

COLLEGE CREDIT NOW!



Options and Opportunities in Dual Enrollment

Technical College System of Georgia
University System of Georgia
Georgia Department of Education

GACTE Conference
Summer 2011

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Overview

- **What is College Credit Now?**
- **Opportunities for High School Students**

- Dual Enrollment

- Joint Enrollment

- Articulated Credit

- Move On When Ready

SPECIAL PROGRAMS

- Residential Academies

- Early Colleges

Alliance of Educational Agency Heads



Brad Bryant
State Superintendent
of Schools,
Georgia Department
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Holly Robinson
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Governor's Office of
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Tim Connell
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Student Finance
Commission & GA
College 411



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Executive Secretary,
Georgia Professional
Standards Commission

Task Force Recommendations



- Resolve credit conversion issues
- Remove barriers for participation
- Common definitions

Resolve Credit Conversion Issues

Effective July 1, 2010...

Rule 160-4-2-.34 for credit conversion for coursework taken at a post-secondary institution

Semester Hours

1 – 2 semester hours = .5 Carnegie unit

3 to 5 semester hours = 1 Carnegie unit

Remove Transfer Barriers

- SAT 530 Critical Reading and 530 Mathematics no longer a System requirement for students wishing to take English or Math courses at USG institutions or for a student to receive transfer credit for an English or math course taken through dual enrollment at another institution.
- All dual enrollment credits earned at a COC institution will be transferable



College Credit Now

Dual
Enrollment

Joint
Enrollment

Residential
Programs

Articulated
Credit

Move On
When
Ready

Early
Colleges

Benefits of College Credit Now

- Increased high school completion
- Expanded course offerings
- Jump start on college completion
- College preparedness
- Less remediation
- Job skill acquisition
- Increased wages

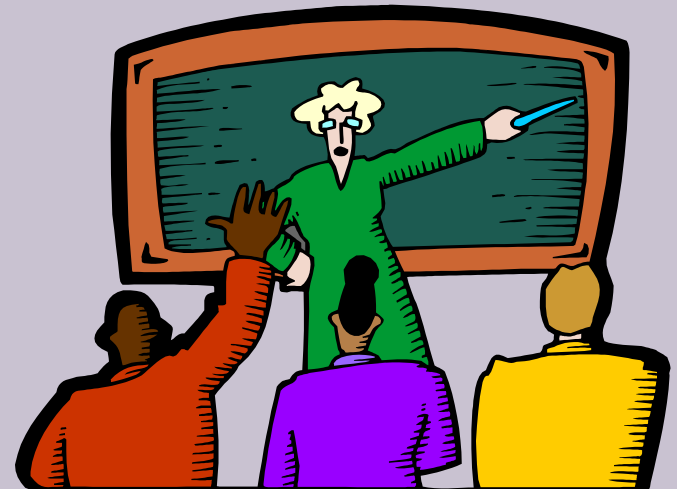


Dual Enrollment

High School students take courses from a postsecondary institution while still enrolled as a high school student and receive credit at both the high school and postsecondary institution.

Funding Options

- ACCEL
- FTE (HB 186)
- HOPE Grant
- Student Self Pay



Joint Enrollment

High school students take courses at a postsecondary institution while still enrolled as a high school student and receive college credit only at the postsecondary institution.

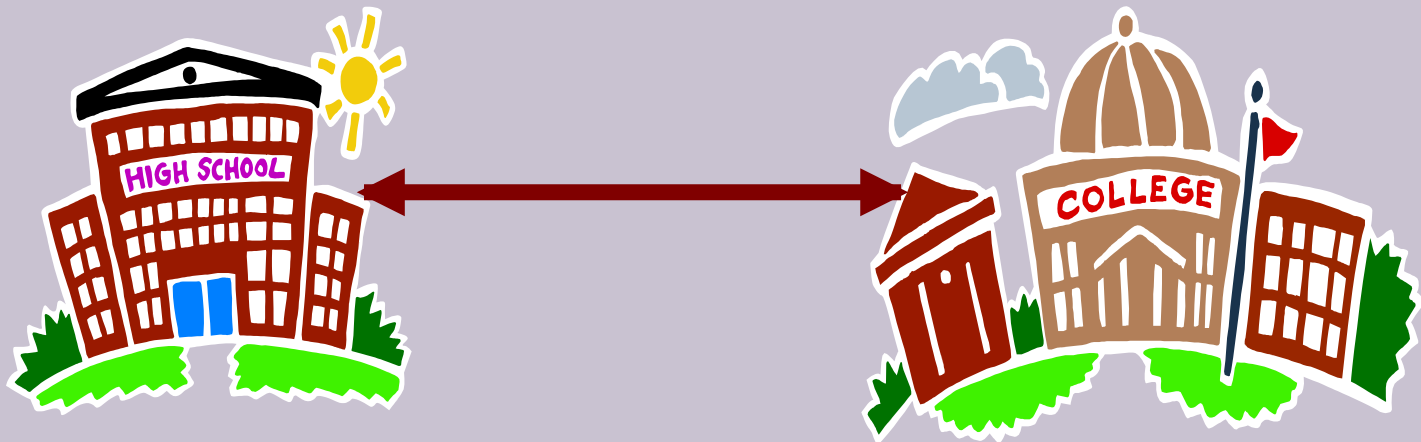
Funding Options

- HOPE GRANT
- Student Self Pay



Articulated Credit

An articulation agreement is established by institutions to aid in a seamless transition without repetition of coursework already mastered in high school. Student will successfully pass a designed assessment to receive credit at the postsecondary level.



Early Colleges

Early College is an intervention strategy for students who may not be well served by traditional high schools.

Albany Early College

Carver Early College

Dekalb Early College
Academy (DECA)

Early College Academy of
Columbus (ECAC)

Engineering Early College
at Maynard Jackson High
School

Georgia College Early
College (GCEC)

Regional Early Admission
for College Hopefuls
(REACH) Early College

Risley Early College
Academy (RECA)

Savannah Early College

Sumter County Schools-
Georgia Southwestern
Early College (SCS-GSW)

Valdosta Early College
Academy

Washington Early College



<http://www.gaeearlycollege.org/>

Residential Programs

University of West Georgia

ADVANCED ACADEMY of GEORGIA

UNIVERSITY of West Georgia

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Young Scholars Institute

The Advanced Academy of Georgia | University of West Georgia | Carrollton, GA 30118 | Phone: 678-839-6249 | Fax: 678-839-0636

Middle Georgia College

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MIDDLE GEORGIA COLLEGE

G A M E S

GEORGIA ACADEMY of AVIATION MATHEMATICS ENGINEERING & SCIENCE

Aviation G.A.M.E.S. MGC Online Housing

<http://www.advancedacademy.org/>

<http://www.mgc.edu/academic/scimathenga/games/>

Move on When Ready

High School Juniors and Seniors satisfy high school graduation requirements while enrolled full-time at a postsecondary institution.

Funding Options

- ▣ State FTE
- ▣ A determined set amount will be used for payment



Who Authored The Bill?

- ▶ Representative Jan Jones, House District 46
- ▶ Resides in Fulton County
- ▶ Elected Speaker Pro Tem on January 11, 2010
- ▶ Member of Education committee for seven years
- ▶ 2007 Policy Maker of the year by the Georgia Association of Career and Technical Education for funding vocational classrooms.



MOWR Participants 2010-2011

Athens Technical

Augusta Technical

Chattahoochee Tech

DeKalb

Georgia Northwestern

Middle Georgia

North Georgia

South Georgia

Southern Crescent

West Georgia

Wiregrass Technical

Armstrong Atlantic State
University

Atlanta Metropolitan
College

Bainbridge College

Clayton State University

Columbus State University

Dalton State College

East Georgia College

Gainesville State College

Georgia College and State
University

Georgia Gwinnett College

Georgia Institute of
Technology

Georgia Perimeter College

Georgia State University

Gordon College

Kennesaw State University

Macon State College

South Georgia College
College

Southern Polytechnic State
University

Valdosta State University

Waycross College

Move On When Ready First Year Data

- A MOWR student cannot take additional classes at the high school while participating. They are full-time at college.
- First year's results for 2010-11:
 - 460 total students
 - 126 attended TCSG college—11 different institutions
 - 326 attended USG college or university—20 different institutions
 - 8 attended private colleges—4 different institutions
 - Payments to colleges and universities of almost \$600,000

WHO IS ELIGIBLE FOR MOWR?

- ▶ High school juniors or seniors seeking a high school diploma from an eligible, public Georgia high school
- ▶ Student reported as enrolled in a public school for funding purposes during the preceding October and March full-time equivalent (FTE) program counts
- ▶ Student wishing to enroll full time in an eligible college, university or public technical college as a dual credit student taking approved college level courses.

WHO IS NOT ELIGIBLE?

- Students who are homeschooled
- Students who transferred from out of state within last year*
- Students who attend private school
- Students who ARE NOT on track for graduation

* *Dependents of military members stationed in Georgia are eligible for MOWR*

Admission Requirements

TCSG

Test Scores - Degree Level

Must test program ready

GPA – No minimum required

On-track for high school graduation

Interview with HS Coordinator

Complete admissions paperwork

USG

Test Scores* - Minimum combined SAT

CR/Math of 970 or ACT composite of 20

GPA* - Minimum 3.0 high school GPA

On-track for high school graduation and
completion of the USG RHSC
requirements.

Exemption of all LS requirements.

Complete admissions paperwork

**The Board of Regents sets minimum admission requirements
and institutions may have higher requirements.*

ACCEL vs MOWR

ACCEL

- Can be part-time or full-time at the college
- Academic Courses only
- NEW-Hours **do not** count toward HOPE paid hour cap
- NEW-Funding is from state instead of lottery

MOWR

- Must be full-time at the college
- Academic, Electives and CTAE Courses
- Hours do not count towards any HOPE caps
- Funding comes from FTE money

MOWR Enrollment Process

- High school informs all rising juniors and seniors of College Credit Now opportunities no later than April 1.
- Interested students consults with HS Counselor to determine eligibility.
- Eligible student and parent meet with HS Counselor to complete MOWR paperwork.
- MOWR Participation Permission form is sent to the postsecondary institution.
- Student completes admission process at postsecondary institution.
- Student is notified by the postsecondary institution of acceptance.

Participation Permission Form

Move On When Ready Participation Permission Form

Move on When Ready (MOWR) provides opportunities for high school eleventh and twelfth grade students to enroll full-time in postsecondary institutions to earn dual credits. "Move on When Ready Act"; to provide for definitions; to provide a program for eleventh and twelfth grade students to attend postsecondary colleges and schools for high school credit; to provide for notice to parents and students of the program; to provide requirements for course credit; to provide for state funding; to provide for testing; to provide for related matters; to repeal conflicting laws; and for other purposes. (O.C.G.A. Sec. 20-2-161.3)

The counselling services concerning participation in Move On When Ready have been provided to the participant and parents/guardians. The GaDOE's program guidelines and the student responsibilities have been explained and discussed and they clearly understand what is expected in order to enroll and continue participation in MOWR. The student understands he/she must still meet the postsecondary institution's guidelines to complete the process.

Tuition, fees, books and materials are the costs that MOWR FTE funding covers. All other expenses will be the student and parents/guardians responsibility to pay.

Yes/No The student is currently on track to graduate from high school and meets all the eligibility requirements for participation.

Yes/No The student is a resident of Georgia. (A resident of Georgia is deemed to be an individual who is lawfully domicile in the State of Georgia, according to Federal and State laws and who has been in enrolled in a public school for funding purposes during the preceding October and March full-time equivalent (FTE) program counts in accordance with Code Section 20-2-160.)

List all the high school courses they will replace through the college to satisfy the student's high school graduation requirements for the following marked quarters/semesters.

High School Course Numbers and Names	High School Course Numbers and Names
1. _____	5. _____
2. _____	6. _____
3. _____	7. _____
4. _____	8. _____

Terms of Participation -	Fall 20__	Winter 20__	Spring 20__
	Fall 20__	Winter 20__	Spring 20__

Print Student Name _____ Student GTID NUMBER _____

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Counselor Signature _____ Date _____

Name of High School _____

Name of School System _____

Available Courses



Accel

http://www.gsfc.org/main/publishing/pdf/2005/accel_courses.pdf

Dual Enrollment Course Directory

http://doe.k12.ga.us/ci_cta.aspx?PageReq=CICTASeam

MOWR Supplemental Course List

http://doe.k12.ga.us/ci_cta.aspx?PageReq=CICTASeam

HOW PAID?

Tuition, Fees, &
Materials



- Provided through FTE, as arranged by the GADOE

Books



- Possible FTE (TCSG & USG)
- Students (USG)
- College Access Challenge Grant (TCSG)

Food/Transportation



- Students & Parents

GaDOE - Education Career Partnership Web Page



GEORGIA
DEPARTMENT OF
EDUCATION
Brad Bryant, State Superintendent of Schools

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CONTACT INFORMATION



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[Gary Mealer Biography](#)
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Education Career Partnerships Secondary to Postsecondary Transitions

Overview

Education Career Partnership is structured to support and promote postsecondary credit opportunities to ensure that all local systems develop, expand, and promote career pathways and programs of study for seamless transitioning of students from secondary to postsecondary education and into careers. ECP will help develop a well-educated, technically trained, and highly competitive workforce in Georgia that will be widely recognized as the best in the nation. Through a coordinated effort with business and industry, ECP is designed to prepare students for an industry recognized certificate or licensure, an associate and/or higher college degree, and successful employment. Business and industry partners play a vital role in defining appropriate standards of performance, providing input concerning the validity of current pathways, and assessing school programs to assure we are preparing the skilled professionals they need.

Move On When Ready Documents

- [Move on When Ready Guidelines](#)
- [Move on When Ready Frequently Asked Questions](#)
- [Move on When Ready Participation Guidance Checklist](#)
- [Move on When Ready Participation Permission Form](#)
- [Move on When Ready Grade Notification Form](#)
- [Move on When Ready and Dual Enrollment Rules Side by Side](#)
- [Questions and Answers on Move on When Ready](#)
- [Questions and Answers on Move on When Ready](#)
- [Move on When Ready Application](#)
- [Move on When Ready Flyer](#)

Dual Enrollment Documents

- [Dual Enrollment Quick Reference Guide](#)
- [Dual Enrollment Frequently Asked Questions](#)
- [Guidance for Dual Enrollment](#)
- [Rules for State Funded Courses, Guidance and Change Documents](#)
- [Dual Enrollment Rule Approved 180.4-2-.34](#)
- [Dual Enrollment Flyer](#)

ECP Vision

To form partnerships that build workforce development opportunities for students through career pathways

Mission statement

To strengthen the link between secondary and postsecondary education and to maximize the successful, seamless transition of students from one educational level to another that includes increased student academic, career and technical achievement. To assure that every student will be prepared to advance to a successful career and understand the benefits of lifelong learning.

ECP Goals

1. Produce graduates who are ready for college level studies and/or direct entry into a high skill, high wage and high demand work force.
2. Provide guidance to local systems in developing appropriate career pathways to increase and improve opportunities for students.
3. Involve and engage business and industry through establishment of a local business council for the purpose of providing resources and support for secondary Career Technical Education and engaging students in workforce development.
4. Assist in the development and implementation of a more effective seamless transition process.

ECP ARTICULATION

- [ECP Contact List August 2009](#)

ECP DUAL ENROLLMENT

- [Dual Enrollment Online 2010](#)
- [Dual Enrollment Matrix Fall 2009](#)
- [Dual Justification Request Form](#)

ECP ARCHIVES


- [ECP Eliminate webinar sessions 2009-2010](#)
- [October 2009 Eliminate session](#)
- [September ECP Eliminate webinar](#)
- [ECP FY10 Midyear Checklist](#)
- [School System Contact Template](#)

[More](#)

ECP DOCUMENTS

- [ECP Best Practices with Perkins Core Indicators - May 2009](#)
- [Perkins Core Indicator Resource List - May 2009](#)
- [Perkins Core Indicator List for Math & English - May 2009](#)
- [ECP Handbook - May 2009](#)
- [ECP 2010 Annual Report](#)

Edu. Career Planning Tools



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http://www.gadoe.org/ci_cta.aspx?PageReq=CICTASeam

USG – Student Affairs Web Page



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ABOUT STUDENT AFFAIRS

Student Affairs is responsible for advising the Chancellor and the Board of Regents on all matters affecting student life on the campuses of the 35 colleges and universities comprising the University System of Georgia. The Office of Student Affairs provides

http://www.usg.edu/student_affairs/



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Providing resources for those who counsel and advise high school students.

The resources provided on this page are there to help the high school professionals assist students prepare and plan for continuing their education following high school.



College Credit Now: Opportunities for High School Students

High school students in Georgia have access to a number of opportunities for enhancing their high school curriculum and to earn college credit prior to their high school graduation.

- **Dual Enrollment**

Students participating in dual enrollment take college courses to simultaneously satisfy their high school graduation requirements while earning college credit. Dual enrollment students may qualify to participate in the Accel program, Move on When Ready or to receive the HOPE Grant.



- **Accel Program**

Georgia's Accel program, administered by the Georgia Student Finance Commission, provides eligible students with an award for their tuition and approved fees, as well as a book allowance, for eligible college courses taken prior to their high school graduation.

- [Program Overview](#)
- [Course Directory](#)
- [USG Accel/Dual Enrollment Contacts](#)
- [Program Regulations](#)

- **Move on When Ready**

Move on When Ready provides eligible students the opportunity to enroll full-time in college or university prior to their high school graduation and to take courses which result in both college and high school credit. The tuition and eligible fees for students participating in Move on When Ready is provided through the high school full-time equivalent program count.

- [USG MOWR Admission Guidelines](#)
- [USG MOWR Contacts](#)
- [USG MOWR Supplemental Course List \(4/25/11\)](#) 
- [Accel Course Directory](#)
- [MOWR Participation Permission Form \(02/08/11\)](#) 

TCSG – High School Initiatives Web Page

Technical College System of Georgia

High School Initiatives

[Admissions Policy](#)

[Articulation Guide](#)

[Best Practices](#)

[Career Program Pathways](#)

[Contacts: ECP Roster](#)

[Contacts: HS Coordinators](#)

[Dual Enrollment Matrix](#)

[Funding](#)

[Move on When Ready \(MOWR\)](#)

[Occupational Needs Assessment for Georgia Technical Colleges](#)

[OnLine Programs](#)

[Professional Development](#)

[Programs of Study](#)

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High School Initiatives



In partnership with the Georgia Department of Education (GaDOE), the mission of *High School Initiatives* of the Technical College System of Georgia (TCSG) is to increase the number of Georgia High School students who graduate high school, complete college credits, pursue and complete a post secondary credential, an industry recognized certificate, Georgia Work Ready Certificate or degree, and are employed in the field in which they are prepared.

Move On When Ready



The following resource files are in PDF (Adobe Acrobat) formats. Please ensure that you have downloaded your **FREE** copy of Adobe Acrobat from www.adobe.com.

[DE Rule: Side-by-Side 01/19/2010](#)

[Frequently Asked Questions \(Draft\)](#)

[Guidance for Dual Enrollment:
State Board Rule 160.4.2-.34](#)

[House Bill 149](#)

[MOWR Presentation: LaToya Lawson, March 2010](#)

[Participation Guidance Checklist](#)

[Participation Permission Form](#)

[Questions and Answers from MOWR Illuminate Sessions](#)

[TCSG MOWR Contact List](#)

[TCSG Questions](#)

Updated: July 15, 2010

MOWR Testimonials

You have to do it (the first two years of college) anyway. Doing it early just gets it out of the way," said Gresham, who made the Athens Tech Dean's List last quarter.



MOWR Testimonials



Evan Graham graduated from high school with 29 semester hours of college credit. She plans to attend Spelman College this fall and hopes to become a Cardiologist.



Natalee Dukes graduated with an associate degree as well as her high school diploma. She plans to continue on this fall as a pre-med student.



Mashfil Ahmed graduated from Shiloh High School. He plans to continue this fall at Georgia Tech and has a number of hours of college credit to apply to his degree program.

MOWR Testimonials



“Melanie’s participation in Kennesaw State’s Dual Enrollment Honors Program has benefited her in numerous ways. In addition to gaining a head start on her college career, she has learned the differences in academic expectations between high school and college. I would recommend the program to the parents of any qualified student.”



-SUSAN H. NEWMAN, EdS

Assistant Principal

Arnold Mill Elementary School

Parent of Melanie Newman,

- Etowah High School & Troy Univ.

MOWR Testimonials

- From the beginning, we have felt very well informed on the program and given help with every concern or issue that needed clarifying-----Parent of MOWR student
- This program has provided my son the opportunity to really get ahead in his college classes---Parent
- My daughter was able to be challenged more by going to the college for all her classes and it gave her some flexibility so she could have a job---Parent
- This was a good program for some of our students that just didn't like dealing with the regular high school setting and schedule and were ready to move on to the college challenge---high school counselor
- I think this was a great thing this year because it gave us a chance to use it as a recruiting tool to get high school students on our campus now and we hope to continue here when they graduate from high school----admission director from private college

Questions for MOWR Participants

- 1) Do you think you are a good candidate for MOWR? Why?
- 2) Do you have good study habits?
- 3) What are your career goals?
- 4) What is your chosen Program of Study?
- 5) Are you involved in extracurricular activities?
- 6) Will MOWR interfere with HS activities?
- 7) Do you have reliable transportation to attend class daily?
- 8) Can you afford to allocate \$500 for books per quarter?
- 9) Can you afford to bring or buy lunch while on-campus?
- 10) Are you comfortable taking classes with adults?
- 11) Do you understand the consequences for dropping a course?
- 12) Do you understand what you will gain if you complete a Program of Study?
- 13) Do you know how many college credits you will earn while enrolled in MOWR?
- 14) Do you know how many high school credits you need to graduate?
- 15) Have you had discipline issues in high school?
- 16) Do you require special accommodations?
- 17) Do you need support services?
- 18) Are you aware that you need to meet all admissions requirements and follow all codes of conduct?
- 19) Do you understand that you are required to complete all End of Course Tests, Georgia High School Graduation Tests Requirements?
- 20) Are you committed to completing courses at the college or do you think you may choose to return to your high school?



QUESTIONS

