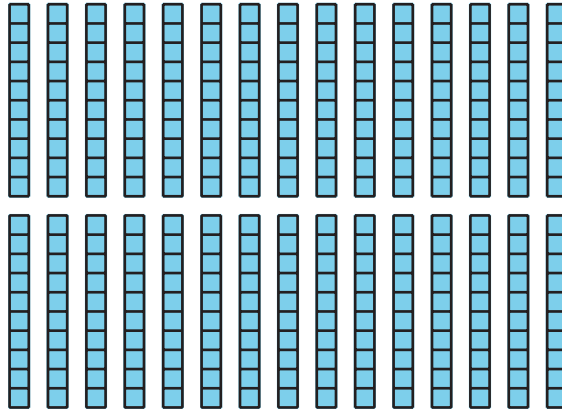


Lesson 2: Make Multiples of 100

Cool Down: How Many?



1. How many do you see? _____
2. How could you represent the same value in a different way? Explain with a diagram or with words.
