | | OVERALL RATING | |
|-------|---------|-----|------|-----|------|-----|------------------|-----|----------------|-----|----------|-----|-------------|-----|------------------|-----|-------|-----|----------------|-----|
| | Math | ELA | Math | ELA | Math | ELA | Math | ELA | Math | ELA | Math | ELA | Math | ELA | Math | ELA | Math | ELA | Math | ELA |
| 10-11 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - | - | NA | NA | NA | NA |
| 11-12 | F | F | *** | *** | F | D | F | F | *** | *** | *** | *** | *** | *** | *** | *** | F | F | F | F |
| 12-13 | F | F | ** | ** | F | F | F | F | ** | ** | ** | ** | ** | ** | - | - | F | F | F | F |

Measure 2c. Are students performing well on state examinations in math and reading in comparison to other schools in the district*?

¹School Proficiency Compared to Home District Proficiency

| Subject and Year | School Prof % | District Comparison |
|------------------|---------------|---------------------|
| Math, 2010-11 | N/A | N/A |
| Math, 2011-12 | 24.3% | 67.2% |
| Math, 2012-13 | 20.8% | 66.4% |
| ELA, 2010-11 | N/A | N/A |
| ELA, 2011-12 | 33.7% | 70.1% |
| ELA, 2012-13 | 36.0% | 71.2% |

¹Red Clay Consolidated School District

Measure 2d. Are students performing well on state examinations in math and reading in comparison to similar schools in the state?

School Proficiency Compared to Similar Schools Proficiency

| Subject and Year | School Prof % | Similar Schools Prof% |
|------------------|---------------|-----------------------|
| Math, 2010-11 | N/A | N/A |
| Math, 2011-12 | 24.3% | 61.9% |
| Math, 2012-13 | 20.8% | 66.1% |
| ELA, 2010-11 | N/A | N/A |
| ELA, 2011-12 | 33.7% | 64.1% |
| ELA, 2012-13 | 36.0% | 68.9% |

3. STATE AND FEDERAL ACCOUNTABILITY

Measure 3a. Did the school make AYP?

| Year | AYP Status |
|---------|---------------|
| 2010-11 | N/A |
| 2011-12 | Does Not Meet |
| 2012-13 | Does Not Meet |

4. POST-SECONDARY READINESS (Only for High Schools)

Measure 4a. Does students' performance on the SAT reflect college readiness?

Percentage of Students receiving a 1550 or better on the SAT

| Year | SAT High Score % |
|---------|------------------|
| 2010-11 | N/A |
| 2011-12 | N/A |
| 2012-13 | N/A |

Measure 4b. Are students graduating from high school?

²Four-Year Cohort Graduation Rate

| Year | Graduation Rate |
|---------|-----------------|
| 2010-11 | N/A |
| 2011-12 | N/A |
| 2012-13 | N/A |

²The Performance Framework uses the previous year's graduation rate

5. MISSION-SPECIFIC ACADEMIC GOALS (OPTIONAL)

Measure 5a. Is the school meeting mission-specific academic goals?

| Year | Met Mission-Specific Academic Goals? |
|---------|--------------------------------------|
| 2010-11 | N/A |
| 2011-12 | N/A |
| 2012-13 | N/A |

SUMMARY AND OVERALL RATING

Gateway Lab School

Overall ratings are calculated based on the total point range below:

| | |
|--------------------|-----------|
| Exceeds Standard | 89 to 100 |
| Meets Standard | 63 to 88 |
| Below Standard | 39 to 62 |
| Far Below Standard | below 39 |

| Year | 1.a. Growth | | 1.b. Bottom 25% | | 1.c. Growth to Prof | | 2.a. Prof | | 2.b. Overall Subgroup | | 2.c. District | | 2.d. Similar Schools | | 3.a. AYP | 4.a. SAT | 4.b. Grad Rate | 5.a. Mission Specific | OVERALL RATING/TOTAL POINTS |
|-------|-------------|-----|-----------------|-----|---------------------|-----|-----------|-----|-----------------------|-----|---------------|-----|----------------------|-----|----------|----------|----------------|-----------------------|-----------------------------|
| | Math | ELA | Math | ELA | Math | ELA | Math | ELA | Math | ELA | Math | ELA | Math | ELA | | | | | |
| 10-11 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 11-12 | F | F | F | F | F | F | F | F | F | F | F | F | F | F | D | NA | NA | NA | F/26 |
| 12-13 | F | D | D | D | F | D | F | F | F | F | F | F | F | F | D | NA | NA | NA | F/34 |

Delaware Financial Performance Framework Report Gateway Lab School

For each measure, a school receives one of three ratings:

| |
|-------------------------------|
| <i>Meets Standard</i> |
| <i>Does Not Meet Standard</i> |
| <i>Falls Far Below</i> |

Rating targets for each measure may be referenced on the attached Financial Performance Framework.

Each measure is weighted equally with discretion of the Authorizer incorporated to determine an overall rating for the school on Financial Performance. School performance on each measure is presented below.

1. NEAR TERM INDICATORS

Measure 1a. Current Ratio (Working Capital Ratio):

Current Assets divided by Current Liabilities

| 2011-12 | 2012-13 |
|---------|---------|
| 2.23 | 2.86 |

Measure 1b. Unrestricted Days Cash:

Unrestricted Cash divided by (Total Expenses / 365)

| 2011-12 | 2012-13 |
|---------|---------|
| 89 | 133 |

Measure 1c. Enrollment Variance:

*Actual Enrollment as of September 30 divided by Enrollment Projection in Board-Approved Budget
as of the previous July 1*

| 2011-12 | 2012-13 |
|---------|---------|
| 102% | 104% |

Measure 1d. Default

| 2011-12 | 2012-13 |
|---------|---------|
| No | No |

2. SUSTAINABILITY INDICATORS

Measure 2a. Total Margin:

Net Income divided by Total Revenue.

| 2011-12 | 2012-13 |
|-----------|-----------|
| Not Rated | Not Rated |

Measure 2b. Debt to Asset Ratio:

Total Liabilities divided by Total Assets

| 2011-12 | 2012-13 |
|---------|---------|
| 0.35 | 0.31 |

Measure 2c. Cash Flow

| 2011-12 | 2012-13 |
|-----------|-----------|
| Not Rated | Not Rated |

Measure 2d. Debt Service Coverage Ratio:

(Net Income + Depreciation + Interest Expense) / (Principal and Interest Payments)

| 2011-12 | 2012-13 |
|---------|---------|
| N/A | N/A |

SUMMARY AND OVERALL RATING

Gateway Lab School

| Year | 1.a. | 1.b. | 1.c. | 1.d. | 2.a. | 2.b. | 2.c. | 2.d. | OVERALL RATING |
|-------|------|------|------|------|------|------|------|------|----------------|
| 11-12 | M | M | M | M | NR | M | NR | NA | M |
| 12-13 | M | M | M | M | NR | M | NR | NA | M |

Delaware Organizational Performance Framework Report Gateway Lab School

For each measure, a school receives one of two ratings:

| |
|------------------------|
| Meets Standard |
| Does Not Meet Standard |

Rating targets for each measure may be referenced on the attached Organizational Performance Framework.

Each measure is weighted equally with discretion of the Authorizer incorporated to determine an overall rating for the school on Organizational Performance. School performance on each measure is presented below.

1. EDUCATIONAL PROGRAM

Measure 1a. Is the school implementing the essential terms of the charter’s education program as defined in the current charter, and complying with applicable state and federal requirements?

| 2011-12 | 2012-13 |
|----------------|----------------|
| Meets Standard | Meets Standard |

Measure 1b. Is the school compliant with legal requirements for students with disabilities and English Learners?

| 2011-12 | 2012-13 |
|----------------|----------------|
| Meets Standard | Meets Standard |

2. FINANCIAL MANAGEMENT AND OVERSIGHT

Is the school meeting financial reporting and compliance requirements?

| 2011-12 | 2012-13 |
|----------------|---------------|
| Meets Standard | Does Not Meet |

3. GOVERNANCE AND REPORTING

Measure 3a. Is the school complying with governance requirements?

| 2011-12 | 2012-13 |
|---------------|----------------|
| Does Not Meet | Meets Standard |

Measure 3b. Is the school holding management accountable?

| 2011-12 | 2012-13 |
|----------------|----------------|
| Meets Standard | Meets Standard |

Measure 3c. Is the school complying with reporting requirements?

| 2011-12 | 2012-13 |
|----------------|----------------|
| Meets Standard | Meets Standard |

4. STUDENTS AND EMPLOYEES

Measure 4a. Is the school protecting the rights of all students?

| 2011-12 | 2012-13 |
|----------------|----------------|
| Meets Standard | Meets Standard |

Measure 4b. Is the school meeting attendance goals?

| 2011-12 | 2012-13 |
|---------------|---------------|
| Does Not Meet | Does Not Meet |

Measure 4c. Is the school meeting all staff credentialing requirements?

| 2011-12 | 2012-13 |
|---------|----------------|
| N/A † | Meets Standard |

† Data not available on which to make a decision for this year.

Measure 4d. Is the school respecting employee rights?

| 2011-12 | 2012-13 |
|----------------|----------------|
| Meets Standard | Meets Standard |

5. SCHOOL ENVIRONMENT

Measure 5a. Is the school complying with facilities and transportation requirements?

| 2011-12 | 2012-13 |
|----------------|----------------|
| Meets Standard | Meets Standard |

Measure 5b. Is the school complying with health and safety requirements?

| 2011-12 | 2012-13 |
|----------------|----------------|
| Meets Standard | Meets Standard |

6. ADDITIONAL OBLIGATIONS

Is the school complying with all other obligations?

| 2011-12 | 2012-13 |
|----------------|----------------|
| Meets Standard | Meets Standard |

SUMMARY AND OVERALL RATING

Gateway Lab School

| Year | 1.a. | 1.b. | 2 | 3.a. | 3.b. | 3.c. | 4.a. | 4.b. | 4.c. | 4.d. | 5.a. | 5.b. | 6 | OVERALL RATING |
|-------|------|------|-----|------|------|------|------|------|------|------|------|------|---|----------------|
| 11-12 | M | M | M | DNM | M | M | M | DNM | N/A | M | M | M | M | Does Not Meet |
| 12-13 | M | M | DNM | M | M | M | M | DNM | M | M | M | M | M | Does Not Meet |