



Georgia Department of Education
CTAE Accountability Unit
GACTE CONFERENCE
JULY 2010

WHERE IN THE WORLD DID MY CORE INDICATOR DATA COME FROM?

1S1 Academic Attainment - Reading/Language Arts

of concentrators who *met* GHS GT standards in Reading/Language Arts and left secondary education in the reporting year

of concentrators who *took* GHS GT standards in Reading/Language Arts and left secondary education in the reporting year

Core Indicator 1S1-Academic Attainment Reading & Language Arts

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE concentrators	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE concentrators who left with GHS GT assessments in Reading/Language Arts	Student Record	Current Year 2008-2009	Current Reporting Year
# who met performance in Reading/Language Arts	Student Record	Current Year 2008-2009	Current Reporting Year
Total # of students tested	Student Record	Current Year 2008-2009	Current Reporting Year

Core Indicator 1S2-Academic Attainment-Mathematics

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE concentrators	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE concentrators who left with GHS GT assessments in Mathematics	Student Record	Current Year 2008-2009	Current Reporting Year
# who met performance in Mathematics	Student Record	Current Year 2008-2009	Current Reporting Year
Total # of students tested	Student Record	Current Year 2008-2009	Current Reporting Year

Core Indicator 2S1

Technical Skill Attainment

Required Data	Data Source	Data from Year	To Determine Results for Year
# of Pathway Completers	Local Student Records	Current Year 2008-2009	Current Reporting Year
# of CTAE pathway completers who <u>took</u> technical skill assessments	Local Student Records	Current Year 2008-2009	Current Reporting Year
# of CTAE pathway completers who <u>passed</u> technical skill assessments	Local Student Records	Current Year 2008-2009	Current Reporting Year

Core Indicator 3S1

Secondary Diploma

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE concentrators	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE concentrators who earned a regular secondary school diploma in the reporting year	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE concentrators who withdrew (see codes) in the reporting year	Student Record	Current Year 2008-2009	Current Reporting Year

Core Indicator 4S1

Student Graduation Rate

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE students who entered 9 th grade four years prior to reporting year	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE concentrators who graduated with a diploma type of C, V, or B	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE concentrators who graduated with codes C, V, B, S, or A, and # of dropouts (see codes)	Student Record	Current Year 2008-2009	Current Reporting Year

Core Indicator 5S1

Secondary Placement

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE concentrators who were withdrawn from school in the reporting year (see codes) or graduated	DOL, Board of Regents, TCSG	Most Current Year 2007-2008	Current Reporting Year
# of CTAE concentrators who were placed in post secondary education, entered the military, or were employed in the second quarter	DOL, Board of Regents, TCSG	Most Current Year 2007-2008	Current Reporting Year
# of CTAE concentrators who left secondary education	DOL, Board of Regents, TCSG	Most Current Year 2007-2008	Current Reporting Year

Core Indicator 6S1

Nontraditional Participation

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE students in identified non-traditional programs	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE participants from the underrepresented groups in identified programs	Student Record	Current Year 2008-2009	Current Reporting Year
Total # of CTAE participants in each underrepresented <u>program</u>	Student Record	Current Year 2008-2009	Current Reporting Year

Core Indicator 6S2

Nontraditional Completion

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE <u>concentrators</u> who completed identified programs	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE <u>concentrators</u> from underrepresented gender groups who completed identified programs that lead to employment in nontraditional fields in the reporting year	Student Record	Current Year 2008-2009	Current Reporting Year

REVISIONS TO BUSINESS RULES

- 1S1
- 1S2
- 2S1
- 3S1
- 4S1
- 5S1
- 6S1
- 6S2



Please refer to Pages 4-11 of the *Perkins IV FY2011-2012 Core Indicators of Performance Guidelines for the State of Georgia* to review the revised Business Rules for each Core Indicator

Revision to Core Indicator 6S2

- The Office of Vocational and Adult Education (OVAE) is in the process of reviewing the FY 2011 State Adjusted Level of Performance for 6S2
- What does this mean for systems, if OVAE approves this?
 - Each system baseline will be recalculated using FY09 as the base year
 - Systems will receive revised FY2011 System Adjusted Level of Performance for 6S2

Identified CTAE Nontraditional Programs

(used in calculation of Core Indicators 6S1 & 6S2)

CTAE Program (Georgia's Identified Programs/Pathways)	Underrepresented Gender
Construction	Female
Transportation Logistical Operations and Support	Female
Engineering & Technology	Female
Early Childhood Education	Male
Healthcare Science	Male

GRANTS ACCOUNTING

“Close Out Reports and Budget Detail in the Con App”



GACTE CONFERENCE

JULY 2010

REGINA HAILEY

INTRODUCTION

- Accounting Applications
 - Consolidated Application (Con App)
 - Grants Accounting Online Reporting System (GAORS)
 - Invoice Application
 - Completion Report Application



CONSOLIDATED APPLICATION (Con App)

- State Board Approval of Grant
- System Grant Allocations Updated
- System Budget/Program Approval
- Grants Accounting Budget Approval



Grants Accounting Online Reporting System (GAORS)

- 12 Reimbursement Requests
- Weekly/Monthly Payments
- Manage/Monitor Spending



Invoice Application

- Must submit invoices in order to get reimbursed (Bonds, including new Industry Certification Grant Bond)
- Approval Process
 - System submits
 - Bond Grant Reviews
 - Grants Accounting Processes
 - GSFIC Approves
 - Payment processed by Grants Accounting



Completion Reports

- Due 30 days after end of Grant
- Based on last **Approved** Budget in Con App
- Must use Function/Object Codes that are approved by Program
- CTAE Director & his/her Accounting Department must **Communicate!!!!!!**



Completion Report

GRANTS - Windows Internet Explorer

https://portal.doe.k12.ga.us/Grants.aspx?Page=CompReport&ad=6&ad=46143

File Edit View Favorites Tools Help

GRANTS

GEORGIA
DEPARTMENT OF
EDUCATION

You have 1403 new messages.

Welcome to **MyGaDOE**

Help - Dockets - Online Documentation

Grants Application

Grants Details:

System ID: Fiscal Year:

Grant Name: Version No:

Grant Start Date: Grant End Date:

LUA Fund Code: Status:

(Completion Report) Reports

Search Grant Expenditures Refund Payment Contact Info Audit Trail Variance

ReOpen Print

Expenditure Details:

Approved Grant	Funds Received / Requested	7/1/2008-6/30/2009 Expenditures	7/1/2009-9/30/2009 Expenditures	Total Expenditures	Received Amount (Cash Shortage)	Variance
\$46,576.00	\$46,576.00	\$46,576.00	\$0.00	\$46,576.00	\$0.00	100%

Grant Budget:

Function	Object	Amount Budgeted	7/1/2008-6/30/2009 Expenditures	7/1/2009-9/30/2009 Expenditures	Variance
1000 - INSTRUCTION		\$44,173.00	\$44,173.00	\$0.00	100.00%
	116 - PROFESSIONAL DEVELOPMENT STIPENDS	\$0.00	\$544.53		(\$544.53)
	200 - EMPLOYEE BENEFITS	\$0.00	\$53.12		(\$53.12)
	580 - TRAVEL - EMPLOYEES	\$15,000.00	\$15,000.00		\$0.00
	580 - TRAVEL - EMPLOYEES	\$8,000.00	\$2,305.40		\$5,694.60
	580 - TRAVEL - EMPLOYEES	\$2,800.00	\$150.00		\$2,650.00
	610 - SUPPLIES	\$4,000.00	\$11,587.28		(\$7,587.28)

Function Object Amount Budgeted 7/1/2008-6/30/2009 Expenditures 7/1/2009-9/30/2009 Expenditures Variance Budget vs Expenses Diff

1000 - INSTRUCTION \$44,173.00 \$44,173.00 \$0.00 100.00% \$0.00

116 - PROFESSIONAL DEVELOPMENT STIPENDS \$0.00 \$544.53 (\$544.53)

200 - EMPLOYEE BENEFITS \$0.00 \$53.12 (\$53.12)

580 - TRAVEL - EMPLOYEES \$15,000.00 \$15,000.00 \$0.00

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610 - SUPPLIES \$4,000.00 \$11,587.28 (\$7,587.28)

Regina Halley Hot Spot ATL Microsoft Pow... GRANTS - Win... CTAEFY10.xls Completion Re... Lotus Notes

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Grants Accounting Team

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UNDERSTANDING YOUR FY11 SYSTEM ALLOCATIONS

(INCLUDING THE REDUCTION TO YOUR PROFESSIONAL
DEVELOPMENT AWARD)

Budgeting your Program Improvement Grant Funds

- Program Improvement Grant consist of 3 different amounts:
 - Program Improvement award
 - Education and Career Partnership award
 - If part of a consortium, draw down funds and send to the consortium fiscal agent
 - If not a consortium member, then budget/expense funds as per the Budget Guidance-Section D, Pgs 9-11
 - Professional Development award
 - Draw down funds and send to CTAERN

Program Improvement Award

- This is the Program Improvement grant amount *less* both the ECP & Professional Development awards
- Systems must budget funds based on **MAXIMUM EXPENDITURES (CAPS) for each** Function/Object Code category

CATEGORY/OBJECT CODES	MAXIMUM EXPENDITURES (CAPS)
Administrative Cost (Function Codes 2300 & 2400)	Maximum 5% of *Program Improvement award
Software & Equipment (Object Codes 612, 615, 616, 730 & 734)	Maximum 50% of Program Improvement award
Supplies & Books-not textbooks (Object codes 610, & 642)	Maximum 10% of Program Improvement award
Other (Object Codes 100, 200, 300, 400, 500 & 800)	35% or more of Program Improvement award-THIS AMOUNT CAN INCREASE IF A SYSTEM SPENDS LESS IN ANY/ALL CATEGORIES LISTED.

Budgeting the Program Improvement Grant funds on the Local Maintenance of Effort Form

Example: A System received \$55,000 in Program Improvement Grant funds. The system award for Program Improvement is \$50,000, Education and Career Partnership \$3,500, and \$1,500 for Professional Development

B.

ENTER THE FEDERAL PERKINS IV - PROGRAM IMPROVEMENT FUNDS BY OBJECT CODE:								
(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(100-800)
Personal Services/ Salaries	Personal Services/ Benefits	Purchased Professional & Technical Services	Purchased Property Services	Other Purchased Services	Supplies	Property	Other	Total
		2,000		8,000	7,000	23,000	10,000	50,000
Total Perkins IV Maintenance of Effort Operational Cost (Object Codes 400-800):								48,000

Does the Total Local Operational Cost exceed the Total Perkins Operational Cost? Yes No

NOTE: If "No" has been filled-in, the Total Perkins Operational Cost exceeds the Total Local Operational Cost. You must either adjust the amount of Local Funds or complete the explanation below:

Select from the list below the reason(s) that the Total Perkins Operational Cost exceeds the Total Local Operational Cost (Section 311(b)(1b)):

- Capital Expenditures
- Special One-time Project Cost
- Cost of Pilot Programs
- Other Exception

C.

ENTER THE FEDERAL PERKINS IV - EDUCATION CAREER PARTNERSHIP FUNDS BY OBJECT CODES:								
(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(100-800)
Personal Services/ Salaries	Personal Services/ Benefits	Purchased Professional & Technical Services	Purchased Property Services	Other Purchased Services	Supplies	Property	Other	Total
0	0	0	0	0	0	0	3,500	3,500
Total Education Career Partnership Cost (Object Codes 400-800):								3,500

Minimum allocation allowed for Education Career Partnership:

If a member of a consortium, system must draw-down funds and send to consortium fiscal agent; if not, budget, funds and spend accordingly.

D.

ENTER THE FEDERAL PERKINS IV PROFESSIONAL DEVELOPMENT FUNDS BY OBJECT CODES:								
(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(100-800)
Personal Services/ Salaries	Personal Services/ Benefits	Purchased Professional & Technical Services	Purchased Property Services	Other Purchased Services	Supplies	Property	Other	Total
0	0	0	0	0	0	0	1,500	1,500
Total Operational Cost (Object Codes 400-800):								1,500

Maximum amount allowed to be sent to State identified consortium:

Draw down funds and send to CTAERN.

Budgeting Program Improvement Grant funds

Budget

Application > Programs

District Name : GHLCOUNTY

District Code : 115

Fiscal Year : 2011

Program : CTAE - Perkins - Program Improvement - Original

Status : New (Date: Mar 17 2010 7:44PM)

Superintendent Sign off date :

Program Information	Budget	Audit Trail	Assurances	Programs
Print Sign-Off Request Revision Create Amendment				

Program : CTAE - Perkins - Program Improvement

Allocation : \$55,000

Additional Allocation : \$0.00

Carry Over : \$0.00

Total Grant Award : \$0.00

Transfer Amount : \$0.00

Total Amount to be Budgeted : \$55,000 Un-Budgeted Funds : \$0.00

Budget Detail

[Show ALL](#)

From Program	School	To Program	Function	Object	Units	Price	Amount	Description
Total :								
	ECP award		2210	810	1	3,500	\$3,500	ECP funds sent to RG RESA
	Professional Development award		2210	810	1	1,500	\$1,500	PD Funds sent to CTAERN
			1000	612	1	500	\$500	Pgrm Imp-Software upgrade BCS
			1000	610	1	4,300	\$4,300	Pgrm Imp-Supplies for CTAE Pgrms
			1000	615	5	100	\$500	Pgrm Imp-5 proj for CTAE labs
			1000	616	4	250	\$1,000	Pgrm Imp-4 Printers for CTAE labs
			1000	642	25	20	\$500	Pgrm Imp-Supplemental books for CTAE pgrms
	Program Improvement award		2300	610	1	20	\$200	Pgrm Imp-Admin supplies
\$50,000			1000	730	1	300	\$18,000	Pgrm Imp-CTAE computer Labs Upgrades
			1000	734	60	300	\$18,000	Pgrm Imp-Upgrade JCHS ACCT lab
			2210	300	1	5000	\$5,000	Pgrm Imp-Consultant for PD related to Core Ind
			2210	810	1	2000	\$2,000	Pgrm Imp-Consultant for PD related to Core Ind
			2210	810	39	39	\$9,750	GACTE Reg for teachers
			2300	810	1	1	\$250	Pgrm Imp-CTAE Dir GACTE Reg
			2210	580	39	189	\$7,400	Pgrm Imp-PD Travel for CTAE Teachers
			2300	580	6	120	\$600	Pgrm Imp-CTAE Dir CTAE

Professional Development Grant

- Why did my Professional Development award change?
 - The CTAE Resource Network has effectively provided Professional Development and other services for the past three years. However, due to surplus funds held by them, and in keeping in compliance with OMB circular A87 & A133, all system contributions were adjusted for FY11
- The CTAE Resource Network will continue to provide Professional Development and other services at the same size, scope, and quality as done in prior years

FY10 System Grants

- a. System Grant Balances
- b. Three Year History

PERKINS IV RESERVE FUNDS

Special Projects using Perkins IV Reserve Funds
(**PERKINS***plus*)

REMINDER DATES

- September 30th, **final date** for all grant sign-offs (including Local Board Approval)
- Risk Assessment detail/Fall Update Meetings
- Save-A-Date