



# GAcollege411

A partnership to assist ALL Georgia students with “educational and career planning”



*Expand Your Opportunities*

## Goal 1

- To increase the graduation rate, decrease the drop-out rate and increase postsecondary enrollment

## Strategy

- To develop an effective comprehensive advisement system focusing on postsecondary options and career planning.

## Initiative

- GACollege411 (currently writing a proposal to include TAA as an additional initiative)



Kathy Cox, State Superintendent of Schools

Helping students excel.  
Georgia Department of Education



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- ◆ [Strategic Plan](#)
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- ◆ [AskDOE](#)
- ◆ [Stimulus Funding](#)

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- ◆ [Teaching in Georgia](#)
- ◆ [Troops to Teachers](#)

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- ◆ [GHS GT Waivers and Variances](#)
- ◆ [Writing Tests](#)
- ◆ [SAT/AP/ACT](#)
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<< FEATURE >>

**2009 AYP** Adequate Yearly Progress  
**Final 2009 AYP Reports Now Available**  
 Learn how your school performed in 2008-2009  
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Site Index by Subject

Find:

Georgia Performance Standards



Site Guides



Press Releases

01/07/2010 - William Cardo  
327 Georgia Schools Awarded

12/16/2009 - William Cardo  
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**KATHY COX**

“ WE WILL LEAD THE NATION IN IMPROVING STUDENT ACHIEVEMENT ”

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SCHOOL REPORTS



**STRATEGIC PLAN**

**View Strategic Mission and Goals**

**STRATEGIC PLAN**

**Strategic Mission and Goals**

# GACollege411







# Where Do Counselors Fit?

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# ASCA National Model

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# National Standards

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## The Perfect STORM

# National Legislation/Perkins IV/National Trend

GAcollege411

Incorporate and align secondary and postsecondary education

+

Include academic & CTE content in a coordinated, non-duplicative progression of courses

+

Lead to an industry-recognized credential or diploma at the postsecondary level, or an associate or baccalaureate degree

+

May include the opportunity for secondary students to acquire postsecondary credits



Perkins  
Programs of  
Study =  
Peach State  
Pathways =  
Curriculum

# Peach State Pathways: Program of Study



Student Name \_\_\_\_\_

Date \_\_\_\_\_

Student Signature \_\_\_\_\_

Advisor/Counselor Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

**This plan of study should serve as a guide, along with other career planning materials, as you continue your education. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. All plans will meet minimum high school graduation requirements as well as minimum college entrance requirements.**

*Applicants to Board of Regents institutions should be advised that meeting minimum requirements will not guarantee admission at any institution. Institutions may set additional and/or higher requirements.*

Course/Grade	Secondary Energy Systems				TCSG <i>Lanier Technical College</i>	USG <i>B.S. in Electrical Eng. Tech. Southern Poly State U.</i>		
	Ninth	Tenth	Eleventh	Twelfth			Certificate	Associates
<b>English</b>	9 <sup>th</sup> grade Lit/ Composition	10 <sup>th</sup> grade Lit/ Composition	American Lit/ Composition	AP World Lit/ Composition	-Fundamentals of English I -Personal Rel/Prof. Dev.	-Composition & Rhetoric -Degree Level English Humanities/Fine Arts	-Composition I -Literature Course -Public Speaking	-Composition II -Humanities/Fine Arts Courses
<b>Mathematics</b>	Mathematics I	Mathematics II	Mathematics III	AP Calculus	-Algebraic Concepts -Trigonometry	MAT 1101 or 1100 or 1111	Pre-Calculus	Calculus I
<b>Science</b>	Biology	Physical Science	Chemistry	Environmental Science		Degree Level Natural Sciences/Mathematics	-See Advisor before selecting Science courses	Science, Technology and Society
<b>Social Studies</b>		World History	US History	Government (½ unit) Economics (½ unit)		Degree Level Social/ Behavioral Sciences	-American Context -World History	-Behavioral Science -Cultures & Societies
<b>Required Electives</b>	Foundations of Engineering and Technology	Energy and Power Technology	Appropriate and Alternative Energy Technologies	Health & Personal Fitness (can be taken in grades 9-12)	-Intro Elec. Utility Industry -Fundamentals of Power/Alt. Currents -Network Communications	-Intro to Distribution Eng -Intro to Metering -Power Plant -Alternating Currents	-Survey of Engineering Graphics -Technical Writing -Calculus II	-Principles of Chemistry I -Ordinary Differential Equations
<b>Selective Electives</b>	Foundations of Electronics	Entrepreneurship or Modern Language	CADD Solid Modeling or Modern Language	Energy Systems Internship or Work-Based Learning	-Electrical Substations -Intro to Distribution Eng -Intro to Metering	-Fundamentals of Power/Alt. Currents -Direct Current Circuits	-Orientation -Fundamentals -Circuits I -Digital I -Circuits II -Electronics I -Digital II -Electronics II	-Digital III -Data Communications -Test Engineering -High Frequency Systems -Survey of Electric Machines -Intro to Control Systems -Signals and Systems Analysis -EET Electives
	<b>Modern Language/Latin</b> 2 units required for admissions to Georgia University System Colleges/Universities For a listing of Modern Language/Latin courses offered at your high school, please check with your advisor, counselor, or curriculum handbook.		<b>Other Electives</b> For a listing of other elective courses offered at your high school, please check with your advisor, counselor, or curriculum handbook.			-Power Plant -Direct Current Circuits I -Alternating Current I -Intro to Computers -Electives	-Intro to Computers -Intro to Electrical Utility Industry -Network Communications -Electrical Substations -Degree Level Gen. Core Elective -Elective courses	

Entrance or Exit Point

Entrance or Exit Point

In a POS, students have many options to **ENTER** and **EXIT** from their academic studies or the workforce. When a student graduates from high school, they are eligible to choose one of many **ENTRANCE POINT** options: **1.** Enroll in either a 2 or 4 year post-secondary program; **2.** Enroll in an apprenticeship program or the military; or **3.** Enter the workforce using technical skills learned. When a student finishes a 2- or 4-year degree program, they may choose to **EXIT** and **1.** enroll in an apprenticeship program or the military; **2.** Enroll in a professional university degree program; or **3.** Enter the workforce using technical skills learned. **Jobs available after High School:** Assemblers and Fabricators, Machine Operators, Servicer and Tenders, Computer-Controlled Machine Tool Operator (\$22,000 to \$36,000 a year). **Jobs available after Technical College:** Electronics Engineering Technician, Environmental Engineering Technician, Nuclear Technicians (\$34,000 to \$63,000) **Jobs available after University degree** Electrical Engineer, Mechanical Engineer, Chemical Engineer (\$69,000 to \$100,000).

The following link will list Board of Regents institutions offering degrees in **Energy Systems**. In the first box titled "Major," type "Electrical Engineering," "Renewable Resources," or "Environmental Engineering." Then click the button at the bottom "View Matching Campuses" for a list. It will not be necessary to fill in all the other boxes. Further research will be required for specific programs of study that align with the pathway [www.gacollege411.org/Select/MatchAsst/default.asp](http://www.gacollege411.org/Select/MatchAsst/default.asp)

Go to [GACollege411](http://GACollege411.org) at [www.GACollege411.org](http://www.GACollege411.org) for more information about your education and career planning, including valuable financial information (grants and scholarships including HOPE Program, loans, FAFSA and CSS forms).

Career Enhancement Opportunities	<b>Career-Related Education Activities</b> <input type="checkbox"/> Career Awareness <input type="checkbox"/> Career Exploration <input type="checkbox"/> Instructional Related <input type="checkbox"/> Connecting <input type="checkbox"/> Work-Based Learning <ul style="list-style-type: none"> <li>• Employability Skill Dev.</li> <li>• Cooperative Education</li> <li>• Internship</li> <li>• Youth Apprenticeship</li> <li>• <u>Clinicals</u></li> </ul>	<b>Postsecondary Options:</b> <ul style="list-style-type: none"> <li>• 4-Year Universities/Colleges</li> <li>• 2-Year Colleges</li> <li>• Technical Colleges</li> <li>• State Registered Apprenticeships</li> <li>• Special Purpose Schools</li> <li>• On-the-Job Training</li> <li>• Military</li> </ul>	<b>Possible Postsecondary Dual Enrollment Opportunities may include:</b> <ul style="list-style-type: none"> <li>• *Advanced Placement</li> <li>• *Articulated Credit (Technical Colleges)</li> <li>• *ACCEL (Degree Programs)</li> <li>• *HOPE (Certificate and Diplomas)</li> <li>• Early College</li> <li>• Gateway to College</li> <li>• Joint Enrollment (postsecondary credit only)</li> <li>• Residential (G.A.M.E.S. at Middle Georgia College and State Univ.)</li> <li>• Residential (Advanced Academy at Univ. of West Georgia)</li> </ul>
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**Student Industry Credentialing**

Upon completion of sequenced courses in a selected Career Pathway, students are eligible to complete national industry recognized student credential for fulfillment of End of Pathway Assessment. Secondary students completing the Energy Systems pathway will be able to sit for National Industry Credentialed assessment offered on-line from a national testing agency. Once mastery is reached, students will receive recognition for completion and use this credential in conjunction with job opportunities or continuing training.

**Earning Postsecondary Credits While in High School**

A vital way to get ahead, save money and time, and realize you can pass college courses is by earning postsecondary credits as a high school student. You need to talk with your parents, school counselor, or advisor about the proper courses to take each year in high school. Dual Enrollment agreements are reached and created between local school systems and the Georgia technical colleges, college and universities. These discussions need to occur so that plans are made to be best prepared for postsecondary learning to help you reach your career goals sooner. **It is important for you to register your program of study in your electronic portfolio on the GACollege411 web site.** For Dual Enrollment possibilities please see your high school counselor.

\*Postsecondary credit opportunities allow high school students to earn both college and high school credit simultaneously while in high school. Check with your counselor/advisor and Education and Career Partnership representative for more information regarding these opportunities and others, such as Early College which serves both middle and high school students.

The sample ENERGY SYSTEMS PATHWAY occupations listed below meet two out of three of GaDOE definitions for high-demand, high-wage and high-skilled. [www.occsupplydemand.org](http://www.occsupplydemand.org)

Occupation Specialties	Level of Education Needed	Average Salary	Annual Average Openings in Georgia
Environmental Engineering Technician	Associate Degree	\$34,112	40
Electrical Engineer	Bachelor Degree	\$74,547	110
Environmental Engineer	Bachelor Degree	\$65,749	50
Nuclear Engineer	Bachelor Degree	\$103,272	10
Energy Management & Controls	Technical Diploma	\$37,150	50

## ENERGY SYSTEMS

Energy is a diverse field with many job opportunities. There are many people who help conserve, generate energy, transport it and connect it to the things we use everyday. There are also those creating new methods of energy generation. Working in energy can mean working for utilities, for gas and oil companies, for government and research groups, for energy education or environmental regulation agencies, for nonprofit energy awareness and conservation organizations or for many other energy related agencies.

Most of the electricity produced in the United States comes from non-renewable sources such as coal, petroleum and natural gas. Related jobs include power plant operators, power distributors and dispatchers, industrial machinery mechanics, reactor operators and engineers.

Renewable power generation, from sources such as wind, water, solar and biomass, are becoming more common. Research and development in this area is ongoing, but the job opportunities in renewable energy will increase through 2014.

Employment opportunities in the entire energy industry should be excellent through 2014. Jobs in the energy field require varying levels of education, from work experience to college and advanced degrees.

For more information, visit the following websites:  
[www.careervoyages.gov](http://www.careervoyages.gov)  
[www.electrifyingcareers.com](http://www.electrifyingcareers.com)  
[www.GACollege411.org](http://www.GACollege411.org)  
[www.dol.state.ga.us](http://www.dol.state.ga.us)  
[www.greenenergyjobs.com](http://www.greenenergyjobs.com)



[http://www.gadoe.org/ci\\_services.aspx](http://www.gadoe.org/ci_services.aspx)

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**Katrina Smith**  
Secretary  
(404) 656-4059

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**RELATED INFORMATION**

- [Georgia Performance Standards](#)
- [RESAs](#)
- [Mathematics Framework](#)
- [GA Read More](#)
- [GeorgiaMath.org](#)

**New Graduation Rule**

- [Adopted Rule](#)
- [Side-by-Side Comparison](#)
- [Graduation Rule Guidance](#)
- [Directions for Accessing Records](#)
- [Elluminate Conferences](#)
- [Recordings of the November 26 and 27, 2007 School Improvement Region Graduation Rule Q and A](#)
- [Elluminate Pre-Configuration Instructions](#)
- [Elluminate Administrator Sessions Winter/Spring 2007-2008](#)
- [Recordings of Counselor Support Sessions \(Elluminate sessions\)](#)
- [Graduation Rule Powerpoint](#)
- [Graduation Rule Brochure](#)

**Graduation Rule Toolkit**

- [Introduction Video by State Superintendent of Schools Kathy Cox](#)
- Graduation Rule Information
  - [The Need for Change](#)
  - [Frequently Asked Questions](#)
  - [Comparison \(Old vs. New\)](#)
  - [Overview PowerPoint](#)
  - [Guidance Document](#)
- Graduation Rule Resources
  - [Information Card \(English\)](#)
  - [Information Card \(Spanish\)](#)

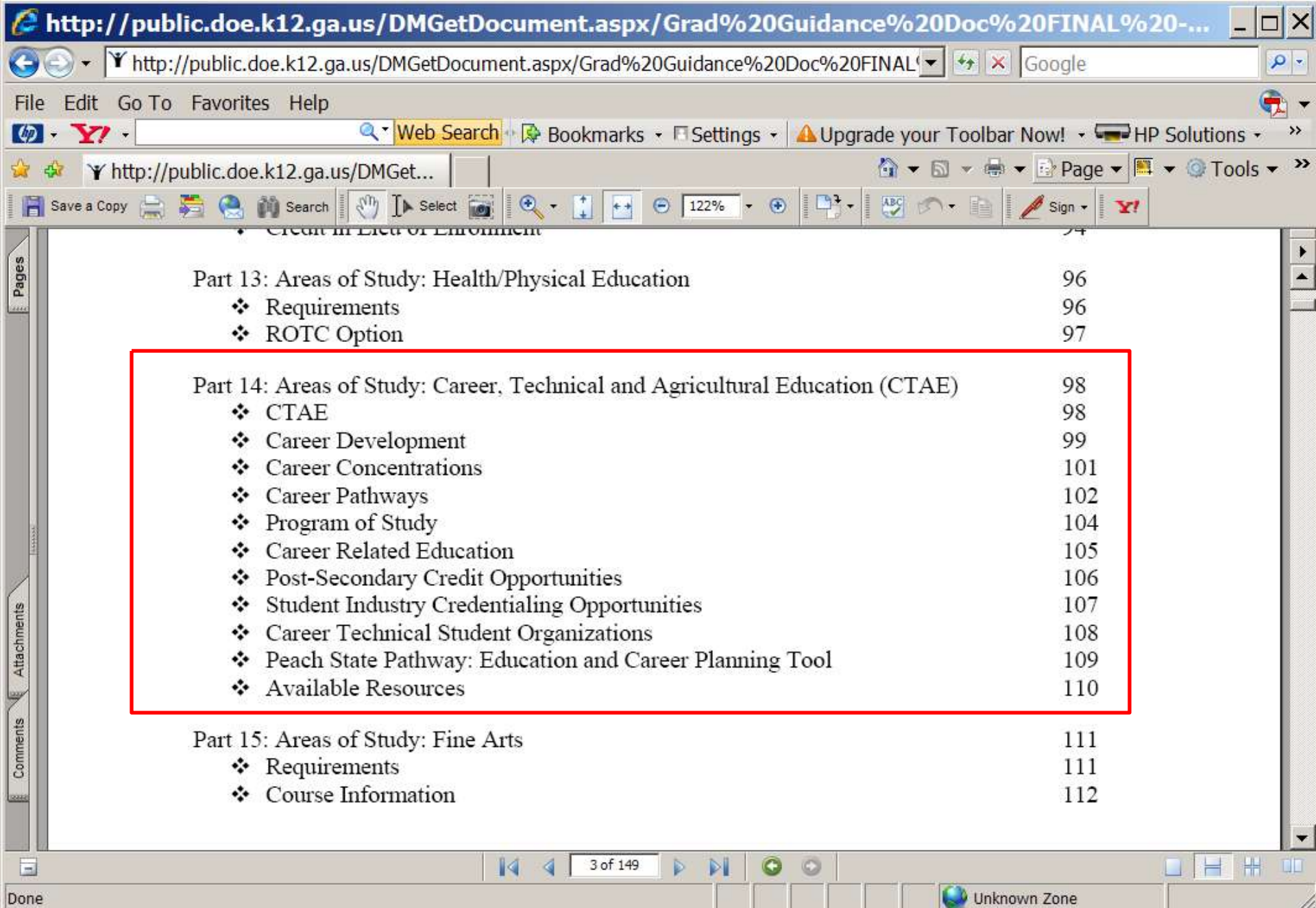
**ADDITIONAL RESOURCES**

- [Statewide K-8 Reading and Math Program](#)
- [Young Georgia Authors' Writing Competition](#)
- [Early Intervention Program](#)
- [Health and Physical Education](#)

**PRIMARY MEDIA**

**USEFUL LINKS**

- [ACIS - Georgia Association of Curriculum and Instructional Supervisors](#)
- [SACD - Association for Supervision and Curriculum Development](#)



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**BRIDGE Bill**

**GAcollege411**

*Expand Your Opportunities*

**counseling, advisement, career awareness, career interest inventories, and information**

**Before the end of the second semester of the eighth grade, students shall develop an individual graduation plan in consultation with their parents, guardians, or individuals appointed by the parents or guardians to serve as their designee. High school students shall be provided guidance, advisement, and counseling annually**

An individual graduation plan shall:

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# Conclusion

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*Expand Your Opportunities*



# *Georgia's 11 Program Concentrations*

Agriculture

Architecture, Construction, Communications & Transportation

Arts & Humanities

Business & Computer Science

Culinary Arts

Education

Engineering & Technology

Family & Consumer Sciences

Healthcare Science

Government & Public Safety

Marketing, Sales & Services

# *Career Pathway*

**Healthcare Science  
CONCENTRATION**

**Nursing PATHWAY/Curriculum**

**Emergency Services  
PATHWAY/Curriculum**

**Medical Services  
PATHWAY/Curriculum**

**Health Informatics  
PATHWAY/Curriculum**

**Biotechnical Research &  
Development PATHWAY/Curriculum**

**Diagnostic Services  
PATHWAY/Curriculum**

**Physical Medicine  
PATHWAY/Curriculum**

**Personal Care Services-Cosmetology  
PATHWAY/Curriculum**

**Therapeutic Services  
Nursing**

```
graph LR; A[Therapeutic Services Nursing] --- B[25.52100 Introduction to Health Science]; A --- C[25.52200 Application to Therapeutic Services]; A --- D[25.56100 Nursing Essentials];
```

**25.52100  
Introduction to  
Health Science**

**25.52200  
Application to  
Therapeutic  
Services**

**25.56100 Nursing  
Essentials**





This graphic model represents the Peach State Pathways concept whereby students begin to define and redefine career-related choices and selections from a broad PROGRAM CONCENTRATION to a PATHWAY to a more SPECIFIC OCCUPATION



**Who Am I?**

GAcollege411

# Self-Awareness

*Expand Your Opportunities*

# Where Am I Going?

GAcollege411

# Exploration



*Expand Your Opportunities*

**How Am I Going To Get There?** GAcollege411

# Planning

*Expand Your Opportunities*



CAREER  
PLANNING

HIGH SCHOOL  
PLANNING

COLLEGE  
PLANNING

FINANCIAL AID  
PLANNING

YOUR  
PORTFOL

## Are you a College Student?

Make your path through school  
a clear & easy one.



### Who are you?

MIDDLE SCHOOL  
STUDENT

Go Now!



HIGH SCHOOL  
STUDENT

Go Now!



COLLEGE  
STUDENT

Go Now!



ADULT  
LEARNER

Go Now!



PARENTS of  
STUDENTS

Go Now!



### SHORTCUTS

- > HOPE Scholarship Information
- > Your HOPE GPA
- > Georgia Scholarship/Grant Application (GSFAPPS)
- > Loan Service Center
- > ACCEL Program

### WHAT'S NEW

- > College Access Month
- > Suspension of State Service Cancelable Loan Program
- > 2009 HOPE GPA High School Status Report
- > Income-Based Repayment Option for Federal Student Loans
- > Sending Transcripts to Colleges
- > Your HOPE GPA
- > More News and Announcements

> Middle S > Middle School & High School Educators > Motivational Resources

- GaDOE tools, materials and resources:
- Teachers-As-Advisor Activities
  - GaDOE 411 Manual
  - PowerPoints
  - Videos





**Gacollege411**

The career pathway concept provides students with a simple process to continually narrow their choices from the broad concentration, to the narrower pathway, to finally a specific occupation. See the appendix for Georgia's model of the career pathway concept. In GAcollege411, under the tab CAREER PLANNING in the section identified as "Explore Careers", the exploration components reflect Georgia's Peach State Pathways. By first using the career-related assessments, student can begin to define and explore specific pathways and the aligned occupations:



- ✓ By site
- ✓ With search and sort tool: Career Finder to search for careers using interesting topics like salaries, skills, and interest; Compare Careers to compare two careers side by side; and, Career Plan Builder to mix and match your career and life options to create your future.
- ✓ Georgia Peach State Pathways
- ✓ Georgia's 11 Program Concentrations

**GA DOE GOAL 1 – Strategy:** Develop an improved comprehensive system of student advancement focusing on postsecondary options and careers.

**INITIATIVE:** GAcollege411

**BENCHMARK to measure effectiveness:**

90% of all 8<sup>th</sup> graders have explored and investigated at least three careers prior to the transitional parent/student conference or student led conference

90% of all 9<sup>th</sup> graders have explore and investigated at least three additional careers prior to student/family conference

**Career Centers**

Career centers provide a wide variety of information to students, parents, teachers, and counselors. These centers send the message to students and their families that education has a focus beyond graduation in a student's future. GA DOE recommends middle and high schools create career centers visible to students, parents, and staff. These centers provide access to computers, reference materials, websites, college information, university/technical school information, career and educational materials, testing materials, and financial aid and scholarship information for all students including students with limited English speaking abilities. Career centers require:

Georgia Department of Education  
Kathy Cox, State Superintendent of Schools  
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## Matrix for Student Advisement Tools and Materials on GAcollege411

This matrix represents a suggested framework for delivery of Teachers-as-Advisors (TAA) activities, motivational modules, videos, and narrated PowerPoint presentations for grades 6-12 located on the GAcollege411web site. These tools can be found under “Middle and High School Educators” and “Motivational Modules” (available in English and Spanish). It is the intention these tools be utilized as a collaborative model delivered by advisors, counselors, business partners, or local colleges. The matrix represents a model to address Strategic Goal #1: to increase the graduation rate, decrease the dropout rate and increase postsecondary enrollment by providing an improved student advisement system with a focus on postsecondary options and careers.

Grade	Activity	When	Who	Audience
General	Student & Family Conference/Progress Report	Ap/May	Advisor	Parents/Student
<b>6<sup>th</sup></b>				
	TAA Activity - Icebreaker	September	Advisor	Students
	TAA Activity – Choose People Who Can Help	September	Advisor (School Specific Activity)	Students
	TAA Activity - Creating Your 411 Account	September	Advisor (Requires 411 check)	Students
	<b>Motivational Module 3-A/B: Believe in Your Child</b>	October	Counselor/Business Partner/Local College	Parents
	TAA Activity – Goal Setting	October	Advisor	Students
	TAA Activity – Program Concentrations	October	Advisor	Students
	TAA Activity – Career Cluster Survey	November	Advisor (Requires 411 check)	Students
	TAA Activity – Graduation Requirements	November	Advisor	Students
	TAA Activity – How I Study Best	December	Advisor	Students
	TAA Activity – Listening Skills	January	Advisor	Students
	<b>Motivational Module 3-C/D: Believe in Yourself</b>	January	Counselor/Business Partner/Local College	Students
	TAA Activity – Conflict Management	February	Advisor	Students
	<b>Power Point Selecting Your Peach State Pathway</b>	February	Counselor	Parents
	TAA Activity – Exploring Nontraditional Careers	February	Advisor	Students
	TAA Activity – Stereotyping	March	Advisor	Students
	TAA Activity – Student/Family Conference	March	Advisor (School Specific Planning Activity)	Students
	<b>Power Point Selecting Your Peach State Pathway</b>	April	Counselor/Advisors	Parents
	Student/Family Conference	April	Advisor	Parents/Student
	TAA Activity – Values	May	Advisor	Students
	TAA Activity – 6 <sup>th</sup> grade End of Year TAA Survey	May	Advisor	Students

**Creating the 411 Account**  
**6<sup>th</sup> Grade Advisement Activity**  
Estimated time: 20-30 Minutes

**Georgia's Teachers-As-Advisors Framework**

**Goal: 6-1.1 Create, manage, and enhance a Peach State/GACollege Portfolio**

**Competencies:**

- a. Record initial information to begin a Peach State Pathway Plan of Study/GACollege411 PORTFOLIO

**Objectives:** Students will create a GACollege411 account

**Materials:** Handout: "Creating Your 411 Account" and "Top 10 Reasons" print front and back to save paper. Order brochure, "Explore GACollege411", and bookmarks, "3 Simple Steps", from GACollege at "Communications" at the bottom of the homepage.

**Activity:**

1. Say: Welcome to advisement. I am glad to see you. I hope all is going well with you and your family. If you are having any problems adjusting to middle school, you must let me know so I can help you. This is all new and different from the elementary school and it's certainly okay to ask for help! Today in advisement we are going to talk about a really "cool" web site that is free to all Georgia students. This web site was designed to assist all students and their families with their educational and career planning. It is important that you begin the process using GACollege411. You say, I am only in the 6<sup>th</sup> grade. It doesn't matter, but, it does.... This is a process that you will continue to use. Today's world of work is very different from what it used to be like where people kept the same job for all their lives. People are expected to change jobs 7 to 10 times in their lifetime and jobs today require more education than they ever have before. Most jobs today require education beyond high school. So the sooner you get started the better it is going to be for you. I will be helping you through the process and providing information. This simple flyer will provide you some information about GACollege411.
2. Distribute handout, say: It is an easy three step process: *Read the steps.*
  - a) Step # 1 - Learn about yourself by taking GACollege411's career-related assessments. *Write on the board/flychart WHO AM I?*
  - b) Step # 2 - Explore and investigate the world of work to identify the Georgia Program Concentration, Peach State Pathway and Occupations that interest you. *Write on the board/flychart WHERE AM I GOING?*
  - c) Step # 3 - Create a plan of study including both secondary and postsecondary coursework, a financial aid plan to reach your goal and finally a job search. *Write on the board/flychart HOW AM I GOING TO GET THERE?*
3. Say: Now let's focus on the handout:
  - a) The picture on the left represents the GACollege411 homepage....the picture will change to reflect different levels of users...this is the picture for middle schools. The red arrow points to where you start creating your account and the blue arrow shows you where to start in the program.
  - b) The box on the right gives you the web address (*Write it on the board/fly chart for emphasis*)
  - c) The huge arrow at the bottom has the steps listed for you to follow to create your account. Remember there are multiple computers in the building that you can use or, if you have a computer at home, you can use your home computer. This web site is

available anywhere at any time on the internet! Don't miss out on the valuable information you can use to figure out the question, "What do I want to be when I grow up?" Not an easy question and one that will take some time and effort to figure out! 4. Dismiss: That's it for today. As you leave pick up a GACollege411 bookmark on my desk. See you next time! Don't forget to create your account. I will check in a couple weeks to see if you have done it. If time permits, remind students of important events coming up in: ETS A, Testing Dates, school events like festivals, high school football game, coming up and where they can get tickets etc. Also on the back are the 10 top reasons to use GACollege411.



CAREER  
PLANNING

HIGH SCHOOL  
PLANNING

COLLEGE  
PLANNING

FINANCIAL AID  
PLANNING

YOUR  
PORTFOLIO

**Are you a Parent?**  
Make your child's path to college a clear & easy one.



Welcome to GAcollege411

## Who are you?

MIDDLE SCHOOL STUDENT

Go Now!



HIGH SCHOOL STUDENT

Go Now!



COLLEGE STUDENT

Go Now!



ADULT LEARNER

Go Now!



PARENTS of STUDENTS

Go Now!



- › Middle School & High School Educators
- › College Administrators
- › Volunteer Resources
- › Communications

## SHORTCUTS

- › HOPE Scholarship Information
- › Your HOPE GPA
- › Georgia Scholarship/Grant Application (GSFAPPS)
- › Loan Service Center
- › ACCEL Program

## WHAT'S NEW

- › Reduction to TEG Award Amount
- › Suspension of State Service Cancelable Loan Program
- › 2009 HOPE GPA High School Status Report
- › Income-Based Repayment Option for Federal Student Loans
- › Sending Transcripts to Colleges
- › Your HOPE GPA
- › More News and Announcements



Student Video Contest Voting ends Jan 15

VOTE NOW



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