

WBL/YAP State Update GACTE 2010

We will lead the nation in improving student achievement.

GaDOE Strategic Plan



Strategy Map

Vision

Mission

Values

■ Goal 1 - Graduation

■ Goal 2 - Teacher Quality

■ Goal 3 - Workforce Readiness

« Goal (3) »

[Dashboard](#) | [Scorecard](#)

Improve workforce readiness skills.

Indicator Cluster: Certification and Credentials

+ Click here to see indicator details.

Status



Indicator Cluster: Career-Related Education

- Click here to see indicator details.

Status

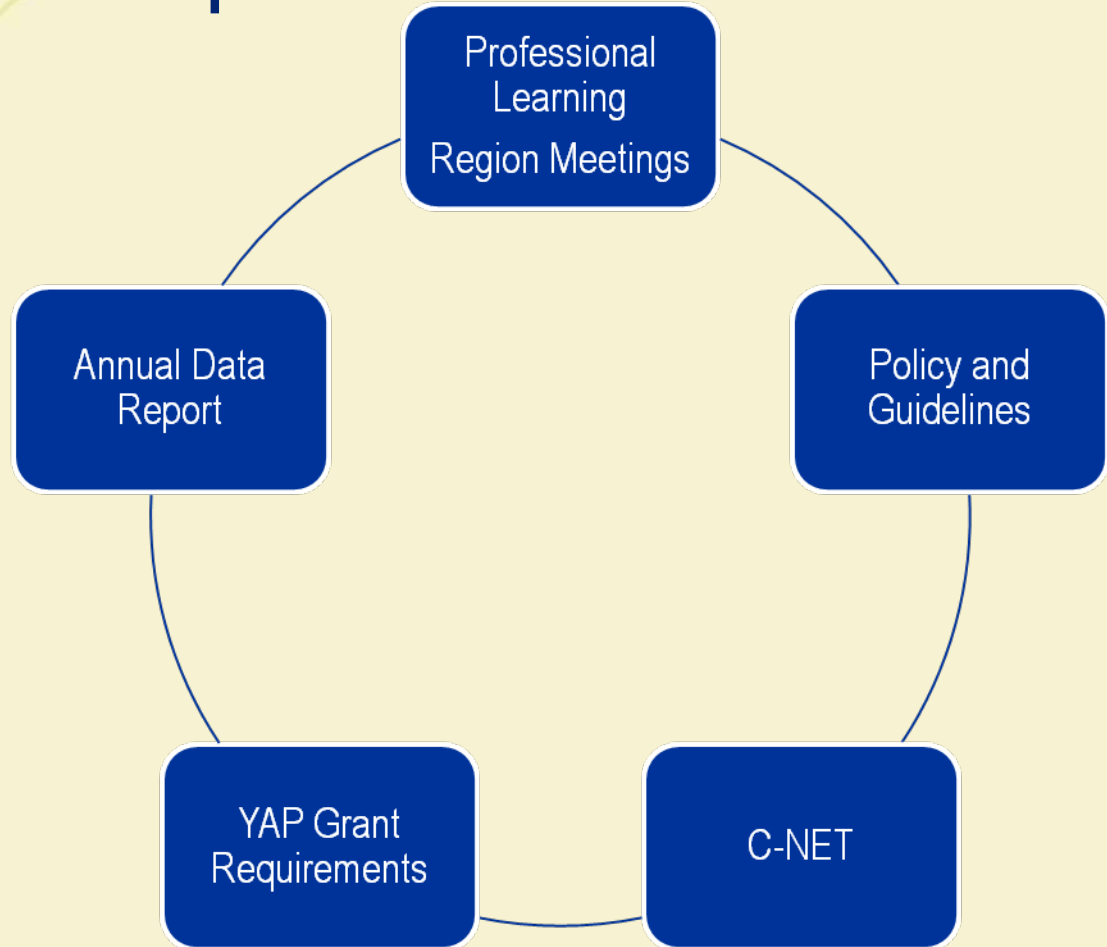


Indicator	2006	2007	2008	2009	Trend	Target	Tolerance	Status
Number of Students Participating In and Completing Appropriate Work-Based Learning Experiences	21034	18387	23141	24472	▲	24000	500	●
Number of Secondary Apprentices - Youth Apprenticeship Program	5908	7928	6749	7129	▲	7000	500	◆
Number of LEAs with Gifted Identified Students Enrolled in Mentorship/Internship Programs			9	19	▲	11	1	●

WE WILL LEAD THE NATION IN IMPROVING STUDENT ACHIEVEMENT.

Indicators: Number of Students Participating In and Completing Appropriate Work-Based Learning Experiences

Indicators



Number of Secondary Apprentices - Youth Apprenticeship Program

Related Policies and Laws

- **160-4-3-.14 – Work-Based Learning; Item 2(c) “Operation of work-based learning programs shall be in accordance with the standards and guidelines in the Georgia career Related Education Manual, available from the department.”**
- **160-4-2-.03 – State Funded 9-12 Courses**
- **160-4-3-.09 – Extended Year**
- **160-4-3-.11 – Extended Day**
- **160-4-3-.13 – Youth Apprenticeship Programs**
- **O.C.G.A. Code 20-2-161.2 – Youth Apprenticeship Programs**
- **160-4-8-.08 – Career Related Education**
- **160-5-1-.08 – Class Size**
- **FTE Data Collection and Program Codes and Weights**
- **505-3-.67 – Prep Rule for Work-Based Learning (formerly DCT) Endorsement**
- **505-2-.150 – Teaching Endorsements**
- **505-2-.154 – Work-Based Learning Endorsement (formerly DCT)**

Ga DOE Website

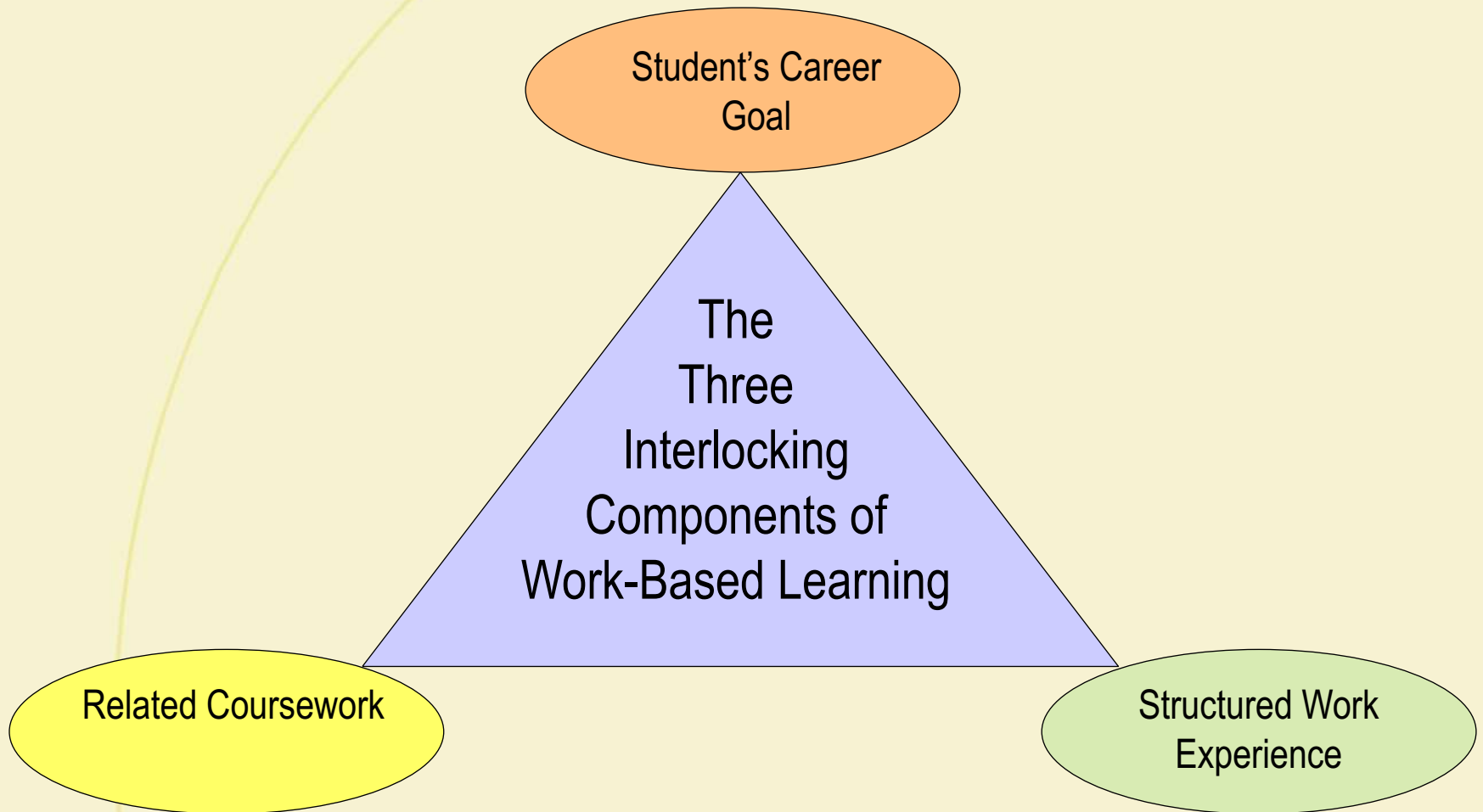
The screenshot shows the Georgia Department of Education website. At the top, there is a navigation menu with links: Home, About GaDOE, **State Board of Ed.**, School Improvement, Curriculum, and Data Reporting. The 'State Board of Ed.' link is circled in red and labeled with a red '1'. A dropdown menu is visible under this link, containing: Media Room, Members & Districts, Board Meetings, Minutes & Webcasts, Proposed Rulemakings, State Board Decisions, and **State Education Rules**. The 'State Education Rules' link is also circled in red and labeled with a red '2'. Below the navigation menu is a banner for the State Board of Education with the text 'Providing the statewide leadership necessary to ensure that all public school students have the opportunity to succeed.' To the left, there are sections for 'HOT TOPICS' and '<< FEATURE >>'. On the right, there is a section titled 'State Education Rules' with a sub-section 'STATE BOARD' containing links to 'Members and Districts', 'State Education Rules', 'Proposed Rulemakings', 'Board Meetings and Webcasts', 'Live Webcasts', 'State Board Decisions', and 'Procedures for Formal Hearings & Appeals'. Below this is 'CONTACT INFORMATION' for Jacqueline Clarke Dodd, Administrative Assistant to the State Board, and 'RELATED INFORMATION' with links to 'Communications', 'State Superintendent of Schools', and 'Policy'. Further down, there is a 'See Also' section with links to 'Rules Status Report' and 'Official Code of Georgia'. At the bottom, there is a 'Search' section with a search bar and a dropdown menu set to 'Keyword'. A red arrow points from the search bar to the 'Rule Number' column of a table below, labeled with a red '3. Scroll Down'. The table has columns for NSBA Code, Effective Date, Rule Number, and Title.

NSBA Code	Effective Date	Rule Number	Title
AE	05 Oct 2000	160-5-1-.01	School Year
AF	07 Mar 2002	160-5-1-.02	School Day for Students
BCAEA	15 Jun 1998	160-1-3-.04	School Law Tribunals and Appeals
BCAEA(2)	07 Mar 2002	160-1-3-.07	Consolidated Hearings Under Individuals with Disabilities Education Act (IDEA) and Section 504
BDH	04 Oct 2006	160-1-3-.02	Suspension of Rules and Laws (Waiver)

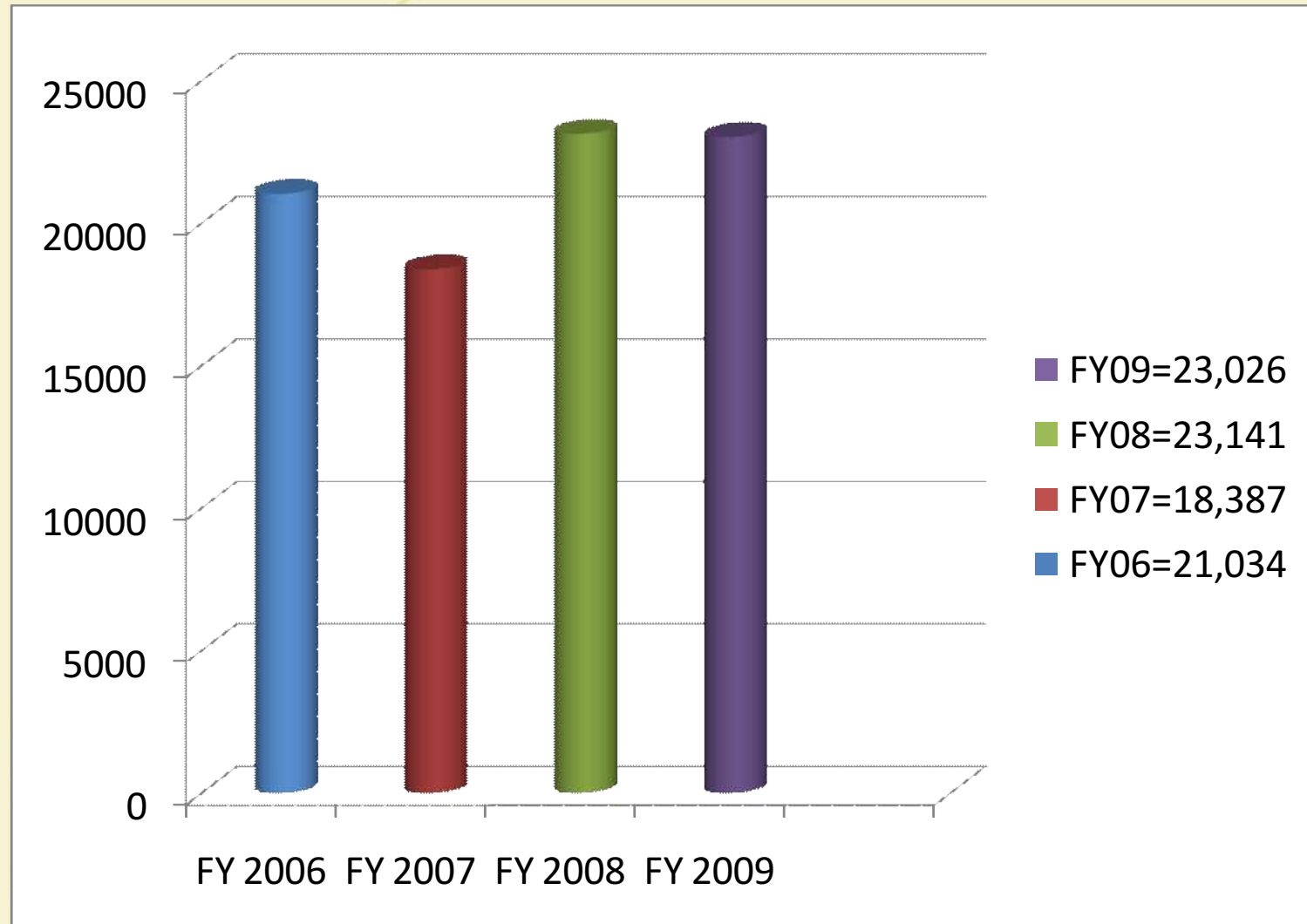
WWW. Gadoe.org

3. Scroll Down

Work-Based Learning Criteria

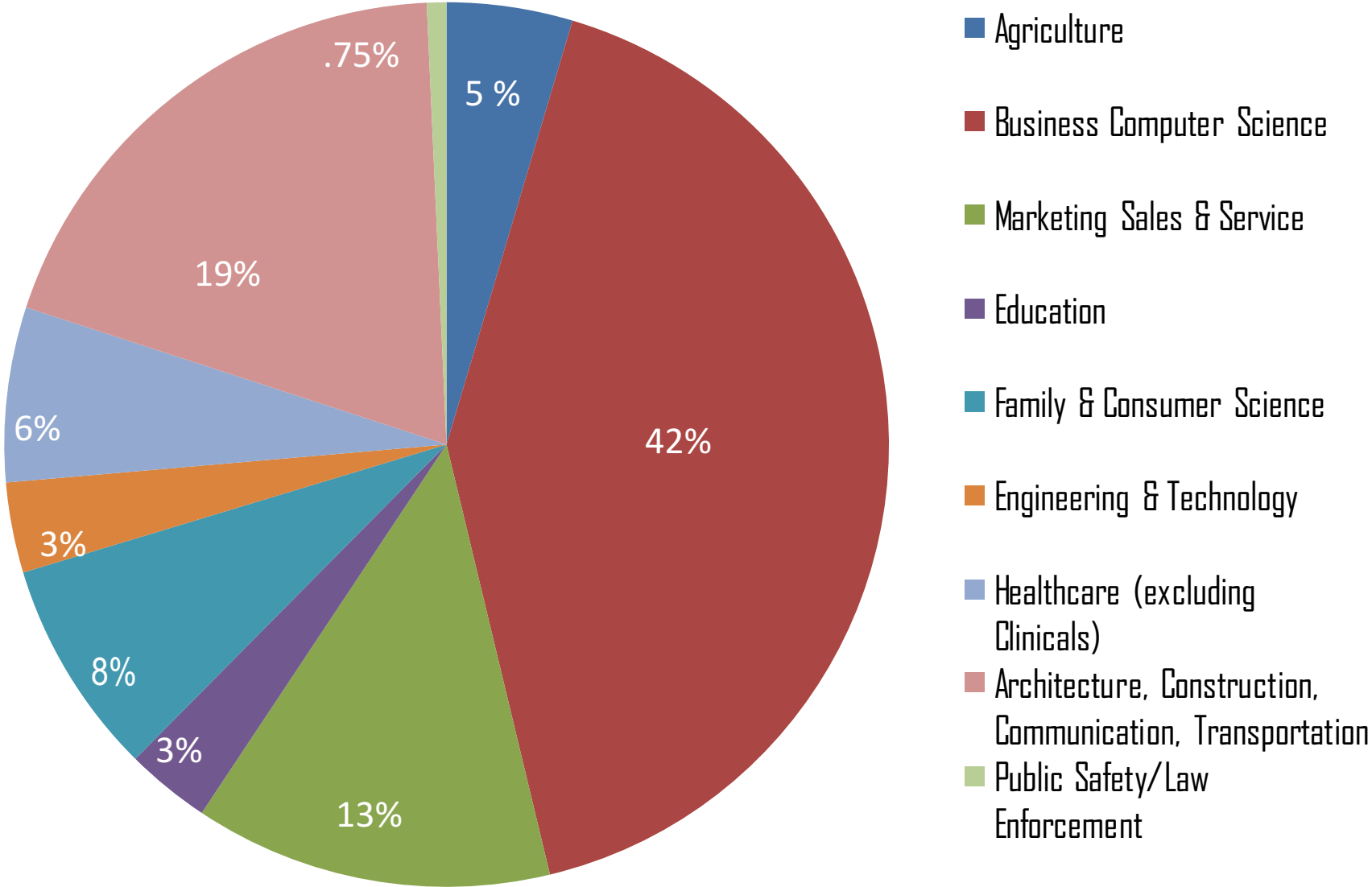


Appropriately Placed Students in Work-Based Learning



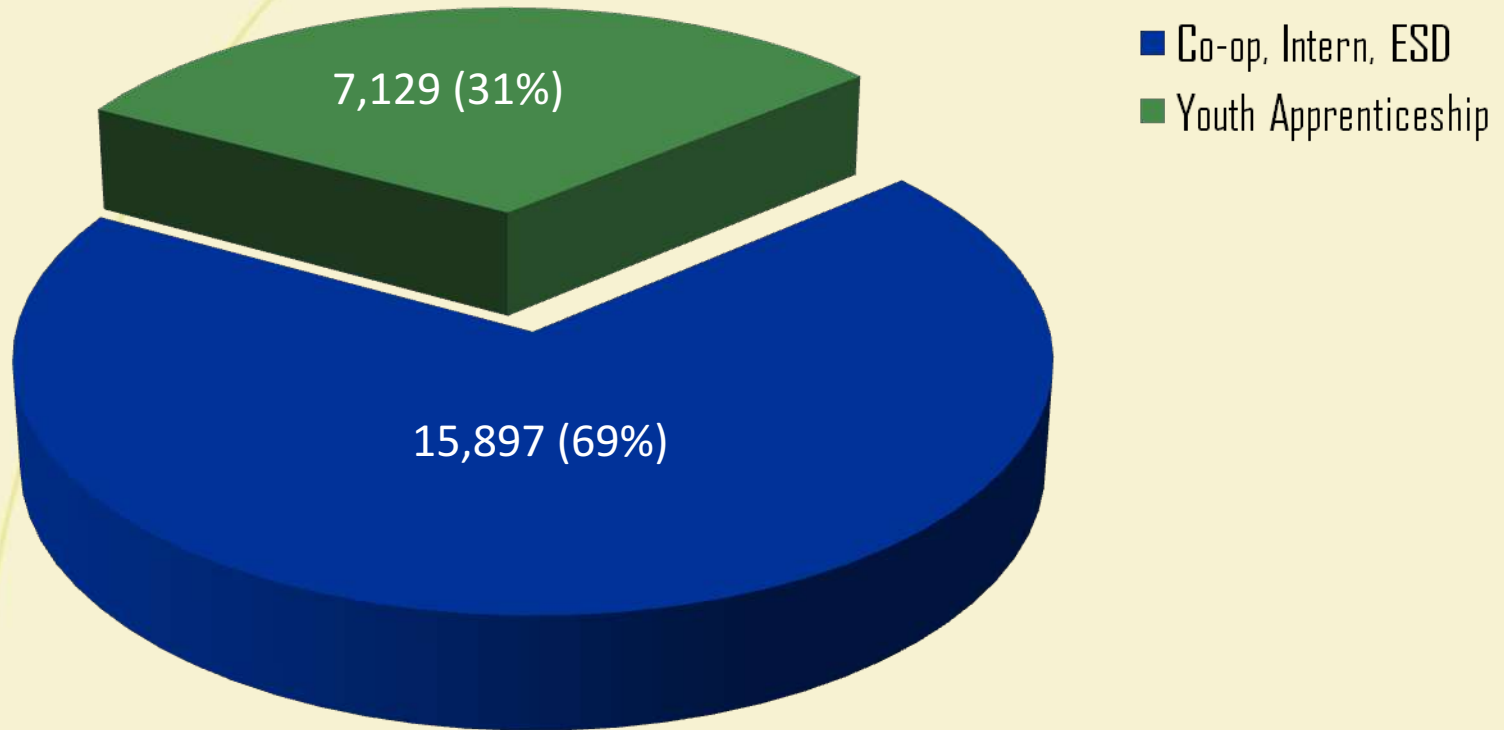
WE WILL LEAD THE NATION IN IMPROVING STUDENT ACHIEVEMENT.

Total WBL Enrollment Data

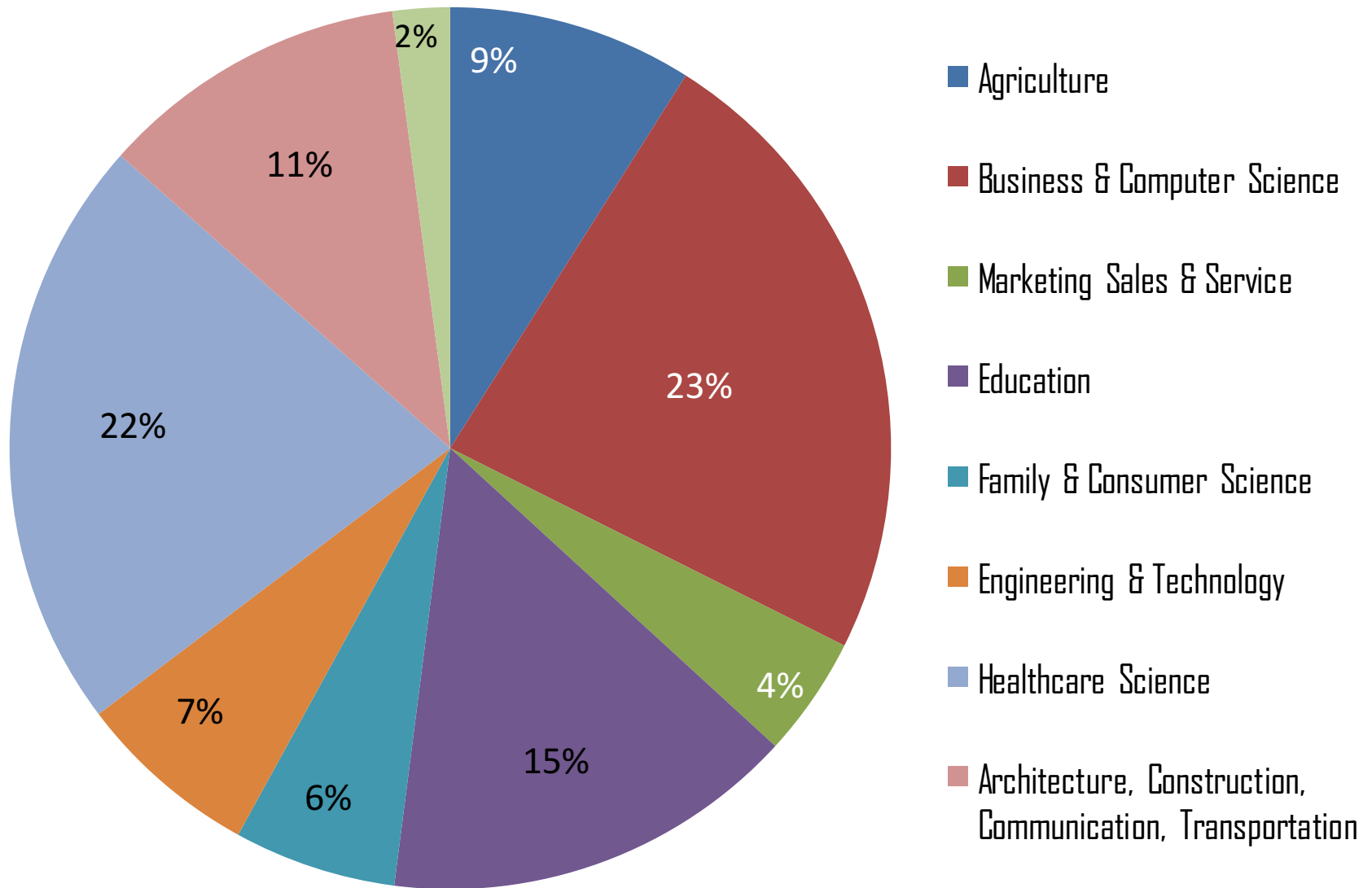


WE WILL LEAD THE NATION IN IMPROVING STUDENT ACHIEVEMENT.

Work-Based Learning Enrollment Data

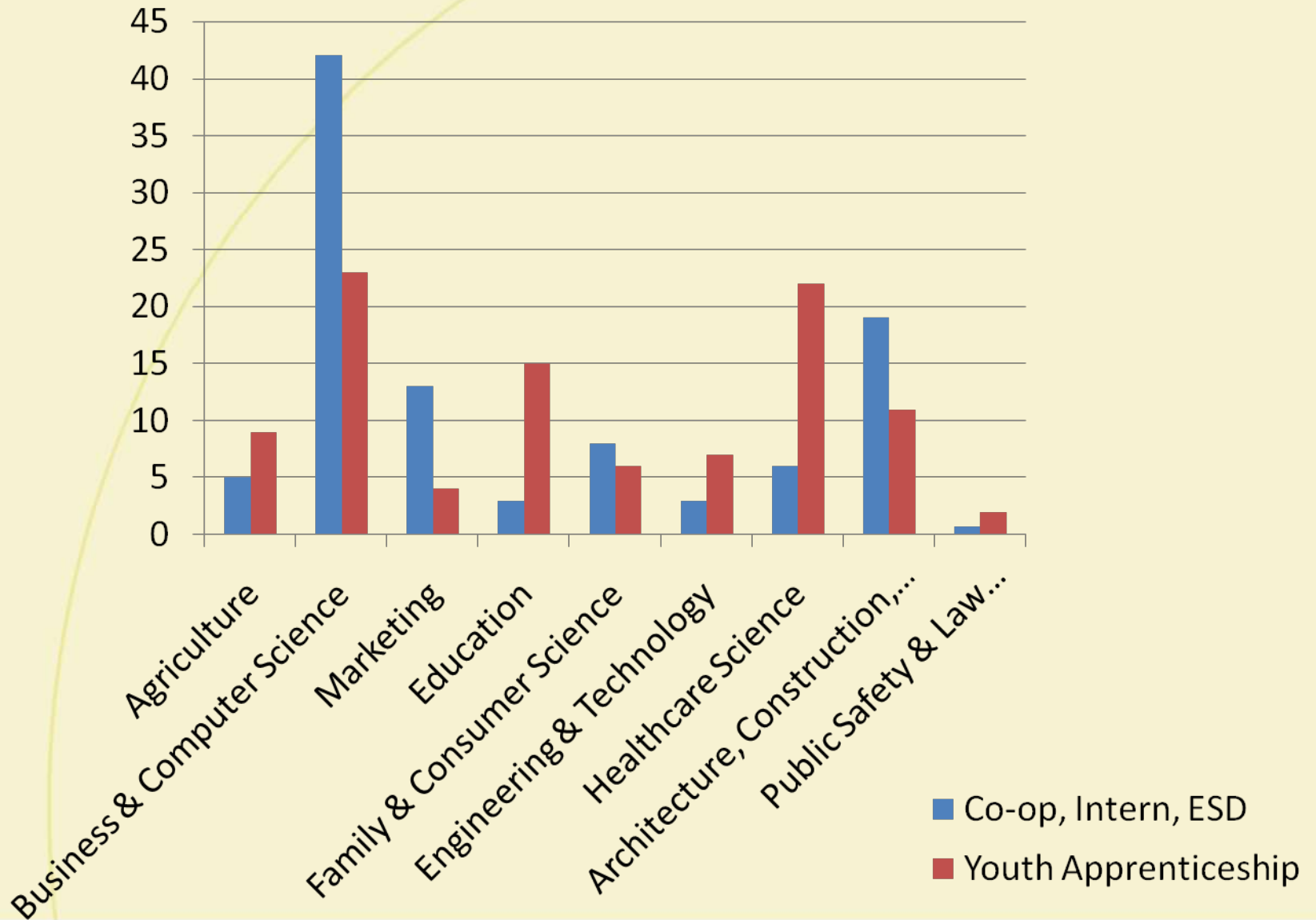


Youth Apprenticeship Enrollment Data



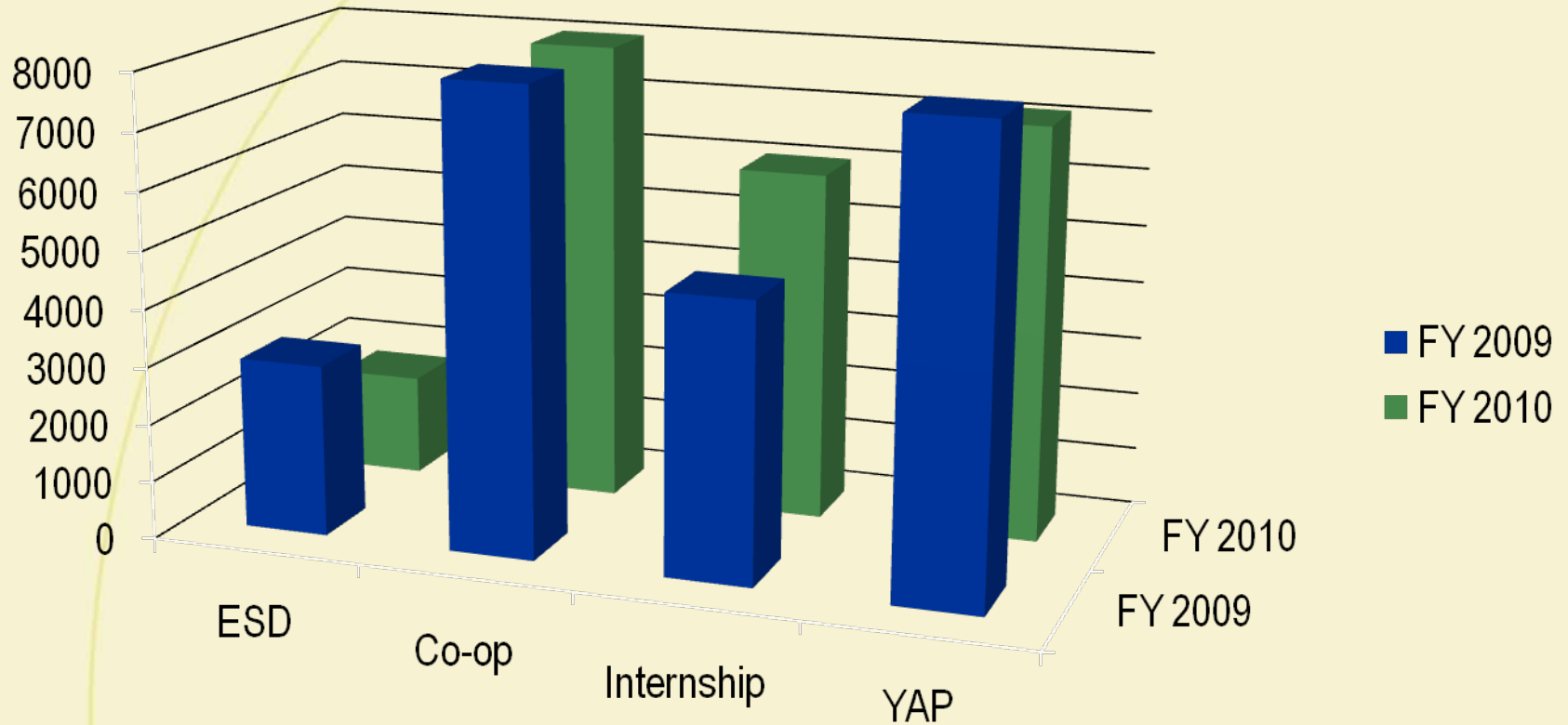
WE WILL LEAD THE NATION IN IMPROVING STUDENT ACHIEVEMENT.

Percentage of Total Enrollment by Concentration Area



WE WILL LEAD THE NATION IN IMPROVING STUDENT ACHIEVEMENT.

WBL Enrollment



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Fair Labor Standards Act Internship Requirements

- **Similar to educational environment training**
- **Benefits the intern (specified in the TP)**
- **Works under close supervision of a mentor**
- **Not designed solely to help employer make a profit or derive immediate advantage**
- **Intern is not entitled to a job at conclusion**
- **No wages is understood and specifically spelled out in the Training Agreement**

Course Number Changes

- **Courses Eliminated for FY 2011**
 - Ag Co-op/Internship
 - CBE I – IV
 - CBE Co-op I – VIII
 - Marketing Co-op/Internship
 - FCS Co-op/Internship
 - DCT Co-op/Internship I – VIII
- **Courses slated for elimination for FY 2012**
 - **DCT (class component)**

State Approved Courses for Work Based Learning

- **Students should be enrolled in the state approved course appropriate for the career concentration or pathway the WBL placement is linked to. Course numbers are specified in two State Board Rules:**

160-4-2-.03 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES

160-4-2-.20 LIST OF STATE FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008

Current WBL Course Numbers

XX.7 7 = WORK-BASED LEARNING

A 7 as the first numerical digit to the right of the decimal indicates that students taking the course are participating in a work based learning program. State Board of Education Rule 160-4-3-.13 CAREER RELATED EDUCATION describes the requirements necessary for students to participate in the work-based learning program that include only students in grades 10-12. Work-based programs may be designated in each CTAE pathway using the chart below. The five digits to the right of the decimal used in conjunction with the 7 will be applied to the two digit whole number that indicates the Program CIP code number. Using this system, student enrollments are possible in all CTAE pathways for up to 3 credits in each WBL placement.

CIP #	Program Area	Year	Semester	Hours
XX.7114000	(Concentration/Pathway Title) WBL	Year one	Semester one	One hour
XX.7124000	(Concentration/Pathway Title) WBL	Year one	Semester two	One hour
XX.7115000	(Concentration/Pathway Title) WBL	Year one	Semester one	Two hour
XX.7125000	(Concentration/Pathway Title) WBL	Year one	Semester two	Two hour
XX.7116000	(Concentration/Pathway Title) WBL	Year one	Semester one	Three hour
XX.7126000	(Concentration/Pathway Title) WBL	Year one	Semester two	Three hour
XX.7214000	(Concentration/Pathway Title) WBL	Year two	Semester one	One hour
XX.7224000	(Concentration/Pathway Title) WBL	Year two	Semester two	One hour
XX.7215000	(Concentration/Pathway Title) WBL	Year two	Semester one	Two hour
XX.7225000	(Concentration/Pathway Title) WBL	Year two	Semester two	Two hour
XX.7216000	(Concentration/Pathway Title) WBL	Year two	Semester one	Three hour
XX.7226000	(Concentration/Pathway Title) WBL	Year two	Semester two	Three hour

WBL Course Numbers

The first digit past the decimal is "7" for all WBL enrollments using this system. **Reminder:** **All YAP enrollments must use this system.**

A "1" in the third digit indicates semester one, whereas a "2" indicates semester two.

Last two digits for local use. May be used to create a unique number for each period in the student's schedule.

XX.7114000

insert the CIP code for the concentration/pathway that the WBL placement is related to.

A "1" in the second digit indicates the students first year of enrollment, whereas a "2" indicates the second year.

4 = one period/block/credit.
5 = two periods/blocks/credits.
6 = three period/blocks/credits.

The table below contains the CIP numbers to be substituted for the “XX” as the first two digits in the course number depending on the students CTAE concentration/pathway.

01.	Agriculture
02.	AgriScience
03.	Natural Resources
06.	Business Management
07.	Business Computer Science
08.	Marketing
10.	Communication Technologies
11.	Information Technology
12.	Personal Services Occupations
13.	Education
20.	Family and Consumer Sciences
20.	Culinary Arts

21.	Engineering and Technology
25.	Healthcare Science
43.	Public Safety
46.	Construction Technology
47.	Architecture, Construction, Communication & Transportation
48.	Precision Production Occupations
49.	Manufacturing & Engineering Sciences
26.	Life Sciences
40.	Physical Sciences
23.	Language Arts

WBL Course Credits

- **The same course number is used for ESD, Co-op, Internship, Youth Apprenticeship**
- **The CRE Manual defines the standards and specific criteria for each placement type.**
- **WBL credit counts as part of any CTAE concentration.**
- **WBL may count as a fourth or fifth course option for a pathway completer.**

Perkins Designations for CTAE Students

- **Participant – A student who is enrolled in or has taken a CTAE class during his/her high school career**
- **Concentrator – A participant that has taken a minimum of three CTAE classes in a program concentration during his/her high school career**
- **(Pathway) Completer – A concentrator who completes the requirements of the High School Graduation Test (GHS GT) and also the specified course requirements (three sequenced courses) for a particular CTAE pathway**

Certification Requirements for WBL Courses

- **Currently, a certification or endorsement requirement for the WBL courses with the “7” after the decimal has not been established with PSC.**
- **Pathway Courses that have the word “internship” in them require in-field certification for that particular program area.**
- **Teacher internship as the third course in the pathway is best supervised by the Education Pathway teacher.**

WBL Endorsement Preparation Program

- Curriculum for a WBL Prep Program was developed during 2007-2008 school year. This is a three course sequence.
- Over 300 teachers/coordinators have taken a workshop based on course 1 & 2 of this curriculum.
- Course 3 is an on-site practicum.
- Currently collaboration efforts between GaDOE, CTAERN, and NWRESA support total control of the Endorsement Preparation Program by NWRESA.
- Contact: Karen Faircloth

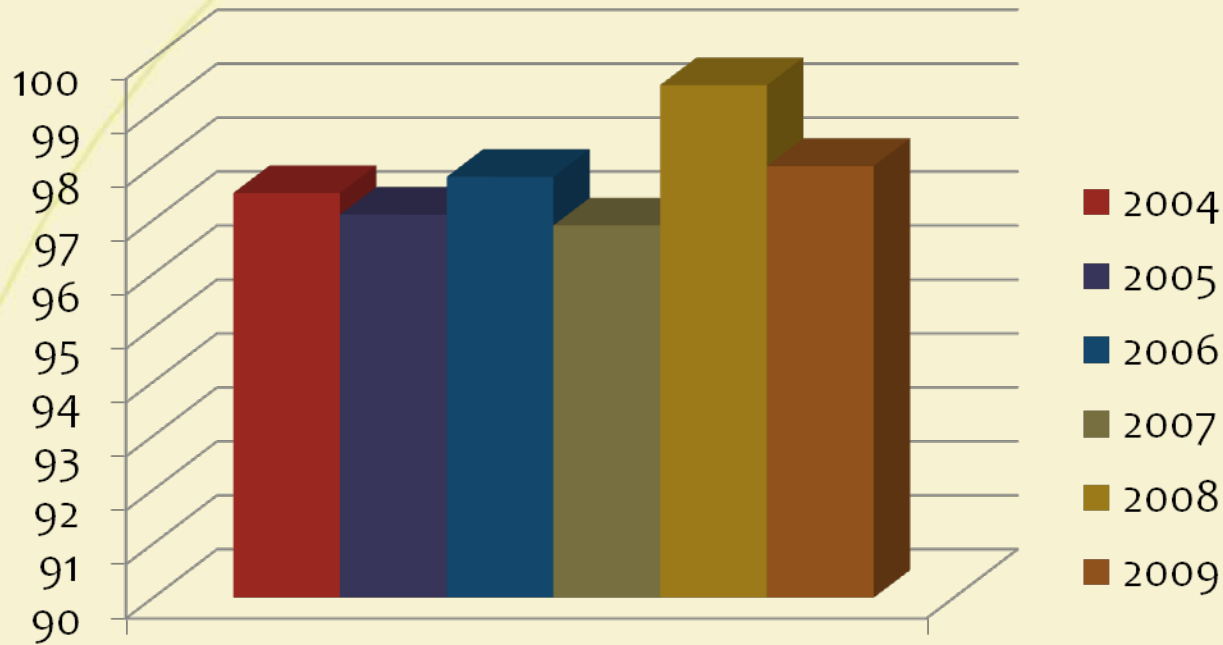
Technical Update Workshops

- **Boot Camp for WBL Coordinators – 20 hours over 3 days**
 - Richmond County – June 14-16, 2010
 - Houston County – June 21-23, 2010
 - Hall County – July 26-28
- **Register on CTAERN.org**
- **C-NET Training - TBA**

Georgia Youth Apprenticeship Program Customer Satisfaction Survey Results

Dwayne Hobbs
WBL/YAP Program Specialist
Georgia Department of Education

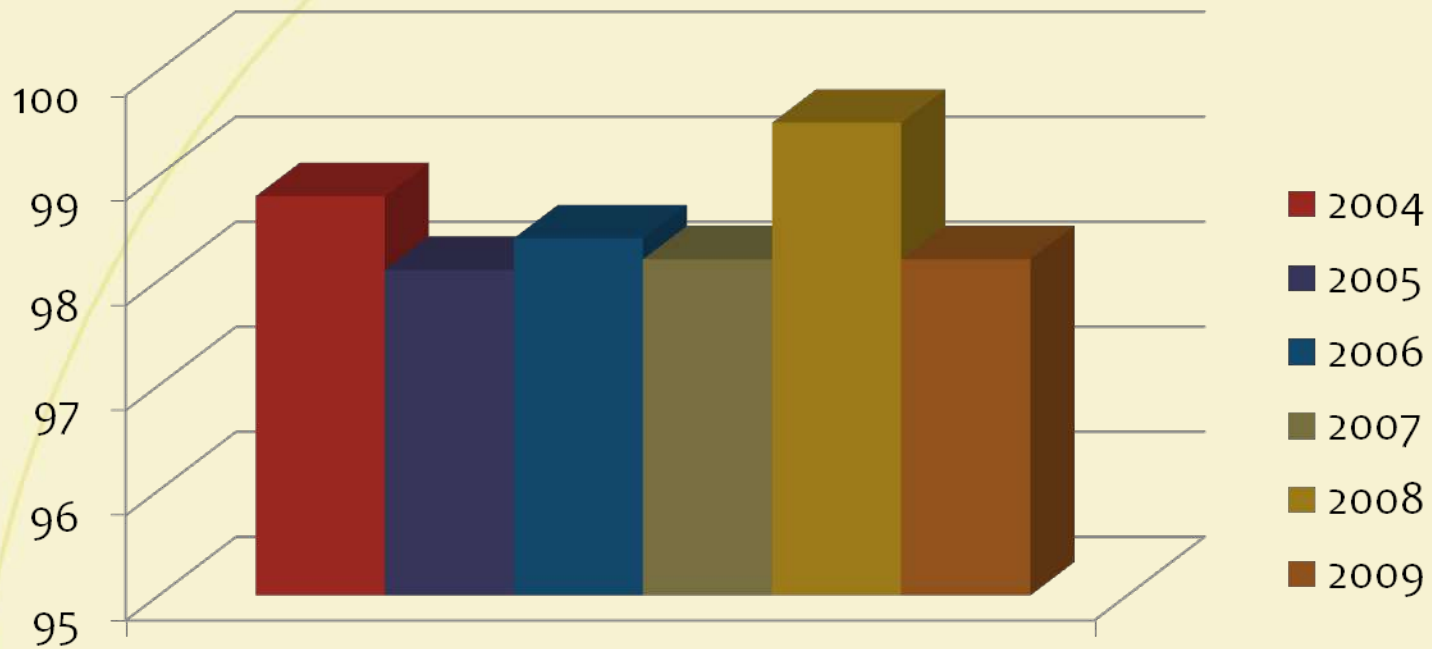
Georgia Youth Apprenticeship Program Customer Satisfaction Survey Results



1. Employers agree that students perform at the level expected.

Results of the annual a state-wide survey, conducted of employers participating in the Youth Apprenticeship Program.

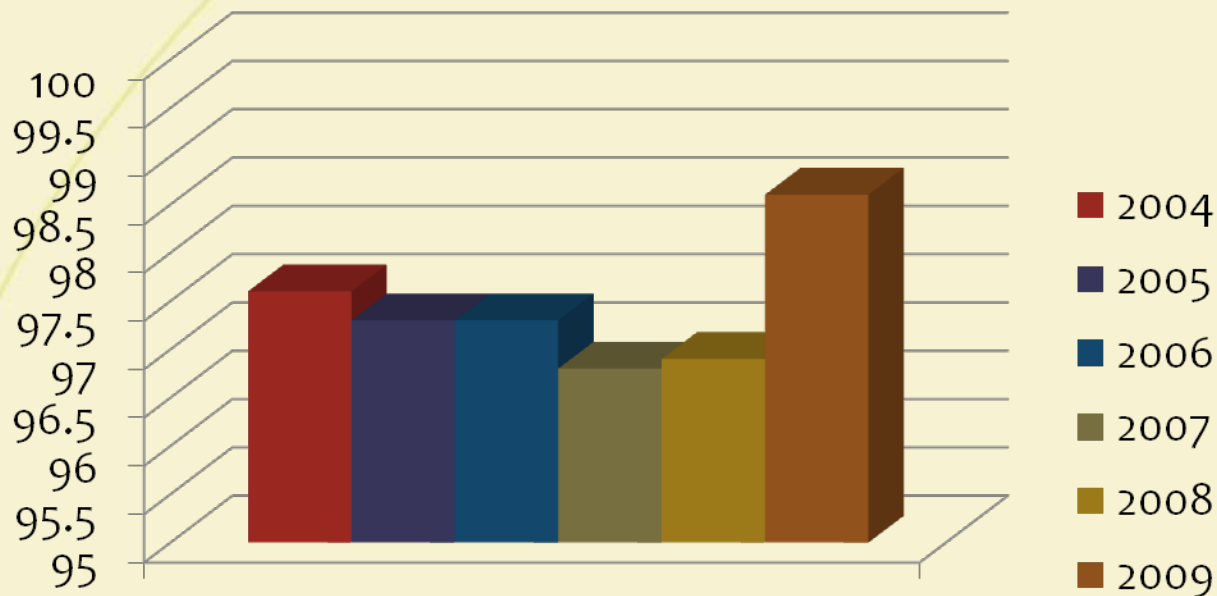
Georgia Youth Apprenticeship Program Customer Satisfaction Survey Results



2. Employers agree that students understand written instructions at the level expected.

Results of the annual a state-wide survey, conducted of employers participating in the Youth Apprenticeship Program.

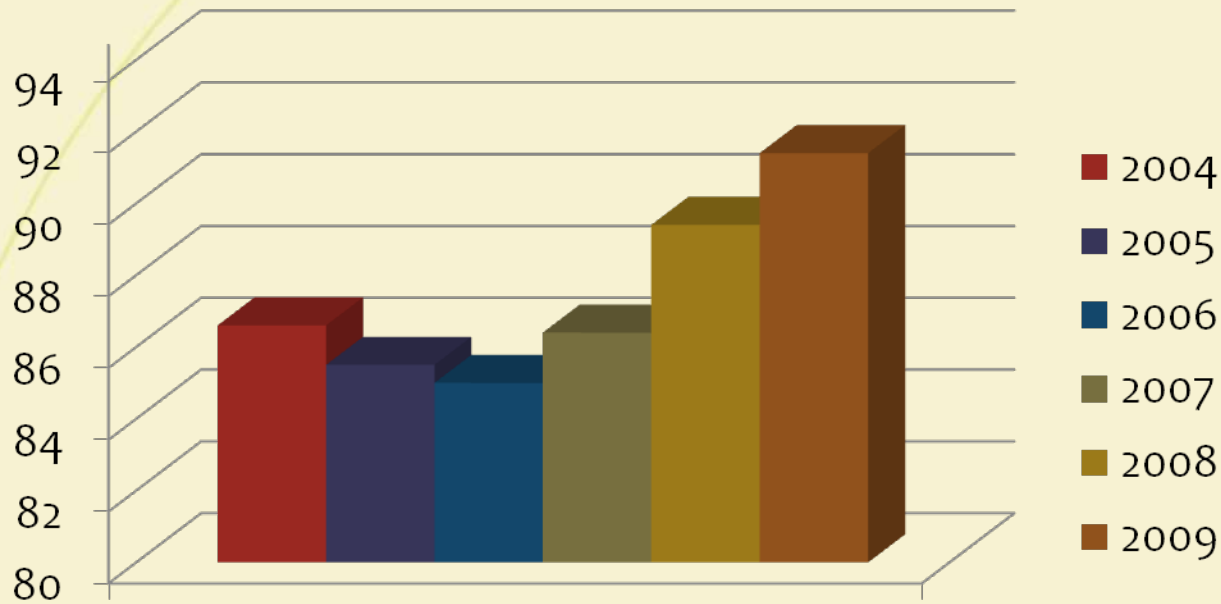
Georgia Youth Apprenticeship Program Customer Satisfaction Survey Results



3. Employers agree that students exhibit satisfactory communication (written and verbal) skills.

Results of the annual a state-wide survey, conducted of employers participating in the Youth Apprenticeship Program.

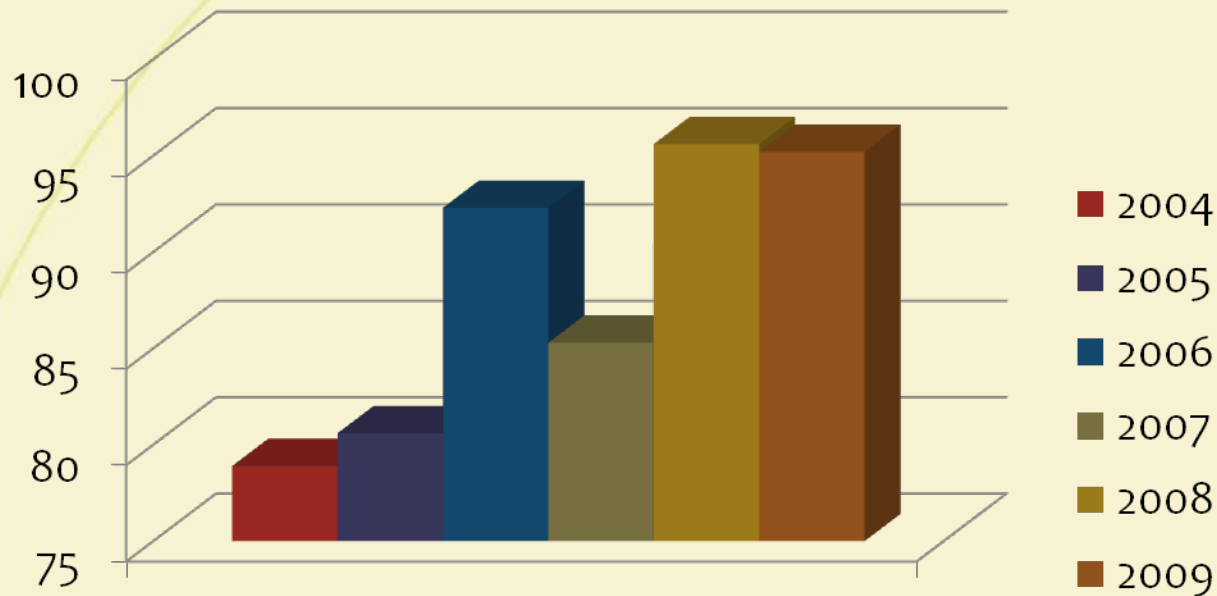
Georgia Youth Apprenticeship Program Customer Satisfaction Survey Results



4. Employers agree that students use math at the level expected.

Results of the annual a state-wide survey, conducted of employers participating in the Youth Apprenticeship Program.

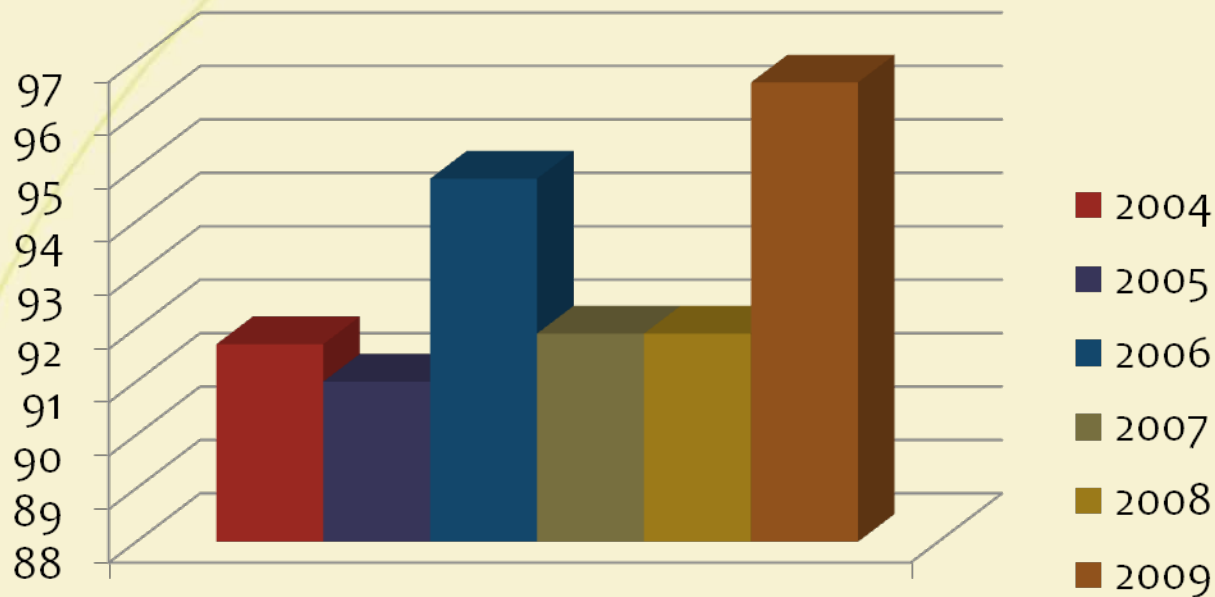
Georgia Youth Apprenticeship Program Customer Satisfaction Survey Results



5. Employers agree that students demonstrate computer skills at the level expected.

Results of the annual a state-wide survey, conducted of employers participating in the Youth Apprenticeship Program.

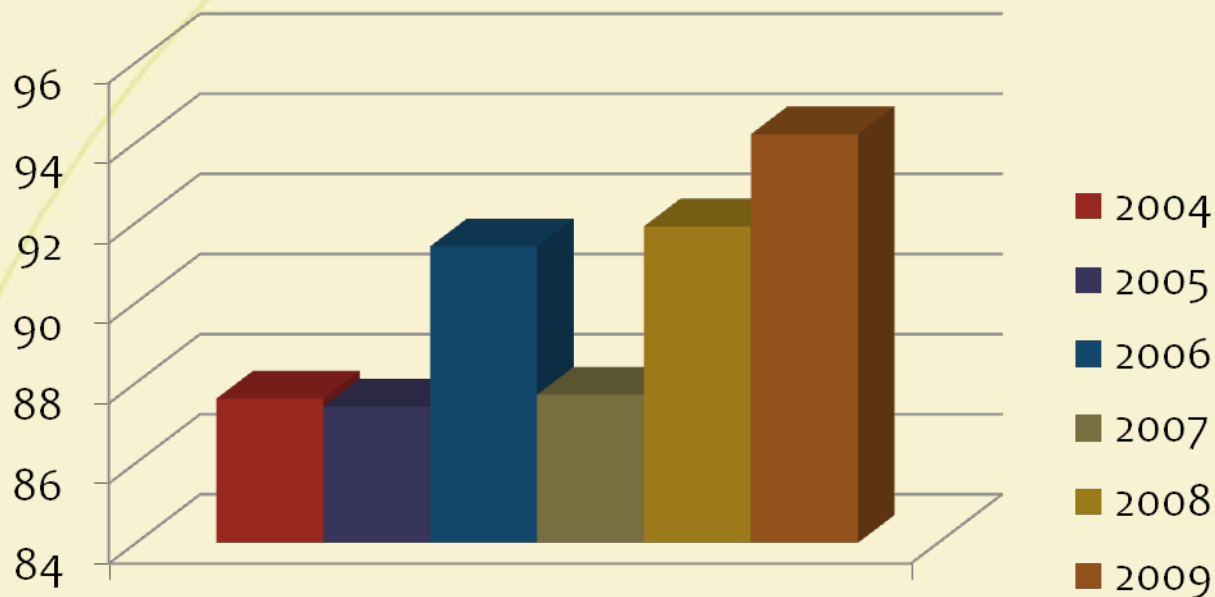
Georgia Youth Apprenticeship Program Customer Satisfaction Survey Results



6. Employers agree that students exhibit satisfactory problem-solving skills.

Results of the annual a state-wide survey, conducted of employers participating in the Youth Apprenticeship Program.

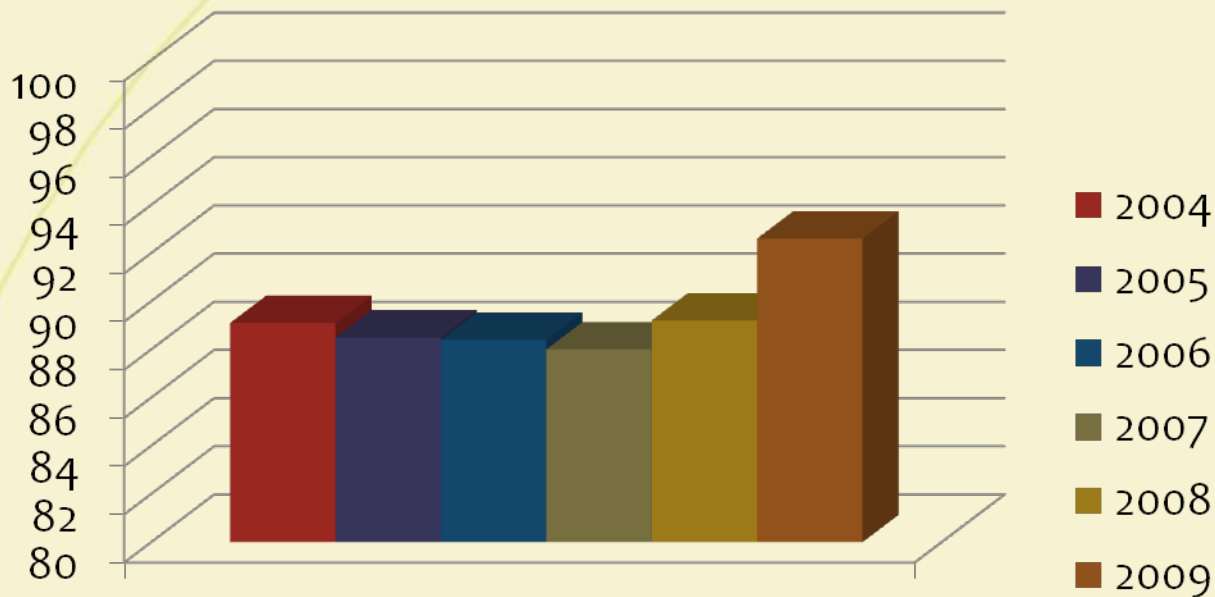
Georgia Youth Apprenticeship Program Customer Satisfaction Survey Results



7. Employers agree that students
seek alternate solutions to
problems.

Results of the annual a state-wide survey, conducted of employers participating in the Youth Apprenticeship Program.

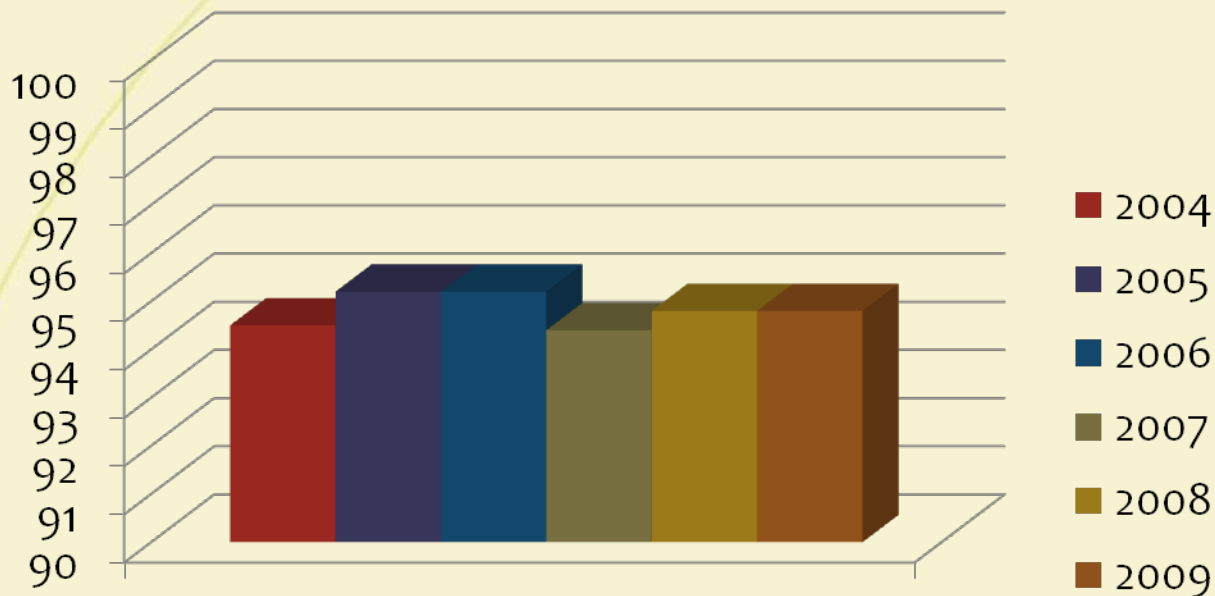
Georgia Youth Apprenticeship Program Customer Satisfaction Survey Results



8. Employers who rated the Youth Apprenticeship Program as above average.

Results of the annual a state-wide survey, conducted of employers participating in the Youth Apprenticeship Program.

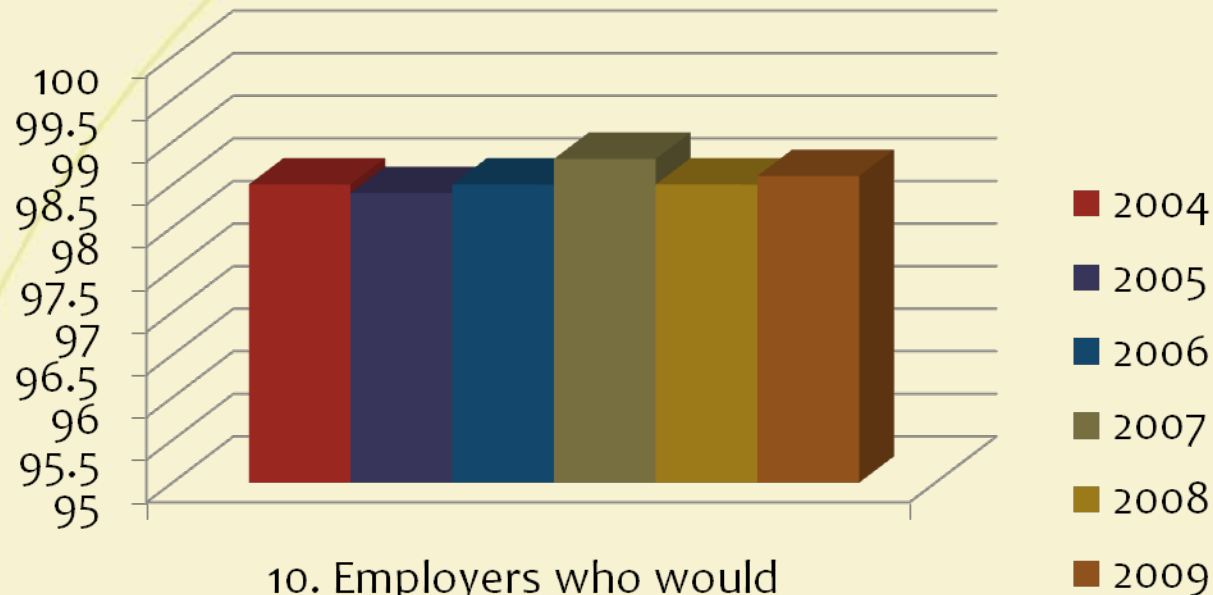
Georgia Youth Apprenticeship Program Customer Satisfaction Survey Results



9. Employers who agree that the program has been beneficial to their company.

Results of the annual a state-wide survey, conducted of employers participating in the Youth Apprenticeship Program.

Georgia Youth Apprenticeship Program Customer Satisfaction Survey Results



10. Employers who would recommend the Youth Apprenticeship Program to other companies.

Results of the annual a state-wide survey, conducted of employers participating in the Youth Apprenticeship Program.

FY 2011 Survey

- **Same paper version of the FY 2010 Survey goes out end of July**
- **Changing to an on-line survey in FY 2011**
- **E-mail addresses and contact MUST be entered into C-NET for all employers.**
- **Coordinators will use their e-mail address if employer does not have e-mail.**
- **Inform all employers/business partners about the change in the survey.**

Georgia Department of Education - Windows Internet Explorer

http://www.gadoe.org/

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Georgia Department of Education

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Site Guides

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KATHY COX
“WE WILL LEAD THE NATION IN IMPROVING STUDENT ACHIEVEMENT”
Learn More About Kathy Cox

SCHOOL FINDER

Map of Georgia with school district boundaries
--Or Select--

WE WILL LEAD THE NATION IN IMPROVING STUDENT ACHIEVEMENT.

CONTACT INFORMATION



Gary Steppe
Director, Career, Technical
and Agricultural Education
1754 Twin Towers East
205 Jesse Hill Jr. Drive SE
Atlanta, GA 30334
☎ (404) 657-8317
📠 (404) 651-8984
✉ gsteppe@doe.k12.ga.us

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- [Student Organizations](#)

Development and Transition

- [Career Development](#)
- [Career Related Education](#)
- [Education Career Partnerships](#)
- [High Schools That Work](#)
- [Industry Certification Standards](#)
- [JROTC](#)
- [Middle School Performance Standards](#)
- [Professional Development](#)
- [Youth Apprenticeship Program](#)

CTAE Accountability and Improvement

- [CTAE Reports - Performance Indicators](#)
- [Facilities, Capital Equipment and Equipment Lists](#)
- [Local Plan Application and Online Forms](#)
- [Perkins IV Georgia's Five-Year Plan](#)

CTAE Publications

- [Career Concentrations \(2009\)](#)
- [Architecture, Construction, Communications and Transportation](#)

NEWSLETTERS

- ✦ [March 2009](#)
- ✦ [December 2008](#)
- ✦ [November 2008](#)
- ✦ [June 2008](#)
- ✦ [May 2008](#)

» More

PRESENTATIONS

- ✦ [Pathways to the Future Delivery Introduction 1 of 7](#)
- ✦ [Georgia Work Ready: Pathways to the Future presentation 2 of 7](#)
- ✦ [Workforce Challenge with Proven Results: Pathways to the Future 3 of 7](#)
- ✦ [Education Career Planning: Pathways to the Future 4 of 7](#)
- ✦ [Education with a Purpose: Pathways to the Future 5 of 7](#)

» More

DIRECTORIES

- ✦ [CTAE System Contact List October 2008](#)
- ✦ [Youth Apprenticeship Directory by Region Fall 2007](#)
- ✦ [Youth Apprenticeship Advisory Council Members 2007-2008](#)
- ✦ [Youth Apprenticeship Region Map](#)

HELPFUL LINKS

- ✦ [CTAERN web site](#)
- ✦ [2007 New Georgia Career](#)



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- ◆ [Career, Technical and Agricultural Education](#)
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CONTACT INFORMATION



Dwayne Hobbs
1752 Twin Towers East
205 Jesse Hill Jr. Drive SE
Atlanta, GA 30334
☎ (404) 657-8334
☎ (404) 651-8984
✉ ahobbs@doe.k12.ga.us

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Georgia Youth Apprenticeship Program

Georgia Youth Apprenticeship Program - FY2005 Report

Youth Apprenticeship is a structured combination of school-based and work-based learning. Through a coordinated effort involving business and industry, Youth Apprenticeship addresses the dual of preparing students for the world of work and providing Georgia with a highly skilled, technologically competitive workforce. A student participating in the Youth Apprenticeship Program receives an education that is both academically challenging and relevant to employment in today's economy. The program enables a student to receive a high school diploma, a post-secondary certificate or degree, and certification of industry-recognized competencies applicable to employment in a high-skilled occupation.

Essential components of Georgia's Youth Apprenticeship Program are:

- a partnership structure involving secondary schools, post-secondary institutions, employers, and community representatives;
- structured linkage between secondary and post-secondary components, leading to a high school diploma and post-secondary credential; and
- academic and vocational classroom instruction combined with on-the-job learning experiences.

Work-based learning includes the development of a detailed training plan between the employer and apprentice; identification of specific work tasks that will develop workplace competencies; a minimum of **2,000 hours of on-the-job training** with earnings

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- ◆ [CTAE System Contact List](#)
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- ◆ [Youth Apprenticeship Advisory Council Members 2007-2008](#)
- ◆ [Youth Apprenticeship Region Map](#)

ARCHIVE FILES

- ◆ [2006-07 Customer Satisfaction Survey](#)
- ◆ [2005-06 Customer Satisfaction Survey](#)
- ◆ [2004-05 Customer Satisfaction Survey](#)
- ◆ [2003-04 Customer Satisfaction Survey](#)

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CONTACT INFORMATION



Dwayne Hobbs
1752 Twin Towers East
205 Jesse Hill Jr. Drive SE
Atlanta, GA 30334
☎ (404) 657-8334
☎ (404) 651-8984
✉ ahobbs@doe.k12.ga.us

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Career Related Education

(Including Information for Work-Based Learning Programs)

[Career Related Education Manual \(Work-Based Learning\)](#)

Career Related Education (CRE) is structured age appropriate experiences which prepare students for the school-to-career transition. The range of CRE experiences begin with Career Awareness and Exploration in middle school and culminate with work-based learning during the eleventh and twelfth grade. Work-Based learning provides students the opportunity to be enrolled in an internship, cooperative education or youth apprenticeship

Career Related Education Manual

(Including Standards and Guidelines for Work-Based Learning)

The Career Related Education Manual formerly titled Standards and Guidelines for Work-Based Learning Programs in Georgia was revised and disseminated in 2007. The link to the CRE Manual can be found in the blue box labeled "helpful links". Twenty four standards provide guidance to all aspects of Career Related Education. Standards one through five assist all Career Technical and Agricultural Education teachers in integrating CRE activities into the classroom component of the curriculum. Standards six through twenty four assist all teachers serving as work-based learning coordinators in placing and supervising students on job sites. Standard twenty four contains a rubric for evaluating the work-based learning program. The CRE Standards and WBL Assessment Rubric can be found in the Files & Presentation box to the right.

Work-Based Learning Categories

Work-Based Learning placements represent the pinnacle of the Career-Related Education experience. To qualify for a WBL placement, a student must be in grades 11 or 12 and at least 16 years old. Students must also have a defined Career Pathway in

HELPFUL WEB LINKS

- ◆ [CRE Manual](#)
- ◆ [Office of Apprenticeship](#)
- ◆ [CRE Related Websites](#)

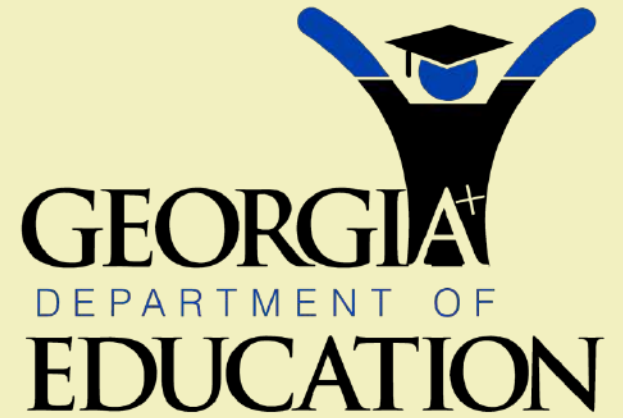
FILES & PRESENTATIONS

- ◆ [Education and Career Planning Tool Guidance](#)
- ◆ [Peach State Pathway Planning Tool presentation](#)
- ◆ [Teacher As Advisor streaming video](#)
- ◆ [Peach State Pathways and Education and Career Planning Labor Market Resources](#)
- ◆ [CRE Status in Georgia](#)

» More

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- ◆ [2006-07 Customer Satisfaction Survey](#)
- ◆ [2005-06 Customer Satisfaction Survey](#)
- ◆ [2004-05 Customer Satisfaction Survey](#)
- ◆ [2003-04 Customer Satisfaction Survey](#)



Dwayne Hobbs

Work-Based Learning Specialist

dhobbs@doe.k12.ga.us

404-657-8334