7th Grade GMAS Results

2017-2018

<u>Distinguished, Proficient,</u> <u>Developing, and Beginning</u> <u>Learners</u>

On the *Language Arts* portion of the GMAS, 30 percent of the 7th grade students at Babb Middle School are beginning learners, 42 percent are developing learners, and 30 percent are proficient or distinguished learners.

On the *Mathematics* portion of the GMAS, 33 percent of the 7th grade students at Babb Middle School are beginning learners, 38 percent are developing learners, and 30 percent are proficient or distinguished learners.

Jointly Developed

BMS School-Parent Compact for Achievement agreement was jointly developed by school, parents and students.

Babb Middle School held school-parent compact meetings to provide all parents with the opportunity provide changes to the compact. Meetings were advertised the following ways:

*Sent home on flyers to all students

*Posted in the main office

*Posted on the parent information board

*Displayed on the school marquee

*Posted on the school website
(http://clayton.011.schooldesk.net/)

*Calling posts were made to all parents

Babb Middle School's school-parent compact meetings were held on 10/13/17, 10/17/17 and a final revision meeting was held on 10/30/17. Compacts were sent home with all students, posted on the website, given to parents at meetings, and are available in the parent resource center, located next to the media canter.

Babb Middle School Vision, Mission & Belief Statement

Vision

The vision of G.P. Babb Middle School is to be the premier middle school in the state of Georgia.

Mission

The mission of G.P. Babb Middle School is to provide a safe and orderly learning environment that actively engages all learners and prepares students for colleges, careers, and real-life experiences in an ever-changing world.

Babb's Beliefs:

We provide a safe and orderly school.

Student learning and achievement are the primary focus for Babb.

We respect and appreciate diversity. Students actively engage in a rigorous learning process.

The commitment of all stakeholders is imperative to the life-long learning of all students.

School-Parent Compact for Achievement 2017-2018

(Revised October 31, 2017)

7th Grade Focus



For Student Success

G.P. Babb Middle School Brenda Ross, Principal (770) 473-3248 http://011ccps.ss10.sharpschool.com/

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.

Babb Middle School Goals

7th Grade Highlighted Goals 2017-2018

Reading – Increase reading GMAS Scores by 5%

Math - Increase Math GMAS Scores by 5%

Clayton County District Goals

Reading

All students will show a 3% increase in reading proficiency on the Language Arts Georgia Milestones.

Math

All students will show a 3% increase in mathematics proficiency on the Math Georgia Milestones.

Teachers, Parents, Students Together for Success

In the Classroom (Teachers)

- Provide parents with information on Lexile scores and the login information for www.myon.com
- Provide parents with study packets that reinforce solving algebraic expressions, identifying integers and adding, subtracting, multiplying and dividing integers.
- Provide parents with websites and other resources that strengthen 7th grade math skills.

At Home (Parents)

- Make sure my child reads a book on MyON for 30 minutes every night while checking for comprehension.
- Make sure my child practices how to solve algebraic expressions, how to identify integers, and how to add, subtract, multiply and divide integers for 30 minutes each night.
- Make sure my child utilizes websites and other resources provided by teachers.
- Reinforce grade level vocabulary with my child.

Babb Middle School (Students)

- Read a book on MyON for 30 minutes each night.
- Practice solving algebraic expressions for 30 minutes each night.
- Practice adding, subtracting, multiplying and dividing integers for 30 minutes each night.
- Utilize websites and other resources provided by my teachers.
- Practice vocabulary words with my parents at home.

Teachers, Parents, Students Together for Success

Communication About Student Learning

- Provide frequent reports to parents on their children's progress through the use of Infinite Campus online grading system and reports sent to student residence.
- Provide annual parent-teacher conference during which the compact shall be discussed as the compact relates to the individual child's achievement.
- Provide parents opportunities in the building to volunteer, observe their child's class, and communicate with faculty and staff members.

Building Partnerships

- Conduct Teacher/Parent conferences when 4 1/2 week progress reports are distributed
- Conduct Curriculum Night (engage parents, students, teachers, and community).
- Offer opportunities for parents to volunteer, observe, and participate in the classroom.
- Invite parents to "Bring Your Parents to School Day (September/October).