

# Georgia Department of Education CTAE Accountability Unit GACTE CONFERENCE JULY 2010

# WHERE IN THE WORLD DID MY CORE INDICATOR DATA COME FROM?

#### 1S1 Academic Attainment - Reading/Language Arts

# of concentrators who <u>met</u>
GHSGT standards in
Reading/Language Arts and
left secondary education in
the reporting year

# of concentrators who <u>took</u>
GHSGT standards in
Reading/Language Arts and
left secondary education in
the reporting year

### Core Indicator 1S1-Academic Attainment Reading & Language Arts

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE concentrators	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE concentrators who left with GHSGT assessments in Reading/Language Arts	Student Record	Current Year 2008-2009	Current Reporting Year
# who met performance in Reading/Language Arts	Student Record	Current Year 2008-2009	Current Reporting Year
Total # of students tested	Student Record	Current Year 2008-2009	Current Reporting Year

### Core Indicator 1S2-Academic Attainment-Mathematics

Required Data	Data Source Data from Year		To Determine Results for Year		
# of CTAE concentrators	Student Record	Current Year 2008-2009	Current Reporting Year		
# of CTAE concentrators who left with GHSGT assessments in Mathematics	Student Record	Current Year 2008-2009	Current Reporting Year		
# who met performance in Mathematics	Student Record	Current Year 2008-2009	Current Reporting Year		
Total # of students tested	Student Record	Current Year 2008-2009	Current Reporting Year		

## Core Indicator 2S1 Technical Skill Attainment

Required Data	Data Source	Data from Year	To Determine Results for Year
# of Pathway Completers	Local Student Records	Current Year 2008-2009	Current Reporting Year
# of CTAE pathway completers who <u>took</u> technical skill assessments	Local Student Records	Current Year 2008-2009	Current Reporting Year
# of CTAE pathway completers who <u>passed</u> technical skill assessments	Local Student Records	Current Year 2008-2009	Current Reporting Year

## Core Indicator 3S1 Secondary Diploma

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE concentrators	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE concentrators who earned a regular secondary school diploma in the reporting year	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE concentrators who withdrew (see codes) in the reporting year	Student Record	Current Year 2008-2009	Current Reporting Year

### Core Indicator 4S1 Student Graduation Rate

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE students who entered 9 <sup>th</sup> grade four years prior to reporting year	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE concentrators who graduated with a diploma type of C, V, or B	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE concentrators who graduated with codes C, V, B, S, or A, and # of dropouts (see codes)	Student Record	Current Year 2008-2009	Current Reporting Year

# Core Indicator 5S1 Secondary Placement

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE concentrators who were withdrawn from school in the reporting year (see codes) or graduated	DOL, Board of Regents, TCSG	Most Current Year 2007-2008	Current Reporting Year
# of CTAE concentrators who were placed in post secondary education, entered the military, or were employed in the second quarter	DOL, Board of Regents, TCSG	Most Current Year 2007-2008	Current Reporting Year
# of CTAE concentrators who left secondary education	DOL, Board of Regents, TCSG	Most Current Year 2007-2008	Current Reporting Year

# Core Indicator 6S1 Nontraditional Participation

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE students in identified non-traditional programs	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE participants from the underrepresented groups in identified programs	Student Record	Current Year 2008-2009	Current Reporting Year
Total # of CTAE participants in each underrepresented <u>program</u>	Student Record	Current Year 2008-2009	Current Reporting Year

# Core Indicator 6S2 Nontraditional Completion

Required Data	Data Source	Data from Year	To Determine Results for Year
# of CTAE <u>concentrators</u> who completed identified programs	Student Record	Current Year 2008-2009	Current Reporting Year
# of CTAE <u>concentrators</u> from underrepresented gender groups who completed identified programs that lead to employment in nontraditional fields in the reporting year	Student Record	Current Year 2008-2009	Current Reporting Year

#### **REVISIONS TO BUSINESS RULES**



- 1S2
- 2S1
- 3S1
- 4S1
- 5S1
- 6S1
- 6S2

Please refer to Pages 4-11 of the

Perkins IV FY2011-2012 Core

Indicators of Performance

Guidelines for the State of

Georgia to review the revised

Business Rules for each Core

Indicator

### Revision to Core Indicator 6S2

- The Office of Vocational and Adult Education (OVAE) is in the process of reviewing the FY 2011 State Adjusted Level of Performance for 6S2
- What does this mean for systems, if OVAE approves this?
  - Each system baseline will be recalculated using FY09 as the base year
  - Systems will receive revised FY2011 System Adjusted Level of Performance for 6S2

#### Identified CTAE Nontraditional Programs

(used in calculation of Core Indicators 6S1 & 6S2)

CTAE Program (Georgia's Identified Programs/Pathways)	Underrepresented Gender
Construction	Female
Transportation Logistical Operations and Support	Female
Engineering & Technology	Female
Early Childhood Education	Male
Healthcare Science	Male

#### **GRANTS ACCOUNTING**

"Close Out Reports and Budget Detail in the Con App"



GACTE CONFERENCE
JULY 2010
REGINA HAILEY

### INTRODUCTION

- Accounting Applications
  - Consolidated Application (Con App)
  - Grants Accounting Online Reporting System (GAORS)
  - Invoice Application
  - Completion Report Application



### CONSOLIDATED APPLICATION (Con App)

- State Board Approval of Grant
- System Grant Allocations Updated
- System Budget/Program Approval
- Grants Accounting Budget Approval



### Grants Accounting Online Reporting System (GAORS)

- 12 Reimbursement Requests
- Weekly/Monthly Payments
- Manage/Monitor Spending



### Invoice Application

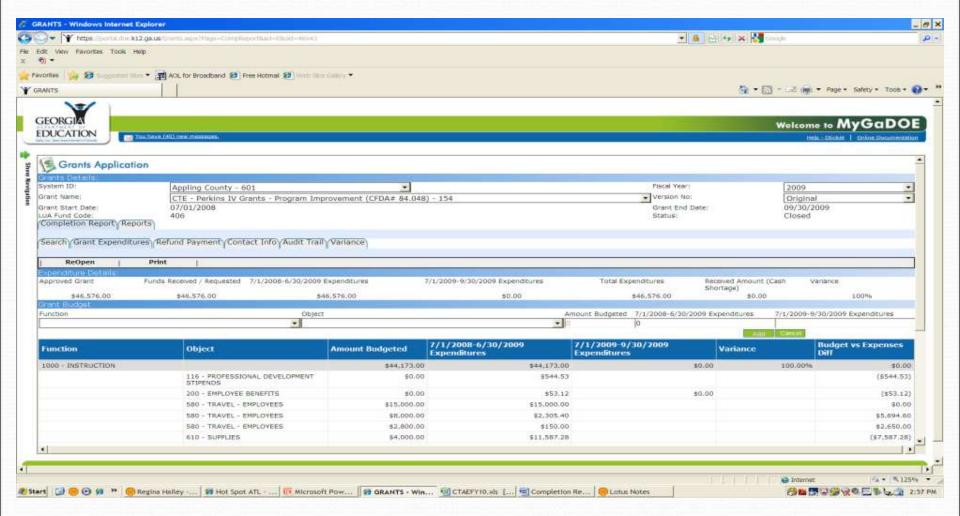
- Must submit invoices in order to get reimbursed (Bonds, including new Industry Certification Grant Bond)
- Approval Process
- System submits
- Bond Grant Reviews
- Grants Accounting Processes
- GSFIC Approves
- Payment processed by Grants Accounting

### **Completion Reports**

- Due 30 days after end of Grant
- Based on last Approved Budget in Con App
- Must use Function/Object Codes that are approved by Program
- CTAE Director & his/her Accounting Department must
   Communicate!!!!!!



### **Completion Report**



### **Grants Accounting Team**

Della Kilpatrick—Accounting Manager
 (404-657-4668), wkilpatrick@doe.k12.ga.us

- Darlene Leslie

  Grants Accountant

  (404-657-5553), <a href="mailto:dleslie@doe.k12.ga.us">dleslie@doe.k12.ga.us</a>
- Regina Hailey—Grants Accountant (404-657-4676), rhailey@doe.k12.ga.us

### UNDERSTANDING YOUR FY11 SYSTEM ALLOCATIONS

(INCLUDING THE REDUCTION TO YOUR PROFESSIONAL DEVELOPMENT AWARD)

### Budgeting your Program Improvement Grant Funds

- Program Improvement Grant consist of 3 different amounts:
  - Program Improvement award
  - Education and Career Partnership award
    - If part of a consortium, draw down funds and send to the consortium fiscal agent
    - If not a consortium member, then budget/expense funds as per the Budget Guidance-Section D, Pgs 9-11
  - Professional Development award
    - Draw down funds and send to CTAERN

### Program Improvement Award

- This is the Program Improvement grant amount *less* both the ECP & Professional Development awards
- Systems must budget funds based on MAXIMUM
   EXPENDITURES (CAPS) for each Function/Object Code category

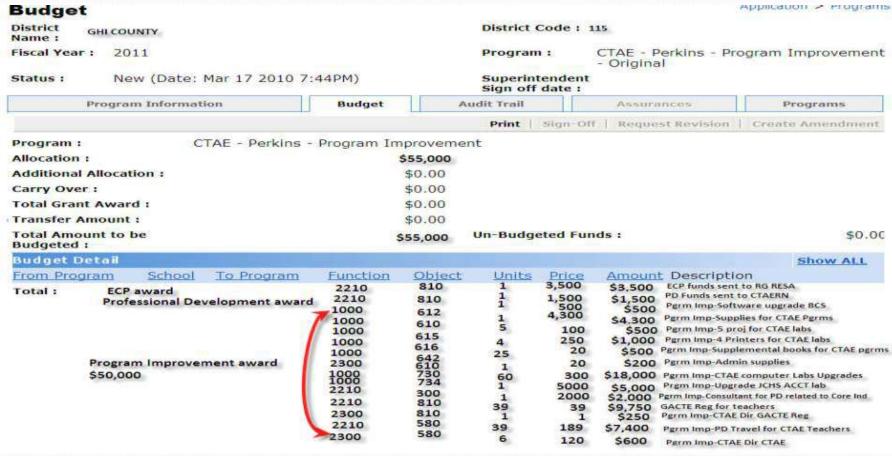
CATEGORY/OBJECT CODES	MAXIMUM EXPENDITURES (CAPS)
Administrative Cost (Function Codes 2300 & 2400)	Maximum 5% of *Program Improvement award
Software & Equipment (Object Codes 612, 615, 616, 730 & 734)	Maximum 50% of Program Improvement award
Supplies & Books-not textbooks (Object codes 610, & 642)	Maximum 10% of Program Improvement award
Other (Object Codes 100, 200, 300, 400, 500 & 800)	35% or more of Program Improvement award-THISAMOUNT CAN INCREASE IF A SYSTEM SPENDS LESS IN ANY/ALL CATEGORIES LISTED.

### Budgeting the Program Improvement Grant funds on the Local Maintenance of Effort Form

**Example:** A System received \$55,000 in Program Improvement Grant funds. The system award for Program Improvement is \$50,000, Education and Career Partnership \$3,500, and \$1,500 for Professional Development

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#### **Budgeting Program Improvement Grant funds**



### Professional Development Grant

- Why did my Professional Development award change?
  - The CTAE Resource Network has effectively provided Professional Development and other services for the past three years. However, due to surplus funds held by them, and in keeping in compliance with OMB circular A87 & A133, all system contributions were adjusted for FY11
- The CTAE Resource Network will continue to provide Professional Development and other services at the same size, scope, and quality as done in prior years

### FY10 System Grants

- a. System Grant Balances
- b. Three Year History

### PERKINS IV RESERVE FUNDS

Special Projects using Perkins IV Reserve Funds (PERKINSplus)

#### REMINDER DATES

- September 30<sup>th</sup>, final date for all grant sign-offs (including Local Board Approval)
- Risk Assessment detail/Fall Update Meetings
- Save-A-Date