

# 2015-2016 SOCIAL STUDIES SYLLABUS



**Teacher: M. Garlington**  
**Room Number: 238**  
**Semester: Fall 2015/Spring2015**  
**Textbook: Glencoe: World Geography and Cultures**

**Phone Number: (404)802-3100**  
**Email: Melanie.Garlingto@atlanta.k12.ga.us**  
**Tutorial Days: Wednesdays**  
**Tutorial Hours: 3:30-4:30**  
**Tutorial Location: Room 328**

## Course Description:

The World Geography course provides students with an introduction to both physical and cultural geography. After an introduction to geography, students study each major region of the world. For each region, students learn about the importance of the physical geography and its impact on the region's development. Students study cultural aspects of each region and examine the influence of geography on the cultural development of each region.

**Prerequisite: None**

**Course Content Standards: WG1; WG2; WG8; WG7; WG3E; WG4;WG5A-G; WG6A and C; WG9A-F**

## Course Outline:

<b>Week 1:</b>	<b>Diagnostic</b>
<b>Week 2:</b>	<b>Diagnostic/ Unit 1: Connecting Themes in World Geography</b>
<b>Week 3:</b>	<b>Common Assessment and Data collection / Unit 2: The Roles of Physical and Cultural Geography</b>
<b>Week 4:</b>	<b>Unit 2: The Roles of Physical and Cultural Geography</b>
<b>Week 5:</b>	<b>Common Assessment and Data collection/ Unit 3: Physical and Human Systems of Canada and the United States</b>
<b>Week 6:</b>	<b>Unit 3: Physical and Human Systems of Canada and the United States/ Common Assessment and Data Collection</b>
<b>Week 7:</b>	<b>Unit 4: Physical and Human Systems of Latin America</b>
<b>Week 8:</b>	<b>Unit 4: Physical and Human Systems of Latin America/Common Assessment and Data Collection</b>
<b>Week 9:</b>	<b>Unit5: Physical and Human Systems of North Africa and Southwest Asia</b>
<b>Week 10:</b>	<b>Unit 5: Physical and Human Systems of North Africa and Southwest Asia/Common Assessment and Data Collection</b>
<b>Week 11:</b>	<b>Unit 6: Physical and Human Systems of Sub-Saharan Africa</b>
<b>Week 12:</b>	<b>Unit 6: Physical and Human Systems of Sub-Saharan Africa/Common Assessment and Data Collection</b>
<b>Week 13:</b>	<b>Unit 7: Physical and Human Systems of Asia</b>
<b>Week 14:</b>	<b>Unit 7: Physical and Human Systems of Asia/ Common Assessment and Data Collection</b>
<b>Week 15:</b>	<b>Unit 8: Physical and Human Systems of Europe</b>
<b>Week 16:</b>	<b>Unit 8: Physical and Human Systems of Europe/ Common Assessment and Data collection</b>

<b>Week 17:</b>	<b>Unit 9 Physical and Human Systems of Oceania and Antarctica</b>
<b>Week 18:</b>	<b>Culminating project and/or exam and data collection</b>

**Evaluation and Grading:**

<b>Course Components</b>	<b>Weights</b>														
<b>Classwork and Participation</b>	25%	<table border="1"> <thead> <tr> <th colspan="2"><b>Grading Scale</b></th> </tr> </thead> <tbody> <tr> <td>100-90</td> <td><b>A</b></td> </tr> <tr> <td>89-80</td> <td><b>B</b></td> </tr> <tr> <td>79-70</td> <td><b>C</b></td> </tr> <tr> <td>69-0</td> <td><b>F</b></td> </tr> <tr> <td>Not Evaluated</td> <td><b>NE</b></td> </tr> </tbody> </table>		<b>Grading Scale</b>		100-90	<b>A</b>	89-80	<b>B</b>	79-70	<b>C</b>	69-0	<b>F</b>	Not Evaluated	<b>NE</b>
<b>Grading Scale</b>															
100-90	<b>A</b>														
89-80	<b>B</b>														
79-70	<b>C</b>														
69-0	<b>F</b>														
Not Evaluated	<b>NE</b>														
<b>Homework</b>	10%														
<b>Lesson Quizzes</b>	20%														
<b>Unit Tests (or Performances)</b>	25%														
<b>Projects/ Final</b>	20%														
<b>TOTAL</b>	<b>100%</b>														

**Campus Portal for Parents and Guardians:** Visit <https://ic.apsk12.org/portal> to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

**Required Materials:**

**Spiral Notebook**

**Pencil/Pen**

**Highlighters**

**Textbook (Glencoe World Geography and Cultures)**

**Schoology Account (www.schoology.com)**

**Classroom Expectations:**

**Be Prepared**

**Listen Carefully**

**Follow Directions**

**Respect yourself, teacher, fellow students and property**

**Work hard and try your best**

**LATE ASSIGNMENTS:** It is important that students are responsible and meet established due dates for assignments. Late is defined as anytime work is submitted after the assignment has already been collected by the teacher.

**MAKE-UP AND MISSING ASSIGNMENTS:** Students with an excused absence will be expected to submit missed work up until 3 school days after assignment is due Pre-announced assignments are due upon return to school.

**School-wide Expectations:**

**MASTERY LEARNING:** With mastery learning, a unit of material is taught, and student understanding is evaluated before students are able to move on to the next unit. Students who have not shown mastery for a particular unit will receive feedback and support in reaching mastery. They may be given practice exercises, study guides, group work or complementary resources to help them improve and achieve mastery. Students who demonstrate mastery of the content for a particular unit are given enrichment exercises like special projects, tasks or academic games to further or broaden their knowledge of the material.

**DEFICIENCY REPORTS:** Parents and guardians are informed when students are making unsatisfactory progress in classes. Poor performance will be reported to parents and guardians as soon as problems are evident. Deficiency reports with plans for remediation will be written for all students making unsatisfactory progress, and parent-guardians conferences must be scheduled. Unsatisfactory grades should never come as a surprise to parents, guardians, or students. Teachers will:

- Contact parents and guardians early in the semester if academic, attendance, or behavioral difficulties are apparent.
- Notify the counselor, SST/RTI Chair, and the academy leader of serious problems that are affecting classroom performance.

**ATHLETIC ELIGIBILITY:** Students wanting to participate in athletic programs governed by the GHSA and extracurricular activities must meet eligibility requirements to participate. The Athletic Director (and the Extracurricular Activities sponsors) will collaborate with teachers to monitor and to identify students in danger of failing courses. All faculty members will be given a master list of students participating in extracurricular activities and athletics under the auspices of the GHSA.

---

**Student Signature and Date**

**Parent-Guardian Signature and Date**