

## ACTIVITIES TO BUILD PARTNERSHIPS AND CAPACITY

PARENTS ARE ENCOURAGED TO VOLUNTEER, OBSERVE, AND PARTICIPATE IN SCHOOL ACTIVITIES TO BUILD PARTNERSHIPS THAT WILL SUPPORT FAMILY LEARNING

- VIRTUAL OPEN HOUSE, CURRICULUM NIGHT, & ANNUAL MEETING
- VIRTUAL PARENT-TEACHER CONFERENCES
- VIRTUAL APTT: ACADEMIC PARENT TEACHER TEAM NIGHTS
- CLUSTER CONNECTIONS: CENTRAL CLUSTER COMMUNITY MEETINGS PROVIDING ACADEMIC LEARNING STRATEGIES AS WELL AS SOCIAL EMOTIONAL AWARENESS FOR STUDENTS AND FAMILIES
- VIRTUAL COFFEE CONNECTIONS: TRAININGS WILL BE HELD TO TEACH PARENTS VARIOUS ACADEMIC STRATEGIES AND STUDY SKILLS TO HELP THEIR CHILD WITH LEARNING AT HOME.
- FAMILY RESOURCE ROOM
- VIRTUAL WATCH DOGS PROGRAM (DADS OF GREAT STUDENTS)



## WHAT IS A SCHOOL-PARENT COMPACT?

A SCHOOL-PARENT COMPACT FOR ACHIEVEMENT IS AN AGREEMENT THAT PARENTS, STUDENTS AND TEACHERS DEVELOP TOGETHER THROUGH COLLABORATION AND FEEDBACK. IT EXPLAINS HOW PARENTS, TEACHERS AND STUDENTS WILL WORK TOGETHER TO MAKE SURE ALL OUR STUDENTS REACH GRADE-LEVEL STANDARDS. MEETINGS ARE HELD EACH YEAR TO REVIEW THE COMPACT AND MAKE CHANGES BASED ON THE STUDENT NEEDS.

### EFFECTIVE COMPACT:

- LINK TO GOALS OF THE SCHOOL IMPROVEMENT PLAN
- FOCUS ON STUDENT LEARNING SKILLS
- DESCRIBE HOW TEACHERS WILL HELP STUDENTS DEVELOP THOSE SKILL USING HIGH-QUALITY INSTRUCTION
- SHARE STRATEGIES PARENTS CAN USE AT HOME
- EXPLAIN HOW TEACHERS AND PARENTS WILL COMMUNICATE ABOUT STUDENT PROGRESS
- DESCRIBE OPPORTUNITIES FOR PARENTS TO VOLUNTEER, OBSERVE, AND PARTICIPATE IN THE CLASSROOM

## OUR MISSION

**\*BE\*BELIEVE\*BECOME\***

**BE PROVIDERS OF INSPIRATION SO STUDENTS BELIEVE THERE IS NO LIMIT TO WHAT THEY CAN BECOME.**



## COMMUNICATION IS IMPORTANT TO US!

CES IS COMMITTED TO FREQUENT TWO-WAY COMMUNICATION WITH FAMILIES ABOUT CHILDREN'S PROGRESS. YOU CAN EXPECT TO HEAR

FROM US BY:

- DAILY COMMUNICATION FOLDER
- WEEKLY GRADE LEVEL NEWSLETTERS
- MONTHLY SCHOOL NEWSLETTERS
- QUARTERLY GRADE REPORTS
- TEXT MESSAGE, SOCIAL MEDIA, AND EMAIL UPDATES
- ITSLEARNING
- CONFERENCES

**2020 – 2021**



## CUMMING ELEMENTARY SCHOOL TITLE I PROGRAM

540 DAHLONEGA ST. CUMMING, GA 30040

## SCHOOL-PARENT-STUDENT COMPACT FOR ACHIEVEMENT

**GRADE: FIFTH GRADE**

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# OUR GOALS FOR STUDENT ACHIEVEMENT

## DISTRICT GOALS

DURING THE 2020-2021 SCHOOL YEAR, FORSYTH COUNTY SCHOOLS WILL INCREASE THE ACHIEVEMENT SCORE WITHIN THE CLOSING GAPS COMPONENT OF THE CCRPI BY MEETING THE 3% TARGET ESTABLISHED IN THE BASELINE SCHOOL YEAR FOR EACH GRADE LEVEL BAND.

100% OF FORSYTH COUNTY SCHOOLS WILL IMPLEMENT A FAMILY ENGAGEMENT PLAN BASED ON DISTRICT EXPECTATIONS BY THE 2021-2022 SCHOOL YEAR.

100% OF FCS EDUCATORS WILL USE DATA-BASED DECISION MAKING TO SUPPORT THE ACADEMIC AND SOCIAL/EMOTIONAL LEARNING OF STUDENTS IN TIERS 1-3 OF THE MTSS PROCESS BY THE 2022-2023 SCHOOL YEAR.

## SCHOOL GOALS BY END OF 2020-21

GOAL ONE: THE PERCENTAGE OF STUDENTS READING ON OR ABOVE GRADE LEVEL WILL INCREASE FROM 68% TO 70%.

GOAL TWO: THE WEIGHTED PERCENT OF STUDENTS SCORING AT PROFICIENT OR DISTINGUISHED ON THE MATH GEORGIA MILESTONES EOG ASSESSMENT WILL INCREASE FROM 47% IN SPRING 2019 TO 49% IN SPRING 2021.

GOAL THREE: BY 2022, 100% OF GENERAL EDUCATION TEACHERS WILL PARTICIPATE IN COLLABORATIVE PLANNING TO DECONSTRUCT STANDARDS, IDENTIFY/ESTABLISH LEARNING TARGETS, DEVELOP LEARNING PROGRESSIONS, AND DESIGN LEARNING EXPERIENCES SO THAT STUDENTS FEEL EMPOWERED TO MONITOR THEIR OWN PROGRESS.

GOAL FOUR: 100% OF CERTIFIED STAFF WILL BE TRAINED ON AND IMPLEMENT THE PBIS (POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS) FRAMEWORK WITH FIDELITY BY 2021.

# TEACHERS, STUDENTS, FAMILIES – TOGETHER FOR SUCCESS

IN FIFTH GRADE, OUR SCHOOL WILL PRIMARILY

FOCUS ON THE FOLLOWING AREAS:

READING COMPREHENSION  
MULTIPLICATION AND DIVISION FLUENCY  
FRACTIONS



## IN THE FIFTH GRADE CLASSROOM

TEACHERS WILL WORK WITH STUDENTS AND THEIR FAMILIES TO SUPPORT STUDENTS' SUCCESS IN READING FLUENCY AND COMPREHENSION AND MATH FACT FLUENCY.

TEACHERS WILL:

PROVIDE FAMILIES WITH A NEWSLETTER THAT FEATURES THE SKILLS FOR THE WEEK WHICH CAN BE REVIEWED AT HOME

PROVIDE FAMILIES WITH BOOKS ON THE STUDENT'S LEVEL TO READ WITH STUDENTS AT HOME

PROVIDE FAMILIES WITH READING MATERIAL AND QUESTION STEMS SPECIFIC TO STUDENTS' READING LEVEL TO READ WITH STUDENT AT HOME

PROVIDE FAMILIES WITH STRATEGIES TO HELP STUDENTS STUDY MATH FLUENCY IN MULTIPLICATION AND DIVISION AND FRACTIONS AT HOME

PROVIDE FAMILIES WITH ACADEMIC TRAININGS AND MATERIALS TO UTILIZE FOR AT HOME LEARNING.



## CUMMING STUDENTS

CES STUDENTS JOINED STAFF TO DEVELOP IDEAS ABOUT HOW THEY CAN SUCCEED IN SCHOOL BOTH IN AND OUT OF THE CLASSROOM.

STUDENTS WILL:

COLLABORATE WITH THEIR TEACHER TO CREATE PERSONALIZED LEARNING TARGETS, IN READING AND MATH, AND MONITOR THEIR LEARNING GOALS WITH TOOLS SUCH AS RUBRICS AND CHECKLISTS.

READ LEVELED TEXTS WITH THEIR FAMILIES.

PRACTICE READING COMPREHENSION AND ANSWER QUESTIONS WITH THEIR FAMILIES

PRACTICE MATH FLUENCY AT HOME WITH THEIR FAMILIES.



## AT HOME

CES FAMILIES JOINED STAFF TO DEVELOP IDEAS ABOUT HOW FAMILIES CAN SUPPORT STUDENTS' SUCCESS IN READING AND MATH.

FAMILIES WILL:

UTILIZE ACADEMICS RESOURCES PROVIDED.

FAMILIES WILL READ WITH OR MONITOR THAT THEIR CHILD READ THE PROVIDED TEXT FOR 20-30 MINUTES DAILY.

USE THE PROVIDED READING MATERIALS, SUCH AS QUESTION STEMS, TO WORK WITH STUDENTS AT HOME

FAMILIES WILL PRACTICE MULTIPLICATION, DIVISION, AND FRACTION ACTIVITIES AT HOME.

ATTEND SCHOOL WIDE EVENTS AND APTT TO LEARN ACADEMIC STRATEGIES TO UTILIZE AT HOME.