



School-Parent Compact
Mary Lee Clark Elementary School
2018-2019

Revision Date: 6/4/18 Adoption Date:

Dear Parent/Guardian,

Mary Lee Clark Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Mary Lee Clark Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Camden County Schools Goals:

- To increase the percentage of 3-12 grade students designated as proficient or higher on the ELA GMAS from 54% in 2018 to 57% in 2019, and 60% in 2020.
- Increase the percentage of all students designated as proficient or higher on the Math GMAS from 58% in 2018 to 61% in 2019, and 64% in 2020.

Mary Lee Clark Goals:

- Increase the Lexile Levels of all students by an average of 100 points per year.
- To increase the mathematical fluency of all learners.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Mary Lee Clark will:

- Hold Lexile goal setting conferences and share the goal setting worksheet with students and parents 3 times per year
- Provide sight word lists, flashcard templates, Lexiled passages, websites, and other materials to support reading fluency appropriate to the grade-level and a tracking sheet to monitor progress
- Provide mathematics flashcard templates, fluency activities and drills, websites, and other grade-level appropriate resources to promote mathematical fluency and a tracking sheet to monitor progress
- Provide a list of skills to be mastered with fluency for each grade-level
- Send home a list of online programs available for home use as well as login instructions

PARENT RESPONSIBILITIES:

We, as parents, will:

- Review the Lexile goal setting worksheet with my child and ensure my child reads 4 times per week in his/her Lexile band.
- Practice the reading fluency activities with my child weekly and visibly post the tracking sheet to monitor and celebrate progress.
- Practice the mathematical fluency activities with my child weekly and visibly post the tracking sheet to monitor and celebrate progress.
- Use the mathematical fluency skill list to assist my child in mastering all grade-level fluency skills by the end of the year.
- Have my child login and utilize at least one of the online programs per week.

STUDENT RESPONSIBILITIES:

I, as a student, will:

- Know my Lexile level and goal and read in my Lexile band 4 times per week.
- Practice my reading fluency weekly and chart my progress.
- Practice my mathematical fluency weekly and chart my progress.
- Use the mathematical fluency skill list to be sure I master all my skills by the end of the year.
- Login to one or more of the computer programs each week.

COMMUNICATION ABOUT STUDENT LEARNING:

Mary Lee Clark is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents via email*
- *PowerSchool Parent Portal*
- *Teacher websites or other web-based communication resource*
- *Parent-Teacher conferences*
- *Weekly folders*
- *Emails to parents on student's progress*
- *Text messaging*
- *Phone calls*
- *E-Blasts*
- *Class Dojo*

If you have questions regarding your child's education please contact the appropriate teacher.

If you would like further information you may contact:

Teaching and Learning Specialist – Sykora Cobb scobb@camden.k12.ga.us

Principal – Laurie Sutton lsutton@camden.k12.ga.us

ACTIVITIES TO BUILD PARTNERSHIPS:

Mary Lee Clark offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences*
- *Parent Teacher Team Sessions*
- *Curriculum Nights*
- *Parent Resource Center*
- *Volunteering / Observing*
- *Open House*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____