

Delaware's Outstanding Adult Education Learners



2021



March 2021

Trying to find the right words to describe the students listed in this year's publication is hard! These students found ways to be successful in the midst of a global pandemic, an economic crisis and unprecedented social unrest. These awardees are innovative, persistent, committed and future oriented. They are heroes to their families and in their communities.

Nothing stopped these students from participating in classes and creating better opportunities for themselves and their families. They were willing to expend the extra work and effort to continue their studies when faced with additional responsibilities on a scale never before experienced.

These honorees are women and men who have family, work, and community obligations. Their lives were busy before the pandemic and became even busier as a result of the Coronavirus. Instead of giving up, they found new solutions to continuing their education while satisfying the needs of their children, their other family members and their workplace. They learned new technology skills; completed correspondence courses; drove to library parking lots to access the Internet; and connected with their instructors regularly to ensure that their education was not interrupted.

These learners represent the diversity and cultural richness that exists in Delaware. Some students want to be more proficient in English for better employment opportunities. Others desire to improve their skills to help their kids succeed in school. Still others wish to attend post-secondary education or training programs so they can attain better jobs or enter new careers. Some are refreshing their skills to become business owners; while others are attaining their lifelong dream of attaining their high school diploma to be role models for their children and grandchildren.

Adult Education learners have always been folks who are willing to work hard and persevere. They believe they can learn and achieve more. In 2019-2020, these adult learners proved that regardless of the dire circumstances, they were going to keep learning more!

To those who have shared their stories, thank you. You have inspired others to continue moving forward when the going gets really tough!

A handwritten signature in black ink, appearing to read "Maurine White".

State Director of Adult and Prison Education Resources
Delaware Department of Education

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Dilruba Afroze

Nominated by Christina – ESL Program

Dilruba Afroze enrolled in the ESL program in November of 2019. Her goals were to complete a career plan, earn a civics COA, and complete the financial literacy activities. Since she enrolled, Dilruba earned a civics COA and gained two levels in English.

A challenge Dilruba faced was her lack of English communication skills and that she had never attended an American school before. Another challenge was money. Dilruba needed financial aid to attend DTCC.

Dilruba has overcome those challenges by improving her English language skills. She filled out financial aid forms and qualified for it. Finally, Dilruba enrolled at DTCC in the ESL program.



Dilruba has many exemplary traits. She is engaging in class and wants to learn. Also, she is not afraid to speak to others even with her broken English. Dilruba enjoys helping and motivating other students in the class.

Dilruba will use her program experiences to get a job when she earns her degree. She enjoys working with children and so she aspires to a preschool teacher.

"All education is important. It is part of my life, it helps me and it helps my family. I can go anywhere with education."

Xochitl Aguilera Patino

Nominated by Red Clay – ESL Program



Xochitl Aguilera Patino enrolled in the Red Clay Adult ESL Beginners class in September, 2017. Her goal was to learn enough English to continue her previous work in designing and painting elegant nails.

Xochitl continued her education and has advanced through level 6. She now wants to become a translator in the hospital to assure patients that their problems are being understood.

Despite the fact that Xochitl got married six weeks after she began school, she persisted with her study of English. Even while she took off school to help her ill parents, Xochitl continued to watch and listen to TV in English and to

practice good pronunciation.

Xochitl now realizes that she can balance life's challenges with her continued education. To become a translator, she would need to complete ESL, earn a GED® credential, and pass courses in the field of translation. She plans to continue to work in creating elegant nails as a side job.

Xochitl has a great personality. She makes friends very easily and is always willing to help others who need it. In class, she assumes a leading role in group projects. She has a clear voice, excellent language fluency, and keeps focused on her goal.

"I like languages a lot. There is always more to learn. I like that, too.. and I CAN DO IT!"

Elises Aviles

Nominated by DTCC Terry – GED® Program

Elises Aviles enrolled in the ABE-GED® program on September 11, 2018. His goal was to earn a GED® and then register for post-secondary education in video and media. Remaining focused on his goal, Eli (as he is called) earned his GED® credential on December 4, 2020.

Eli found challenges in balancing his education with taking care of family. To him, family came first so he put school on hold while he cared for his grandparents and a sibling. Eli overcame his challenges by maintaining a positive attitude and never giving up on his goals.

A month after earning his GED®, Eli joined the United States Army.



“My education is everything to me. It will allow me to change my life and the lives of my family.”

Barbara Bailey

Nominated by Christina – ABE Program



Barbara Bailey enrolled in an ABE program in August 2019. She set a goal of achieving digital literacy and returning to cosmetology school. Since enrolling, Barbara has achieved the workforce preparation activities goal.

Barbara's self-doubt created challenges for her. Because of medical issues and time away from education, she lacked self-confidence and independence. Since starting

school, however, Barbara has overcome much of her self-doubt as she gained technology, academic, and social skills. She uses her successes as daily affirmations that she can succeed.

Barbara has traits and characteristics that support her success. First, she is a very diligent worker. She works as hard outside of school as she does during school. Next, she attends class regularly and always completes her assignments. She even created a study group with classmates and mentors students who are just beginning their education.

Barbara plans to use her experiences and accomplishments to return to self-employment in cosmetology.

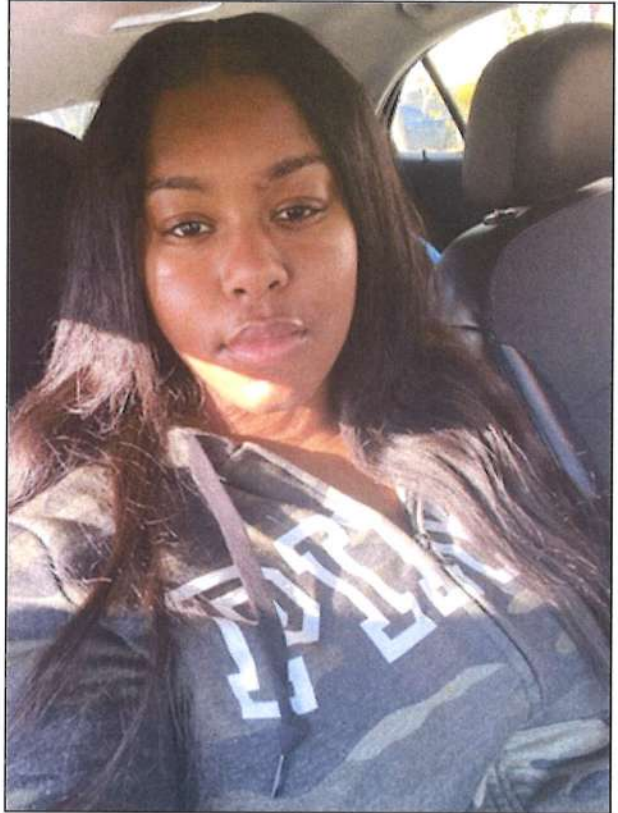
"My education is much more valuable now, since I had to put it on hold at such a young age. It is more valuable to me now that I have the help and support of the teachers and classmates at the Claymont Community Center."

Makiah Boyd

Nominated by West End – ABE Program

When Makiah Boyd entered the ABE program on November 18, 2019, she set several goals for herself. She wanted to earn a Secondary Training COA, and complete a Career Plan, Workforce Preparation activities, digital literacy, and pass two or more GED® subtests. Makiah has worked hard to complete all of her goals.

Makiah has faced challenges and obstacles. Because she was recently released from prison, she must abide by probation restrictions and court requirements. With determination, Makiah has maintained sobriety and completed probation and court requirements. She routinely shows exemplary traits of resiliency, and motivation. Makiah plans to use her program experiences to go to college and help others who have had similar life experiences.



“The value of my education is that it is opening doors for me to make a better life for myself and my daughter.”

Elsy Danisa Burgos

Nominated by LACC – ESL Program

Elsy Danisa Burgos enrolled in the ESL program in July 2020 with a goal of passing an ESL level and earning a citizenship certificate. Since that time, Elsy passed an ESL level.

Along with having to work to help support her family, Elsy faced a challenge of functioning in an English-speaking country without knowing the language. She had trouble understanding her supervisor and coworkers and relied heavily on others to translate for her.

Elsy overcame the challenges by gaining more confidence and independence. She is now able to go to appointments by herself without having to depend on others for translation.

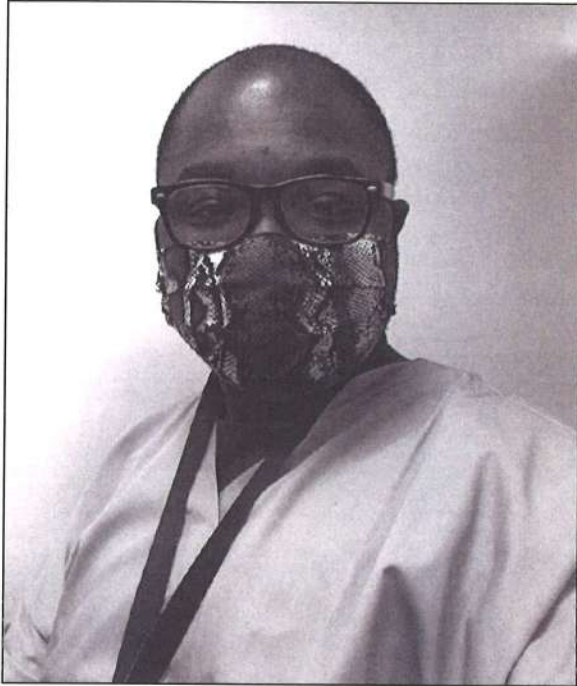


Elsy is responsible, reliable, and cooperative. She is a hardworking student with aspirations to succeed. Elsy plans to use her experiences and accomplishments to continue improving her English language skills. She plans to earn a GED®, go to college, and get a good job.

“My education is valuable in that it makes me more self-sufficient in this country, enabling me to progress to higher education and employment.”

Quinile Cherry II

Nominated by DTCC Terry – GED® Program



Quinile Cherry II entered the ABE-GED® program at DTCC-Terry Campus on August 20, 2020 with a goal of passing all four subsections of the GED® test. By October, Quinile met that goal and could now pursue his dream job as a phlebotomist. He is now registered at DTCC Allied Health Program where he plans to earn a certificate in phlebotomy, CNA, and hemodialysis.

Quinile has faced many obstacles and challenges in his life. Despite a rough start to his life, Quinile found himself engrossed in education and reading. He explained that reading and learning became an escape from his reality. Also, because of Quinile's unstable

home life, he moved from city to city and state to state. It was his love of learning and determination to earn a GED® credential that lead him to move towards a career in Allied Health.

By all accounts, Quinile Cherry has been a great asset to the ABE-GED® program. His ability to connect with students and the teachers is a unique characteristic that will support his efforts through life. He tutored students in his classes and then became a peer tutor to help students in their ABE classes.

Currently, Quinile is working through the A.S.P.I.R.E. Program with a chemist who is teaching him the skills he needs to complete his final certification in hemodialysis.

"Education is essential to your success in anything you pursue in life. Therefore, you should strive for perfection for there is no perfect method, so take your time."

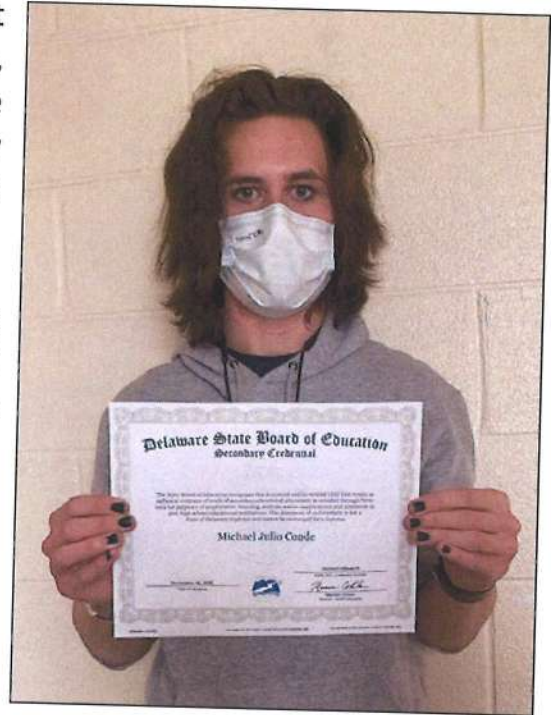
Michael Conde

Nominated by West End Neighborhood House – ABE Program

Michael Conde enrolled in ABE classes on August 7, 2020. His goals were to complete a career plan, pass two or more GED® subtests, and to complete workforce preparation and digital literacy activities. Since that time, Michael has completed each of his goals.

Michael faced a unique set of obstacles involving his mental health. But he persevered and worked through his issues. Now, Michael is more sociable and comfortable in the classroom.

Michael has traits and characteristics that will help him reach goals. He is motivated, accomplished, task-oriented, and organized. Michael plans to enter Florida International University in the spring of 2022.



"The value of my education is the ability to pursue further education. My education is of great value to me. No one can ever take it away from me. Once you have learned something, it is yours. My whole life I strived to be the best at everything; which, in the end, did more damage than good. When I had to leave high school for reasons that were beyond my control, I was devastated. I felt like a great disappointment to myself; however, I got my GED® and am now pursuing a career as a veterinarian. I am proving to myself that no matter what happens in life and no matter how long it may take I can get the things I want. I can make myself proud."

Julia Lyn Crowley

Nominated by Christina – ABE Program



When Julia Lyn Crowley first enrolled in the ABE-GED® program on January 15, 2020, she set goals to retain a job and to pass two or more GED® tests. Not long after, Julia passed three GED® tests.

Julia's education was challenged by caring for her ill father. There was a time she didn't go to school, but then she and her mother shared a car to get to class.

Now able to finish her GED®, Julia can focus on her goals while still helping her mother. Due to COVID, Julia's mother has experienced layoffs. Julia helps by contributing to the household as much as she can.

With a GED® so close, Julia is looking for internships in Mortuary Science to add to her resume.

"To put it simply, education is everything. Nowadays, you can't live a fulfilling life without one; that's unfortunate, but not as unattainable as I once thought."

Mohamed Diop

Nominated by Appoquinimink – ESL Program

Mohamed Diop enrolled in the ESL program in September 2020. He set and met career and financial literacy goals.

He faces several challenges which are a growing family, a new job, and a language barrier.

He always attends class and even puts in extra practice time. Mohamed has a bright personality and helps other students in the class.

He plans to continue improving his English language skills for his children and for working in a career.



“The value of my education is that it helps me to speak, think, and behave better. It also further helps me develop my human personality.”

Omar Drakes

Nominated by Polytech – GED® Program



Omar Drakes entered the GED® program on September 10, 2020. He set goals to make gains in math and reading and to complete Workforce Prep and Financial Literacy.

Since his start, Omar has made gains in reading and math and earned Workforce Preparation and Financial Literacy certificates.

In the beginning, Omar faced obstacles and challenges of trying to balance school and family life. But through hard work and determination, Omar pushed through the difficult times to stay focused on his goals.

One unique trait of Omar's is that he is able to draw on his life experiences to better use higher thinking skills as he reads. Omar is very friendly and helpful with his classmates.

Omar's future looks bright. He has a job, is enjoying success in school, and he just bought his first house.

"I will be able to be more successful in life, my future, and my career."

Carlos Gamboa

Nominated by Sussex Center – Family Literacy

Carlos Gamboa set a state goal for himself to increase participation in his children's education and children's literacy activities.

The obstacle Carlos faced was getting accepted into the program. After a three-month wait, he was finally able to enroll.

Carlos also has the necessary character traits to enhance his education. He always comes to class and is on time. Carlos participates in class and asks questions when he doesn't understand.

Carlos will use his education to help him with the English language while he works. In addition, Carlos' increased language skills will help him when he takes his children to the doctor.

"The value of education is very important because learning English has been one of my priority goals and I use it every day."

Rose-Adrie Gauthier

Nominated by Polytech – ESL Program



Rose-Adrie Gauthier enrolled September 12, 2019 with goals to make a career plan, complete financial literacy, digital literacy, workforce prep, and obtain a job. Rose-Adrie completed all of her goals.

Rose-Adrie, however, did face challenges and obstacles. First, she was shy and had a low literacy level. In addition, the United States is a new country for her. Rose-Adrie has worked hard to improve her literacy skills. And time has helped her get used to her new country.

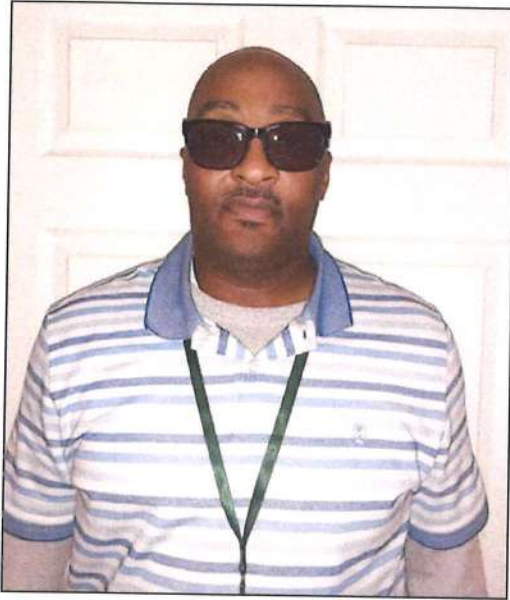
Among her many unique character traits, Rose-Adrie is determined to improve her English so she can get a job in her chosen career. She is also helpful to classmates who struggle.

Rose-Adrie plans to use her experiences and accomplishments from the program to obtain and keep a job as a home health aide.

“Education is the key to success and progress. It is also the greatest thing that can exist. With education, you can do anything. Only education can help you achieve; without it, you are nothing.”

Kieron Goode

Nominated by DTCC Owens Campus – GED® Program



The goal of returning to school and obtaining his GED® credential began when Kieron Goode enrolled into a GED® program on August 19, 2019. Kieron's earlier attempts at meeting this goal did not work out due to life circumstances. However, this time Kieron made achieving a GED® credential a priority. Since enrolling, he has passed the science subtest and has scheduled the language arts and social studies subtests.

While steadily working on his GED® studies to support his career goal, Kieron has maintained employment in the drug and alcohol counseling field. This work is important to him since he

witnessed, first hand, the negative effects that using drugs and alcohol can have on a person's life.

Juggling full time work and school has presented challenges for Kieron. He overcame these challenges by making education his first priority. Kieron also let his family, friends, and co-workers know how important his education is to him, so that they can support him.

Kieron has many traits and characteristics that also support his educational goals. First, he is determined and honest. Beyond that, Kieron demonstrates integrity as he continues his educational journey.

Kieron plans to use his experiences and accomplishments to continue his education.

"The value of education is the ability to achieve my goals and give back to others, while building my personal self."

Nakia Jones

Nominated by DTCC George Campus – GED® Program

Nakia Jones entered the GED® program on January 4, 2021 with the goals of completing digital literacy, workforce activities, a career plan, and passing two subtests of the GED®. Since then, she has met all of her goals.

Nakia faced challenges trying to manage her 5 children while being unemployed and going to school. But she has overcome these obstacles with her passion for success. Nakia would log on early before class and stay after for extra help from her teachers.

Her upbeat personality is a character strength of Nakia's. Not only is she pleasant to work with, Nakia also offers encouragement and support to classmates.



Nakia will use her success and experiences to enter college either this spring or summer.

"[The value of my education] is my children. I did not do it myself. I took the time to do it for them."

Ella Macwright

Nominated by DCDAL – ABE Program

Ella Macwright enrolled in DCDAL on January 30, 2020. At the time she set goals of retaining a job, completing a career plan, and earning a COA in Transition to Employment/Post –Secondary Training. Since then, Ella has completed the Career Plan and earned a COA in Transition to Employment/Post –Secondary Training. In addition, she earned a level gain in reading and completed digital literacy activities.



Ella emigrated to the United States from Sierra Leone in 2001. While in her home country, Ella earned a high school diploma. In Delaware, she obtained a CNA and Medical Assistant certifications. Ella planned to go to college to become an RN, but her diploma from Sierra Leone was not recognized.

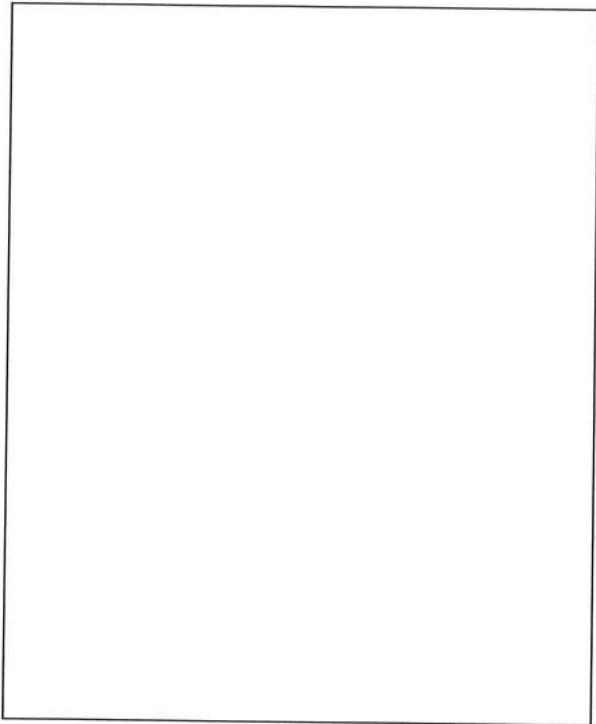
Determined, Ella enrolled in classes at DCDAL to work towards her career goals. While the TABE tests have been challenging, she has studied harder to earn level gains. Ella credits her family and her faith for keeping her focused on her goals.

Ella has demonstrated exemplary traits throughout the pandemic. Some of her family got sick as a result of COVID 19, and even Ella battled COVID which resulted in hospitalization. She was also faced with having to quit her job to stay home to help her child with remote learning and to care for her grown son who had contracted COVID. During this time, Ella continued her class work and kept in contact with the DCDAL staff. Ella plans to use her program experiences and accomplishments to enroll in nursing school, so she can help those in need while providing for her family.

“The value of my education is the opportunities that will open up to me to take care of my family and to feel I have accomplished something.”

Vastie Saint Louis Odonel

Nominated by Polytech – Family Literacy



Vastie Saint Louis Odonel enrolled in the Family Literacy Program in September 2019 with a goal to learn English. Since she enrolled, her English is improving. She attends class regularly with her children and meets all the requirements of the program. Transportation is an obstacle and a challenge for Vastie. For a while, Vastie and her children took a bus and an Uber to and from class each night. Fortunately, transportation obstacles for Vastie have been solved as she and a classmate travel to class together.

Vastie believes in the value of education for meeting her goals and for being a role model for her children. Vastie was a

lawyer in her home country of Haiti and looks forward to enjoying a professional career in the United States.

“My education makes me a professional.”

Sarahid Ovalle Dominguez

Nominated by Polytech – ESL Program

Sarahid Ovalle Dominguez entered the ESL program in the fall of 2019. Her goals were to complete the citizenship/civics COA, a career plan, and maintain her job. She met those goals without any trouble.



Sarahid had many challenges when she started school. She and her eight-year-old son had just moved to the United States in October 2019. She had trouble finding a babysitter for her son. Next, she could only find low paying part-time jobs which did not meet the expenses of her life. Finally, she did not have the support of her family. They insisted that she would not be able to find any job other than low paying ones.

To overcome her challenges, Sarahid enrolled in the Frontline Management Class. At this time, she was also able to find a babysitter for her son. During a ZOOM class with a human resource director, Sarahid stood out from her classmates by asking the director great questions. She impressed the H.R. Director so much that she asked Sarahid to interview for a job. She was offered the job and now works full time as the H.R. Director's assistant.

Sarahid has many great character traits. She is a positive upbeat person who jumps at the chance to help her classmates. In addition to her exceptional organizational skills, she's great at running a meeting, using a computer, and practicing stress management skills.

"Many people said I could not do this. Go, be a housekeeper. But I feel like I can do this. Teachers and classmates have encouraged me."

Daniale Pizarro

Nominated by Red Clay – ABE Program

Daniale Pizarro enrolled into the ABE-GED® program on September 30, 2020. Her goal was to earn a GED® credential and to help her children with their literacy goals. She also wants to get a job as a food service manager in hopes of opening her own restaurant or catering business.

Daniale is doing well and working hard in class. She spends quality time with her children to encourage their education. For Daniale, English is a second language so her reading, writing, and listening skills needed improvement. She shied away from speaking. She did not want to participate in class or write journal entries. Through perseverance, Daniale has improved tremendously. She now enjoys being on Zoom classes and asking or answering questions. She writes in her journal daily.



Those around Daniale enjoy her bright and positive personality. She naturally motivates others to push themselves and not give up on their education and career goals. She loves learning and pushed herself to try the hardest math problems. Daniale will use her positive experiences to further her education in the food industry. She's very creative and loves to share new recipes with her classmates. Daniale has won two awards in her class this year: one for the most dedicated student and the other for perfect attendance. She will use those awards on her resume to show potential employers her dependable work ethic.

“Education means opening up my life to many new possibilities and a chance for a better future for my children.”

Alvin Richardson

Nominated by Sussex Center – GED® Program



Alvin Richardson set a state goal for himself to complete two or more GED® subtests. He met that goal on February 19, 2021 when he completed and passed two GED® subtests.

The obstacles Alvin faced involved time management and his own fears of failure. Alvin worked two jobs so balancing his time between school and work was a challenge. But his jobs were seasonal, so when they ended, Alvin was able to dedicate more time to his studies. Alvin's fears of failure dissipated as he found more success in school.

Alvin also has the character traits to enhance his education. Alvin has a strong work ethic coupled with an enthusiasm for people that people find unique and refreshing. He accepts education challenges with a friendly personality and determination that will surely make him a success in Community Service.

Alvin has had the opportunity to prove to himself that his education goals are attainable. He is on a clear and successful path to reaching his goals and more.

"Education is key to my happiness. I am now using my mind and getting the results that everyone else knew I could. I just needed to believe it for myself."

Mirna Soto Escalante

Nominated by Sussex Center – ESL Program

Mirna Soto Escalante enrolled in the ESL program on September 9, 2020. She set goals to complete a Career Plan and complete Workforce Preparation Activities. She met both of her goals on January 11, 2021.

Mirna's challenges are her lack of a driver's license, reliable transportation, and caretakers for her four sons. Her husband works many hours as a painter so is not usually available to provide her help.

Even though Mirna enjoys being in a classroom, virtual learning opportunities have helped manage her challenges. When she is virtually learning, she does not have to worry about transportation or care for her children.



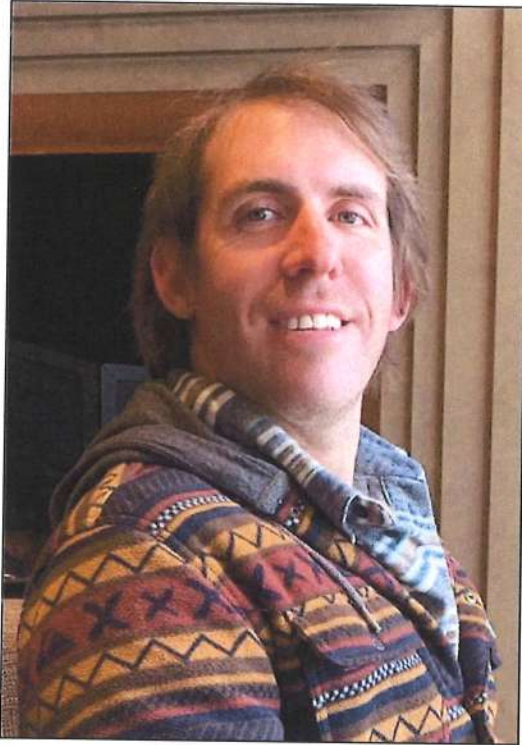
Mirna has many character traits that support her education. She is positive, friendly, motivating, and encouraging to others in the class. She shows her dedication to the class by regularly contributing in class discussions. Also, Mirna is acutely aware of how she is being a role model for her children. She wants them to see the value of education and understand how important it is for success in life.

Mirna plans to continue her education by going to cosmetology school. She is currently taking cosmetology courses online with an instructor from Spain. She realizes that she needs to continue her education to enter into cosmetology school, but she enjoys interacting with students from many different countries she meets in the online course.

"The value of my education is that it can help me with my kids and I can go to college and study for my dream job."

James Sturtevant

Nominated by Sussex Center – ABE Program



James Sturtevant first enrolled at Sussex Tech Adult Division on September 16, 2020 with hopes of increasing his reading and math skills so he could earn a GED®. He entered the program at the L3 level in both reading and math. Now, he is at L6 in reading and L5 in math. Additionally, James has nearly completed his first year of Electrical Training at Sussex Tech.

The obstacles James faced involved time management and being new to the United States. Not only was James newly married and recently relocated from the United Kingdom, he needed to adjust to our education system.

To overcome the obstacles he faces, James is totally dedicated to his education. He often requests extra materials to take home to continue working on his math and reading skills. James also has the character traits to enhance his education. James is said to be delightful, dedicated, and hardworking. He accepts the education challenges he faces with enthusiasm and determination.

James has a goal of becoming a Master Electrician. He is on a clear and successful path to reaching that goal.

"I am grateful to have the opportunity to receive an education in the United States and advance my career. I now understand the value of a recognized education, for it is the pillar of success."

Yun Sun

Nominated by NCCVT – ESL Program

Yun Sun enrolled in the New Castle County Adult Education Division's ESL program in September 2019. Yun's goals were to make progress in English and earn a GED®. Yun is a hard worker, dedicated to achieving her goals. As a result of her perseverance, Yun made two level gains on the Best Plus English Language assessment.

An obstacle that Yun was determined to overcome was learning basic English language communication skills. While her native language is Mandarin, Yun has never given up learning to speak and understand the English language. As a result of hard work and dedication, Yun can now converse in English with her teacher and classmates!

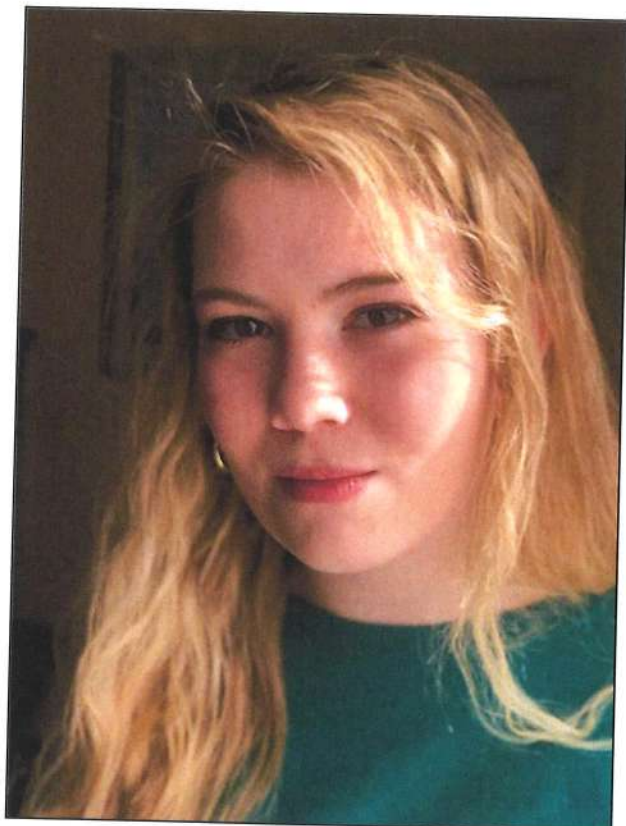


Yun has quite a few unique characteristics that support her achievements. She is a motivated and enthusiastic learner. Her plans are to continue English language classes with a goal of earning a GED®.

"The value of my education is very important. It will improve my English skills and knowledge to achieve my goals. I will then have the confidence to solve problems on my own. I would also use my education to be a good role model for others."

Parris Sweed

Nominated by Appoquinimink – ABE Program



When Parris Sweed enrolled in the GED® program in August 2020, her goal was to pass the GED® subtests. Since then, Parris has met her goal.

Parris met obstacles with poor Wi-Fi connection and lack of motivation. She overcame the lack of motivation by determining to focus on one subtest at a time so she would not feel overwhelmed. She met success which has motivated her to keep working.

Parris has some exemplary traits that will take her far in her education and career goals. First, she is respectful of everyone. Next, she always gets her work done and goes to class regularly.

Parris will use her accomplishments to earn a GED® credential, go to school where she will learn a trade to get a good job.

“Honestly, I think [the value of my education] is priceless.”

Margarito Tlaseca

Nominated by NCCVT – ABE Program



Margarito enrolled in the ABE program in September, 2018. From the start he was a hardworking student, determined to work on his English skills and one day take the GED® test. His goals were to get a job, retain employment, complete workforce preparation activities, gain digital literacy and financial literacy skills, and complete the COA writing goal. Margarito has also attained three level gains to date, and is scheduled to take another TABE test soon.

Margarito had many challenges when he came to the United States from Mexico. He was only 17, came alone, and had to find his own way. At that time, he did not consider continuing his education right away. Margarito battled addiction for many years. He had multiple low-paying part-time jobs, but never discovered one that was right for him. It took many years for Margarito to overcome his addiction, but he is proud to say that he is now sober. Margarito is working hard at his current job, while he takes classes three days a week. Margarito is eager to get his GED® credential. Even though he likes his current job, he wants to pursue a career where he can give back to others. His goal is to one day be a caregiver. After completing the GED® test, Margarito would like to pursue a degree or a license in nursing or counseling.

"In order to achieve my goals in life, the most important thing is to get my education. I have found that getting an education will open a lot of doors for me. I am willing to work hard and do whatever it takes to und finish my classes and get my GED®."

Rebecca Wimbley

Nominated by Christina – GED® Program

Rebecca Wimbley enrolled at New Castle County Learning Center in March of 2019 with the goal of earning a GED® credential. She attained that goal by passing all four parts of the GED® exam in January 2021.

As a single parent, Rebecca faced the challenge of juggling her work schedule, GED® classes, and raising her son. She met these challenges by adjusting her work schedule and job choice to adapt to her class schedule. That worked until March when she needed further adjustments to work, study, and help her son with his Zoom lessons.



Rebecca made it all work due to her determination to reach her goals. Patient and kind, she frequently offers support to her GED® classmates. Rebecca is also self-reflective which has served her well during her GED® journey. Rebecca plans to attend Del Tech Community College to become a parole officer.

“Since entering the GED® program in March 2019, I have achieved more confidence, more patience, and most of all more belief in myself. Upon entering the GED® program, I didn’t believe in myself as much, but with hard work and guidance from my teachers, I came a long way. I overcame my fear of I wasn’t good enough or a failure to myself for not finishing school. I can say now I am very proud of myself and who I’ve become. In the future, I will use my GED® to move forward and attend college to become a Probation Officer. I want to be a role model for others who think they cannot do it I want to let people know it’s never too late to change your path in life. These are the reasons why I value my education.”