

CAREER, TECHNICAL AND AGRICULTURAL EDUCATION

Facilities, Equipment and Equipment Grants Guidelines

School Year 2012-2013

**Georgia Department of Education
Career, Technical and Agricultural Education
1752 Twin Towers East
Atlanta, Georgia 30334**

CAREER, TECHNICAL AND AGRICULTURAL EDUCATION
Facilities, Equipment and Equipment Grants

Construction-Related Equipment bond grant funding has been provided for several years in Georgia to complement CTAE program improvements. This document is intended to provide both general and specific information about recommended CTAE secondary lab designs, equipment and equipment grants. It is suggested that you use the information herein to answer your general questions, and then contact the appropriate GaDOE program specialist for more specific information.

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Introduction

This handbook is designed to provide general information about CTAE equipment, facilities and equipment grants. In an effort to provide an easy to read document, much of the information is offered in numbered or bulleted form. Should you have any questions about the information herein, please **Contact** your local regional coordinator or email LPlan@doe.k12.ga.us. On-site visits by GaDOE personnel will be made as needed to review new construction or “modified” construction status, minimum square footage requirements, program projection data, planned curriculum and status of teacher preparation.

Facilities

1. The unique nature of the CTAE program curriculum requires that there be a variety of lab designs to complement the different curriculums.
2. Some of the lab designs are multi-functional and can accommodate instruction in several career pathways. Others may be specific to a single career pathway.
3. The nature of the curriculum, dictates the layout and/or design of the lab.
4. Lab designs are occasionally modified to reflect changes in program emphasis.
5. Illustrations are provided as recommendations for use in planning CTAE labs that will meet the needs of the curriculum for the respective instructional program and will provide a safe environment for student learning.
6. The square footage requirements of these labs are important in meeting Industry Certification standards and for eligibility for equipment grants. <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Facilities-Capital-Equipment-and-Equipment-Lists.aspx>
7. Program Specialists for the individual CTAE concentrations have some flexibility in the internal layout of a facility.
8. It is recommended that you contact the specific program specialist for a lab area for which you want to modify or for which a lab layout is not included in this document.
9. The CTAE lab designs are found in a separate document and are in printable form. <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Facilities-Capital-Equipment-and-Equipment-Lists.aspx>
10. CTAE courses that are currently State Board Approved are eligible for Capital Equipment Grant Funding with input from CTAE Program Specialists, and the Facilities department.

CTAE Lab Designs

Concentration: **Agriculture**

- Agriculture Multi-Use Lab
- Agricultural Mechanics Lab
- Horticulture/Plant Science Lab
- Agriculture (Middle School) Lab

Concentration: **Architecture, Construction, Communications & Transportation**

- Construction Lab
- Architectural Drawing and Design Lab
- Automotive Services Lab
- Flight Operations Lab
- Aircraft Support Lab
- Metals Lab
- HVACR Lab
- Graphics Lab
- Broadcast/Video Production Lab
- Collision Repair Lab

Concentration: **Engineering and Technology**

- Engineering and Technology Multi-Use Lab
- Technology (Middle School) Lab

Concentration: **Business and Computer Science**

- Business Education Multi- Use Lab
- Business Education (Middle School) Lab
- Information Technology Lab

Concentration: **Marketing, Sales and Service**

- Marketing Multi-Use Lab

Concentration: **Family and Consumer Sciences**

- Family and Consumer Sciences Multi- Use Lab
- Early Childhood Education Lab
- Culinary Arts Lab
- Family and Consumer Sciences (Middle School) Lab

Concentration: **Healthcare Science**

- Healthcare Science Multi-Use Lab
- Cosmetology Lab
- Healthcare Science (Middle School) Lab

Concentration: **Public Safety**

- Public Safety Multi-Use Lab

Concentration: **Work-Based Learning**

- Work-Based Learning Lab
- Coordinated Career Academic Education/Project Success
- Career Technical Instruction (CTI)

Workbase Learning Lab: PLEASE NOTE

The optimum facility layout for a Work-Based Learning program includes an office with attached Career Center or classroom suitable for student work on portfolios, mock interviews, monthly or bi-weekly meetings with students. All Work-Based Learning coordinators should have an office space in close proximity to CTAE classes. A minimum of 150 square feet is recommended for the office space and availability to storage and a suitable space for conferencing with small groups of students, parents, or business and industry representatives. Telephone availability is crucial to the Work-based learning coordinator's daily tasks.

Equipment

The equipment needed for comprehensive instruction in CTAE labs is quite varied; items can be small to very large, inexpensive to very expensive or durable to very fragile.

Program specialists, working with both vendors and program advisory committees, regularly review and update the recommendations for their respective programs.

1. **These lists are not intended to be inclusive of all items that a program might need. Please contact the appropriate Program Specialists with additional requests for items not included.**
2. **All items that you might find on some of these lists are not necessarily equipment – some include consumable supplies, software, etc.**
3. **Not every item on these lists will qualify as a reimbursable item for purchase under the Construction Related Equipment Grant (CREQ).**
4. Items must be durable and repairable and have a useful life of five years or more. CREQ funds are for major equipment purchases. Individual items must have a value of \$100 or more to be eligible for consideration as reimbursable.
5. **It should be understood that every purchase necessary for program implementation is not covered by this grant. Certain purchases are the responsibility of the local school system.**
6. Equipment lists are found in a separate document and are in printable form. Use the following web link: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Facilities-Capital-Equipment-and-Equipment-Lists.aspx>

CTAE Equipment List

Below you will find a listing of current CTAE lab programs:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Facilities-Capital-Equipment-and-Equipment-Lists.aspx>

Concentration: **Agriculture**

- Agriculture
- Agricultural Mechanics
- Horticulture/Plant Science
- Forestry
- Animal Science
- Agriculture (Middle School)

Concentration: **Architecture, Construction, Communications and Transportation**

- Construction
- Architectural Drawing and Design
- Automotive Services
- Aviation
- Metals
- HVACR
- Graphics
- Broadcast/Video Production
- Collision Repair

Concentration: **Business and Computer Science**

- Business Education
- Business Education (Middle School)

Concentration: **Engineering and Technology**

- Engineering and Technology
- Technology (Middle School)

Concentration: **Family and Consumer Sciences**

- Family and Consumer Sciences
- Early Childhood Education
- Culinary Arts
- Family and Consumer Sciences (Middle School)

Concentration: **Healthcare Science**

- Healthcare Science
- Cosmetology
- Healthcare Science (Middle School)

Concentration: **Marketing, Sales and Service**

- Marketing

Concentration: **Government & Public Safety**

- Public Safety

Construction-Related Equipment (CREQ) Grants

Grant Overview

1. Grants are approved with the understanding that a minimum of five years are committed for program use in the specified lab area.
2. A system can only receive a CREQ grant if it is opening the program during the beginning of the school year. Other options are at the discretion of the grant program manager.
3. All equipment grant purchases for which reimbursement will be sought must be **pre-approved** by the respective **program specialist**.
4. Construction Related Equipment grant funds should not be the only funds considered when planning for the equipment and other programmatic needs of a new facility. FTE funds, Perkins Grant funds, SPLOST funds, capital outlay funds, resources of local business partners and local school funds are also resources that should be considered.
5. The purpose is to provide funding for large essential equipment for CTAE labs: (1) in new school buildings; (2) in newly-modified labs; and (3) where new programs are being implemented in new or modified facilities.
6. Construction-related items include items which are considered major equipment purchases having a life cycle of five years or more.
7. There is a minimum value of \$100 per item.
8. **This grant is NOT for existing labs and existing programs.**

Determining Your Readiness to Apply for the CREQ Grant

The following are some important checklist items to help you determine if you are ready to apply for a Construction-Related Equipment grant:

1. The decision to add a new CTAE lab or to modify an existing lab has been made following a review of the need for the addition. This can be through committee reviews, community surveys or student surveys.
2. System personnel have consulted with the respective GaDOE program specialist(s) for their advice.
3. Current GaDOE program requirements including CTAE Lab floor plans and CTAE state equipment lists have been reviewed.
4. The state CTAE web site has been checked for current Construction-Related Equipment guidelines.
5. Local system personnel understand and accept that grant funds cannot be used for construction or modifications of buildings.
6. Architectural plans for the facility enhancements have been submitted to and approved by the GaDOE Facilities Services unit, the GaDOE CTAE unit and the local Board of Education.
7. Other funding sources and resources needed for paying for additional equipment, supplies, and other program-related needs that are not covered by the Construction-Related Equipment grant have been identified.
8. A certified teacher has been hired (or the position has been advertised and/or applicants are being interviewed) for the program. Plans for any needed in-service training for the teacher have been made.

9. A local BOE record-keeping system is in place to maintain an inventory of equipment bought with grant funds.
10. The local BOE policy on obtaining competitive bids for equipment has been reviewed.

Required Assurances for the Grant (Consolidated Application Agreement)

- Architectural plans and specifications for the new or modified facilities are to be jointly recommended by the local board and the GaDOE CTAE staff and approved by the GaDOE Facilities Unit **BEFORE** applying for this request.
- The local board agrees to construct or modify the Career Tech education instructional facilities for schools in accordance with the architectural plans that have been approved for each program.
- Funds from this grant will be used to purchase major instructional equipment items **ONLY** utilizing the following object sub-codes:
 - 615 - Expendable Equipment less than \$5,000 (Major items only)
 - 616 - Computer Equipment less than \$5,000
 - 730 - Property over \$5,000
 - 734 - Computers over \$5,000
 - 612 - Computer Software (only Operating Systems and specialized preapproved software for programs are eligible)
- Bond Fund purchases should last at least five years, be repairable, not replaceable, and should be inventoried as equipment.
- Grant recipients must own the facilities (lab) for which they intend to purchase equipment utilizing grant funds.
- The local board will be responsible for providing adequate instructional materials and supplies that do not fall under the major instructional equipment category.
- The local board will be responsible for building repair, maintenance, utilities, insurance, janitorial services, and other services as may be needed to maintain the operation of the instructional program(s).
- The local board agrees to report equipment purchases and to maintain an inventory in accordance with departmental procedures on all equipment items in the program.
- The local board agrees that if, for any reason, any portion of the specified lab ceases to be used for the purposes established in the request, instructional equipment will be released for transfer to other CTAE programs in the state.
- The local board will employ certified instructors for each program funded by this request.
- No student will be denied admission regardless of ability and aptitude, and that the state curriculum, which includes integration of academic skills and project activities, will be implemented for all students.
- The local board agrees to conduct student assessments and program evaluations and provide reports to the GaDOE as required.
- The local system agrees to program improvement initiatives such as industry certification and professional development for instructors.
- The State Board will have access to books, documents, papers, and records of the local board pertinent to this addendum for the purposes of examining excerpts and transactions.
- Any equipment, supplies, or materials used in the program that are not provided by the state board shall be provided at the expense of the local board.

Making application for a CREQ Grant:

Phase One:

1. The initial application is made two years prior to opening the program via the Consolidated Application software (this request allows DOE to request lab funding from OPB). Completed applications are due by May 15 of the spring for programs that will open the following calendar year. (ex. May 15, 2012 for programs opening in school year 2013-2014)
2. Architectural plans for new construction or for modified construction of labs must be completed and submitted for approval to the GaDOE Facilities Services unit prior to making application for the Construction-Related Equipment grant. This is the same procedure as is used by school systems to obtain approval for any proposed new educational facility to be built.
3. Mandatory attendance of the Spring Regional Update Meetings for your region is required to be eligible to receive the CREQ Grant.
4. Go to the CTAE website at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Facilities-Capital-Equipment-and-Equipment-Lists.aspx> . Select Construction-Related Equipment Grants, Lab Designs and Equipment Lists. This web site will give you the most current information about the grant.
5. Contact the Program Specialist(s) for the lab area(s) that you are planning on adding or modifying. This individual can provide additional information or inform you of any changes taking place in their respective instructional areas.

Phase Two:

6. Applications are resubmitted/modified by May 15 of the second year via the Consolidated Application software (this request allows the State Board to approve lab funding). Resubmitted or modified applications are due by May 15 for programs that will open after June 30th. (ex. May 15, 2012 for programs opening in school year 2012-2013)
7. Any lab changes from **Phase One** request, must be completed and submitted for re-approval to the GaDOE Facilities Services unit prior to making application for the Construction-Related Equipment grant.
8. Mandatory attendance of the Spring Regional Update Meetings for your region is required to be eligible to receive the CREQ Grant.
9. Go to the CTAE website at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Facilities-Capital-Equipment-and-Equipment-Lists.aspx> . Select Construction-Related Equipment Grants, Lab Designs and Equipment Lists. This web site will give you the most current information about the grant.
10. Contact the Program Specialist(s) for the lab area(s) that you are planning on adding or modifying. This individual can provide additional information or inform you of any changes taking place in their respective instructional areas.

Implementing an Approved Construction-Related Equipment Grant

1. During the spring prior to the opening of new or modified labs, systems that previously submitted application forms will be asked to verify that they still intend to implement the grant during the upcoming school year.
2. The CTAE System Contact Person will receive an inquiry via email. The system response is to be completed and returned to lplan@doe.k12.ga.us.
3. The grant applicants list for the upcoming school fiscal year will go to the State BOE for its approval by the June state BOE meeting.
4. Once the state budget has been approved and the state BOE has approved the recommended list of system grant recipients, the system contact person will be sent a document which includes a grant agreement and grant purchasing guidelines.
5. The CTAE System Contact person will then upload the grant agreement along with the (already inserted by May 15th) program information and budget information into the system's Consolidated Application document.
6. The CTAE Director and the school system Superintendent will sign off on the grant in the Consolidated Application. Both parties must sign off on both the Program Information side and the Budget side of the grant application in the Consolidated Application document.
7. The Construction-Related Equipment Grant Program Specialist will review then sign off on the grant once notified via lplan@doe.k12.ga.us
8. Approved grant recipient systems can make equipment purchases from July 1st (of the funded fiscal year) to June 30th of the following calendar year.

Requisitions for reimbursement for expenditures must be submitted via GAORS within 90 days of expenditure during the period of July 1st to June 30th, of the fiscal year. All requisitions for reimbursements must be submitted by July 31st 2013.

Grant Timelines

- Grant applications are submitted via the Consolidated Application by May 15th. Grants are not awarded until the start of the fiscal year following the calendar year in which the application was submitted.
- The CTAE System Contact person loads program information into the system's Consolidated Application document – by May 15th.
- A list of recommended grant recipient systems goes to the State BOE for approval – by June BOE meeting just prior to the funded fiscal year for grants.
- Approved grant recipient systems can begin making equipment purchases – July 1st of funded (fiscal) year. However, reimbursements to systems are not available until the bonds (funding source) are sold.
- All equipment purchases must be made by June 30th of the funded (fiscal) year.

Requisitions for reimbursement for expenditures must be submitted via GAORS within 90 days of expenditure during a period of July 1st to July 31st the following year.

Directions for Uploading Grant Agreement Documents

- The GaDOE CTAE Capital Equipment designee will prepare grant agreements to be sent to those systems that are approved as grant recipients.
- The local system should ensure that all parts of the agreement are correct and will be carried out before signing off on the agreement.
- Grant agreements are submitted (uploaded) electronically through the Consolidated Application (CA) document.
- After GaDOE review of the system submissions, the Construction-Related Equipment grant allocation amounts will appear on the Consolidated Application budget tab (continue to check the CA periodically).

Uploading Capital Equipment Grant Agreements

- I. To start the “Equipment Grant” uploading process, the CTAE supervisor should log on to the Consolidated Application.
- II. Once logged onto the Consolidated Application website, click on the “**Consolidated Application**” link listed on the left side of the Consolidated Application home page.
- III. Select the appropriate fiscal year: **FY 2013**.
- IV. Add the following grant name(s) to your system list of grants. Refer to the “Agreement” to determine which of the following grants to select.
 - a. ****Vocational Const. Related Equipment-State Bonds****
 - b. ****Agriculture Const. Related Equipment-State Bonds****Note; if you are unable to add these grant(s), contact your local system authorized Consolidated Application contact person to add the above grant(s) to your local system grant list.
- V. After you log back in to the Consolidated Application, you should see the correct grant name(s).
- VI. In order to upload the Equipment Grant Agreement provided to the system superintendent and the system CTAE contact person, click on the ***Browse*** button located to the right of “Upload File:” to upload the appropriate agreement. The electronic copies will be provided via an email to your Superintendent. The document should be saved to the local systems “c” drive or other appropriate file location for use.
- VII. Select the “***Budget***” tab in order to enter the “***Budget Detail***” information. The Budget Detail Total should match the actual Equipment Grant Agreement Total.

Important Note: The allocation amount will be shown as **\$0.00** during the process of completing the Detailed Budget. The DOE CTAE Accountability staff will fill in this amount after acceptance of the Consolidated Application.

 - a. Provide the appropriate dollar amounts of the items to be purchased under each program. For each program, identify the dollar amount proposed to be expended under each object code
 - b. Under the “***Budget Detail***” section, add the **Function Code, Object Code, Units, Price, and the Description**. Once the list of proposed purchases is completed, make sure that the list matches the amount on the agreement.
- VIII. After submitting the electronic Equipment Grant Agreement and the Budget Detail information, email lplan@doe.k12.ga.us to indicate that your system has agreed to implement the specified “Construction-Related Equipment Grant Agreement.”

****Do not sign off until the “Allocation” amount becomes visible on the Consolidated Application Budget Screen. ****

- IX. After submitting your Consolidated Application file, continue to check the website periodically to see if your system's grant has been approved.
- X. The system CTAE administrator and the system superintendent may sign off on the Consolidated Application after the allocation amount appears.
- XI. The appropriate state staff will review your Agreement information and complete the approval/sign-off process.

Purchasing Guidelines for Use of FY13 Construction-Related Equipment Grant Funds

(NOTE: These are only guidelines and are subject to change – use the contact information at the end of this document for requesting additional information or clarification).

1. **ALL PURCHASES OF EQUIPMENT FOR WHICH REIMBURSEMENT WILL BE SOUGHT FROM CREQ GRANT FUNDS MUST BE PRE-APPROVED BY THE PROGRAM SPECIALIST.**
2. The following resources may be used to identify equipment to be purchased with the CERQ Grant.
 - Appropriate CTAE Program Specialist
 - Available State Equipment List
3. Pre-Approval of purchases:
 - Secure quotes for selected equipment.
 - Complete the CREQ Capital Equipment Pre-Approval Form located at: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Facilities-Capital-Equipment-and-Equipment-Lists.aspx>
 - Submit Pre-Approval Form and .pdf copies of quotes to lplan@doe.k12.ga.us. The subject line of your email should follow this format:

Pre-Approval Request – Capital Equipment - *Your* System – *Program* Lab
 - The email will be routed to the appropriate Program Specialist for review.
 - An email will be sent to you by the Program Specialist once the request has been reviewed.
4. The email response from the Program Specialist will serve as your documentation of the request. **You will not receive an approval code.**
5. Begin purchases of appropriate equipment after the local system has been approved for the grant via the FY2013 Consolidated Application but no earlier than July 1, 2012.
6. Items purchased should be for student use and for direct instruction to students.
7. Items purchased must be listed on your local equipment inventory and noted as a CREQ equipment item. This is for use during system compliance reviews.
8. Computers (CPU) must be fully assembled and purchased with the necessary accessories (keyboard, monitor, mouse, Operating Systems software, etc.) included. School systems cannot purchase replacement parts for existing computers.

9. The following are **examples of items and costs that are not eligible** for reimbursement from grant funds. This list is not intended to be all inclusive of the items that are not eligible. Remember, prior approval of purchases by the grant program specialist is required of all purchases for reimbursement. Items that are not eligible include:
- a. Standard classroom furniture – such as student or teacher chairs, student or teacher’s desks, utility carts, storage cabinets, filing cabinets, bulletin boards, shelving units, etc.
 - b. Copier contracts, service contracts, annual renewal agreements, advanced billing as “future” shipping, estimates costs, late fees, warranties.
 - c. Supplies – such as projector bulbs, batteries, calculators, home soil tests, label maker tape, badges, gloves, ink cartridges/toner, staples, paper, binders, glue sticks, etc.
 - d. Vehicles –The purchase or lease of automobiles, trucks, buses, boats, golf carts, and motorcycles.
 - e. Power or audio/video outlets, connectors, cables or wires used for installation or updating facilities for equipment operation.
 - f. Equipment for personal use.
10. The system should request reimbursement for grant expenditures after items are invoiced and received by the system. Make sure all invoices give **complete names** and/or descriptions of items purchased under the grant. If only an item number appears on the invoice, write or type onto the invoice the name of the item by the respective cost prior to scanning the document.
11. All purchases for which reimbursement will be requested must follow the U.S. Department of Education General Administrative Cost Regulations. All purchases must be necessary, reasonable and allocable by law.

ALL PURCHASES ARE SUBJECT TO GaDOE AND GSFIC (GEORGIA STATE FINANCING AND INVESTMENT COMMISSION) APPROVAL.

Guidelines for Reimbursements

- System requests for reimbursements will be handled through GAORS (Grant Accounting) by the System Financial Person.
- On the GAORS requisition form, be sure to use the actual invoice numbers as designated by the vendor.
- Use the actual “total” invoice amount on the GAORS forms where requested.
- Make sure all invoices give complete names and/or descriptions of items purchased under the grant.
- If prices of equipment items are found to be adjusted to cover the cost of ineligible items (i.e. shipping/handling, installation, training, warranties, etc.), then the entire invoice can be rejected by the grant program manager. Vendor web site prices will be reviewed to determine if invoiced prices are accurate.
- Scanned invoices must be both legible, readable and saved in a .pdf format.
- Do not upload purchase orders or copies of paid checks.
- Following approval of the grant, reimbursements can be requested after items are received and invoiced.
- A school system cannot be reimbursed for:

- a. consumable supplies,
- b. consumable equipment,
- c. shipping/handling/freight charges,
- d. taxes,
- e. installation charges,
- f. installation hardware,
- g. service contracts,
- h. annual renewal agreements,
- i. advanced billing as future shipping,
- j. purchase orders,
- k. estimates,
- l. late fees,
- m. personnel training
- n. warranties

What to do if grant funds will not be used during the grant period for which they are approved

1. The system superintendent should notify the GaDOE by sending a message via lplan@doe.k12.ga.us.
2. Future funding for a cancelled program grant will require that a new application be submitted by the local system. In this case, a new set of architectural plans will not be required.
3. Cancelled program grant funds cannot be used by the system in another program or “rolled over” into the next school year.

Disposal of CTAE Equipment

A state-funded equipment grant agreement generally stipulates that the local board agrees that if, for any reason, any portion of the specified lab ceases to be used for the purposes established in the grant program request, instructional equipment will be released for transfer to other CTAE programs in the state. All equipment purchased with the grant funds are expected to be in use by students for at least a five year period in that school system, and if not then the following guidelines will apply.

If equipment is bought with CTAE CREQ funds and you want to dispose of the equipment:

Between the purchase date and five years of use:

- a. Notify (in writing) the GaDOE CTAE director of your need to dispose of the equipment. Provide a complete listing of items you wish to dispose.
- b. Identify the reason or reasons for the disposal – obsolete, damaged beyond repair, closing the program, etc.
- c. Notify other systems within the state with a similar instructional program of the availability for their pickup and transfer of the equipment item(s) to their system.
- d. If after a sufficient period of time no one wants the equipment, the equipment can be disposed of in accordance with your local system’s policy on surplus equipment disposal.
- e. Keep a written record of these steps and final disposition of the equipment items.

After five years of use:

- a. Equipment may be disposed in accordance with your local policy on surplus equipment disposal.
- b. Keep a written record of the items and date of disposal.
- c. It is suggested that any funds received from the disposal of such CTAE equipment be made available for use in the local CTAE program.

FY 13 Construction-Related Equipment Grant Funding Levels

Lab	New	Modified
Agriculture Mechanics Lab	\$90,000	\$67,500
Agriculture Multi-Use Lab	\$90,000	\$67,500
Plant Science/Horticulture Lab	\$78,000	\$58,500
Food Processing Lab	\$120,000	\$90,000
Middle School Agriculture Lab	\$48,000	\$36,000
Aircraft Support Lab	\$90,000	\$78,000
Flight Operations Lab	\$90,000	\$78,000
Engineering, Drawing & Design Lab	\$108,000	\$81,000
Automotive Services Lab	\$102,000	\$76,500
Broadcast/Video Production Lab	\$120,000	\$90,000
Collision Repair Lab	\$90,000	\$67,500
Construction Lab	\$84,000	\$63,000
HVACR Lab	\$90,000	\$67,500
Metals Lab	\$90,000	\$67,500
Graphics Lab	\$120,000	\$90,000
Business Education Multi-Use Lab	\$48,000	\$36,000
Information Technology Lab	\$48,000	\$36,000
Middle School Business Education Lab	\$36,000	\$27,000
Cosmetology Lab	\$24,000	\$18,000
Healthcare Science Multi-Use Lab	\$54,000	\$40,500
Public Safety Lab	\$18,000	\$13,500
Middle School Healthcare Science Lab	\$30,000	\$22,500
Family/Consumer Science Multi-Use Lab	\$36,000	\$27,000
Culinary Arts Lab	\$90,000	\$67,500
Early Childhood Education Lab	\$36,000	\$27,000
Middle School Family/Consumer Science Lab	\$30,000	\$22,500
Engineering Technology Multi-Use Lab	\$108,000	\$81,000
Middle School Technology Lab	\$48,000	\$36,000
Marketing Multi-Use Lab	\$24,000	\$18,000