



Title I Annual Parent Meeting 2020-2021

Norman Park Elementary

Fáilte romhaibh, a thuismitheoirí Vitejte rodiče स्वागत माता-पिता
veiki tėvai Bienvenue aux parents 欢迎父母 Genitori benvenuti
Willkommene Eltern

Welcome Parents

خوش آمدید والدین Witajcie rodzice مرحبا بالوالدين Bienvenidos padres
Bine ai părinților Esiet laipni vecāki Sveiki tėvai Bine ai părinților

WHY ARE WE HERE?

- The *Every Student Succeeds Act (ESSA) of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

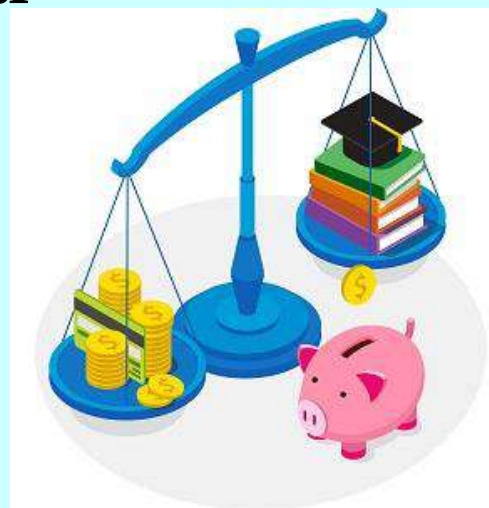
WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?



- Being a Title I school means receiving federal funding (Title I dollars) to **supplement** the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family engagement and knowing their rights under ESSA.

How Do We Spend the Title I Money?

- Academic Coaches
- Teachers and Paraprofessionals
- Family Engagement Liaisons
- Technology Tools
- Parent Resource Area
- Parent Workshops During the Year



Title I School Requirements

Must conduct:

- Title I Annual Meetings in the Fall of each year to explain Title I requirements to parents and other stakeholders

Must develop with the assistance of parents and stakeholders:

- School Improvement Plan
- Parent and Family Engagement Plan
- School-Parent Compacts



Title I schools in Colquitt County

● All Colquitt County Schools

- What are our school wide goals?
 - On the GMAS, increase the percentage of students scoring at Level 2 or Above to 35% on Narrative Writing.
 - Improve ELL support to decrease the number of ELLs in the bottom quartile by 10%.
 - And to provide the instructional and emotional support to help our students navigate the instructional disruption that took place over the past year due to the Covid school shut downs.
- What programs/supports are in place to help my child?
 - Title I helps pay for intervention providers to help with instructional support.
 - Learning and technology resources for students to use and access.
 - Parent workshops and activities that focus on math and reading strategies that parents can use at home to help their students.
- What is the state's grade report for our school?
 - Our overall school score was 71.5 in 2019. Due to the school shut down last spring, 2020 scores were not calculated.



What Tests Will My Child Take This Year?

- ▶ Teachers will be giving a variety of tests in the classroom to determine students' understanding of the curriculum being taught and make decisions about upcoming instruction.
- ▶ In addition to regular teacher developed tests, our system will also give the following tests/assessments:
 - ❖ K: GKIDS throughout the year
 - ❖ 1st and 2nd grades: System level assessments throughout the year
 - ❖ Reading Inventory: used to measure Lexile levels 3x during the year
 - ❖ 3-5: System level assessments throughout the year and Georgia Milestones Assessment System (GMAS) in the spring ***The state has requested a waiver for GMAS testing for 2020-2021 – the waiver is not approved at this time.***
 - ❖ WIDA ACCESS (English Learners)

Teachers will share more about testing as the year progresses!

Details about testing

- How do these tests measure my child's progress?
- What proficiency levels is my child expected to meet?
- How can I access previous test performance?



Parent and Family Engagement

- ❑ Parents are an important part of the Title I team and are partners with the school in helping all students achieve.
- ❑ As the parent of a child in a Title I school, you have the right to BE INVOLVED!



Teacher Quality

- ❖ All teachers and paraprofessionals in Title I schools must be Professionally-Qualified (PQ). Parents have the right to know/request the qualifications of their child(ren)'s teacher each year.
- ❖ Contact your school principal if you have questions about teacher quality.





Parent and Family Engagement

Please Get Involved:

- ▶ Parent and Family Engagement Plan
- ▶ School-Parent Compacts
- ▶ School Improvement Plan/Schoolwide Plan
- ▶ Comprehensive Needs Assessment
- ▶ Comprehensive LEA Improvement Plan (CLIP) May Meeting

WHAT'S INCLUDED IN THE SCHOOL'S PARENT AND FAMILY ENGAGEMENT PLAN

- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
 - How parents can be involved in decision-making and activities
 - How parental and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

WHAT IS THE SCHOOL-PARENT COMPACT?

- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Distribution of the Compact.





Questions?



Call your child's school to help answer any questions.

District Resources:

If you have any questions, please contact staff in the **CCSS Federal Programs Department 229-890-6200**

- **Todd Hall, Director of Federal Programs**
- **Jeff Horne, Asst. Federal Programs Director/Migrant Coordinator**
- **Darlene Reynolds, Title I Parent and Family Engagement Director**
- **Keith Adams, ESOL Director**
- **Denise Pope, Homeless Liaison**
- **Yolanda Carr-Fuller, Federal Programs Secretary**

Have a Great Year!

