SS8H5ab

Georgia's History: Education,

Religion,

2014 Brain Wrinkles

Standards

SS8H5 The student will explain significant factors that affected the development of Georgia as part of the growth of the United States between 1789 and 1840.

- a. Explain the establishment of the University of Georgia, Louisville, and the spread of Baptist and Methodist churches.
- b. Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo land fraud.

Teacher Info – Who's & What's

• Print off the Who's & What's handout for each student. (Print front and back to save paper.)

- BEFORE the lesson, have students fill in the squares with what they *think* each term means.
- AFTER the presentation, the students will write down new (factual) information about each term.
- Check the answers as a class.

	Who's & What's Directions : BEFORE the lesson, write what you <i>think</i> each term means. AFTER the presentation, you will write down new information about each term.	What's u <i>think</i> each term means. AFTER the on about each term.
	University of Georgia	Louisville
	What I think this means:	What I think happened here:
	Definition:	Definition:
	Spread of Baptist & Methodist Churches What I think this means:	Headright System What I think this means:
	Definition:	Definition:
	Yazoo Land Fraud What I think this means:	Land Lotteries What I think this means:
0	© 2014 Brain Wrinkles	Definition:

Teacher Directions – CLOZE Notes

- The next pages are handouts for the students to use for note-taking during the presentation. (Print front to back to save paper and ink.)
- Check the answers as a class after the presentation.

Education CLOZE Notes I ହୁ୭ Religion

UGA

- ٠ After the American Revolution, Georgia's leaders showed a
- ٠ Georgia's General Assembly set aside

for the University of Georgia in

1784. ln 1785

٠

- United States UGA was the saying that all people, not just the wealthy, have a right to education. in the
- ٠ The school's trustees named Abraham
- John Milledge donated to the school. The university's construction did not begin until 1801 when future-governor
- Originally called opened its doors Benjamin Franklin, it ultimately became the University Б q Georgia and in honor ç
- The University of Georgia has expanded in

.

over the past

٠ Louisville

, but the state legislature wasn't became Georgia's

satisfied with the location.

٠

- ∓ commissioned മ group to find മ location further west that would be a more
- The new capital was located near an

near the called "Galphin's Old Town" and

- Louisville was named to
- for his support during the American Revolution
- ٠ Even though the site was selected, it took over
- ٠ there Once established, Louisville developed both in 1796
- Eventually, western expansion and an

٠

officials to move the capital again in

in Louisville caused state

Education CLOZE Notes 2 & Religion

Churches Grow

- ٠ of England and the king was the head of the church, independence from Great Britain meant that many US citizens were now separated from the Since the was the official church
- ٠ ٠ Many Americans Anglican church, while others started sought to express their faith. of the
- By the end of the most were the 1700s, the two religious groups that impacted Georgia the

Baptists

٠

- this time period, more and The Baptist Church was already well-established in the colonies, but during
- their The Baptists were known for the independence of their congregations and
- In 1788, they even established the

٠

____ church in

It was controlled and led completely by its members, Savannah

٠

Methodists

king of England as the head of the church who refused to recognize the

after the

American Revolution. The Methodists used what they called

the countryside on horseback, trained ministers that traveled

and performing sacraments

and Policies CLOZE Notes

Headright System

٠ After the Revolutionary War, Georgia's government distributed land under the until 1803.

-	
White	
hite males who were considered to be the	
who v	
vere c	
consid	
ered t	
o be t	
he	

The area was called the	′azoo Lands During this time period, Georgia's western territory stretched far into present-day	including slaves. The state expected these people to p and make it productive.
after the	rritory stretched far into present-day	were plus 50 acres for each family member,

The territory was large, and it was Yazoo River that flowed through the region.

against Native Americans and foreign threats

•

Yazoo Act of 1795

- Georgia's Governor George Matthews attempted to transfer the land to the
- and A group of land speculators wanted to purchase the land at a ridiculously low price
- Georgia Senator James Gunn, a major stockholder in one of the companies so they would support

٠

٠

٠

- the plan.
- million acres for roughly Under the Yazoo Act of 1795, the speculators purchased between 35 and 50

Yazoo Land Fraud

- ٠ When citizens found out about this, they
- supported the deal and voted many of the officials that
- which reversed the sale and transferred ownership of the The government. General Assembly passed the land đ the federal
- However, the new landowners wanted to keep their land and
- . The case went all the way to the Supreme Court, where the Yazoo Act was

Land Lotteries

- ٠
- The Yazoo fraud changed

- ٠
- In 1803, a new system distributed land by lottery, which allowed Georgians to in Georgia.
- ٠ Most white males, heads of households, veterans, and widows could purchase to buy land in the lotteries
- . government. Those who won could then from the

Education & CLOZE Notes [Religion

UGA

- After the American Revolution, Georgia's leaders showed a strong interest in education and religion.
- University of Georgia in 1784. Georgia's General Assembly set aside 40,000 acres of land for the
- In 1785, Abraham Baldwin wrote the school's charter saying that all people, not just the wealthy, have a right to education.
- UGA was the first state-supported university in the United States
- The school's trustees named Abraham Baldwin as the first president.
- John Milledge donated land on the Oconee River to the school. The university's construction did not begin until 1801 when future-governor
- became the University of Georgia and opened its doors in 1801. Originally called Franklin College in honor of Benjamin Franklin, it ultimately
- over the past 130 years. The University of Georgia has expanded in size and academic reputation

Louisville

- wasn't satisfied with the location. Augusta became Georgia's state capital in 1785, but the state legislature
- It commissioned a group to find a location further west that would be a more central location for trade
- Old Town" and near the Ogeechee River. The new capital was located near an Indian trading post called "Galphin's
- during the American Revolution. Louisville was named to honor France's King Louis XVI for his support
- to move there in 1796. Even though the site was selected, it took over ten years for the government
- Once established, Louisville developed both socially and economically
- caused state officials to move the capital again in 1804 to Milledgeville Eventually, western expansion and an outbreak of malaria in Louisville

Education CLOZE Notes 2 & Religion

Churches Grow

- was the head of the church, independence from Great Britain meant that many US citizens were now separated from the only church they had ever Since the Anglican Church was the official church of England and the king known.
- while others sought new churches to express their faith. Many Americans started setting up new versions of the Anglican church.
- By the end of the 1700s, the two religious groups that impacted Georgia the most were the Baptists and Methodists.

Baptists

- this time period, more and more people started joining. The Baptist Church was already well-established in the colonies, but during
- their emotional preaching. The Baptists were known for the independence of their congregations and
- In 1788, they even established the first African-American Baptist church in Savannah.
- It was controlled and led completely by its members, most of whom were slaves.

Methodists

- of the church started the Methodist Church after the American Revolution. Patriotic Anglicans who refused to recognize the king of England as the head
- traveled the countryside on horseback, preaching passionate sermons and performing sacraments. The Methodists used what they called circuit riders-- trained ministers that

and Policies CLC)ZE Notes

Headright System

٠

- the headright system until 1803. After the Revolutionary War, Georgia's government distributed land under
- White males who were considered to be the heads of families were granted 200 acres plus 50 acres for each family member, including slaves.
- ٠ The state expected these people to settle the land and make it productive

Yazoo Lands

٠

- day Alabama and Mississippi. During this time period, Georgia's western territory stretched far into present-
- through the region. The area was called the Yazoo lands, after the Yazoo River that flowed
- The territory was large, and it was difficult to defend against Native Americans and foreign threats

•

Yazoo Act of 1795

- ٠ national government and failed. Georgia's Governor George Matthews attempted to transfer the land to the
- price and resell it at a profit. A group of land speculators wanted to purchase the land at a ridiculously low
- bribed his fellow legislators so they would support the plan. Georgia Senator James Gunn, a major stockholder in one of the companies,
- ٠ million acres for roughly one cent per acre. Under the Yazoo Act of 1795, the speculators purchased between 35 and 50

Yazoo Land Fraud

- ٠ officials that supported the deal out of office. When citizens found out about this, they were furious and voted many of the
- . and transferred ownership of the land to the federal government. The General Assembly passed the Rescinding Act which reversed the sale
- government. However, the new landowners wanted to keep their land and sued the
- ٠ ruled a legal contract. The case went all the way to the Supreme Court, where the Yazoo Act was

Land Lotteries

- The Yazoo fraud changed land grant methods in Georgia.
- ٠ to "gamble" for lands. In 1803, a new system distributed land by lottery, which allowed Georgians
- Most white males, heads of households, veterans, and widows could purchase chances to win the opportunity to buy land in the lotteries
- ٠ Those who won could then purchase the land from the government



Education and Religion

2014 Brain Wrinkles

UGA

- After the American Revolution, Georgia's leaders showed a strong interest in education and religion.
- Georgia's General Assembly set aside 40,000 acres of land for the University of Georgia in 1784.
- In 1785, Abraham Baldwin wrote the school's charter saying that all people, not just the wealthy, have a right to education.
- UGA was the first state-supported university in the United States.

The University of Georgia set the example for America's system of colleges and universities.



Endowed with 40,000 acres of land in 1784 and chartered in 1785, the charter was the first granted by a state for a government controlled astutratty. After Louisville and then Greenaboro were first selected. The current site was chosen.

The first president, and author of the school's charter. Abraham balawin, resigned when the doors spend, and was speceeded by dotten Melgs. The Latversity first began to thrive under Mones Wantet, who became president in 1819. Alonzo Church was president in 1829-1829.

During the War for Southern Independence, most of the storients embred the Confederate Army. The University closed its doors in 1984, and did not open again smill descary IN66. After the war, many Confederate summans betwee storests

Teners prover professors were down and loseph LaConte and Charles 7 McCey write famous stadents were Robert Toomba-Alexander 8. Stobars, Hawall Cobb and Crawford by Wolter B. His and realized ender Harmer W. Calewalt. The best known of The botter of the meters plant was Chancellor Standars V. Sanford.

UGA

- The school's trustees named Abraham Baldwin as the first president.
- The university's construction did not begin until 1801 when future-governor John Milledge donated land on the Oconee River to the school.
- Originally called Franklin College in honor of Benjamin Franklin, it ultimately became the University of Georgia and opened its doors in 1801.
- The University of Georgia has expanded in size and academic reputation over the past 130 years.



he University of Georgia located in Athens.

Louisville

- Augusta became Georgia's state capital in 1785, but the state legislature wasn't satisfied with the location.
- It commissioned a group to find a location further west that would be a more central location for trade.
- The new capital was located near an Indian trading post called "Galphin's Old Town" and near the Ogeechee River.
- Louisville was named to honor France's King Louis XVI for his support during the American Revolution.

Louisville, Georgia



LOUISVILLE, GEORGIA 1786~1986

Chartered in 1786, the City of Louisville was named for King Louis XVI in appreciation for the help he gave the colonies during the American Revolution. From 1796 to 1805. Louisville served as the first permanent capital of Georgia: the present county courthouse (Louisville is the county seat of Jefferson County) is built on the site of the old state Capitol. The old Market House, perhaps Louisville's most famous landmark, still stands in the center of town. This marker erected in 1986 in celebration of Louisville's two hundredth anniversary and in memory of A. P. Little (1891-1971), who served as Louisville's City Clerk-Manager from 1922 until his retirement in 1967. Given by his family.

A REAL PROPERTY AND A REAL PROPERTY.

Louisville

- Even though the site was selected, it took over ten years for the government to move there in 1796.
- Once established, Louisville developed both socially and economically.
- Eventually, western expansion and an outbreak of malaria in Louisville caused state officials to move the capital again in 1804 to Milledgeville.

Market House in Louisville – Built in the 1790s as a general market for the newly-founded city.



Churches Grow

- Since the Anglican Church was the official church of England and the king was the head of the church, independence from Great Britain meant that many US citizens were now separated from the only church they had ever known.
- Many Americans started setting up new versions of the Anglican church, while others sought new churches to express their faith.
- By the end of the 1700s, the two religious groups that impacted Georgia the most were the Baptists and Methodists.

Baptists

- The Baptist Church was already well-established in the colonies, but during this time period, more and more people started joining.
- The Baptists were known for the independence of their congregations and their emotional preaching.
- In 1788, they even established the first African-American Baptist church in Savannah.
 - It was controlled and led completely by its members, most of whom were slaves.

ain Wrinkles



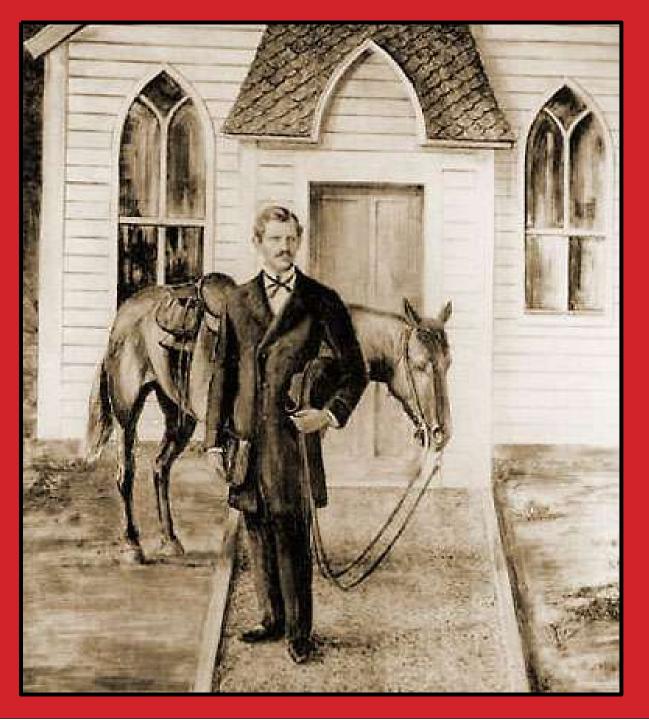


Methodists

- Patriotic Anglicans who refused to recognize the king of England as the head of the church started the Methodist Church after the American Revolution.
- The Methodists used what they called circuit riders-trained ministers that traveled the countryside on horseback, preaching passionate sermons and performing sacraments.

Sardis Methodist Church, established in a log chapel in 1825, is the oldest Methodist church in Atlanta.

Methodist Circuit Rider





Land Policies

2014 Brain Wrinkle

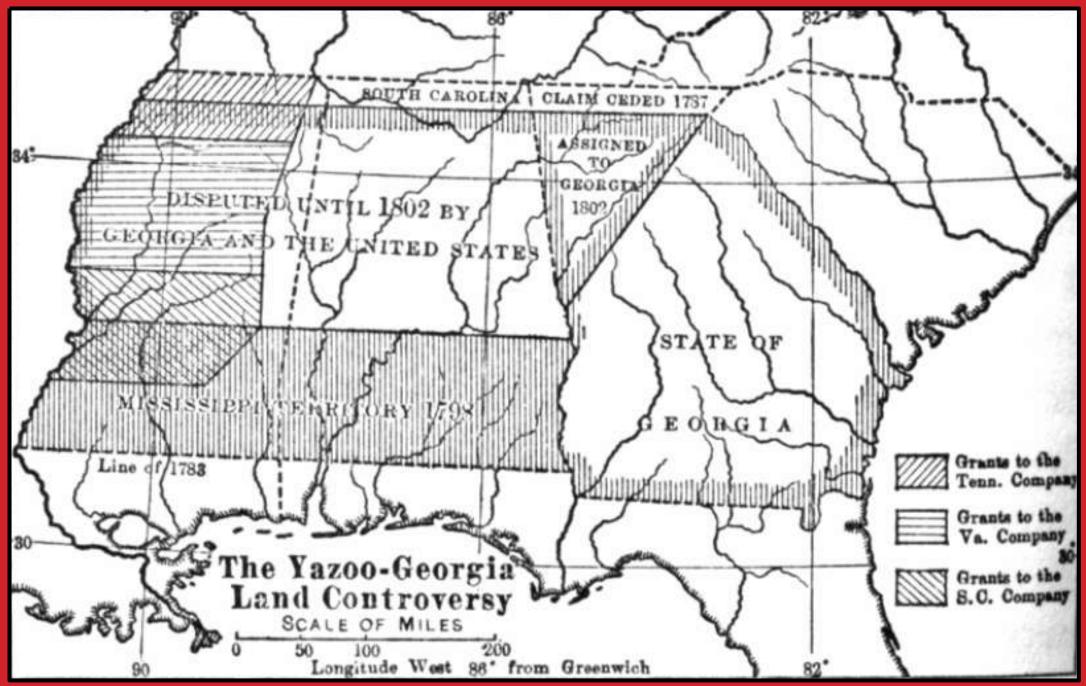
Headright System

- After the Revolutionary War, Georgia's government distributed land under the headright system until 1803.
- White males who were considered to be the heads of families were granted 200 acres plus 50 acres for each family member, including slaves.
- The state expected these people to settle the land and make it productive.

Wrinkles

Yazoo Lands

- During this time period, Georgia's western territory stretched far into present-day Alabama and Mississippi.
- The area was called the Yazoo lands, after the Yazoo River that flowed through the region.
- The territory was large, and it was difficult to defend against Native Americans and foreign threats.



Yazoo Act of 1795

- Georgia's Governor George Matthews attempted to transfer the land to the national government and failed.
- A group of land speculators wanted to purchase the land at a ridiculously low price and resell it at a profit.
- Georgia Senator James Gunn, a major stockholder in one of the companies, bribed his fellow legislators so they would support the plan.
- Under the Yazoo Act of 1795, the speculators purchased between 35 and 50 million acres for roughly one cent per acre.

Wrinkles

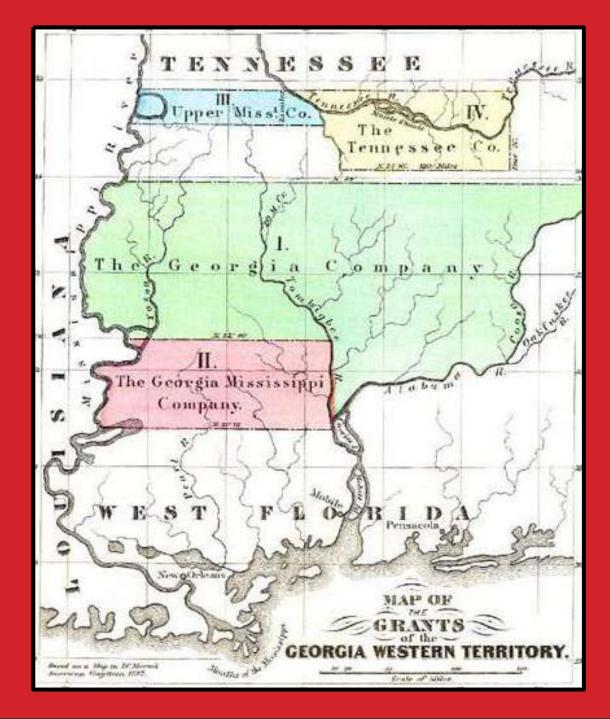
Yazoo Land Fraud

- When citizens found out about this, they were furious and voted many of the officials that supported the deal out of office.
- The General Assembly passed the Rescinding Act which reversed the sale and transferred ownership of the land to the federal government.
- However, the new landowners wanted to keep their land and sued the government.
 - The case went all the way to the Supreme Court, where the Yazoo Act was ruled a legal contract.

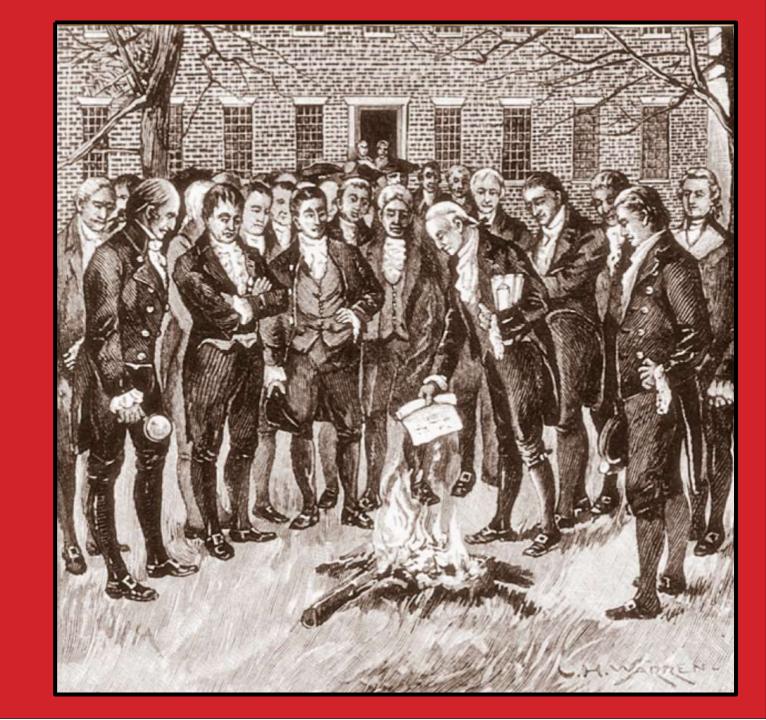
Wrinkles

"YAZOO FRAUD"

The notorious "Yazoo Fraud" act was passed and later repealed in the old State Capitol that stood here 1794-1807. The 1794 Georgia legislature sold 35.000.000 acres of land along the Yazoo River in what is now Alabama and Mississippi at 11/2 cents per acre. James Jackson resigned U.S. Senator to 4.5 run the for Georgia legislature and urge repeal of the Yazoo act. He succeeded in 1796. The act itself and all records of it were burned on the grounds here "with fire from heaven" aided by a sunglass. The U.S. Supreme Court upheld the land sales. Congress paid Georgia \$1.250,000 for the Yazoo territory (1802), then paid the land buyers \$4,000,000 (1810). The land went into the new states of Alabama and Mississippi.



Georgians burned the Yazoo Act outside the state's capitol building in Louisville.

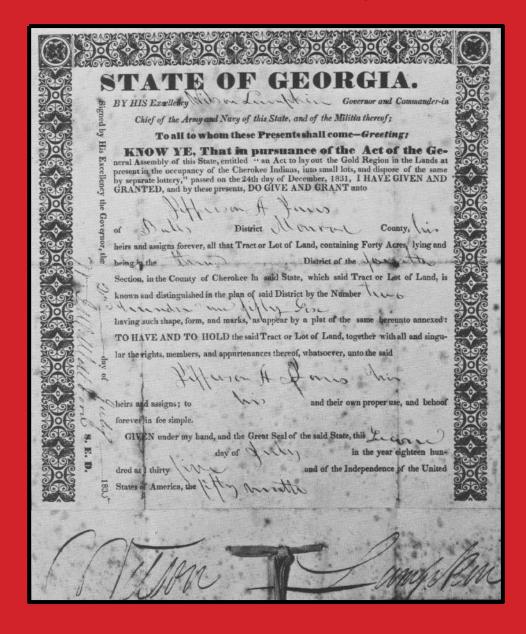


Land Lotteries

- The Yazoo fraud changed land grant methods in Georgia.
- In 1803, a new system distributed land by lottery, which allowed Georgians to "gamble" for lands.
- Most white males, heads of households, veterans, and widows could purchase chances to win the opportunity to buy land in the lotteries.
- Those who won could then purchase the land from the government.



1832 Land Lottery Deed



Teacher Directions – Magazine Cover & Advertisement

- Have the students create a magazine cover for one of the topics that were discussed from this time period (UGA, Louisville, Spread of Baptist & Methodist Churches).
- They will draw the event and write a caption to describe the illustration.

© 2014 Brain Wrinkles

• On the advertisement side – they will create an advertisement for Georgians to buy some of the Yazoo lands that could have appeared during this time period.



National

Geographic

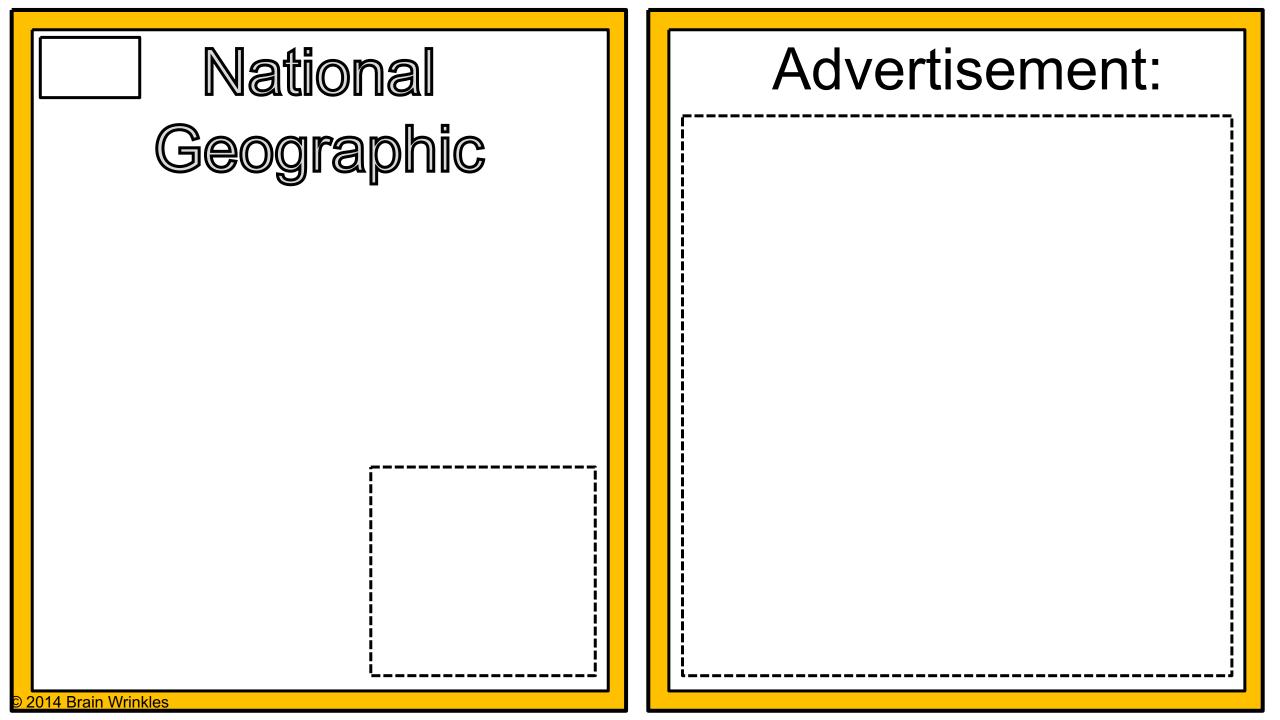
Draw an illustration that represents one of the key topics that we've studied (UGA, Louisville, or Baptist & Methodist Churches).

> Write a short caption that includes a description of your picture.

Advertisement:

Create an advertisement for Georgians to buy plots of Yazoo Land. Your ad should tell people why they need to buy land in this region. Don't forget to include a picture & price!

2014 Brain Wrinkles



Teacher Directions – Create a Political Cartoon

- Have the students create a political cartoon that depicts the Yazoo Land Fraud.
- Note: You may want to refresh their memories on what makes a good political cartoon (symbolism), and that political cartoons are not just straight drawings of the events. It is a good idea to show them examples of political cartoons that correspond to current events so that they know what to aim for.

Yazoo Land Fraud Political Cartoon

Directions: Create a political cartoon that includes images & words that depict what occurred during the Yazoo Land Fraud. Include a creative and symbolic title. Also, make sure that your cartoon shows symbolism.

Teacher Directions – Political Cartoon Analysis

- When the students are finished creating their political cartoons, have the students trade papers with a partner.
- Each student will complete a Political Cartoon Analysis on their partner's cartoon. (It is a good idea to let them talk at this point so that they can discuss the cartoons.) If the partner doesn't understand the cartoon, the student should go back and fix it to make it better.

Political Cartoon Analysis Directions: Spend some time analyzing your partner's political cartoon, then answer the questions below.

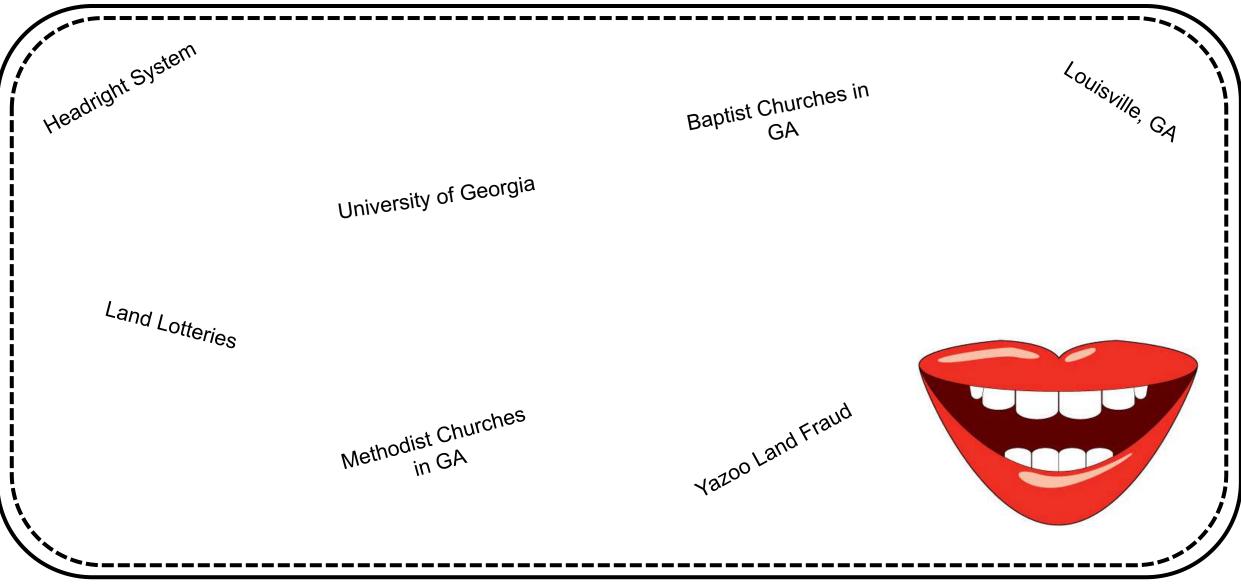
WORDS	VISUALS
1. What is the cartoon's title?	1. List the objects or people that you see in the cartoon:
2. List any important words or dates that appear in the cartoon:	2. Which of the objects are symbols?
	3. What does each symbol represent or mean?
Question 1: Describe the action taking place in the cartoon:	Question 2: Explain the message of the cartoon:

Teacher Directions – Read My Lips

- Print out the Read My Lips summarizing strategy handout for each student.
- After the presentation, have the students write down everything that they would say about the key terms as if they were explaining the meanings to someone else.

Read My Lips

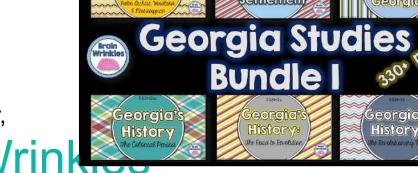
Directions: AFTER the presentation, write down everything that you would say about the terms below as if you were explaining their meanings to someone else.



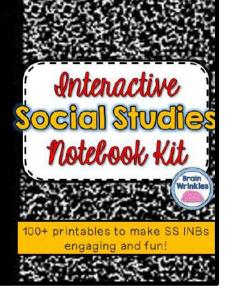
Thank You!

Thank you so much for downloading this file. I sincerely hope you find it helpful and that your students learn a lot from it! I look forward to reading your feedback in my store.

If you like this file, you might want to check out some of my other products that teach social studies topics in creative, engaging, and hands-on ways.



Settleme



Wrinkles

Best of luck to you this school year,

Ansley at Brain Wrink

Terms of Use



© 2014 Brain Wrinkles. Your download includes a limited use license from Brain Wrinkles. The purchaser may use the resource for **personal classroom use only**. The license is not transferable to another person. Other teachers should purchase their own license through my store.

This resource is **not** to be used:

- By an entire grade level, school, or district without purchasing the proper number of licenses. For school/district licenses at a discount, please contact me.
- As part of a product listed for sale or for free by another individual.
- On shared databases.
- Online in any way other than on password-protected website for student use only.

© Copyright 2014. Brain Wrinkles. All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the **original purchaser** or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so makes it possible for an Internet search to make the document available on the Internet, free of charge, and is a violation of the Digital Millennium Copyright Act (DMCA).

Clipart, fonts, & digital papers for this product were purchased from:

Thank you,

2014 Brain Wrinkles

Ansley at Brain Wrinkles

