COLLEGE CREDIT NOW!



Options and Opportunities
In Dual Enrollment

Georgia Department of Education
University System of Georgia
Technical College System of Georgia

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OVERVIEW

What is College Credit Now?

Opportunities for High School Students

- Dual Enrollment
- Joint Enrollment
- Articulated Credit
- Move On When Ready

SPECIAL PROGAMS

- Residential Academies
- Early Colleges & Gateway to Colleges

Alliance of Educational Agency Heads



Brad Bryant
State
Superintendent of
Schools
Georgia
Department of
Education



Ron Jackson Commissioner, <u>Technical College</u> System of Georgia



Erroll 5. Davis, Jr. Chancellor, <u>University</u> System of Georgia



Holly Robinson
Commissioner,
Department of Early
Care and Learning,
Bright from the Start



Executive Director, Governor's Office of Student Achievement



President, Georgia Student Finance Commission & GA College 411



Kelly Honson Executive Secretary, Georgia Professional Standards Commission

TASK FORCE RECOMMEDATIONS

Resolve credit conversion issues

Remove barriers for participation

□ Common definitions

REVISED ENROLLMENT RULE

- The DE Rule was revised January 2010
 - Postsecondary credit programs under one common umbrella.
 - Standardized course credit conversion
 - Improve record keeping.

RESOLVE CREDIT CONVERSION ISSUES

Rule 160-4-2-.34 - for credit conversion for course work taken at a post-secondary institution

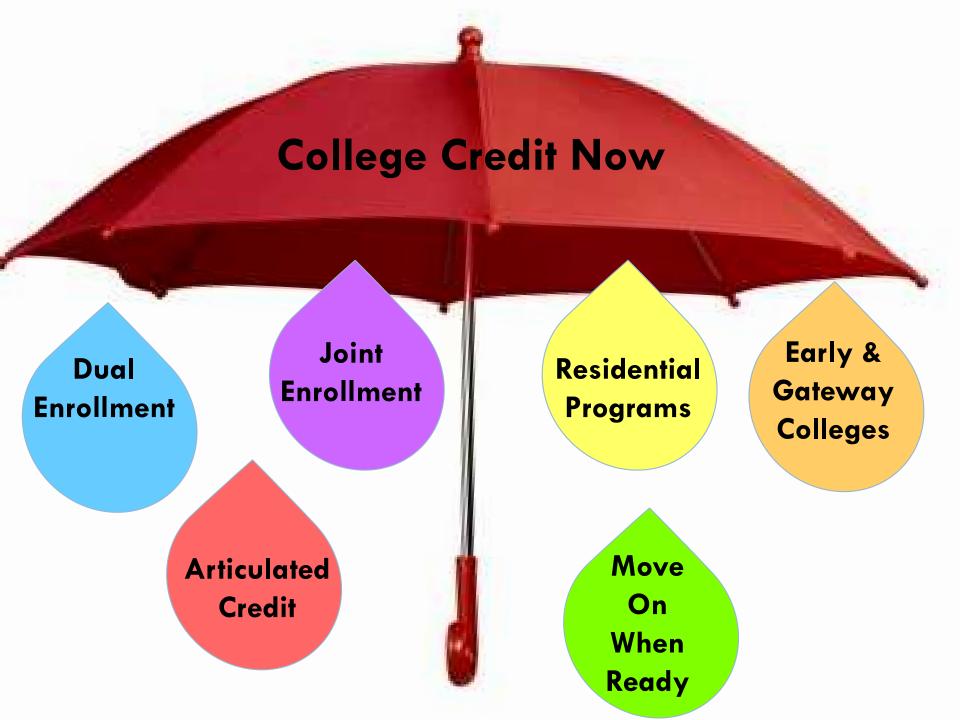
Effective July 1, 2010

- 1-2 semester hours = .5 Carnegie unit
- 3 to 5 semester hours = 1 Carnegie unit
- 1 3 Quarter hours = .5 Carnegie unit
- 4 to 8 Quarter hours = 1 Carnegie unit

REMOVE TRANSFER BARRIERS

□ All dual enrollment credits earned at a COC institution will be transferable.

□SAT 530 Critical Reading and 530 Mathematics no longer required for students wishing to take English or Math courses at USG institutions



DUAL ENROLLMENT

Students taking high school and college courses simultaneously satisfy high school graduation requirements and earning college credit.

Funding Options

- **ACCEL**
- HOPE Grant
- Student Self Pay

GATEWAY TO COLLEGE

Gateway to College serves youth, 16 to 21 years old, who have dropped out of school or are significantly behind in credits and unlikely to graduate. The dual credit program allows students to earn a high school diploma while progressing toward a college degree or certificate.







EARLY COLLEGES

Early College is an intervention strategy for students who may not be well served by traditional high schools.

Albany Early College Carver Early College Risley Early College Academy (RECA) **DeKalb Early College Academy** (DECA) Savannah Early College Early College Academy of Columbus (ECAC) Sumter County Schools-Georgia Southwestern Early College (SCS-GSW) **Engineering Early College at** Maynard Jackson High School Valdosta Early College Academy (VECA) Georgia College Early College (GCEC) Washington Early College Regional Early Admission for College Hopefuls (REACH) Early College

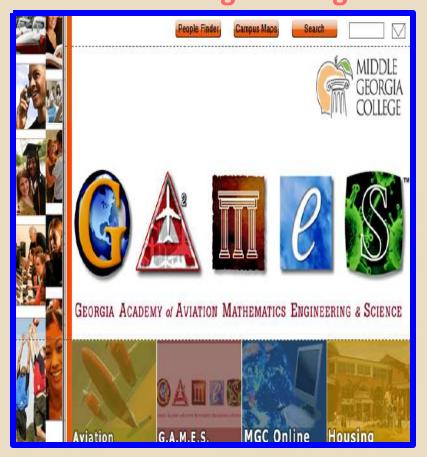


RESIDENTIAL PROGRAMS

University of West Georgia



Middle Georgia College



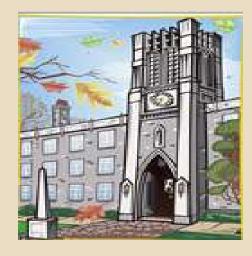
http://www.mgc.edu/academic/scimathenga/games/

JOINT ENROLLMENT

Students taking college courses and earning college credit.

Funding Options

Student Self Pay HOPE Grant



ARTICULATED CREDIT

Students taking high courses to satisfy their high school graduation requirements which can lead to college credit.





MOVE ON WHEN READY

Students taking college courses which will satisfy high school graduation requirements and earning college credit.

Funding Options







WHO IS ELIGIBLE FOR MOWR?

- Be a high school junior or senior seeking a high school diploma from an eligible Georgia high school
- Be reported as enrolled in a public school for funding purposes during the preceding October and March fulltime equivalent (FTE) program counts
- Be enrolled full time in an eligible college or university or public technical college as a dual credit student taking approved college level courses

WHO IS NOT ELIGIBLE FOR MOWR?

- ■Students who are homeschooled
- Students who transferred from out of state within last year*
- Students who attend private school
- ☐ Students who <u>ARE NOT</u> on track for graduation

* Dependents of military members stationed in Georgia are eligible for MOWR

WHERE CAN I FIND DUAL ENROLLMENT COURSES?

Accel

http://www.gsfc.org/main/publishing/pdf/2005/acce l_courses.pdf

Dual Enrollment Course Directory

http://www.gadoe.org/ci_cta.aspx PageReq=CICTASeam

MOWR Enrollment Process

- a) Eligible 11th or 12th grade student and parent/guardian must meet with high school counselor to receive MOWR advisement information.
- b) High school counselor verifies student meets all requirements, completes the Move On When Ready Participation Permission Form, and gives student/parent a copy.
- c) College courses are selected that will satisfy H.S. graduation requirements.
- d) Copy of all MOWR information is sent to postsecondary MOWR contact person if requested.
- Student is notified by the postsecondary institution of acceptance.

Move On When Ready Participation Permission Form

Move on When Ready (MOWR) provides apportunities for high school juniors and seniors to enroll full-time in postsecondary institutions to earn both high school and college credits. "Move on When Ready Act"; to provide for definitions; to provide a program for eleventh and twelfth grade students to attend postsecondary colleges and schools for high school credit; to provide for notice to parents and students of the program; to provide requirements for course credit; to provide for state funding; to provide for testing; to provide for related matters; to repeal conflicting laws; and for other purposes. (O.C.G.A. Sec. 20-2-161.3)

The counseling services concerning participation in Move Qn When Ready have been provided to the participant and parents/guardians. The program's guidelines and the student responsibilities have been explained and discussed and they clearly understand what is expected to be able to enroll and continue participation in MOWR.

Tuition, fees and materials are the only costs that MOWR FTE funding covers. All other expenses will be the student and parents/guardians responsibility to pay.

Yes/No. The student is currently on track to graduate from high school and meets all the eligibility requirements for participation.

Yes/No. The student is a resident of Georgia. (A resident of Georgia is deemed to be an individual who is lawfully domicile in the State of Georgia, according to Federal and State laws and who has been in enrolled in a public school for funding purposes during the preceding October and March full-time equivalent (FTE) program counts in accordance with Code Section 20-2-160.)

List the college courses and the high school courses they will replace to satisfy the student's high school graduation requirements for the following marked quarter/semester.

College Course Numbers and Names			High School Course Numbers and Names		
Terms of Participation -	59.U. <u>278</u>	Winter	20	Spring 20	
	Fall, 20.	Winter	20	Spring 20_	

Print Student Name	
tudent Signature	Date
arent/Guardian Signature	Date
Counselor Signature	Date
ost Secondary Representative Signature and Title	Date

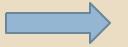
WHO PAYS

■Tuition, Fees,
Materials



Provided through FTE, as arranged by the GADOE

Books



College Access
Challenge Grant
(TCSG)

Students (USG)

☐ Food/Lodging/ Transportation



Students and Parents/guardians

WHY SHOULD A STUDENT TAKE ADVANTAGE OF MOWR?

- □ Participation in MOWR has been created to ease the transition from high school to college
- ☐ Students will have more flexibility because courses can be taken anytime and online
- ☐ Allows students to start on career goals and aspirations sooner
- Permits students to earn college and high school credit simultaneously

Dual Enrollment vs MOWR

Dual Enrollment (ACCEL)

☐ Can be part-time or full-time

Academic Courses only

Counts toward HOPE paid hour cap

MOWR

Must be full-time at the college

Academic, Electives and CTAE Courses

★ Does not count in HOPE hour caps

Responsibilities Of The Local System

- 1) Provide information to all 11th and 12th grade students and their parents/guardians about MOWR by April 1 each year.
- 2)Provide detail counseling services to interested parents and students about their responsibilities, program guidelines, potential pitfalls.
- 3)Student, high school counselor and parents must complete and sign the Move on When Ready Participation Permission Form or similar sign-off form. Copy of form required by participating college or university.

Responsibilities Of The Local System (4-6)

- 4)The student must meet admission guidelines of the participating college, university, or technical college they wish to attend.
- 5)Students must meet all state assessment requirements.
- 6) Testing will be done on the local system's testing schedule.



GADOE -- Web Site



Home » About GaDOE » Office of Standards, Instruction and Assessment » Career, Technical and Agricultural Education » Education Career Partnerships



Standards, Instruction and Assessment Career, Technical and Agricultural Education Creating a world-class workforce for Georgia in the 21st Century.

Career, Technical and Agricultural Education

- Curriculum and instructional Services
- Special Education Services and Support
- Innovative Academic Programs
- Testing

CONTACT INFORMATION



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Gary Mealer Biography

& Staff Contact List

Report Problems with this Page

Education Career Partnerships Secondary to Postsecondary Transitions

Education Career Partnership is structured to support and promote postsecondary credit opportunities to ensure that all local systems develop, expand, and promote career pathways and programs of study for seamless transitioning of students from secondary to postsecondary education and into careers. ECP will help develop a well-educated, technically trained, and highly competitive workforce in Georgia that will be widely recognized as the best in the nation.

Through a coordinated effort with business and industry, ECP is Introdyn a coordinate students for career opportunities by providing an education that is composed of coherent, articulated sequences of rigorous academic and career related courses. This will lead students to postsecondary institutions for an industry recognized certificate/or licensure, an associate and/or higher college degree, and successful employment. Business and industry partners play a vital role in defining appropriate standards of performance, providing input concerning the validity of current pathways, and assessing school programs to assure we are preparing the skilled professionals they

Move On When Ready Documents

- Move on When Ready Guidelines Move on When Ready Frequently Asked Questions
- Participation Guidance Checklist
- Move on When Ready Participation Permission Form
- Move on When Ready Grade Notification Form Move on When Ready and Dual Enrollment rules Side by Side
- Questions and Answers on Move on When Ready Questions and Answers on Move on When Ready
- Move on When Ready Application Move on When Ready Flyer

Dual Enrollment Documents

- Dual Enrollment Quick Reference Guide
- Dual Enrollment Frequently Asked Questions Guidance for Dual Enrollment
- Rules for State Funded Courses, Guidance, and Change Documents
- Dual Enrollment Rule Approved 160-4-2-34
- Dual Enrollment Flyer

ECP Vision

To form partnerships that build workforce development opportunities for students through career pathways.

Mission statement

To strengthen the link between secondary and postsecondary education and to maximize the successful, seamless transition of students from one educational level to another that includes increased student academic, career and technical achievement. To assure that every student will be prepared to advance to a successful career and understand the benefits of lifelong learning.

ECP Goals

- Produce graduates who are ready for college level studies and/or direct entry into a high skill, high wage and high demand work force.
- Provide guidance to local systems in developing appropriate career pathways to increase and improve opportunities for students.
- Involve and engage business and industry through establishment of a local business council for the purpose of providing resources and support for secondary Career Technical Education and engaging students in workforce development
- Assist in the development and implementation of a more

ECP ARTICULATION

CP Contact List August

ECP DUAL ENROLLMENT

- Dual Enrollment Online
 2010
- Dual Enrollment Matrix Fall
- **Dual Justification Request**

ECP ARCHIVES

- ECP Elluminate webinar sessions 2009-2010
- October 2009 Elluminate
- September ECP Elluminate webinar
- ECP FY10 Midyear
- School System Contact
- Template

ECP DOCUMENTS

- ECP Best Practices with Perkins Core Indicators -
- May 2009 erkins Core Indicator
- Resource List May 2009 Perkins Core Indicator List
- for Math & English May
- ECP Handbook May 2009
- ECP 2010 Annual Report



USG -- Student Affairs Web Site

Student Affairs

Overview

Students

Veterans & Service Members

High School Counselors, Graduation Coaches and Advisors

USG Faculty & Staff

Contact Us



ABOUT STUDENT AFFAIRS

Student Affairs is responsible for advising the Chancellor and the Board of Regents on all matters affecting student life on the campuses of the 35 colleges and universities comprising the University System of Georgia. The Office of Student Affairs provides systemwide leadership and support in furthering campus efforts to provide for the intellectual, cultural, social, recreational, emotional and personal development of all students.

Click on High School Counselors, Graduation Coaches and Advisors



The University System of Georgia enrollment is at an all time high with 301,892 students! That is a 6.7% increase this fall from fall 2008.

Student Affairs Board of Regents of the University System of Georgia 270 Washington Street, SW Atlanta, GA 30334

office: 404-656-2272 fax: 404-463-0568

http://www.usg.edu/student_affairs

TCSG - High School Initiatives Web Page

Technical College System of Georgia

High School Initiatives

Admissions Policy Articulation Guide **Best Practices** Career Program Pathways Contacts: ECP Roster Contacts: HS Coordinators **Dual Enrollment Matrix** Move on When Ready (MOWR) Occupational Needs Assessment for Georgia Technical **OnLine Programs Professional Development Programs of Study** TCSG Contact: Sheila Caldwell scaldwell@tcsg.edu High School Initiatives Coordinator Technical College System of Georgia 1800 Century Place, N.E., Suite 400 Atlanta, GA 30345-4304 Telephone: 404.679.1688



High School Initiatives.



In partnership with the Georgia Department of Education (GaDOE), the mission of *High School Initiatives* of the Technical College System of Georgia (TCSG) is to increase the number of Georgia High School students who graduate high school, complete college credits, pursue and complete a post secondary credential, an industry recognized certificate, Georgia Work Ready Certificate or degree, and are employed in the field in which they are

Move On When Ready



The following resource files are in PDF (Adobe Acrobat) formats. Please ensure that you have downloaded your EREE copy of Adobe Acrobat from www.adobe.com.

DE Rule: Side-by- Side 01/19/2010

Frequently Asked Questions (Draft)

Guidance for Dual Enrollment: State Board Rule 160-4-2-.34

House Bill 149

MOWR Presentation: LaToya Lawson, March 2010

Participation Guidance Checklist

Participation Permission Form

Questions and Answers from MOWR Elluminate Sessions

TCSG MOWR Contact List

TCSG Questions

Updated: July 15, 2010

Questions for Move on When Ready Participants

- 1) Do you think you are a good candidate for MOWR? Why?
- 2) Do you have good study habits?
- 3) What are your career goals?
- 4) What is your chosen Program of Study?
- 5) Are you involved in extracurricular activities?
- 6) Will MOWR interfere with HS activities?
- 7) Do you have reliable transportation to attend class daily?
- 8) Can you afford to allocate \$500 for books per quarter?
- 9) Can you afford to bring or buy lunch while on-campus?
- 10) Are you comfortable taking classes with adults?
- 11) Do you understand the consequences for dropping a course?
- 12) Do you understand what you will gain if you complete a Program of Study?
- 13) Do you know how many college credits you will earn while enrolled in MOWR?
- 14) Do you know how many high school credits you need to graduate?
- 15) Have you had discipline issues in high school?
- 16) Do you require special accommodations?
- 17) Do you need support services?
- 18) Are you aware that you need to meet all admissions requirements and follow all codes of conduct?
- 19) Do you understand that you are required to complete all End of Course Tests, Georgia High School Graduation Tests Requirements?
- 20) Are you committed to completing courses at the college or do you think you may choose to return to your high school?



MORE INFORMATION

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q=CICTASeam

UNIVERSITY SYSTEM OF GEORGIA

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Contact the Institution

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QUESTIONS

