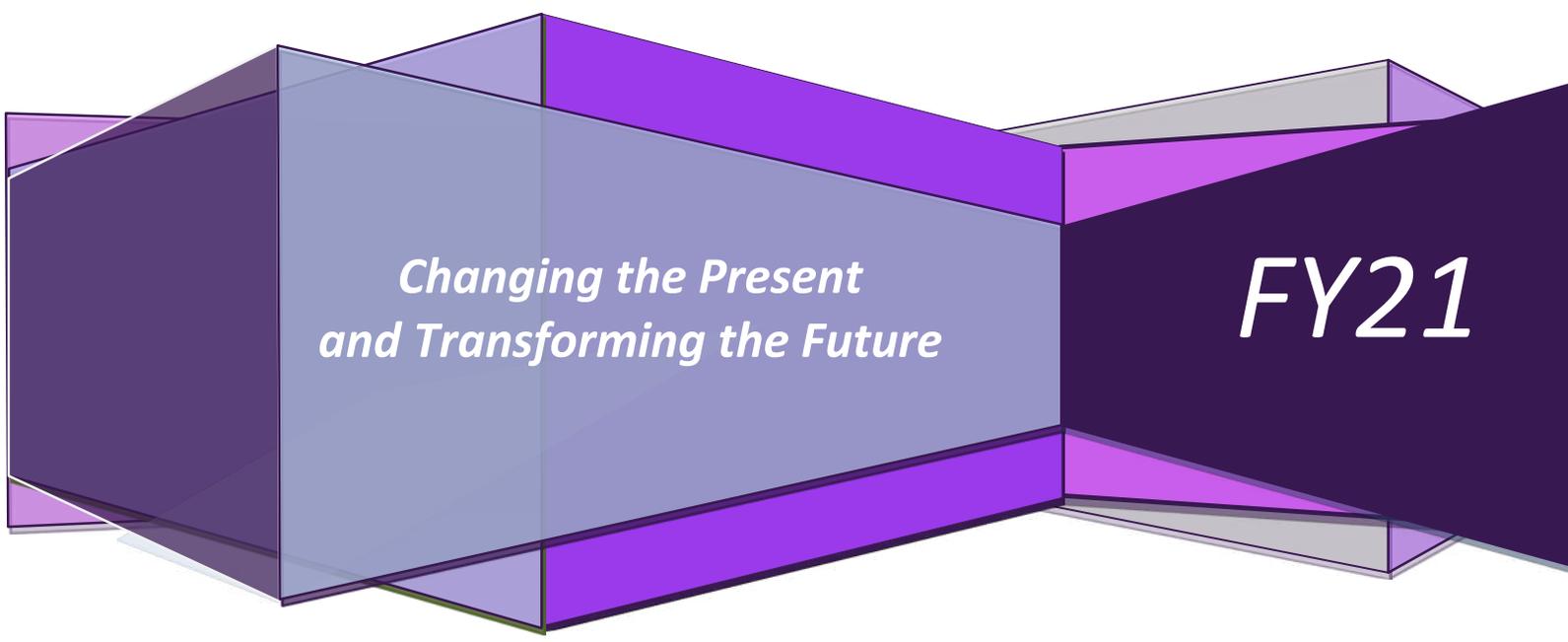


***Delaware
Adult Education
Annual Report***



*Changing the Present
and Transforming the Future*

FY21

Delaware Adult Education FY21 Annual Report

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To: Delaware Legislators, Adult Education Partners, Community Members, and Program Staff

From: Maureen Whelan, Director of Adult and Prison Education Resources

November 14, 2021

It would be an understatement to share that Fiscal Year 21 was a year like no other! At the end of FY 20, we anticipated a return to normalcy within a reasonable timeframe. What occurred, though, tested our resilience, creativity and commitment. The year was not pretty but Adult Education emerged smarter, more adaptable and much more technologically savvy than we could have imagined.

Last year, a global health crisis, mass unemployment, and intense discussion on national values affected Delaware's adult learners and staff. Adult Education encountered unique challenges and rose to the occasion with unique solutions. We re-imagined our system from student orientation to graduations. We re-evaluated instructional delivery formats, student assessment procedures, program orientations, and student supports. Program staff thought "outside of the box" and became more innovative, agile, and responsive to the needs of our adult learners and Delaware's workforce.

This report shares the adult education journey from July 1, 2020 to June 30, 2021. During this chaotic time, Adult Education provided needed support services to learners as well as offering online and hybrid instruction. Programs provided laptops and Chromebooks to students without the means to access online programming. Adult educators helped learners find out about unemployment services; delivered trauma informed care sessions; connected students to employment opportunities; helped parents with their children's distance learning; and linked families with food, housing, and other social services resources. Programs hired case managers, navigators and counselors to support learners and their families in the new COVID world.

Through virtual, hybrid and correspondence classes, adult learners improved their Reading, Math, Writing and Civics skills for use in the job market and the community. English as a Second Language classes taught English language learners the skills needed for employment and the knowledge needed to become a citizen. Family literacy programs taught parents how to assist their children in the K12 system. Groves Adult High School centers helped over 360 students attain their high school diplomas. Integrated English Literacy and Civics projects simultaneously integrated vocational, English Language proficiency and citizenship skills so that adults could maximize their learning. Through all of these programs, adult learners acquired the critical thinking, job readiness and digital literacy skills needed to be successful in Delaware's job market.

FY 21 was the year that adult learners and adult education worked together to weather uncertain times. FY 21 was also the year that we became stronger, more versatile and better prepared for whatever the future brings.

Thank you for supporting adult learners, their families and Delaware's future!

Respectfully,

A handwritten signature in black ink that reads "Maureen Whelan". The signature is written in a cursive, flowing style.

Director of Adult and Prison Education Resources

Delaware Adult Education FY21 Annual Report

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Delaware Adult Basic Education

State Summary

Delaware Department of Education
 John W. Collette Education Resource Center
 35 Commerce Way, Suite 1
 Dover, DE 19904

| | |
|--------------|--|
| 1,708 | Total Number Served |
| 74 | Average Number of Attendance Hours Per Student |
| 66% | Pre-Post Assessment Rate for Students with 60 Hours |
| 49% | Level Completion Rate |
| 35% | Separation Rate |
| 40% | Employment Outcomes 2 nd Quarter After Exit |
| 43% | Employment Outcomes 4 th Quarter After Exit |
| 88% | Completion of Digital Literacy Activities* |
| 71% | Completion of a Citizenship/Civics COA* |
| 85% | Completion of Workforce Preparation Activities* |
| 87% | Completion of a Career Plan* |
| 62% | Completion of 2 or More GED® Subtests Passed* |
| 92% | Completion of Financial Literacy Activities* |

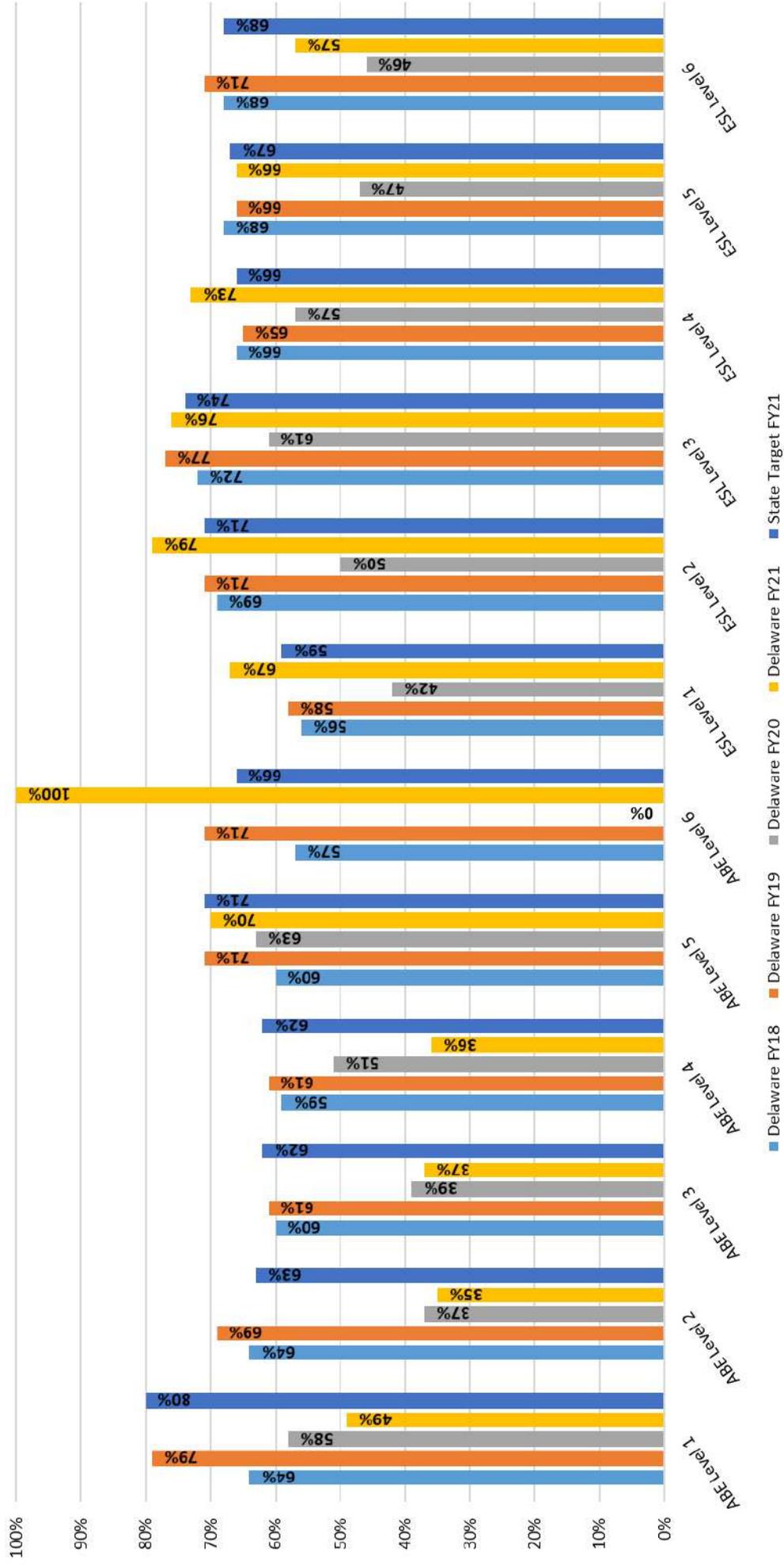
* Percentages based on number of students selecting and achieving goal

Adult Basic Education provides the skills needed by adult learners to function as a worker, parent/ family member and citizen/community member. Learners enhance their reading, math and writing skills in addition to critical thinking, digital literacy, citizenship/civics and workforce preparation skills. English Language Learners also increase their oral and written proficiency.

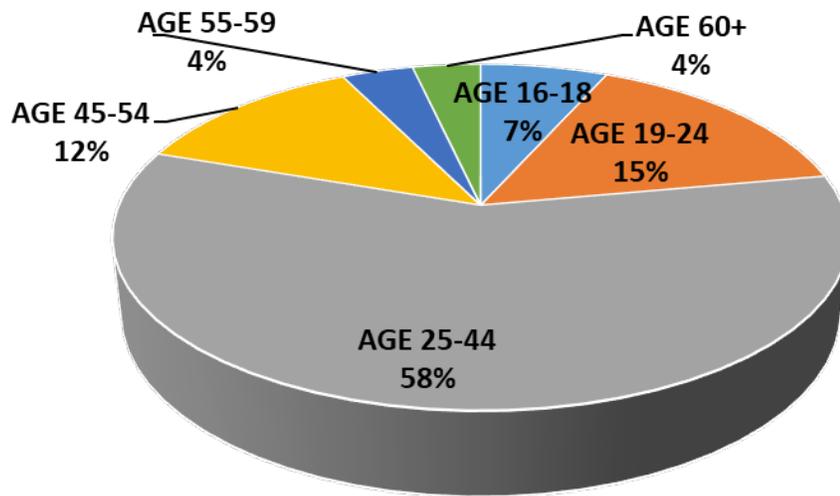
Classes take place in locations that learners can access such as libraries, work sites, community based organizations, schools, churches, prisons, work release sites, community college campuses, and on the Internet.

Changing the Present, Transforming the Future

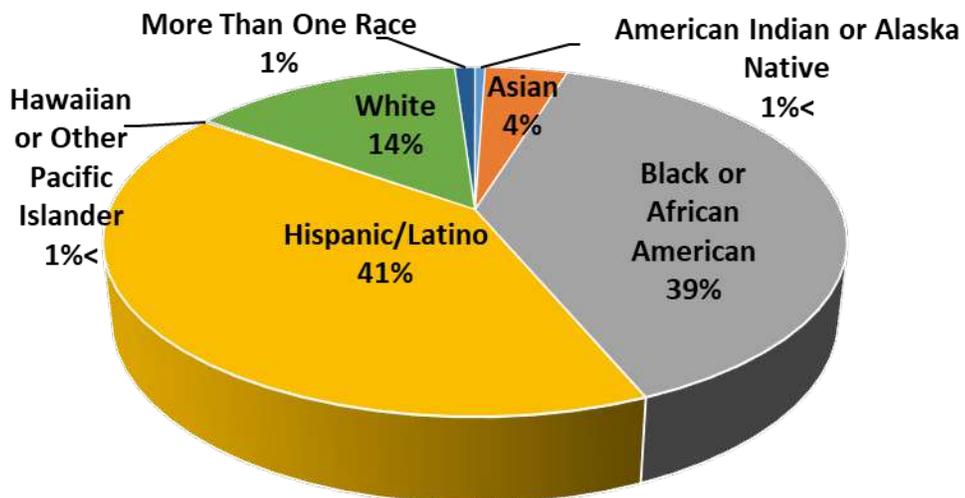
FY21 Statewide EFL Outcomes with Target



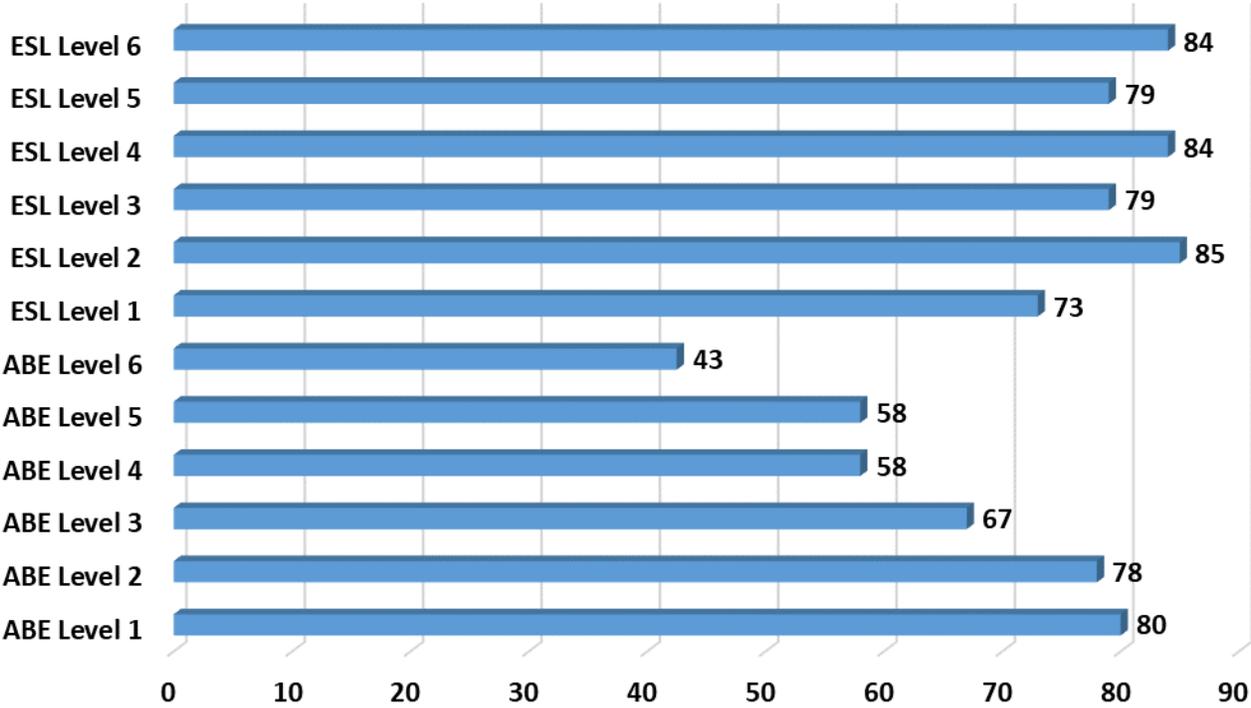
Statewide Enrollment by Age



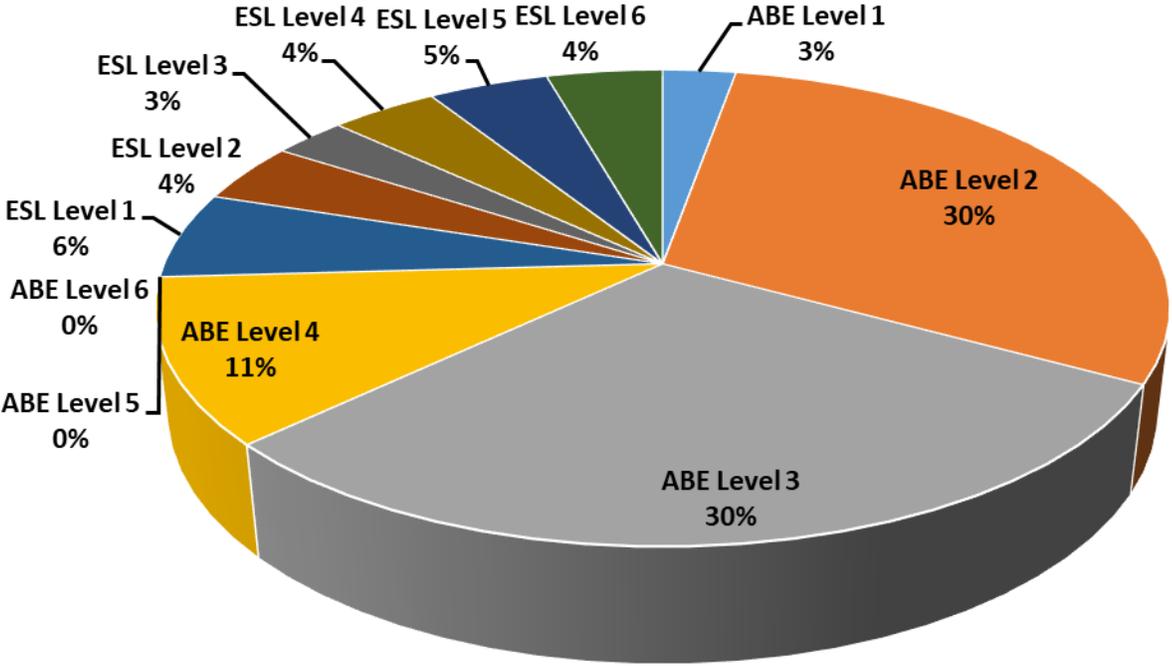
Statewide Enrollment by Ethnicity



Statewide Average Attendance Hours



Statewide Separation Rate



ABE-At-A-Distance

Delaware Center for Distance Adult Learning
Adult Basic Education Program

138 Greentree Drive, Dover, DE 19904
(302) 883-0420

E-learning: Breaking the Barriers

| | |
|------|--|
| 60 | Total Number Served |
| 49 | Average Number of Attendance Hours Per Student |
| 40% | Pre-Post Assessment Rate for Students with 60 hours |
| 18% | Level Completion Rate |
| 52% | Separation Rate |
| 48% | Employment Outcomes 2 nd Quarter After Exit |
| 48% | Employment Outcomes 4 th Quarter After Exit |
| 100% | Completion of Digital Literacy Activities |
| 67% | Completion of a Citizenship/Civics COA |
| n/a | Completion of Workforce Preparation Activities |
| 100% | Completion of a Career Plan |
| 67% | Completion of 2 or More GED [®] Subtests Passed |
| n/a | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program



Appoquinimink

Adult Basic Education Program

120 Silver Lake Road, Middletown, DE 19709
(302) 378-5037

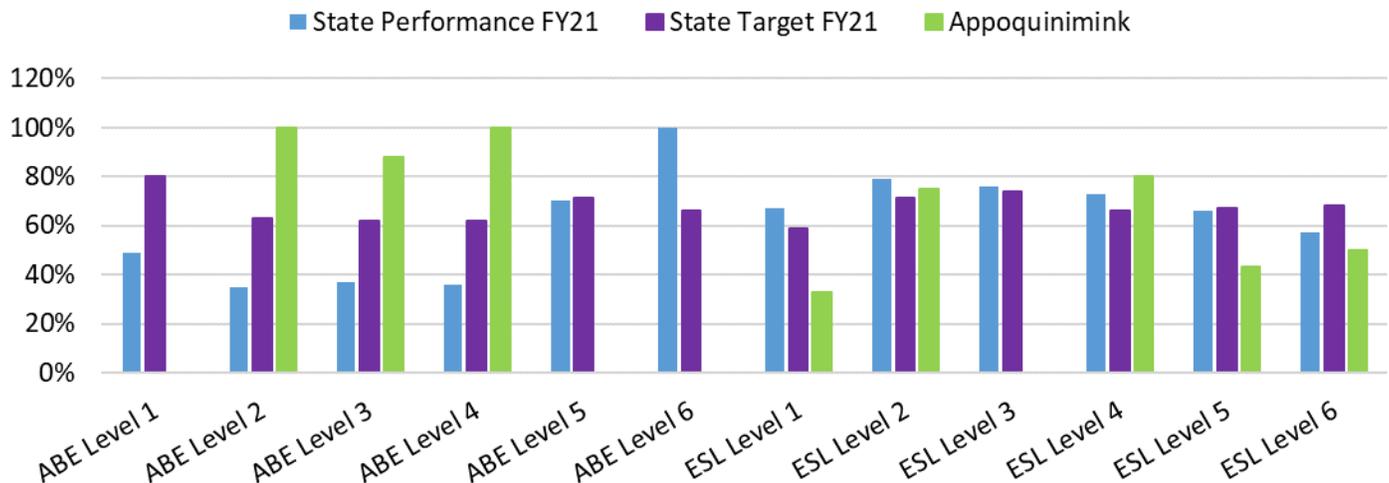
Improving the Lives of Our Students through Education

| | |
|-------------|--|
| 38 | Total Number Served |
| 66 | Average Number of Attendance Hours Per Student |
| 82% | Pre-Post Assessment Rate for Students with 60 hours |
| 66% | Level Completion Rate |
| 16% | Separation Rate |
| 11% | Employment Outcomes 2 nd Quarter After Exit |
| 19% | Employment Outcomes 4 th Quarter After Exit |
| n/a | Completion of Digital Literacy Activities |
| 100% | Completion of a Citizenship/Civics COA |
| n/a | Completion of Workforce Preparation Activities |
| 100% | Completion of a Career Plan |
| n/a | Completion of 2 or More GED® Subtests Passed |
| 88% | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program



Baylor Women's Correctional Institution

Adult Basic Education Program

660 Baylor Boulevard, New Castle, DE 19972

(302) 577-3004, Ext. 1140

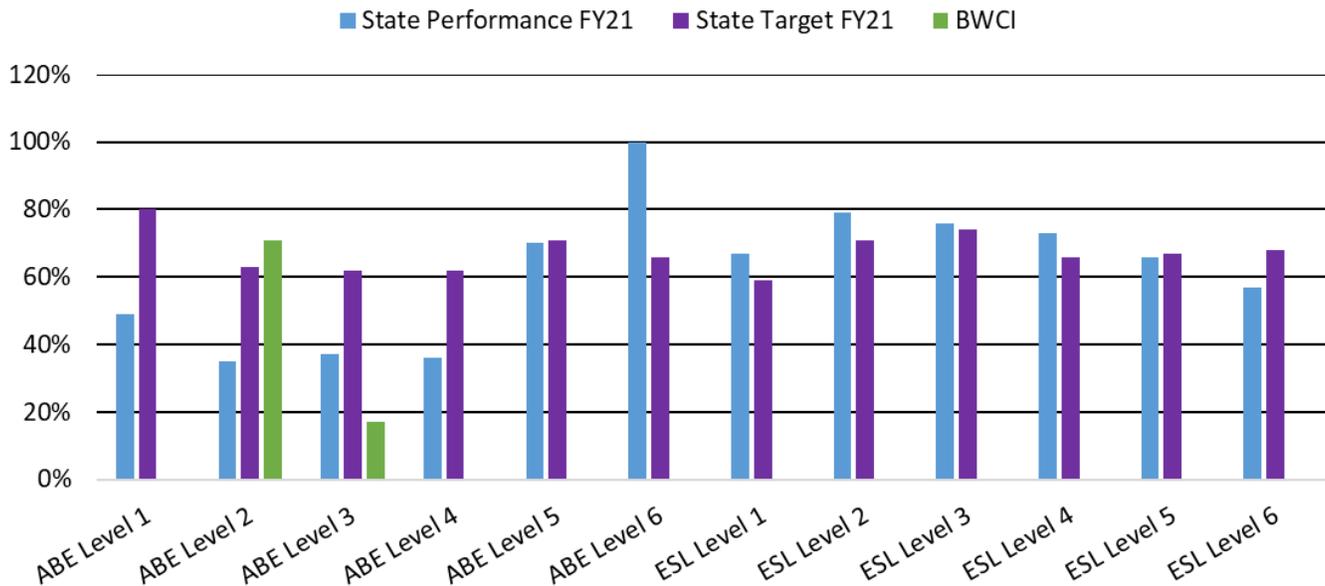
Transitioning to the Future

| | |
|------|--|
| 16 | Total Number Served |
| 70 | Average Number of Attendance Hours Per Student |
| 88% | Pre-Post Assessment Rate for Students with 60 hours |
| 38% | Level Completion Rate |
| 56% | Separation Rate |
| * | Employment Outcomes 2 nd Quarter After Exit |
| * | Employment Outcomes 4 th Quarter After Exit |
| n/a | Completion of Digital Literacy Activities |
| 100% | Completion of a Citizenship/Civics COA |
| n/a | Completion of Workforce Preparation Activities |
| 100% | Completion of a Career Plan |
| n/a | Completion of 2 or More GED® Subtests Passed |
| n/a | Completion of Financial Literacy Activities |

* Not included under WIOA

FY21 Measurable Skills Gains

* Green bar will appear only for levels served by program.



Christina

Adult Basic Education Program

925 Bear-Corbitt Road, Bear, DE 19701
(302) 454-2400

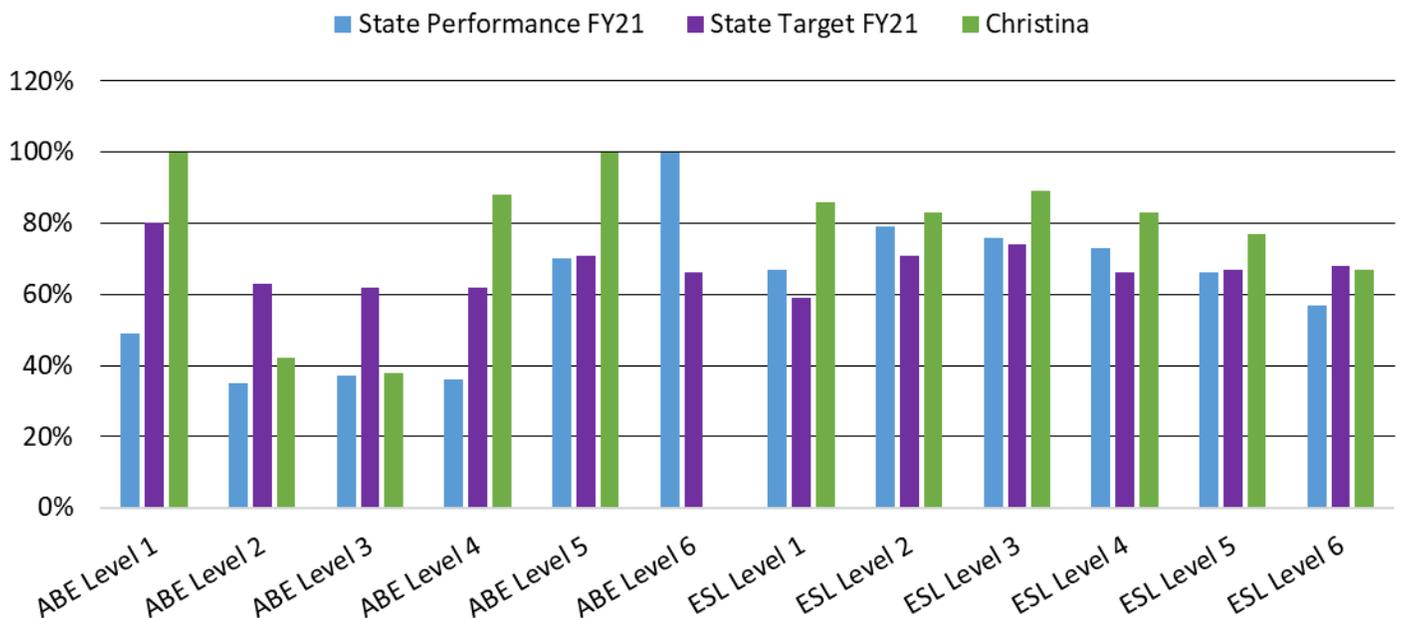
Educating Each Student to Succeed

| | |
|------|--|
| 149 | Total Number Served |
| 103 | Average Number of Attendance Hours Per Student |
| 70% | Pre-Post Assessment Rate for Students with 60 hours |
| 65% | Level Completion Rate |
| 18% | Separation Rate |
| 24% | Employment Outcomes 2 nd Quarter After Exit |
| 28% | Employment Outcomes 4 th Quarter After Exit |
| 100% | Completion of Digital Literacy Activities |
| 60% | Completion of a Citizenship/Civics COA |
| 100% | Completion of Workforce Preparation Activities |
| 71% | Completion of a Career Plan |
| 100% | Completion of 2 or More GED® Subtests Passed |
| 100% | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Delaware Technical Community College – George Campus

Adult Basic Education Program

333 Shipley Street, Wilmington, DE 19801

(302) 571-5300

Building Knowledge for Life

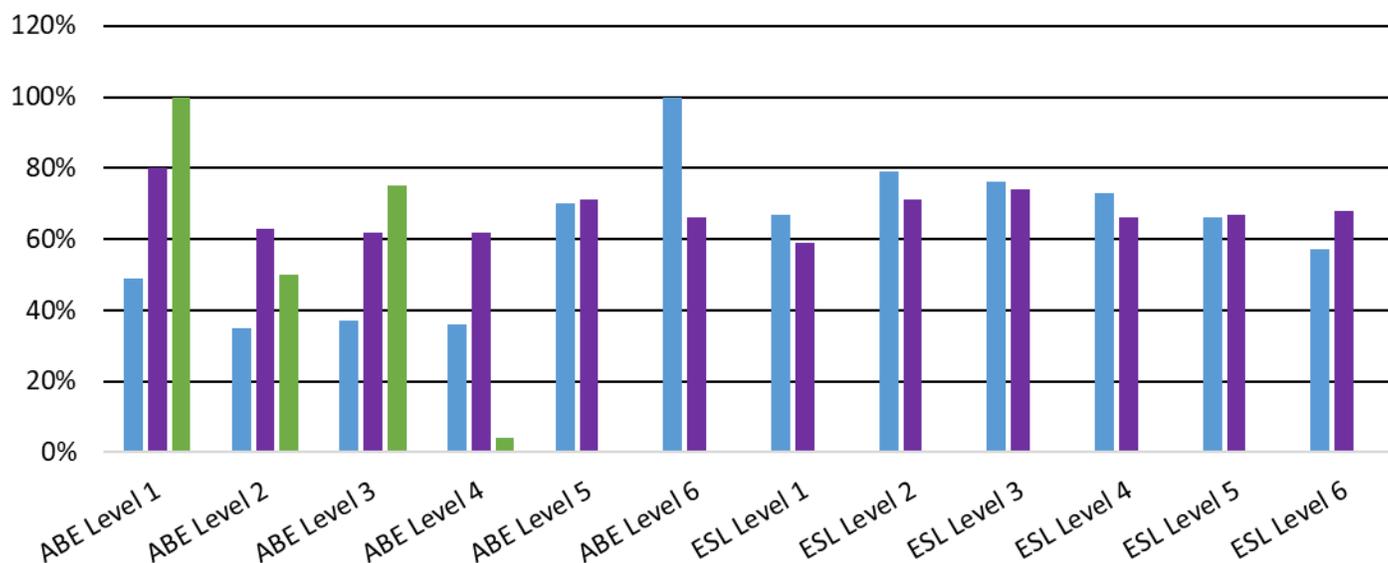
| | |
|-----|--|
| 79 | Total Number Served |
| 48 | Average Number of Attendance Hours Per Student |
| 49% | Pre-Post Assessment Rate for Students with 60 hours |
| 48% | Level Completion Rate |
| 52% | Separation Rate |
| 29% | Employment Outcomes 2 nd Quarter After Exit |
| 36% | Employment Outcomes 4 th Quarter After Exit |
| 76% | Completion of Digital Literacy Activities |
| 33% | Completion of a Citizenship/Civics COA |
| 83% | Completion of Workforce Preparation Activities |
| 85% | Completion of a Career Plan |
| 47% | Completion of 2 or More GED [®] Subtests Passed |
| 50% | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.

■ State Performance FY21 ■ State Target FY21 ■ DTCC George



Delaware Technical Community College – Owens Campus

Adult Basic Education Program

21179 College Drive, Georgetown, DE 19947

(302) 259-6364

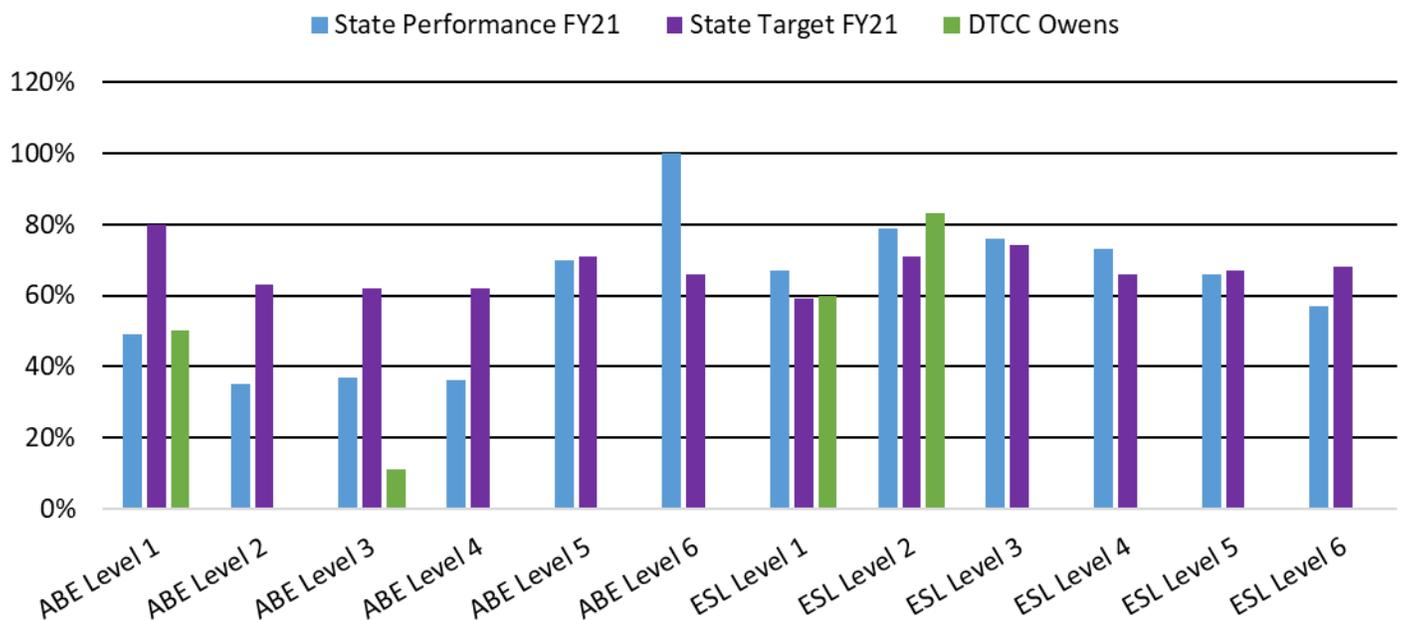
Learning Equals Earning: A Better Job, a Better Life, a Better Future

| | |
|-----|--|
| 35 | Total Number Served |
| 55 | Average Number of Attendance Hours Per Student |
| 54% | Pre-Post Assessment Rate for Students with 60 hours |
| 37% | Level Completion Rate |
| 57% | Separation Rate |
| 28% | Employment Outcomes 2 nd Quarter After Exit |
| 40% | Employment Outcomes 4 th Quarter After Exit |
| n/a | Completion of Digital Literacy Activities |
| 36% | Completion of a Citizenship/Civics COA |
| n/a | Completion of Workforce Preparation Activities |
| 3% | Completion of a Career Plan |
| 50% | Completion of 2 or More GED® Subtests Passed |
| n/a | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Delaware Technical Community College – Terry Campus

Adult Basic Education Program

100 Campus Drive, Dover, DE 19904

(302) 857-1531

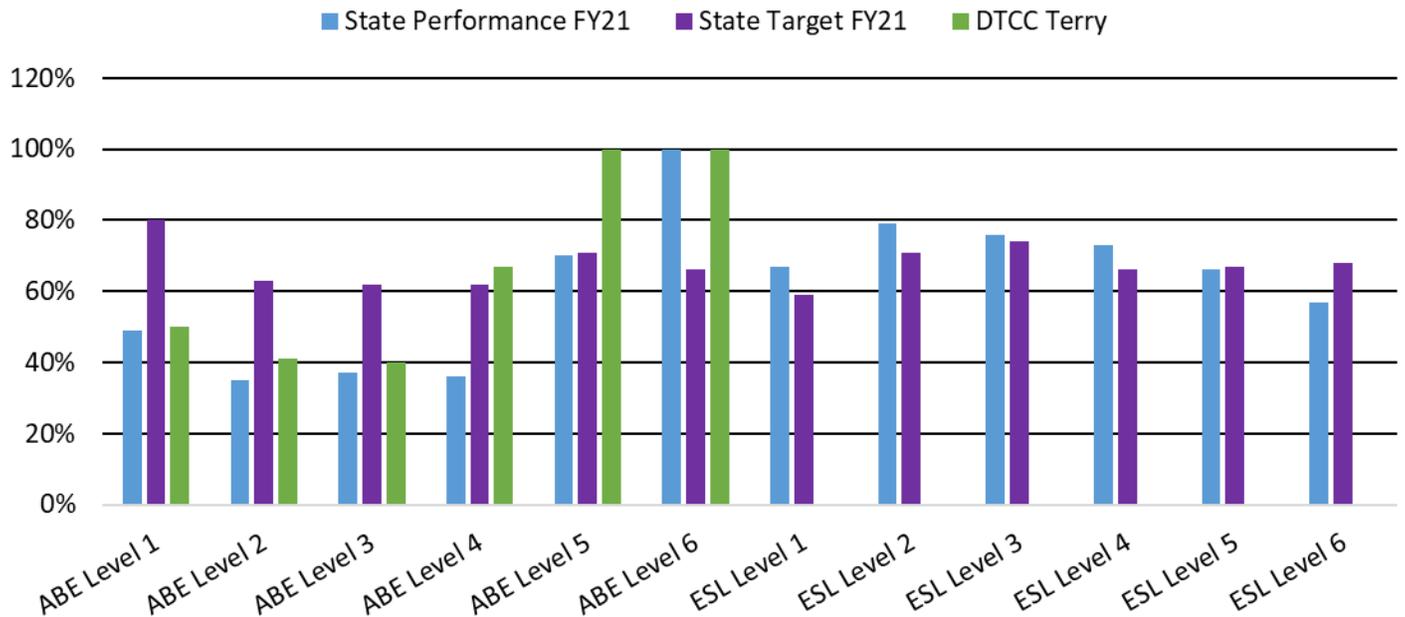
Educational Success is a Journey, Not a Destination

| | |
|------|--|
| 57 | Total Number Served |
| 79 | Average Number of Attendance Hours Per Student |
| 49% | Pre-Post Assessment Rate for Students with 60 hours |
| 46% | Level Completion Rate |
| 46% | Separation Rate |
| 47% | Employment Outcomes 2 nd Quarter After Exit |
| 60% | Employment Outcomes 4 th Quarter After Exit |
| 50% | Completion of Digital Literacy Activities |
| 100% | Completion of a Citizenship/Civics COA |
| 91% | Completion of Workforce Preparation Activities |
| 97% | Completion of a Career Plan |
| 90% | Completion of 2 or More GED® Subtests Passed |
| 84% | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

* Green bar will appear only for levels served by program.



Howard R. Young Correctional Institution

Adult Basic Education Program

1301 East 12th Street, Wilmington, DE 19801
(302) 429-7740

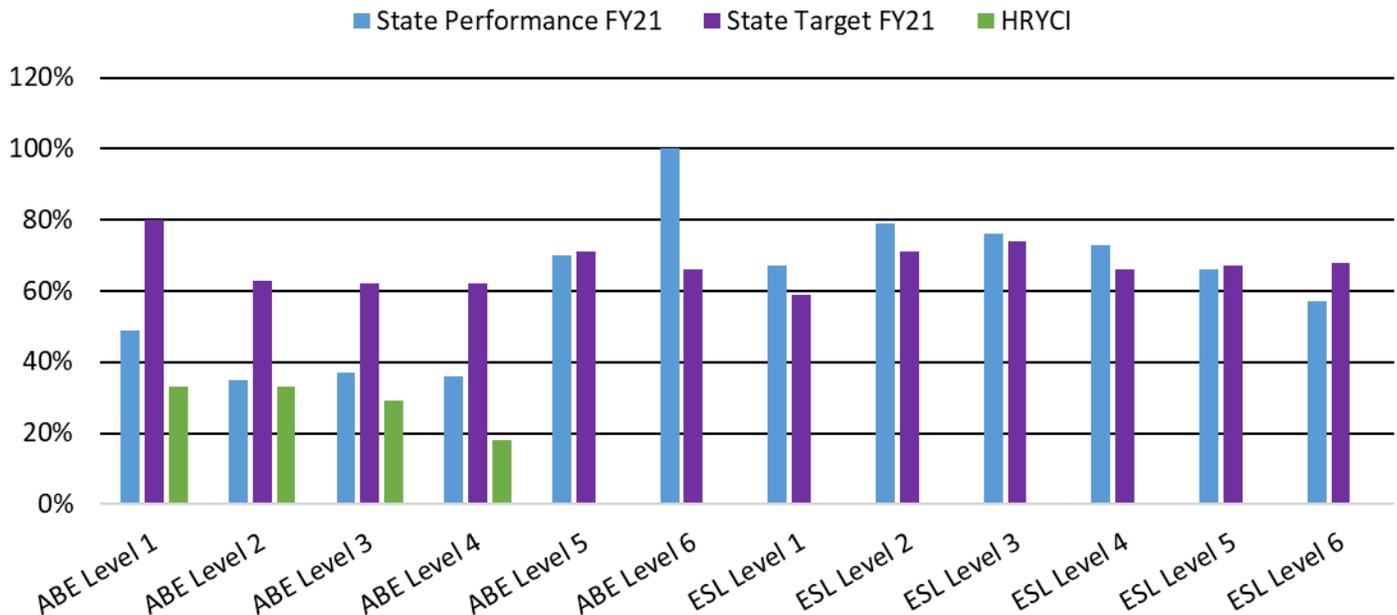
Preparing for a Productive Life upon Release

| | |
|-----|--|
| 88 | Total Number Served |
| 72 | Average Number of Attendance Hours Per Student |
| 81% | Pre-Post Assessment Rate for Students with 60 hours |
| 30% | Level Completion Rate |
| 40% | Separation Rate |
| * | Employment Outcomes 2 nd Quarter After Exit |
| * | Employment Outcomes 4 th Quarter After Exit |
| n/a | Completion of Digital Literacy Activities |
| 86% | Completion of a Citizenship/Civics COA |
| n/a | Completion of Workforce Preparation Activities |
| 88% | Completion of a Career Plan |
| 67% | Completion of 2 or More GED® Subtests Passed |
| n/a | Completion of Financial Literacy Activities |

* Not included under WIOA

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.



James T. Vaughn Correctional Center

Adult Basic Education Program

1181 Paddock Road, Smyrna, DE 19977

(302) 653-9261, Ext 2915

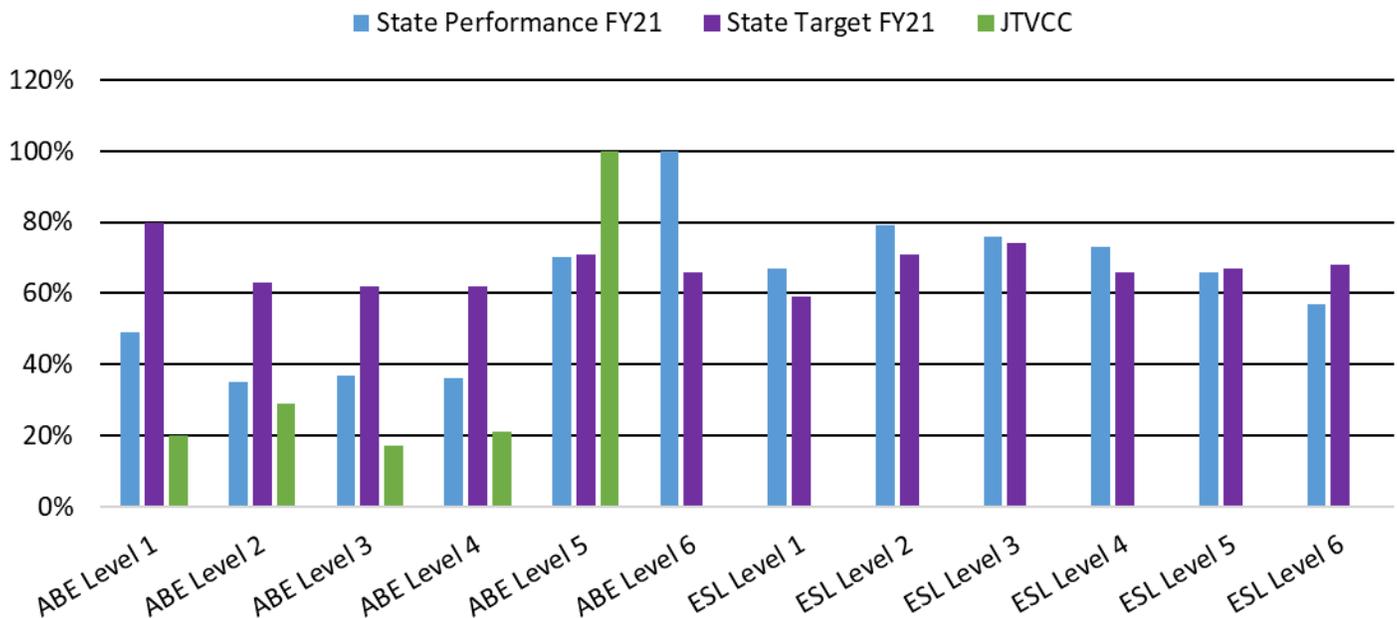
Learning New Skills within the Walls

| | |
|------|--|
| 157 | Total Number Served |
| 86 | Average Number of Attendance Hours Per Student |
| 73% | Pre-Post Assessment Rate for Students with 60 hours |
| 21% | Level Completion Rate |
| 37% | Separation Rate |
| * | Employment Outcomes 2 nd Quarter After Exit |
| * | Employment Outcomes 4 th Quarter After Exit |
| 100% | Completion of Digital Literacy Activities |
| 100% | Completion of a Citizenship/Civics COA |
| n/a | Completion of Workforce Preparation Activities |
| 100% | Completion of a Career Plan |
| 100% | Completion of 2 or More GED® Subtests Passed |
| n/a | Completion of Financial Literacy Activities |

* Not included under WIOA

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Latin American Community Center

Adult Basic Education Program

403 van Buren Street, Wilmington, DE 19804

(302) 655-7338

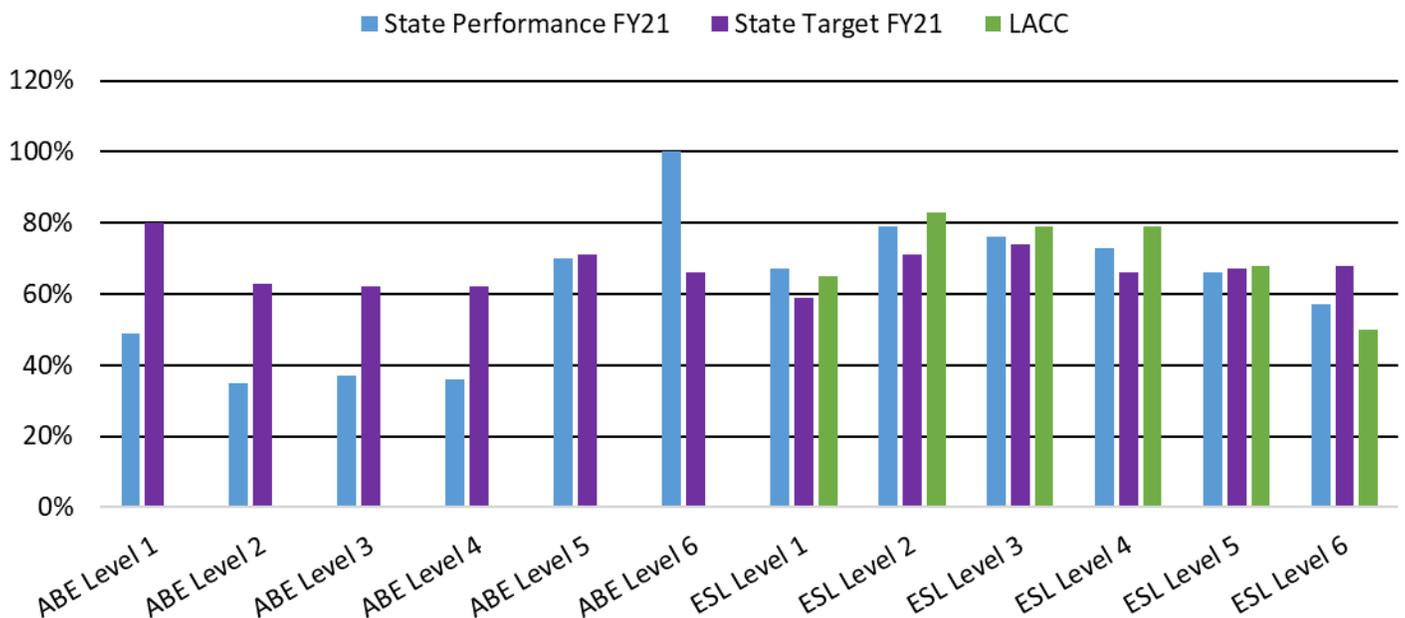
Empowerment through Knowledge and Diversity

| | |
|-----|--|
| 140 | Total Number Served |
| 73 | Average Number of Attendance Hours Per Student |
| 75% | Pre-Post Assessment Rate for Students with 60 hours |
| 73% | Level Completion Rate |
| 21% | Separation Rate |
| 37% | Employment Outcomes 2 nd Quarter After Exit |
| 38% | Employment Outcomes 4 th Quarter After Exit |
| 0% | Completion of Digital Literacy Activities |
| 0% | Completion of a Citizenship/Civics COA |
| n/a | Completion of Workforce Preparation Activities |
| 0% | Completion of a Career Plan |
| n/a | Completion of 2 or More GED® Subtests Passed |
| 82% | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.



New Castle County Vo-Tech

Adult Basic Education Program

1703 School Lane, Wilmington, DE 19808

(302) 683-3646

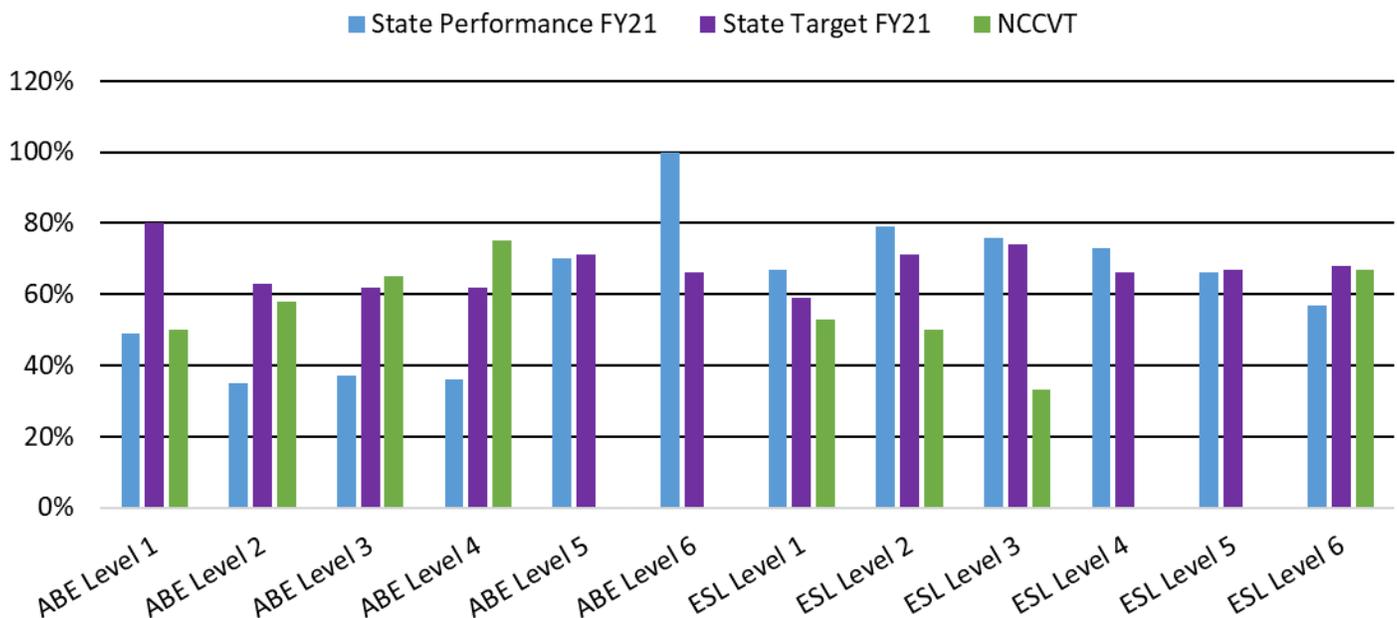
The First Step on the Road to Success

| | |
|------|--|
| 90 | Total Number Served |
| 70 | Average Number of Attendance Hours Per Student |
| 59% | Pre-Post Assessment Rate for Students with 60 hours |
| 58% | Level Completion Rate |
| 29% | Separation Rate |
| 29% | Employment Outcomes 2 nd Quarter After Exit |
| 58% | Employment Outcomes 4 th Quarter After Exit |
| 78% | Completion of Digital Literacy Activities |
| n/a | Completion of a Citizenship/Civics COA |
| n/a | Completion of Workforce Preparation Activities |
| 93% | Completion of a Career Plan |
| 100% | Completion of 2 or More GED® Subtests Passed |
| n/a | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.



POLYTECH

Adult Basic Education Program

PO Box 102, 823 Walnut Shade Road, Woodside, DE 19980
(302) 697-4545

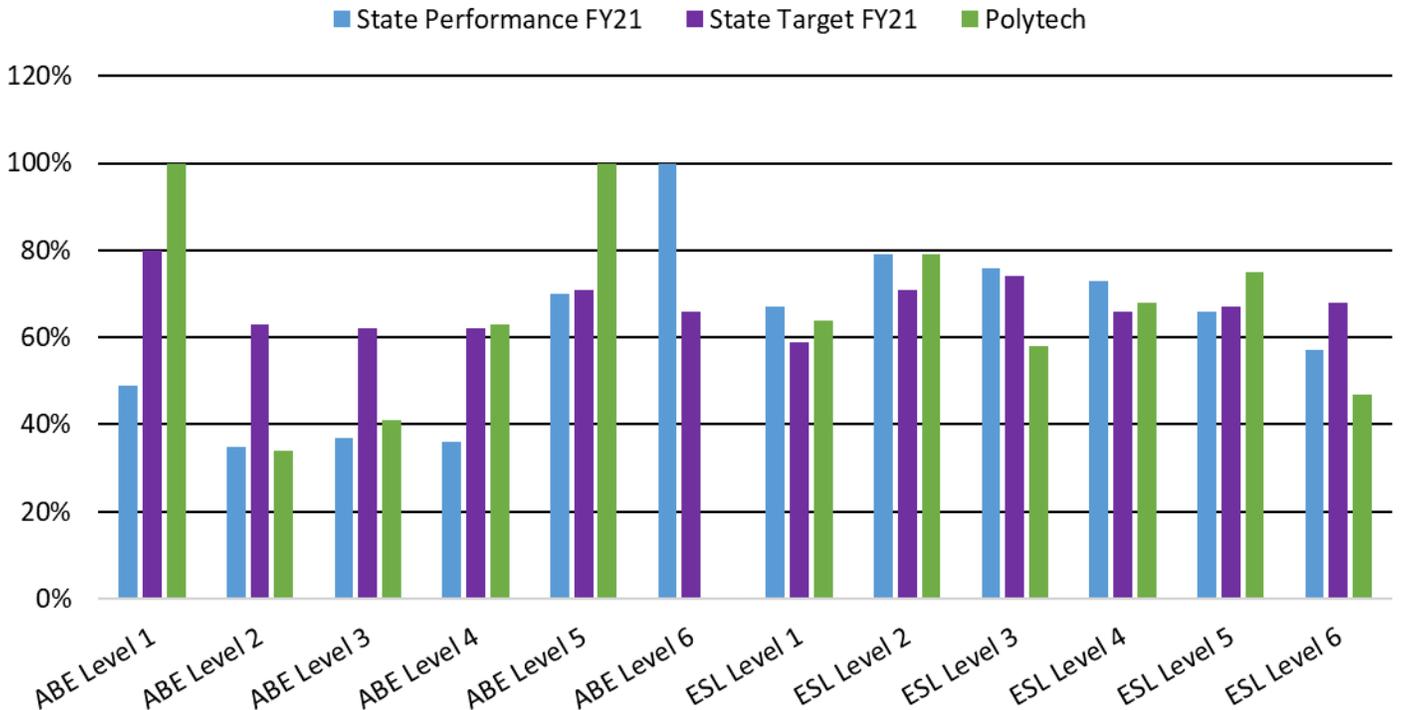
Taking Charge of the Future

| | |
|-----|--|
| 254 | Total Number Served |
| 69 | Average Number of Attendance Hours Per Student |
| 64% | Pre-Post Assessment Rate for Students with 60 hours |
| 56% | Level Completion Rate |
| 35% | Separation Rate |
| 54% | Employment Outcomes 2 nd Quarter After Exit |
| 51% | Employment Outcomes 4 th Quarter After Exit |
| 85% | Completion of Digital Literacy Activities |
| 73% | Completion of a Citizenship/Civics COA |
| 69% | Completion of Workforce Preparation Activities |
| 98% | Completion of a Career Plan |
| 71% | Completion of 2 or More GED® Subtests Passed |
| 87% | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Red Clay

Adult Basic Education Program

1621 Telegraph Road, Wilmington, DE 19804
(302) 651-2709

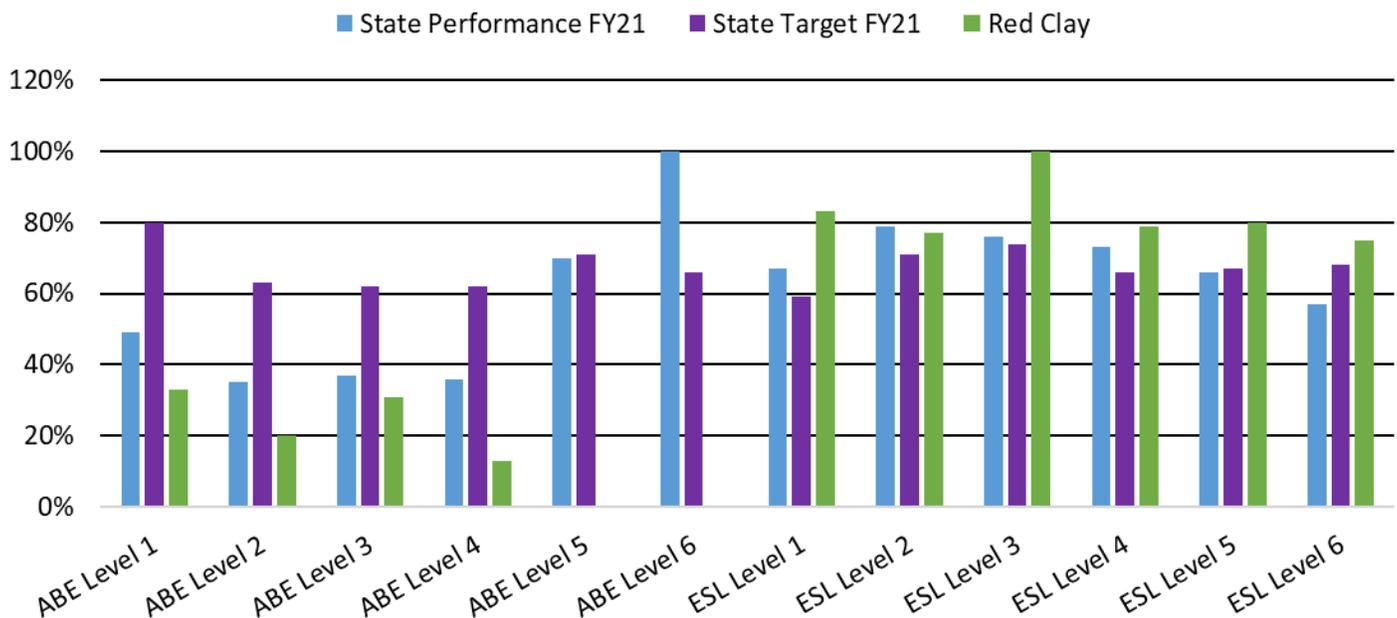
Red Clay Adult Learners Are Equipped for the Future

| | |
|------|--|
| 170 | Total Number Served |
| 88 | Average Number of Attendance Hours Per Student |
| 74% | Pre-Post Assessment Rate for Students with 60 hours |
| 48% | Level Completion Rate |
| 52% | Separation Rate |
| 23% | Employment Outcomes 2 nd Quarter After Exit |
| 26% | Employment Outcomes 4 th Quarter After Exit |
| n/a | Completion of Digital Literacy Activities |
| 100% | Completion of a Citizenship/Civics COA |
| n/a | Completion of Workforce Preparation Activities |
| 92% | Completion of a Career Plan |
| 100% | Completion of 2 or More GED® Subtests Passed |
| 100% | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Sussex Center

Adult Basic Education Program

17099 County Seat Highway, Georgetown, DE 19947
(302) 856-9035 ext. 8

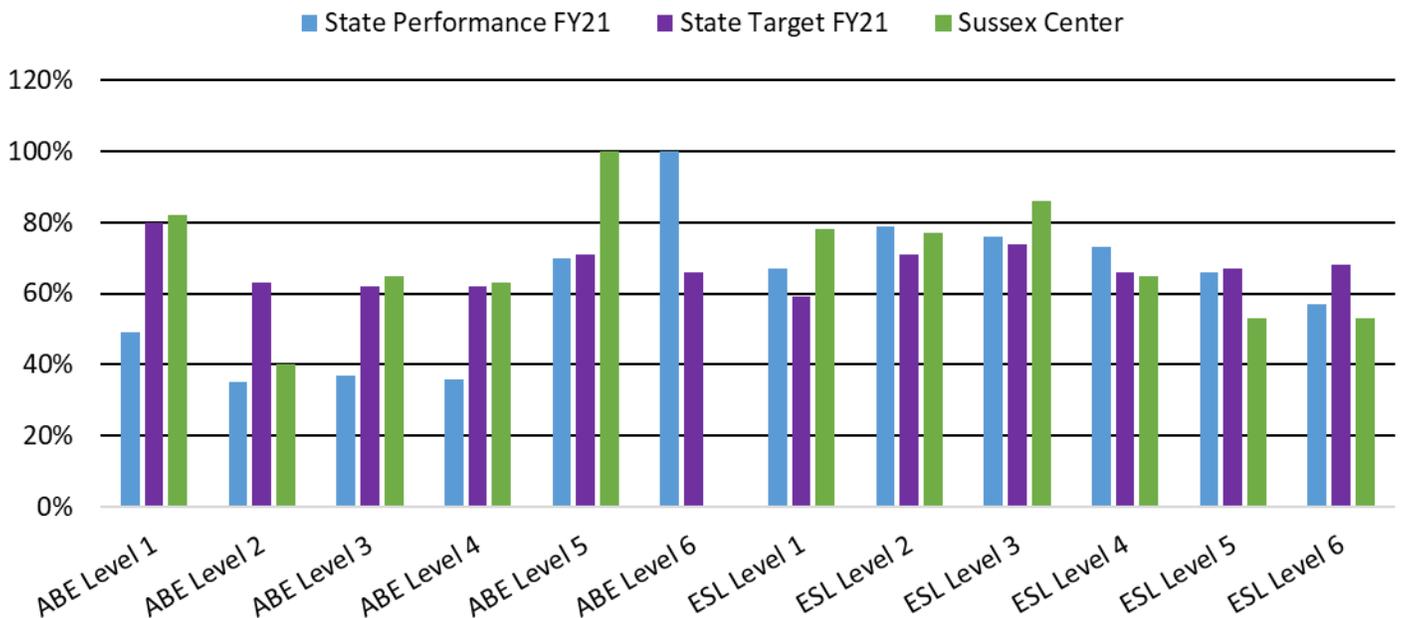
We Build Careers

| | |
|-------------|--|
| 284 | Total Number Served |
| 71 | Average Number of Attendance Hours Per Student |
| 68% | Pre-Post Assessment Rate for Students with 60 hours |
| 60% | Level Completion Rate |
| 30% | Separation Rate |
| 58% | Employment Outcomes 2 nd Quarter After Exit |
| 56% | Employment Outcomes 4 th Quarter After Exit |
| 100% | Completion of Digital Literacy Activities |
| 100% | Completion of a Citizenship/Civics COA |
| 84% | Completion of Workforce Preparation Activities |
| 94% | Completion of a Career Plan |
| 56% | Completion of 2 or More GED® Subtests Passed |
| 99% | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Sussex Correctional Institution

Adult Basic Education Program

PO Box 500, 23203 DuPont Blvd, Georgetown, DE 19947

(302) 856-5280 ext. 5363

Starting with a Clean Slate

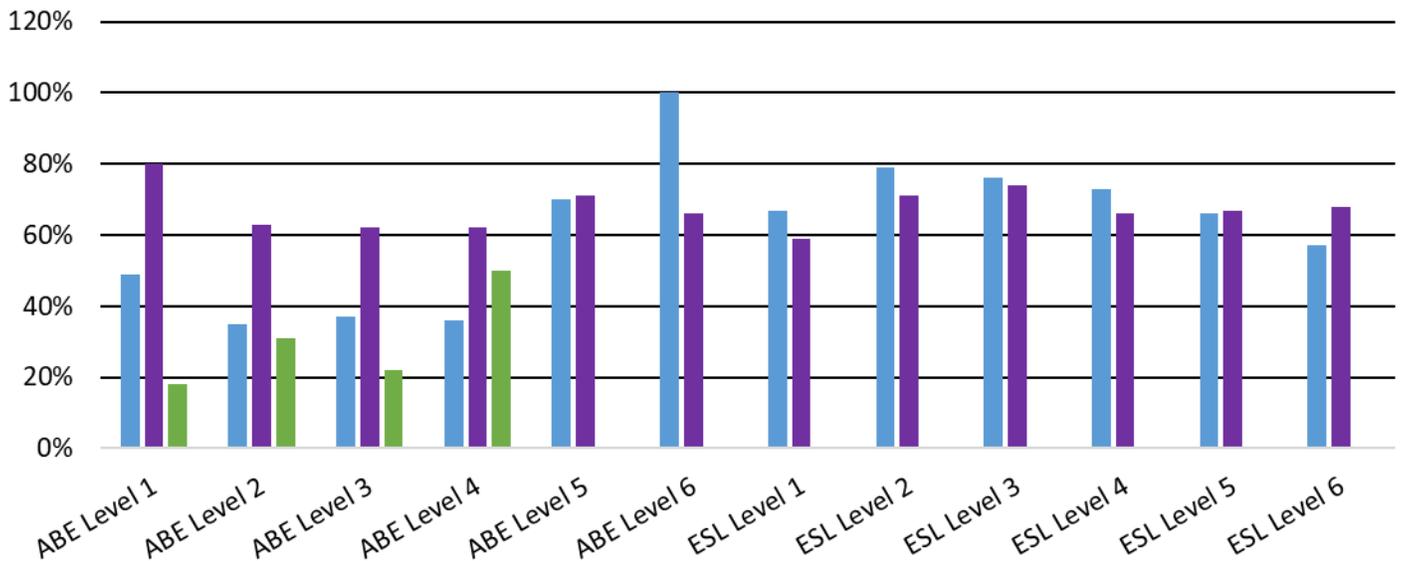
| | |
|-------------|--|
| 78 | Total Number Served |
| 84 | Average Number of Attendance Hours Per Student |
| 59% | Pre-Post Assessment Rate for Students with 60 hours |
| 26% | Level Completion Rate |
| 18% | Separation Rate |
| * | Employment Outcomes 2 nd Quarter After Exit |
| * | Employment Outcomes 4 th Quarter After Exit |
| n/a | Completion of Digital Literacy Activities |
| n/a | Completion of a Citizenship/Civics COA |
| 100% | Completion of Workforce Preparation Activities |
| 94% | Completion of a Career Plan |
| 37% | Completion of 2 or More GED® Subtests Passed |
| 87% | Completion of Financial Literacy Activities |

* Not included under WIOA

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.

■ State Performance FY21 ■ State Target FY21 ■ SCI



West End Neighborhood House

Adult Basic Education Program

710 North Lincoln Street, Wilmington, DE 19805

(302) 658-4171 ext. 161

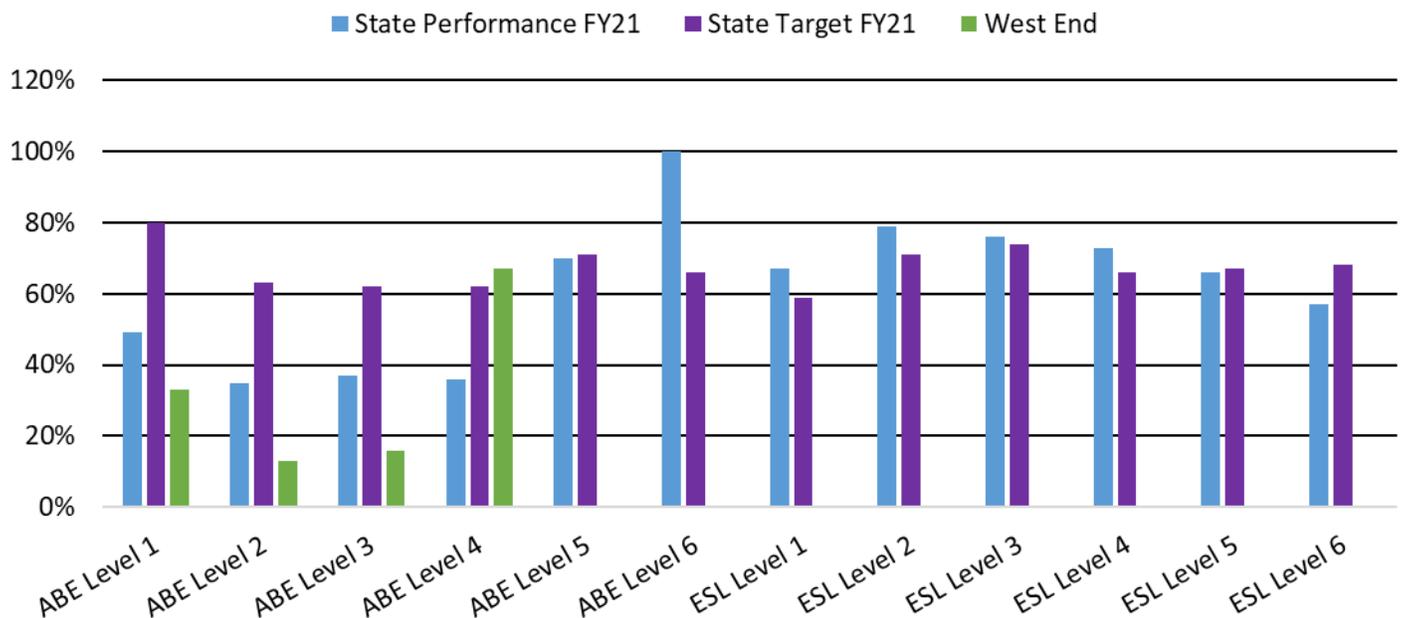
Changing Your Outlook

| | |
|------|--|
| 54 | Total Number Served |
| 45 | Average Number of Attendance Hours Per Student |
| 35% | Pre-Post Assessment Rate for Students with 60 hours |
| 20% | Level Completion Rate |
| 59% | Separation Rate |
| 68% | Employment Outcomes 2 nd Quarter After Exit |
| 68% | Employment Outcomes 4 th Quarter After Exit |
| 100% | Completion of Digital Literacy Activities |
| n/a | Completion of a Citizenship/Civics COA |
| 96% | Completion of Workforce Preparation Activities |
| 100% | Completion of a Career Plan |
| 100% | Completion of 2 or More GED® Subtests Passed |
| 92% | Completion of Financial Literacy Activities |

* Percentages based on number of students selecting and achieving goal

FY21 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Integrated English Literacy and Civics Education

State Summary

Delaware Department of Education
John W. Collette Education Resource Center
35 Commerce Way, Suite 1
Dover, DE 19904

Integrated English Literacy and Civics Education (IELCE) programs provide instruction to adult English language learners in English language acquisition, citizenship literacy and vocational skills. The IELCE programs integrate education and training activities with the outcomes of preparation for and placement in unsubsidized employment. Those programs focus on in-demand industries/occupations that lead to economic self-sufficiency and integration with the local workforce development system. Three programs are currently operating throughout the state: New Castle County Vocational Technical Adult Education, Polytech Adult Education and Sussex Technical Adult Education.

During FY21, programs offered students training in the following areas: Home Health Aide, Phlebotomy, Medical Assistant, Certified Nursing Assistant, Frontline Management (office administration, customer service), Construction (Pre Apprenticeship/Core and Apprenticeship), Automotive, Electrical, HVAC, and Welding. To assist student access to vocational training, programs offered English language learners a transitional course introducing technical vocabulary and career exploration activities, building language confidence.

During FY21, ninety-two students were enrolled in IELCE programs, of which, thirty-four students completed IELCE Programming in training areas above. Eighteen students completed pre-apprenticeship or registered apprenticeship training in the welding, construction or HVAC skilled trades. Six students earned a National Occupational Competency Testing Institute (NOCTI) General Management certificate, while nine students earned an industry-recognized credential in healthcare (HHA, CNA). Thirteen students continued IELCE programming in skilled trades, Frontline Management and Health Professions from FY21 into FY22.

Learners accessed instruction remotely via Zoom, with Schoology as their LMS and Burlington English as an instructional tool to support language acquisition. Students used laptop loaners, hotspots, video tutorials, group and individualized practice sessions as well as designated technology personnel while also having the option to receive in-person support. IELCE participants received career counseling, financial and digital literacy instruction, assistance with job searches and resume writing. Completing students found significant improvement in language acquisition and occupational skills. IELCE programs offered in-person and remote career fairs, dependent upon the site, where employers from Healthcare, Construction/Trades, and Manufacturing & Logistics industries spoke on available employment and career options within their organizations. Career fair partners included, but were not limited to Mid-Atlantic Waste Systems, IG Burton, DE State Police, Bayada Home Healthcare, ChristianaCare, DE Dept. of Correction, Hertrich Auto and Placers Staffing, ILC. The IELCE programs supported twenty-six students with job placement, a reflection of in-demand occupational offerings, student preparation and a wide array of supports.

Family Literacy

State Summary

Delaware Department of Education
 John W. Collette Education Resource Center
 35 Commerce Way, Suite 1
 Dover, DE 19904

| | |
|-----------|---|
| 54 | Total Families Served |
| 69% | School-aged Children Reading on Grade Level |
| 77% | School-aged Children Promoted to Next Grade Level |
| 76% | School-aged Children Attending 85% of School Attendance Days |
| 83% | Parents Reading to Their Children |
| 33% | Parents Maintaining Current Immunizations |
| 33% | Parents Accessing Hearing, Vision and Lead Poisoning Screening for Their Children |
| 87% | Parents Involved in Their Child’s Daycare, Pre-school, or School |
| 100% | Parents Demonstrating Positive Interaction with Their Infants |

Parents are Their Child’s First Teachers

Family Literacy programs enable parents to be their child’s first teacher, improving literacy levels of young children while providing instruction to parents. The program has a unique combination of educational opportunities that include:

- Adult Basic Education (ABE) for parents
- Parenting education
- Early childhood development activities for children
- Interactive literacy activities

There are three programs operating in Delaware. Classes are located in schools, libraries and public housing authorities.

Christina

Family Literacy Program

Eden Support Services Center

925 Bear-Corbitt Road

Bear, DE 19701

(302) 454-2400

Bringing Families Together

| | |
|----------|--|
| 9 | Total Families Served |
| 50% | School-aged Children Reading on Grade Level |
| 75% | School-aged Children Promoted to Next Grade Level |
| 67% | School-aged Children Attending 85% of School Attendance Days |
| 85% | Parents Reading to Their Children |
| 38% | Parents Maintaining Current Immunizations |
| 38% | Parents Accessing Hearing, Vision and Lead Poisoning Screenings for Their Children |
| 69% | Parents Involved in Their Child's Daycare, Pre-school, or School |
| 100% | Parents Demonstrating Positive Interaction with Their Infants |

POLYTECH

Family Literacy Program

*PO Box 102, 823 Walnut Shade Road
Woodside, DE 19980
(302) 697-4545*

Educating Each Family to Succeed

| | |
|-----------|--|
| 24 | Total Families Served |
| 90% | School-aged Children Reading on Grade Level |
| 100% | School-aged Children Promoted to Next Grade Level |
| 100% | School-aged Children Attending 85% of School Attendance Days |
| 88% | Parents Reading to Their Children |
| 50% | Parents Maintaining Current Immunizations |
| 50% | Parents Accessing Hearing, Vision and Lead Poisoning Screenings for Their Children |
| 96% | Parents Involved in Their Child's Daycare, Pre-school, or School |
| n/a | Parents Demonstrating Positive Interaction with Their Infants |

Sussex Center

Family Literacy Program

PO Box 351, 17099 County Seat Highway

Georgetown, DE 19947

(302) 856-9035 ext. 8

Traveling the Road to a Brighter Future

| | |
|-----------|--|
| 21 | Total Families Served |
| 79% | School-aged Children Reading on Grade Level |
| 79% | School-aged Children Promoted to Next Grade Level |
| 79% | School-aged Children Attending 85% of School Attendance Days |
| 89% | Parents Reading to Their Children |
| 100% | Parents Maintaining Current Immunizations |
| 100% | Parents Accessing Hearing, Vision and Lead Poisoning Screenings for Their Children |
| 100% | Parents Involved in Their Child's Daycare, Pre-school, or School |
| 100% | Parents Demonstrating Positive Interaction with Their Infants |



FY21 OAASIS Student Survey-At-A-Glance

The eleventh annual OAASIS Student Survey was conducted in early 2021 in all Adult Education programs funded by the Department of Education. The survey was developed, designed, and created by the OAASIS Advisor, Team Members, and community partners to gain student feedback and provide Delaware adult education programs with information that would lead to program improvement. Three categories of students were given the survey, totaling 1,439 respondents. A general theme of comments shared in these categories was the desire to have in-person classes resume.

772 Groves/ABE Students

- 263 respondents were in the 25-44 age range
- 176 respondents were male and 596 were female
- 501 reported that they can access technology outside of the classroom
- 442 respondents indicated that their program staff provided information about resources in the community
- 191 respondents had participated in some type of community project
- 445 respondents who were surveyed said their program staff and/or teacher provided information to them about the Department of Labor (DOL) services that could help them get a job

447 ESL Students

- 144 ESL respondents were in the 25-44 age range
- 205 ESL respondents were male and 242 were female
- 389 ESL respondents reported that they can access technology outside of the classroom
- 279 ESL respondents indicated that their program staff provided information about resources in the community
- 123 ESL respondents had participated in some type of community project
- 335 ESL respondents who were surveyed said their program staff and/or teacher provided information to them about the Department of Labor (DOL) services that could help them get a job

220 Prison Education Students

- 135 respondents were in the 25-44 age range
- 201 respondents were male and 19 were female
- 190 respondents felt that registration for the program was an easy process
- 199 respondents would feel comfortable discussing their educational concerns with their program staff
- 193 respondents would seek employment after exiting prison



FY21 OAASIS Community Outreach & Student Leadership

The Organization of Adult Alumni and Students in Service (OAASIS) provides quality student, program and public awareness activities to support Delaware's adult education programs. The activities that support this mission include tutoring, peer counseling, referral assistance, community outreach projects and student leadership activities.

By organizing student leadership opportunities, students are able to participate in professional development workshops to advance their careers and gain resources and networking to use within their respective communities. Community outreach projects are designed to support adult education students at the program level. OAASIS participates in statewide events to help communities in need and to display students' ability to demonstrate leadership skills.

STUDENT LEADERSHIP

2021 DAACE/OAASIS Summit



The 2021 DAACE/OAASIS Summit was, for the first time, successfully presented in a new virtual format for students, staff and family members. The theme of the 2021 DAACE/OAASIS Literacy Summit was "Helping Students Reach Their 'Peak'." The three-hour conference began with opening introductions and greetings from the Department of Education, delivered by our State Director, Maureen Whelan, and closed with the OAASIS Outstanding Student Awards. Darrell "Coach D" Andrews, the keynote speaker, discussed "Success & Motivation During Times of

Crisis." Additional presenters included: Jacqueline Contreras from the National Alliance on Mental Illness (NAMI) hosted "Supporting Mental Health & Wellness During Uncertain Times" and Kelly Close from Baylor Women's Correctional Institution hosted "Integrate Technology into Instruction." Staff, students and their family members who were not able to attend the scheduled conference were able to view the recorded conference at their convenience.

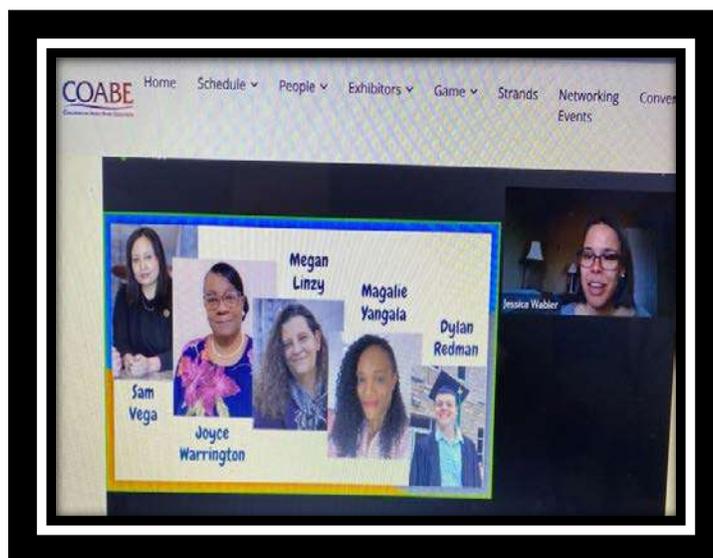
2021 OAASIS Outstanding Student Awards

In FY21, the OAASIS Outstanding Student Awards ceremony was presented in a virtual format at the DAACE/OAASIS virtual summit. OAASIS Outstanding Student Booklets were created and distributed to students and staff through the mail service, while a virtual publication was circulated through OAASIS'

Facebook page. The following students were recognized for their outstanding achievements and dedication in the pursuit of their academic goals: Diruba Afroze, Xochitl Aguilera Patino, Elises Aviles, Barbara Bailey, Makiah Boyd, Ronald Brisby, Elsy Danisa Burgos, Katelyn Cannon, Emily Chapman, Quinile Cherry II, Michael Conde, Julia Lyn Crowley, Mohamed Diop, Omar Drakes, Carlos Gamboa, Rose-Adrie Gauthier, Stephen Gibbs, Kieron Goode, Nakia Jones, Krishna Lassalle, Ella Macwright, Vastie Saint Louis Odonel, Sarahid Ovalle Dominguez, Robert Parella, Daniale Pizarro, Alvin Richardson, Mirna Soto Escalante, James Sturtevant, Yun Sun, Parris Sweed, Kasha Thornton, Margarito Tlaseca and Rebecca Wimbley.

2021 COABE National Conference

During FY21, OAASIS continued to advocate for students nationally. OAASIS Team Members once again had the unique opportunity to attend the Coalition on Adult Basic Education's National Conference in a virtual format. At the 2020 COABE National Conference, four OAASIS Team Members were certified in the Adult Education Ambassador's Representational Leadership Train the Trainer program. As a result, Joyce Warrington, an OAASIS Team Member representing Delaware Adult Education and OAASIS's leadership programs, was asked to speak at the National Conference as a member of a nationwide panel of four who participated in a workshop



for the students and staff in attendance. Additionally, four other OAASIS Team Members attended the conference gaining enhanced leadership skills through a variety of Students as Leaders workshops including: Advocacy 101 for Adult Learners; Facing Crisis Together: The benefits of Adult Student Engagement in School Life During Challenging Times; Adult English Language Learners as Representational Leaders; Value USA Leadership Training for Adult Learners & Program Leadership; Student Voice and Leadership Through Ambassadorship; Stepping into Leadership; Powerful Stories for Change; and the Student Ambassador Panel.

OAASIS Writing/Photography Contest

The Organization of Adult Alumni and Students in Service (OAASIS) hosted their third Adult Learner Writing/Photography Contest. OAASIS is Delaware's student organization for current and former adult education students. OAASIS serves each of the James H. Groves Adult High School sites. The contest consisted of three different categories: Fiction/Non-fiction, Memoir/Poetry, and Photography/Artistry. Due to the current state wide restrictions, the winners were not able to receive their prizes at an OAASIS sponsored in-person event. However, in spite of the pandemic, thirteen submissions were received. The



1st place winners in each category received \$100, 2nd place winners received \$75 and 3rd place winners received \$50. The following students are FY21 contest winners:

- Photography/Artistry – Marcello Wright, Alyssa Ortiz, and Amrit Kaur
- Memoir/Poetry – Jehan Muharam, Jasmine Graves, and Yetideni Soro
- Fiction/Non-fiction – Emmanuel Ndifor, Marc Ford, and Ashley Mitchem

OAASIS Activities Affected by the Pandemic

Unfortunately, there was still a decrease in FY21 OAASIS activities due to the COVID-19 pandemic. The annual OAASIS Legislative Meet and Greet was not scheduled due to statewide restrictions. This event will resume as soon as feasible. Mentoring services throughout the year were conducted mostly through telephone contacts instead of the personal, one-to-one meetings. Team Members as well as students expressed preferring the in-person assistance.

LOCAL COMMUNITY OUTREACH

OAASIS Team Members from each participating program submitted a “Community Outreach Project Plan” for a project that would benefit their local community. All projects were approved and coordinated by the local center administrator and implemented by OAASIS Team Members and students at the program. Projects included: Thanksgiving Food Drives, Christmas Food Drives, ACE Peer Resource Center Donation Drive, Pay It Forward, and Career and Community Resource Fair.



STATE-WIDE COMMUNITY OUTREACH

Due to COVID-19 restrictions, many of OAASIS’ community outreach events were limited or not held. OAASIS was able to assist with some in-person recruitment activities.

Once again, OAASIS team members were able to participate in the graduation celebrations and present scholarships to FY21 winners. Each year OAASIS sponsors nine \$200 OAASIS scholarships, three \$200



State Director scholarships statewide, one \$200 Howard E. Rowe scholarship and one \$500 Teacher of the Year scholarship. FY21 scholarship winners included: Mary Atieno, Shalonda McKnight, Rebecca Wimbley, Rachel Nesmith, Jamon Carter, Faith Levan, Teresa Guitirez, Audre Anaa Sargino, Austyn Carroll, Irene Ndagire, Shonte Short, Aieyna Bailey and Jennifer Lopez.

The OAASIS Facebook page continued to be a vital resource for getting information to students quickly. It was used to connect students with community services such as food giveaways, COVID-19 testing information and locations, employment opportunities, apprenticeship and trade programs, scholarship opportunities, housing assistance, Red Cross assistance, Department of Labor contact information, Unemployment Insurance information, Delaware Energy assistance, IRS stimulus information, Family Support and Child Abuse Prevention information, virtual workshops for skill building, book bag giveaways, 2021 OAASIS Outstanding Student recognitions, and graduation ceremony highlights. You can find us on Facebook by searching Organization of Adult Alumni and Students in Service.

Student Skill Building Workshops

Virtual Workshops offering a wide range of skills to prepare you for employment and help you succeed!!!

WORKSHOPS AVAILABLE

- Resume Building
- Interview Skills
- Life Skills
- Job Search

Contact us at:
302-672-9553

Must Register with a Support Navigator to Participate

WONDER WORKS

DELAWARE HEALTH AND SOCIAL SERVICES

James H. Groves Adult High School

State Summary

Delaware Department of Education
 John W. Collette Education Resource Center
 35 Commerce Way, Suite 1
 Dover, DE 19904

Earn a Diploma at Any Age

The James. H. Groves Adult High School provides opportunities for adults to learn according to their unique abilities, interests, and aspirations to acquire a high school education. This education provides graduates with the foundation skills to secure social, political, and economic independence in a technological and global society.

| | |
|------------|---|
| 879 | Total Number Served |
| 278 | Obtained a High School Diploma |
| 241 | Average Number of Attendance Hours Per Student |
| 54% | Rate of Separation |
| 276 | Total Number of Students Earning .5-1.0 Credits |
| 234 | Total Number of Students Earning 1.5-3.0 Credits |
| 98 | Total Number of Students Earning 3.5-5.5 Credits |
| 25 | Total Number of Students Earning 6.0-7.5 Credits |
| 12 | Total Number of Students Earning 8.0-10.0 Credits |
| 6 | Total Number of Students Earning 10.5+ Credits |
| 64% | Retain a Job |

The James H. Groves Adult High School is approved by the Delaware State Board of Education and is accredited by the Middle States Association for Colleges and Schools. Groves provides educational opportunities at the high school level that lead to a State of Delaware High School Diploma.

Groves is offered at six local educational agencies, four correctional institutions, and one distance learning center. Each of these instructional centers offers the full range of courses to enable adults to complete their high school education.

The Groves curriculum aligns with the Delaware Board of Education State Content Standards and is provided in a manner that is adult learner focused. The philosophy of Groves emphasizes the importance of the individual learner and values a commitment to lifelong learning.

James H. Groves Adult High School

Baylor Women's Correctional Institution

660 Baylor Boulevard
New Castle, DE 19720
(302) 577-3004, Ext. 1140

Keys to Unlock the Future

| | |
|-----|---|
| 4 | Total Number Served |
| 0 | Obtained a High School Diploma |
| 29 | Average Number of Attendance Hours Per Student |
| 17% | Rate of Separation |
| 3 | Total Number of Students Earning .5-1.0 Credits |
| 1 | Total Number of Students Earning 1.5-3.0 Credits |
| 0 | Total Number of Students Earning 3.5-5.5 Credits |
| 0 | Total Number of Students Earning 6.0-7.5 Credits |
| 0 | Total Number of Students Earning 8.0-10.0 Credits |
| 0 | Total Number of Students Earning 10.5+ Credits |
| n/a | Retain a Job |



James H. Groves Adult High School

Christina Center

Eden Support Services Center

925 Bear-Corbitt Road

Bear, DE 19701

(302) 454-2400

Educating Each Student to Succeed

| | |
|------|---|
| 25 | Total Number Served |
| 5 | Obtained a High School Diploma |
| 165 | Average Number of Attendance Hours Per Student |
| 46% | Rate of Separation |
| 3 | Total Number of Students Earning .5-1.0 Credits |
| 16 | Total Number of Students Earning 1.5-3.0 Credits |
| 4 | Total Number of Students Earning 3.5-5.5 Credits |
| 1 | Total Number of Students Earning 6.0-7.5 Credits |
| 0 | Total Number of Students Earning 8.0-10.0 Credits |
| 0 | Total Number of Students Earning 10.5+ Credits |
| 100% | Retain a Job |



James H. Groves Adult High School

Diploma-At-A-Distance

138 Greentree Drive

Dover, DE 19904

(302) 883-0420

E-learning: Forging Ahead

| | |
|-----|---|
| 106 | Total Number Served |
| 0 | Obtained a High School Diploma |
| 174 | Average Number of Attendance Hours Per Student |
| 56% | Rate of Separation |
| 39 | Total Number of Students Earning .5-1.0 Credits |
| 46 | Total Number of Students Earning 1.5-3.0 Credits |
| 9 | Total Number of Students Earning 3.5-5.5 Credits |
| 0 | Total Number of Students Earning 6.0-7.5 Credits |
| 0 | Total Number of Students Earning 8.0-10.0 Credits |
| 0 | Total Number of Students Earning 10.5+ Credits |
| 0% | Retain a Job |



James H. Groves Adult High School

Howard R. Young Correctional Institution

*1301 East 12th Street
Wilmington, DE 19801
(302) 429-7740*

Working to Succeed on the Outside

| | |
|-----------|---|
| 35 | Total Number Served |
| 4 | Obtained a High School Diploma |
| 76 | Average Number of Attendance Hours Per Student |
| 29% | Rate of Separation |
| 13 | Total Number of Students Earning .5-1.0 Credits |
| 7 | Total Number of Students Earning 1.5-3.0 Credits |
| 0 | Total Number of Students Earning 3.5-5.5 Credits |
| 0 | Total Number of Students Earning 6.0-7.5 Credits |
| 0 | Total Number of Students Earning 8.0-10.0 Credits |
| 0 | Total Number of Students Earning 10.5+ Credits |
| n/a | Retain a Job |



James H. Groves Adult High School

James T. Vaughn Correctional Center

*1181 Paddock Road
Smyrna, DE 19977
(302) 653-9261, Ext 2915*

Changing the Past to Create a New Future

| | |
|-----------|---|
| 36 | Total Number Served |
| 9 | Obtained a High School Diploma |
| 52 | Average Number of Attendance Hours Per Student |
| 45% | Rate of Separation |
| 18 | Total Number of Students Earning .5-1.0 Credits |
| 4 | Total Number of Students Earning 1.5-3.0 Credits |
| 0 | Total Number of Students Earning 3.5-5.5 Credits |
| 0 | Total Number of Students Earning 6.0-7.5 Credits |
| 0 | Total Number of Students Earning 8.0-10.0 Credits |
| 0 | Total Number of Students Earning 10.5+ Credits |
| n/a | Retain a Job |



James H. Groves Adult High School

Marshallton Center

1703 School Lane
Wilmington, DE 19808
(302) 683-3646

Meeting the Needs of Today's Adults

| | |
|-----|---|
| 116 | Total Number Served |
| 80 | Obtained a High School Diploma |
| 479 | Average Number of Attendance Hours Per Student |
| 80% | Rate of Separation |
| 21 | Total Number of Students Earning .5-1.0 Credits |
| 22 | Total Number of Students Earning 1.5-3.0 Credits |
| 35 | Total Number of Students Earning 3.5-5.5 Credits |
| 10 | Total Number of Students Earning 6.0-7.5 Credits |
| 2 | Total Number of Students Earning 8.0-10.0 Credits |
| 0 | Total Number of Students Earning 10.5+ Credits |
| 0% | Retain a Job |



James H. Groves Adult High School

Middletown Center

*120 Silver Lake Road
Middletown, DE 19709
(302) 378-5037*

Igniting the Change

| | |
|-----------|---|
| 81 | Total Number Served |
| 36 | Obtained a High School Diploma |
| 470 | Average Number of Attendance Hours Per Student |
| 42% | Rate of Separation |
| 23 | Total Number of Students Earning .5-1.0 Credits |
| 22 | Total Number of Students Earning 1.5-3.0 Credits |
| 16 | Total Number of Students Earning 3.5-5.5 Credits |
| 5 | Total Number of Students Earning 6.0-7.5 Credits |
| 7 | Total Number of Students Earning 8.0-10.0 Credits |
| 5 | Total Number of Students Earning 10.5+ Credits |
| n/a | Retain a Job |



James H. Groves Adult High School

POLYTECH Center

PO Box 102, 823 Walnut Shade Road
Woodside, DE 19980
(302) 697-4545

New Skills...New Confidence

| | |
|-----|---|
| 188 | Total Number Served |
| 69 | Obtained a High School Diploma |
| 183 | Average Number of Attendance Hours Per Student |
| 64% | Rate of Separation |
| 83 | Total Number of Students Earning .5-1.0 Credits |
| 57 | Total Number of Students Earning 1.5-3.0 Credits |
| 19 | Total Number of Students Earning 3.5-5.5 Credits |
| 4 | Total Number of Students Earning 6.0-7.5 Credits |
| 0 | Total Number of Students Earning 8.0-10.0 Credits |
| 0 | Total Number of Students Earning 10.5+ Credits |
| 36% | Retain a Job |



James H. Groves Adult High School

Sussex Center

*PO Box 351, 17099 County Seat Highway
Georgetown, DE 19947
(302) 856-9035 ext. 8*

We Build Careers

| | |
|-----|---|
| 155 | Total Number Served |
| 36 | Obtained a High School Diploma |
| 169 | Average Number of Attendance Hours Per Student |
| 49% | Rate of Separation |
| 54 | Total Number of Students Earning .5-1.0 Credits |
| 39 | Total Number of Students Earning 1.5-3.0 Credits |
| 6 | Total Number of Students Earning 3.5-5.5 Credits |
| 1 | Total Number of Students Earning 6.0-7.5 Credits |
| 0 | Total Number of Students Earning 8.0-10.0 Credits |
| 0 | Total Number of Students Earning 10.5+ Credits |
| 95% | Retain a Job |



James H. Groves Adult High School

Sussex Correctional Institution

PO Box 500, 23203 DuPont Blvd.

Georgetown, DE 19947

(302) 856-5280 ext. 5363

Preparation for a New Life

| | |
|-----------|---|
| 31 | Total Number Served |
| 14 | Obtained a High School Diploma |
| 533 | Average Number of Attendance Hours Per Student |
| 74% | Rate of Separation |
| 3 | Total Number of Students Earning .5-1.0 Credits |
| 7 | Total Number of Students Earning 1.5-3.0 Credits |
| 7 | Total Number of Students Earning 3.5-5.5 Credits |
| 4 | Total Number of Students Earning 6.0-7.5 Credits |
| 3 | Total Number of Students Earning 8.0-10.0 Credits |
| 1 | Total Number of Students Earning 10.5+ Credits |
| n/a | Retain a Job |



James H. Groves Adult High School

Wilmington Center

1621 Telegraph Road
Wilmington, DE 19804
(302) 651-2709

Success Begins with Learning Opportunities

| | |
|-----|---|
| 102 | Total Number Served |
| 25 | Obtained a High School Diploma |
| 134 | Average Number of Attendance Hours Per Student |
| 40% | Rate of Separation |
| 15 | Total Number of Students Earning .5-1.0 Credits |
| 13 | Total Number of Students Earning 1.5-3.0 Credits |
| 2 | Total Number of Students Earning 3.5-5.5 Credits |
| 0 | Total Number of Students Earning 6.0-7.5 Credits |
| 0 | Total Number of Students Earning 8.0-10.0 Credits |
| 0 | Total Number of Students Earning 10.5+ Credits |
| n/a | Retain a Job |



James H. Groves In-School Credit State Summary

Delaware Department of Education
John W. Collette Education Resource Center
35 Commerce Way, Suite 1
Dover, DE 19904

Earning Credits While Continuing Traditional Studies

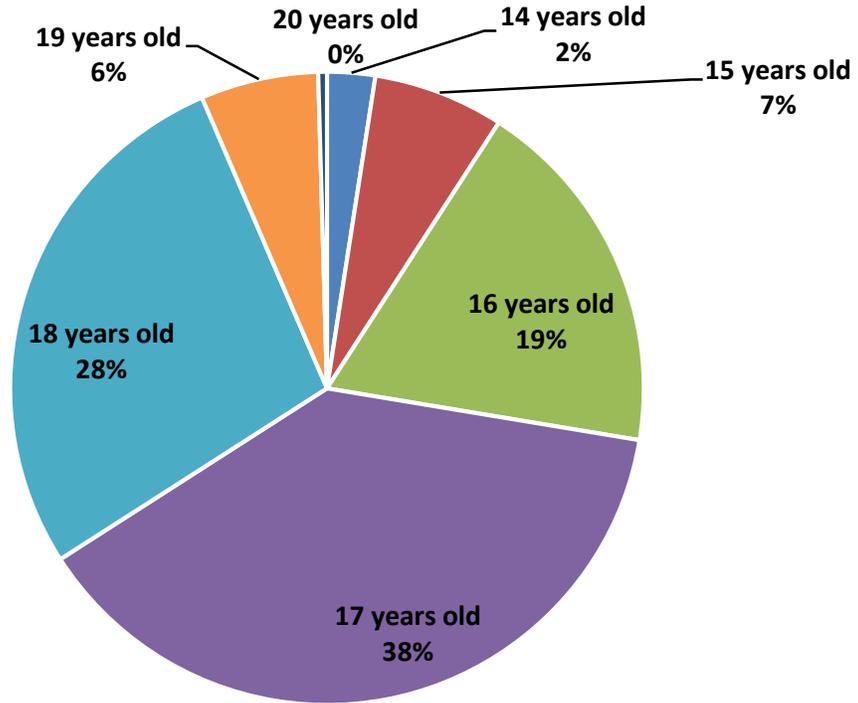
The In-School Credit program provides current high school students the opportunity to earn credits towards their diploma. In-School Credit students maintain enrollment at their local districts while receiving instruction toward graduation from their high school of record.

During FY21, 447 unique students were enrolled in the program. Some students were enrolled in multiple courses resulting in 758 course seats and 595 successful completions. The In-School Credit program's completion rate was 78%. In addition, 123 In-School Credit students went on to graduate from their local district high school.

Statewide Enrollments & Outcomes

| Program | Enrollments | Course Seats | Successful Completions | Percentage of Completions |
|---------------|-------------|--------------|------------------------|---------------------------|
| Statewide | 447 | 758 | 595 | 78% |
| Appoquinimink | 82 | 166 | 166 | 100% |
| Christina | 49 | 97 | 58 | 60% |
| NCCVT | 77 | 101 | 101 | 100% |
| Polytech | 30 | 100 | 87 | 87% |
| Red Clay | 92 | 149 | 47 | 32% |
| Sussex Center | 117 | 145 | 136 | 94% |

Statewide Enrollment by Age



Statewide Enrollment by Grade Level

