

ACTIVITIES TO BUILD PARTNERSHIPS AND CAPACITY

PARENTS ARE ENCOURAGED TO VOLUNTEER, OBSERVE, AND PARTICIPATE IN SCHOOL ACTIVITIES TO BUILD PARTNERSHIPS THAT WILL SUPPORT FAMILY LEARNING

- VIRTUAL OPEN HOUSE, CURRICULUM NIGHT, & ANNUAL MEETING
- VIRTUAL PARENT-TEACHER CONFERENCES
- VIRTUAL APTT: ACADEMIC PARENT TEACHER TEAM NIGHTS
- CLUSTER CONNECTIONS: CENTRAL CLUSTER COMMUNITY MEETINGS PROVIDING ACADEMIC LEARNING STRATEGIES AS WELL AS SOCIAL EMOTIONAL AWARENESS FOR STUDENTS AND FAMILIES
- VIRTUAL COFFEE CONNECTIONS: TRAININGS WILL BE HELD TO TEACH PARENTS VARIOUS ACADEMIC STRATEGIES AND STUDY SKILLS TO HELP THEIR CHILD WITH LEARNING AT HOME.
- FAMILY RESOURCE ROOM
- VIRTUAL WATCH DOGS PROGRAM (DADS OF GREAT STUDENTS)



WHAT IS A SCHOOL-PARENT COMPACT?

A SCHOOL-PARENT COMPACT FOR ACHIEVEMENT IS AN AGREEMENT THAT PARENTS, STUDENTS AND TEACHERS DEVELOP TOGETHER THROUGH COLLABORATION AND FEEDBACK. IT EXPLAINS HOW PARENTS, TEACHERS AND STUDENTS WILL WORK TOGETHER TO MAKE SURE ALL OUR STUDENTS REACH GRADE-LEVEL STANDARDS. MEETINGS ARE HELD EACH YEAR TO REVIEW THE COMPACT AND MAKE CHANGES BASED ON THE STUDENT NEEDS.

EFFECTIVE COMPACT:

- LINK TO GOALS OF THE SCHOOL IMPROVEMENT PLAN
- FOCUS ON STUDENT LEARNING SKILLS
- DESCRIBE HOW TEACHERS WILL HELP STUDENTS DEVELOP THOSE SKILL USING HIGH-QUALITY INSTRUCTION
- SHARE STRATEGIES PARENTS CAN USE AT HOME
- EXPLAIN HOW TEACHERS AND PARENTS WILL COMMUNICATE ABOUT STUDENT PROGRESS
- DESCRIBE OPPORTUNITIES FOR PARENTS TO VOLUNTEER, OBSERVE, AND PARTICIPATE IN THE CLASSROOM

OUR MISSION

BE*BELIEVE*BECOME

BE PROVIDERS OF INSPIRATION SO STUDENTS BELIEVE THERE IS NO LIMIT TO WHAT THEY CAN BECOME.



COMMUNICATION IS IMPORTANT TO US!

CES IS COMMITTED TO FREQUENT TWO-WAY COMMUNICATION WITH FAMILIES ABOUT CHILDREN'S PROGRESS. YOU CAN EXPECT TO HEAR

FROM US BY:

- DAILY COMMUNICATION FOLDER
- WEEKLY GRADE LEVEL NEWSLETTERS
- MONTHLY SCHOOL NEWSLETTERS
- QUARTERLY GRADE REPORTS
- TEXT MESSAGE, SOCIAL MEDIA, AND EMAIL UPDATES
- ITSLEARNING
- CONFERENCES

2020 – 2021



CUMMING ELEMENTARY SCHOOL TITLE I PROGRAM

540 DAHLONEGA ST. CUMMING, GA 30040

SCHOOL-PARENT-STUDENT COMPACT FOR ACHIEVEMENT

GRADE: SECOND GRADE

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OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

DURING THE 2020-2021 SCHOOL YEAR, FORSYTH COUNTY SCHOOLS WILL INCREASE THE ACHIEVEMENT SCORE WITHIN THE CLOSING GAPS COMPONENT OF THE CCRPI BY MEETING THE 3% TARGET ESTABLISHED IN THE BASELINE SCHOOL YEAR FOR EACH GRADE LEVEL BAND.

100% OF FORSYTH COUNTY SCHOOLS WILL IMPLEMENT A FAMILY ENGAGEMENT PLAN BASED ON DISTRICT EXPECTATIONS BY THE 2021-2022 SCHOOL YEAR.

100% OF FCS EDUCATORS WILL USE DATA-BASED DECISION MAKING TO SUPPORT THE ACADEMIC AND SOCIAL/EMOTIONAL LEARNING OF STUDENTS IN TIERS 1-3 OF THE MTSS PROCESS BY THE 2022-2023 SCHOOL YEAR.

SCHOOL GOALS BY END OF 2020-21

GOAL ONE: THE PERCENTAGE OF STUDENTS READING ON OR ABOVE GRADE LEVEL WILL INCREASE FROM 68% TO 70% AS DETERMINED BY AMERICAN READING COMPANY INDEPENDENT READING LEVEL ASSESSMENT FRAMEWORK.

GOAL TWO: THE WEIGHTED PERCENT OF STUDENTS SCORING AT PROFICIENT OR DISTINGUISHED ON THE MATH GEORGIA MILESTONES EOG ASSESSMENT WILL INCREASE FROM 47% IN SPRING 2019 TO 49% IN SPRING 2021.

GOAL THREE: BY 2023, 100% OF GENERAL EDUCATION TEACHERS WILL EFFECTIVELY DECONSTRUCT STANDARDS, IDENTIFY/ESTABLISH LEARNING TARGETS, DEVELOP LEARNING PROGRESSIONS, AND DESIGN LEARNING EXPERIENCES THAT TEACH STUDENTS TO MONITOR THEIR OWN PROGRESS.

GOAL FOUR: THE PERCENT OF STUDENTS WHO MISS TEN OR MORE DAYS OF SCHOOL WILL DECREASE FROM 15% TO 12% BY SPRING 2022.

TEACHERS, STUDENTS, FAMILIES – TOGETHER FOR SUCCESS

IN SECOND GRADE, OUR SCHOOL WILL PRIMARILY

FOCUS ON THE FOLLOWING AREAS:

READING FLUENCY & COMPREHENSION

MATH FACT FLUENCY (ADDITION AND SUBTRACTION)



IN THE SECOND GRADE CLASSROOM

TEACHERS WILL WORK WITH STUDENTS AND THEIR FAMILIES TO SUPPORT STUDENTS' SUCCESS IN READING FLUENCY AND COMPREHENSION AND MATH FACT FLUENCY.

TEACHERS WILL:

PROVIDE FAMILIES WITH A BOOK AND A WEEKLY READING LOG WITH INCENTIVES IN ORDER TO MOTIVATE STUDENTS TO READ AT HOME

PROVIDE FAMILIES WITH WEEKLY SKILL PRACTICE QUESTIONS TO WORK WITH STUDENTS AT HOME

PROVIDE FAMILIES WITH MATERIALS TO PRACTICE MATH FLUENCY WITH STUDENTS AT HOME

PROVIDE FAMILIES WITH SAMPLES/DETAILED INSTRUCTIONS OF HOW TO HELP STUDENTS WITH MATH AND READING HOMEWORK.

PROVIDE FAMILIES WITH ACADEMIC TRAININGS AND MATERIALS TO UTILIZE FOR AT HOME LEARNING.



CUMMING STUDENTS

CES STUDENTS JOINED STAFF TO DEVELOP IDEAS ABOUT HOW THEY CAN SUCCEED IN SCHOOL BOTH IN AND OUT OF THE CLASSROOM.

STUDENTS WILL:

COLLABORATE WITH THEIR TEACHER TO CREATE PERSONALIZED LEARNING TARGETS, IN READING AND MATH, AND MONITOR THEIR LEARNING GOALS WITH TOOLS SUCH AS RUBRICS AND CHECKLISTS.

READ LEVELED TEXTS WITH THEIR FAMILIES.

PRACTICE READING COMPREHENSION AND ANSWER QUESTIONS WITH THEIR FAMILIES

PRACTICE MATH FACTS AT HOME WITH THEIR FAMILIES.



AT HOME

CES FAMILIES JOINED STAFF TO DEVELOP IDEAS ABOUT HOW FAMILIES CAN SUPPORT STUDENTS' SUCCESS IN READING AND MATH.

FAMILIES WILL:

UTILIZE ACADEMIC RESOURCES PROVIDED.

FAMILIES WILL ENSURE THEIR CHILD READS THE PROVIDED BOOK 20-30 MINUTES DAILY

ASK THE PROVIDED COMPREHENSION QUESTIONS WHEN READING WITH YOUR CHILD

FAMILIES WILL PRACTICE MATH FACT FLUENCY USING THE MATERIALS PROVIDED FOR AT LEAST 10 MINUTES A WEEK

ATTEND SCHOOL WIDE EVENTS AND APTT TO LEARN ACADEMIC STRATEGIES TO UTILIZE AT HOME.