

Gaines Elementary School Growth Plan 2018-2020 Summary

At Gaines Elementary, we will be focusing on literacy, numeracy, and social-emotional development.

Performance in 2017-2018: According to the Georgia Milestones, approximately 15% of the students in grades three-five are performing at a proficient level or above. Also, students received 379 referrals last school year across all grade levels. 110 out of 500 (22%) students were absent last school year at least seventeen days.

The major goals are to increase our percentage of students who are proficient in literacy and numeracy, and decrease our behavior referrals and attendance percentage.

The School Growth Plan is now a two year plan, so it will take time for us to see the results that we need to see in our students.

Literacy Goal: By May 2020, twenty-five percent of the students will be at the proficient level in the area of literacy.

Indicators: Language/Writing, Vocabulary Acquisition, Comprehension (Our students struggle in these areas, and these are the main pillars of reading/ELA)

Measures: BAS (assessment from Fountas and Pinnell to determine reading level) MAP (adapted computer assessment that provides a score compared to other students who took the assessment in the nation--also gives a percentile ranking and projected growth) The MAP assessment can also be used to determine proficiency on the GA Milestones

Targets: By May 2019, we would like to see an increase of six percentage points in the area of literacy.

Action Plan

- Identify areas that are deficient by examining assessment data
- Use graphic organizers (research-based strategy for literacy) to teach standards
- Assess students weekly to determine mastery--provide information at weekly data meetings

Numeracy Goal: By May 2020, twenty-five percent of the students will be at the proficient level in the area of numeracy.

Indicators: Measurement/Data, Number Sense/Operations, Operations/Algebraic Thinking (Our students struggle in these areas, and these are the main pillars of math)

Measures: Teacher-created checkpoints (assessments that the teachers create that focus on the standard) MAP (adapted computer assessment that provides a score compared to other students who took the assessment in the nation--also gives a percentile ranking and projected growth) The MAP assessment can also be used to determine proficiency on the GA Milestones

Targets: By May 2019, we would like to see an increase of six percentage points in the area of literacy.

Action Plan

- Concentration on activities that focus on place value
- Use of number sense strategies during number talks
- Using strategies to develop multiplication fluency in 3rd-5th grades

Social Emotional Learning: By May 2020, there will be an increase in behaviors that promote learning and respectful interactions as evidenced by a 12% reduction in student behavior referrals

Indicators: Self-Management, Self-Awareness, Social Awareness, Relationship Skills, and Responsible Decision-Making (These match the indicators for the school district according to CASEL {Collaborative for Academic, Social, and Emotional Learning} competencies)

Measures: Universal Behavior Screener, Campus Behavior Data, GSHS questions, behavior indicators on the report card, Tardy and Absence data from Campus

Targets: By May 2019, we would like to see a decrease of 6% in the behavior classified as student incivility. Six percent increase in favorable survey responses. Decrease of 6% for the behavior incidents in Campus and OSS days. Decrease of 6% for tardies and absences for the school year.

Action Plan

- Improve organization skills using AVID strategies
- Improve collaboration skills using AVID strategies
- Continue to implement the Second Step curriculum in K-5