



2016 ANNUAL REPORT

PRISON ADULT EDUCATION

A COLLABORATIVE PROJECT BETWEEN THE DELAWARE DEPARTMENT OF
EDUCATION AND THE DEPARTMENT OF CORRECTION

Prison Adult Education

2016 Annual Report

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Prison Adult Education

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Prison Adult Education

Mission

The mission of prison education is to offer a quality adult education program that will provide an educational foundation to enable offenders to be productive workers, family members, and citizens while incarcerated and upon release from prison.

(August 2000)

In July 2000, the Department of Education (DOE) assumed responsibility for Prison Adult Education through language in the Budget Bill of the legislature. In 2001, the legislature passed a bill to codify the transfer of Prison Education to the Department of Education. The bill signed by Governor Ruth Ann Minner made the collaboration between the Department of Education and the Department of Correction a permanent arrangement. In June 2014, Senate Bill #20 w/SA1 formally created the Prison Educational Unit within the Department of Education.

Programs are offered at Baylor Women's Correctional Institution (BWCI), Sussex Correctional Institution (SCI), James T. Vaughn Correctional Center (JTVCC), and at Howard R. Young Correctional Institution (HRYCI).

Through this program, offenders are provided with a variety of educational offerings focused on academics, vocational training and life skills for successful re-entry into their communities upon release. Through the Adult Basic Education (ABE) component, offenders receive instruction directed towards passing the GED® Test. In order to facilitate more efficient and effective instruction, all offenders are pre-tested for current functioning levels in Math, Reading and Writing. They are placed in the appropriate educational functioning level (EFL) and progress towards a secondary credential, GED®, through the achievement of Certificates of Attainment (COAs).

Students who possess a secondary credential or have attained a high number of high school credits can attend the James H. Groves Adult High School and upon completion of the state's high school graduation requirements, receive their high school diploma. The Prison Education James H. Groves Adult High School is accredited by the Middle States Association of Colleges and Schools Commission on Elementary and Secondary Schools. The Adult Basic Education component of the program adheres to the U.S. Department of Education/Office of Career, Technical and Adult Education reporting requirements and negotiated performance targets.

Currently, a variety of vocational courses are offered to better prepare offenders for the workplace upon release. Auto Tech, Computers, ServSafe, and Heating Ventilation and Air Conditioning (HVAC) courses are offered at the James T. Vaughn Correctional Center; Masonry, ServSafe, HVAC, Computers

and Flagger Certification are taught at the Sussex Correctional Institution; Flagger Certification, ServSafe, Computers and Culinary Arts classes are conducted at the Baylor Women's Correctional Institution; and Network Wiring, Flagger Certification and ServSafe instruction is provided at the Howard R. Young Correctional Institution. Instruction in Microsoft Word, Excel, PowerPoint, and Publisher is offered at JTVCC, BWCI and SCI.

Program staff also assist students who are enrolled in nationally or regionally accredited institutions of higher education through coordination of academic services between the college and the student, e.g. proctoring of tests, use of computers for assignments and monitoring of instructional materials.

Selected offenders, 20 years of age and under, are provided academic instruction and transitional activities to assist in successful reintegration into their communities through Title 1, Part D Neglected and Delinquent funding. This year 17 young men received academic instruction and completed career awareness assignments geared towards employment upon release.

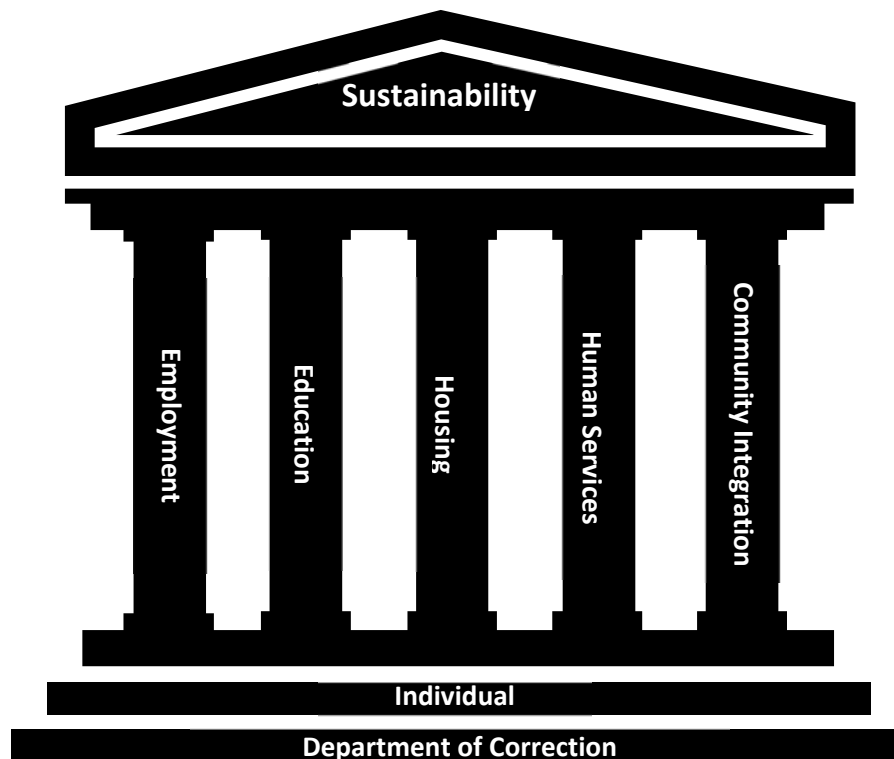
Students under the age of 22 with documented special needs receive services through the Individuals with Disabilities Education Act. This year, 65 offenders received services under this legislation.

Prison Adult Education

I-ADAPT Program Re-entry Project

On May 15, 2009, Governor Jack Markell signed Executive Order #7 which established the I-ADAPT Re-entry Model (Individual Assessment, Discharge and Planning Team). Governor Markell stated that “waiting until an inmate is about to be released is too late to start thinking about re-entry. We must start planning for re-entry the first day someone enters a correctional facility. The solutions [to this problem] demand action across several State agencies. It demands coordination and collaboration . . . put people on a path to productive behavior well before they are released . . .”.

Five state agencies, the Departments of Correction, Health and Social Services, Labor, Education and the Delaware State Housing Authority, in conjunction with the Criminal Justice Council and community based organizations are working together to provide offenders sentenced to a year or more of incarceration with services that can help them successfully reintegrate into their communities. The Prison Education Program is providing offenders with academic, vocational and life skills programming that will assist them to be productive employees, effective family members and active community members.



Prison Adult Education

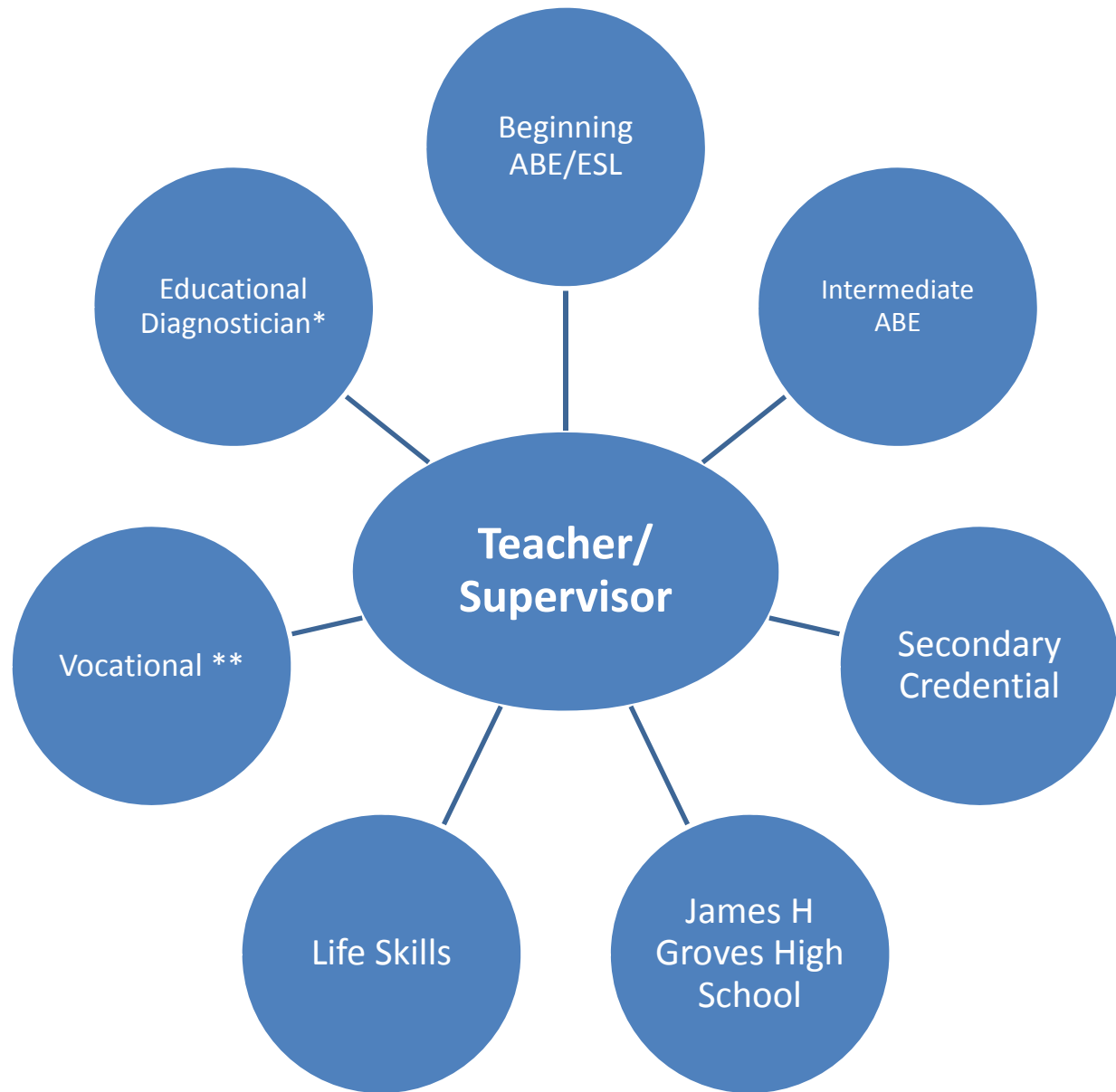
Prison Adult Education Delivery Model

Prison Education is an integral component of the Delaware Adult Education system funded from state and federal allocations. This education model provides a seamless process that fosters the transition of offenders from the correctional facility to a community program upon release from the institution. A graphic representing the various educational offerings follows on page 5. The inclusion of life skills teachers and educational diagnosticians in the Prison Adult Education program enhanced services by adding re-entry resources and special education assistance not available in community Adult Education programs. These components address decision-making life issues related to positive re-integration into the community and the special learning needs of those covered under the Individuals with Disabilities Act, the Rehabilitation Act and/or the Americans with Disabilities Act.

Statewide curriculums developed by adult educators for Adult Basic Education (ABE), secondary credential, English-as-a-Second Language (ESL), and the James H. Groves Adult High School (Groves) are used in the Prison Adult Education Program. Prison adult educators have been involved in all aspects of curriculum development.

Special education services are incorporated to ensure that all eligible offenders have access to free appropriate public education 21 years inclusive.

Prison Adult Education Model



* Special education services

** Computer classes at BWCI, JTVCC and SCI; Auto Tech, HVAC and ServSafe at JTVCC; Network Wiring, Flagger Certification and ServSafe at HRYCI; Masonry, HVAC, ServSafe and Flagger Certification at SCI; and Culinary Arts, Flagger Certification and ServSafe at BWCI

Prison Adult Education

Instructional Program Services

Each component is designed to serve a different educational need. The different components are:

English-as-a-Second-Language (ESL)

English-as-a-Second-Language provides instruction to improve English language proficiency and academic skills for adults whose primary language is not English.

Adult Basic Education (ABE)

Adult Basic Education provides instruction to improve the academic skills of adults with less than 9th grade level skills.

Secondary Credential Preparation

In 2014, the Delaware Department of Education revised its secondary credential assessment process. Currently, the GED® exam is the only DDOE approved assessment for secondary credential attainment. This preparation component provides an opportunity for adults to learn and demonstrate College and Career Readiness skills that lead to successfully completing the current GED® exam.

James H. Groves Adult High School (Groves)

The James H. Groves Adult High School is the only statewide secondary adult high school in the nation. It is approved by the Delaware State Board of Education and is accredited by the Middle States Association for Colleges and Schools. James H. Groves Adult High School provides educational opportunities at the high school level that lead to graduation with a diploma.

Special Education Services

Special education services are provided to qualifying individuals. Services follow the State of Delaware guidelines for students who have been determined to have a specific disability for which additional educational resources and services are needed. Individual Education Programs (IEPs) are in place for eligible learners who are diagnosed with a disability.

Prison Adult Education

Instructional Program Services (Continued)

Life Skills

The Life Skills component, which incorporates Moral Reconciliation Therapy, provides training to participants enrolled in the program. Program completers gain the skills to assume responsibility for making positive future choices.

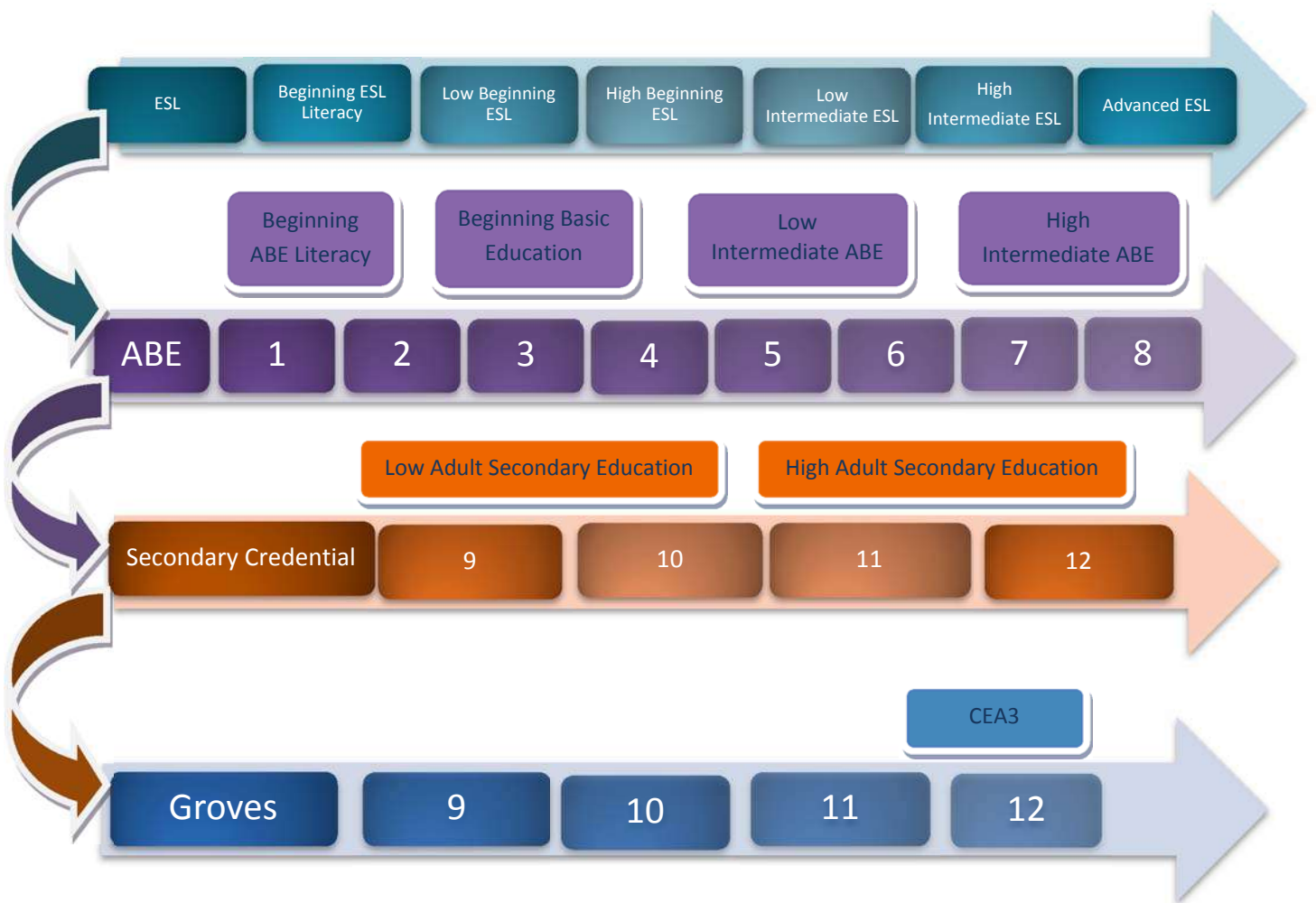
Vocational Skills

The Vocational Skills component offers occupational skills instruction. Competencies gained enable participants to secure employment upon release from the institution. There are also opportunities for learners to obtain specialized employment within the facility after obtaining vocational skills.

Prison Adult Education

Alignment of Prison Adult Education Academic Programming to Grade Levels

The prison educational model aligns with K-12 grade levels as depicted in the graphics below:



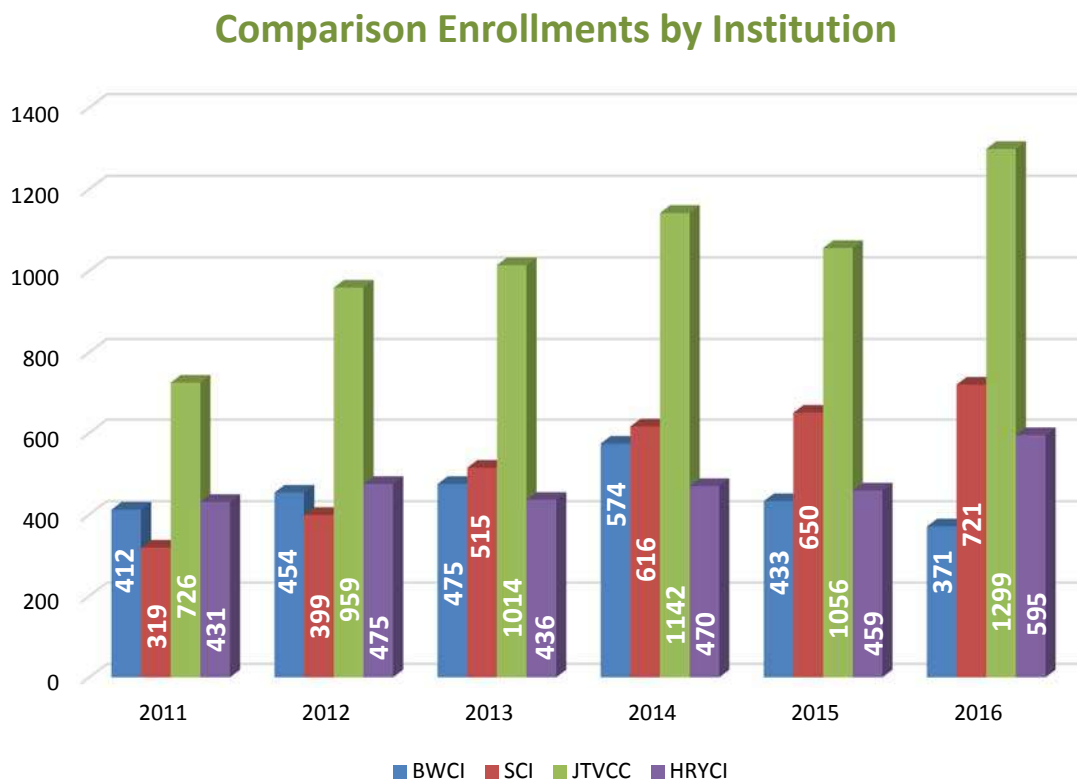
Prison Adult Education

Comparison of Annual Enrollments

Fiscal Years 2011 to 2016 Total Enrollment by Institution*

Enrollment data has been collected by the Delaware Department of Education since the first data count in September 2000. Enrollment information reflects end-of-year data.

The FY16 enrollment is the largest since the inception of the program. Highlights for FY16 enrollments include an increase in vocational participation by over 300 seats, an increase in Groves by over 20 seats, and an increase in ABE/GED by over 70 seats.



Prison Adult Education

Program Enrollment by Institution

A review of program components reveals that the largest enrollment occurred in the vocational component. Enrollment increased by 20% from FY15 (1,279 students) to FY16 (1,602 students) due to the addition of Flagger Certification and ServSafe classes.

Student enrollment in Life Skills programs has decreased from FY15 due to staff vacancies at BWCI, JTVCC and SCI.

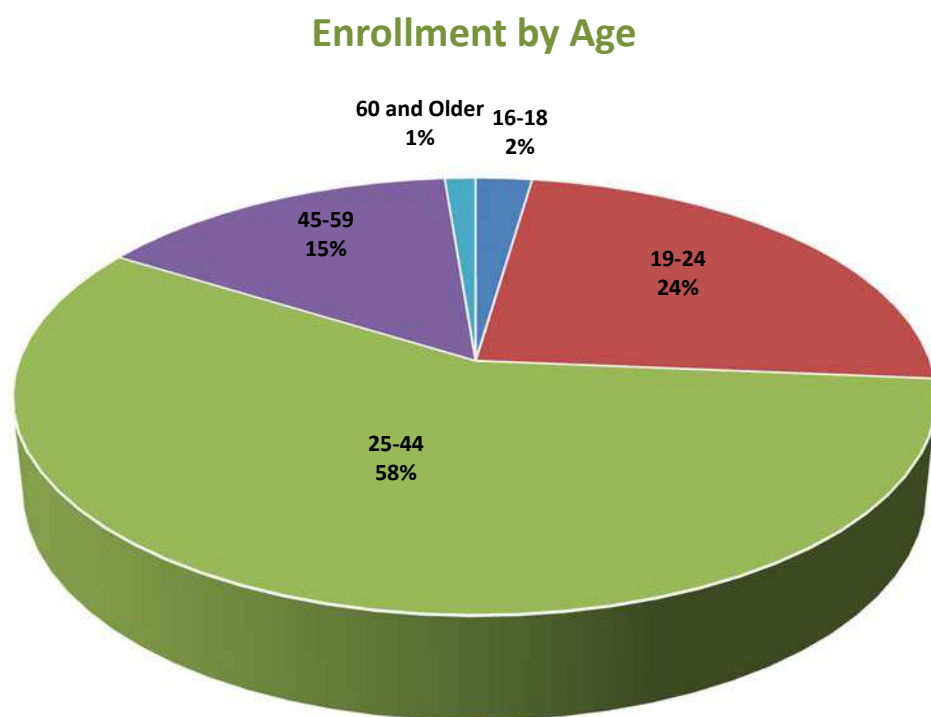
Program Component Enrollment by Institution

Institution	ABE/GED® Preparation	Groves	Life Skills	Vocational	Total
BWCI	114	28	12	217	371
SCI	215	76	12	418	721
JTVCC	385	64	49	801	1,299
HRYCI	240	25	164	166	595
TOTAL	954	193	237	1,602	2,986

Prison Adult Education

Enrollment by Age

Student data submitted to the Delaware Department of Education indicates that the greatest number of students served was in the age grouping of 25-44 years old. Data shows a 4% increase in this category from FY15 to FY16. The age groups of 16-18, 19-24, 45-59 and 60+ each sustained a decrease of 1% from FY15 to FY16.

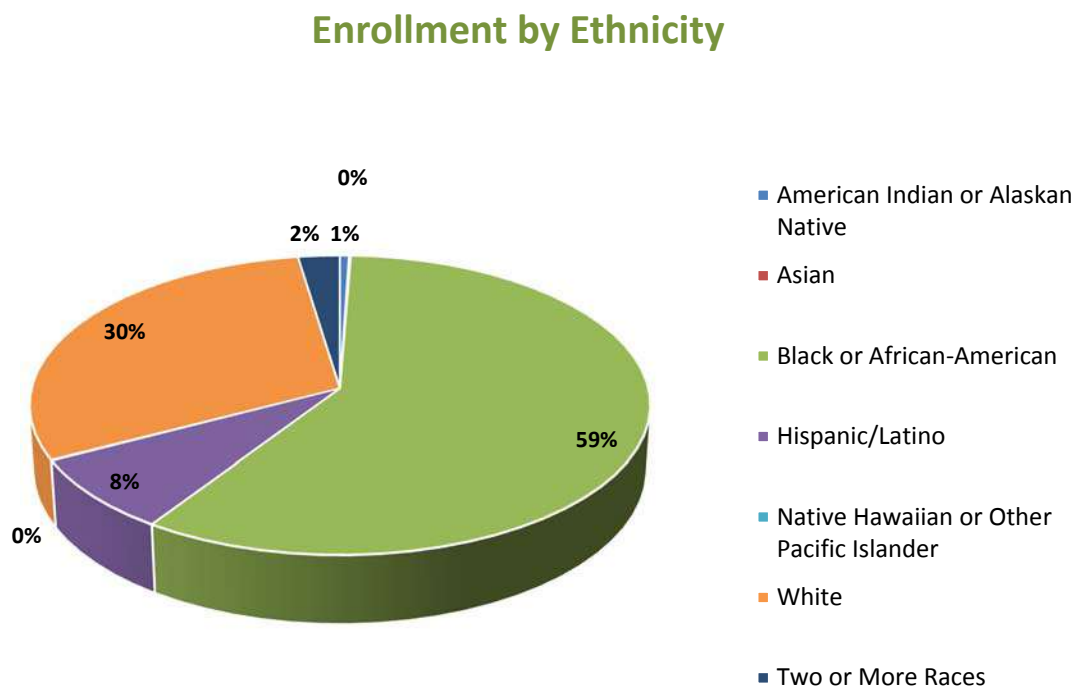


Unduplicated in ABE academic classes

Prison Adult Education

Enrollment by Ethnicity

Student data submitted to the Delaware Department of Education indicated that the majority of the students served are Black or African-American, representing 59%. Thirty percent of students were White. Eight percent were Hispanic/Latino, which is a 1% decrease from FY15. The American Indian or Alaskan Native group increased from 0% to 1% from FY15 to FY16.



Unduplicated in ABE academic classes

Prison Adult Education

Academic Levels at Enrollment

Most students who enrolled in academic education programs entered at one of six Adult Basic Education (ABE) levels, ranging from a 0.0 grade level equivalent to an 8.9 grade level equivalent. Eighty-four percent of the enrollees entered at ABE instructional levels regardless of the grade they actually completed in school. Less than one percent of the total academic enrollments were at the English-as-a-Second Language program level.

Almost 16% of students began at the Adult Secondary Education (ASE) level, which is the next highest level after completion of the ABE levels. This instructional level served students by preparing them for the GED® test and/or entry into the James H. Groves Adult High School.

FY16 Entry ABE Academic Levels* at Each Institution

Institution	ABE	ASE	ESL	Total
BWCI	98	16	0	114
SCI	158	57	0	215
JTVCC	322	60	3	385
HRYCI	199	41	0	240
TOTAL	777	174	3	954

*As of June 30, 2016

Prison Adult Education

Performance Measures Defined

Prison Adult Education performance measures were implemented in alignment with the federal reporting requirement for adult education under the National Reporting System (NRS). Baseline information was gathered the first year. (For each performance measure, the number of offenders who were released from the institution was removed from the calculation.)

ABE Level Completion Rate

Number of completions/Number of enrollments

High School Graduation Rate

Number of completions/Number of enrollments

GED® Test Pass Rate

Number of passing/Number of examinees

Life Skills Completion Rate

Number of completions/Number of enrollments

Vocational Completion Rate

Number of completions/Number of enrollments

Special Education Gains

Number enrolled showing learning gains/Number enrolled in special education

Dropout Rate

Number of students who dropped excluding offenders released while in education/Number of students who enrolled

Community Transition Rate

Number of students enrolling in an educational program outside the institution/Number of students leaving the institution while in education

Prison Adult Education

Results of Performance Measures

This section is based upon FY16 performance levels as reported on the NRS. Each performance measure also provides the number of offenders who were released from the institution while enrolled in education. Students released from the institution were removed from rate calculations.

ABE Level Completion Rate

Number of completions/Number of seats in courses excluding released offenders

Number of completions = 590

Number enrolled = 954

Number released = 224

Completion rate = 81%

GED® Test Pass Rate

Number passing/Number of examinees

Number GED® Passers = 128

Number of completers = 151

GED® pass rate = 85%

High School Graduation Rate

Number of completions/Number of enrollments excluding released offenders

Number of graduates = 31

Number of enrollments = 193

Number released = 36

Graduation rate = 20%

Number continuing in the program = 90

Life Skills Completion Rate

Number of completions/Number of seats in courses excluding released offenders

Number of completions = 187

Number enrolled = 237

Number released = 18

Completion rate = 85%

Prison Adult Education

Results of Performance Measures (Continued)

Vocational Completion Rate

Number of completions/Number of seats in courses excluding released offenders

Number of completions = 1,228

Number of enrolled = 1,602

Number released = 40

Completion rate = 79%

Special Education Gains

Number of enrolled showing learning gains/Number enrolled in special education excluding released offenders

Number with gains = 46

Number enrolled = 65

Number released = 11

Completion rate = 85%

Total Program Dropout Rate

Number of students who dropped while in education/Number of students who enrolled excluding released offenders

Number of dropouts = 387

Number enrolled = 2,986

Number released = 327

Dropout rate = 15%

Prison Adult Education

Student Completions

Overall Program

Program completion is defined as credentials awarded as the result of satisfactory performance based on standards established by Delaware Department of Education. An ABE level gain completion is documented by a Certificate of Attainment (COA). A COA equates to the National Reporting System (NRS) levels and each COA verifies an equivalent learning achievement of three K-12 grade levels in one or more of the content areas of math, reading, or writing.

At the secondary education level, a GED® credential documents those examinees awarded a State of Delaware GED® Endorsement, and the high school diploma verifies James H. Groves Adult High School completions.

Vocational certificates are based on acquisition of specific competencies and levels of proficiency. Life Skills completions represent those students who complete all components of the Life Skills Program including the Moral Reconciliation Therapy Program developed by Correctional Counseling, Inc. and used nationally.

FY16 Total Completions by Institution

Institution	ABE	GED®	Groves*	Life Skills	Vocational
BWCI	82	18	3	0	190
SCI	123	43	7	12	345
JTVCC	230	26	15	20	553
HRYCI	155	41	6	155	140
TOTAL	590	128	31	187	1,228

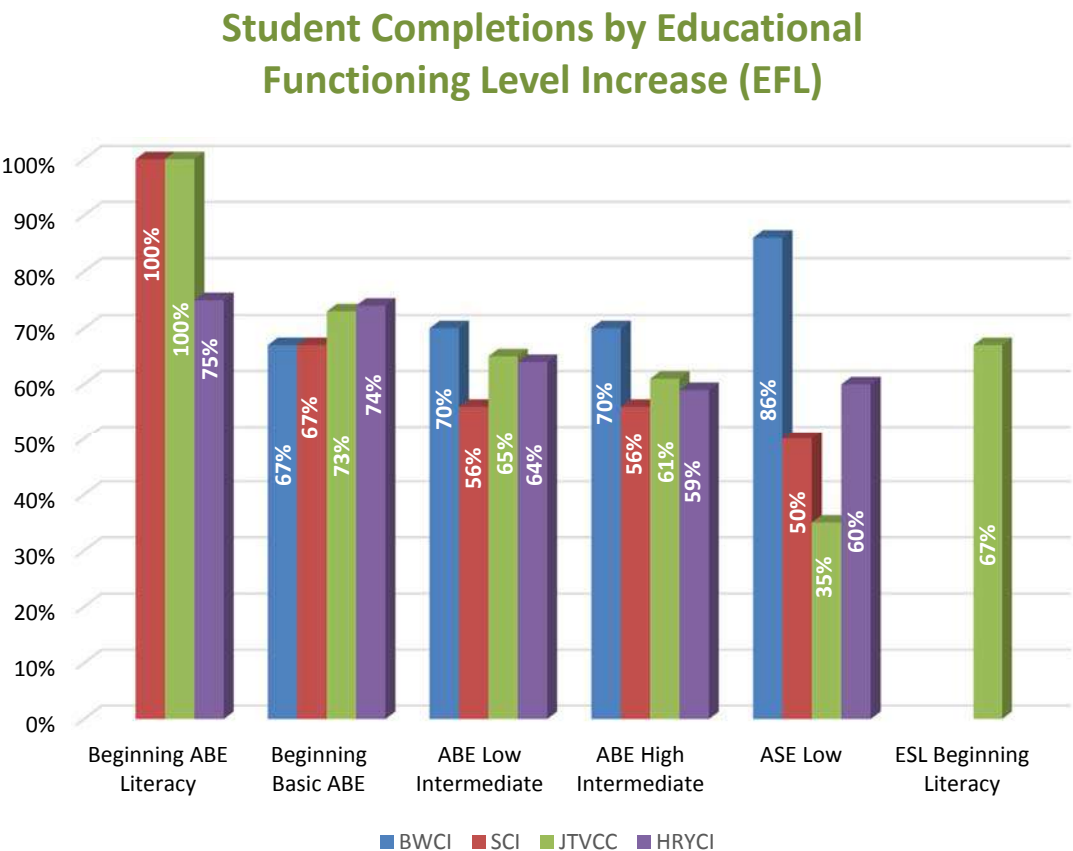
*Groves outcomes reflect only high school diploma completions

Prison Adult Education

Student Completions (Continued)

ABE/ESL Program

The number of Adult Basic Education program completions is established in accordance with the competencies determined by the Delaware Department of Education (DOE) and the National Reporting System (NRS). The ABE/ESL program is designed for students identified with basic skill deficits who are preparing for the secondary credential test which in Delaware is the GED® exam. Students who do not receive a GED® credential continue into the new program year. Delaware Certificates of Attainment (COA's) are issued in accordance with the National Reporting System for adult learners (covering one to three grade level increases). A COA is issued to the learner upon meeting the skill standards as measured by a state review. (GED® Endorsements are included in another section of this document.)



Prison Adult Education

Student Completions (Continued)

GED® Test Pass Rate

One hundred ninety-nine students took at least one section of the new 2014 GED®. The FY16 statewide GED® test pass rate for the Prison Adult Education program is 85% as compared to the national rate of 82%* for FY16. *This information is based on GED Manager data from July 1, 2015 to June 30, 2016 and includes those affected by the GEDTS score change process which occurred in March 2016.

Institution	Took All Sections GED® Test	Passed GED® Test*	GED® Pass Rate
BWCI	24	18	75%
SCI	51	43	84%
JTVCC	30	26	87%
HRYCI	46	41	89%
TOTAL	151	128	85%

Prison Adult Education

Student Completions (Continued)

James H. Groves Adult High School

All secondary education students are considered Groves students and they earn credit toward their high school education while working towards the GED® test. Students remain in the program for one or two years depending on the number of core credits each student has upon entry into the program. Students who were not released and did not complete the program are continuing their education into the new academic year.

Institution	Enrolled	Released	Diplomas Awarded	Groves Courses Completed
BWCI	28	18	3	119
SCI	76	15	7	112
JTVCC	64	1	15	81
HRYCI	25	5	6	58
TOTAL	193	39	31	370

*All James H. Groves Courses are .5 credits

Prison Adult Education

Student Completions (Continued)

Life Skills Program

The Life Skills program enrollment was 237 down 41 students from FY15. Due to a teacher vacancy, the BWCI Life Skills class could not be completed. One JTVCC Life Skills class had to be continued into FY17 since the teacher started late in the fiscal year.

FY16 Life Skills* Completions by Institution

Institution	Enrolled	Released	Completed	Completion Rate
BWCI	12	2	0	0%
SCI	12	0	12	100%
JTVCC	49 29 enrolled in FY16 20 carried to FY17	9	20	100%
HRYCI	164	9	155	100%
TOTAL	237	20	187	86%

*Program operates 10 months

Prison Adult Education

Student Completions (Continued)

Vocational Program

Vocational completions are verified in accordance with competencies established by the Delaware Department of Education content standards. The rate of completion of vocational courses for this fiscal year was 79%.

Baylor Women's Correctional Institution (BWCI) provided vocational offerings in Culinary Arts, Flagger Certification, ServSafe and Microsoft Office skills. Sussex Correctional Institution (SCI) provided training in Masonry, Flagger Certification, HVAC and Microsoft Office (MS), HTML, Java Script and Keyboarding focused around employability skills. James T. Vaughn Correctional Center (JTVCC) enrollment reflected participation in basic and advanced levels of MS Word, Excel, PowerPoint and Publisher classes, as well as Auto Tech and ServSafe. Evening HVAC apprenticeship classes were also offered at Vaughn. Training in C-Tech Network Wiring, Flagger Certification and ServSafe were offered at Howard R. Young Correctional Institution (HRYCI).

FY16 Vocational Completions by Institution

Institution	Enrolled	Released	Completed	Completion Rate
BWCI	217	1	190	88%
SCI	418	20	345	87%
JTVCC	801	10	553	70%
HRYCI	166	9	140	89%
TOTAL	1,602	40	1,228	79%

Prison Adult Education

Program Dropout Information

Dropout Rate

The statewide dropout rate for the Prison Adult Education Program (after excluding those who were released) was 15%. The statewide dropout rate for all adult education programs was 30% in FY16.

FY16 Dropouts by Institution

Institution	Enrolled	Released/Transferred	Dropped	Dropout Rate
BWCI	371	54	30	10%
SCI	721	90	75	12%
JTVCC	1,299	106	264	22%
HRYCI	595	74	18	3%
TOTAL	2,986	327	387	15%

Prison Adult Education

Staffing

Both DOE and DOC teachers continue to be employed at all institutions. All staff must pass a DOC criminal background clearance and DOC training before entering the institution. In addition, special professional development activities were planned for new staff to have a better understanding of the adult education curriculum, accountability system and DOC security requirements.

Inmate workers served as tutors and instructional aides assisting teachers by providing one-on-one assistance to learners. Most tutors/aides have been in the educational program prior to becoming an aide.

Instructional, Clerical Staff and Inmate Workers for Prison Adult Education*

Institution	DOC	DOE	Inmate
BWCI	1	6.5	8
SCI	0	10	20
JTVCC	2	12	22
HRYCI	0	8.5	9
TOTAL	3	37	59

*Employed as of June 30, 2016