

We
Are

Griffin GREAT + Spalding STRONG



Griffin-Spalding
County School System
Grow. Sustain. Collaborate. Succeed.

2018-2019 ANNUAL REPORT | GRIFFIN-SPALDING COUNTY SCHOOL SYSTEM





Dear GSCS Stakeholders,

When we opened the 2018-2019 school year, we knew it was going to be a pivotal year for the Griffin-Spalding County School System (GSCS). It hasn't been easy nor quick, but the work we are doing

is changing the conversation in Spalding County. Much of this work has been centered on building a foundation upon which an effective and efficient instructional program can thrive.

As a result of the curriculum audit conducted in 2016, district-wide initiatives including Mastery Connect, MAP (Measures of Academic Progress), Balanced Literacy and Rigorous Curriculum Design (RCD), have been implemented and are moving forward. Our balanced literacy plan entered its second year of implementation. We rolled out curriculum guides in English/Language Arts, mathematics, and science using the Rigorous Curriculum Design model, with an implementation and support plan to ensure maximum success.

The consistent rise in our graduation rate is the "proof in the pudding." The district's graduation rate of 88.58%, which increased from 85.39% last year, tops the state rate of 82% and the Griffin RESA regional average of 88.0%. The approach of tracking high school students at risk for failing courses has kept students from facing the task of recovering credit in multiple courses late in their high school careers. The block schedules provide more opportunities for students to succeed by being able to take more courses during a four-year window. In fact, we have seen a substantial increase in the number of middle school students that have taken high school credits to get an early start towards graduation.

We also invest in our employees - our most valuable asset, to ensure the success of our students with school, district and national professional development opportunities. GSCS has also increased its efforts to focus on improving employee culture and climate in all schools and facilities by recognizing staff for their contributions to the district. Additionally, the district's Positive Behavior Interventions and Support framework, comprised of social-emotional learning and character development program for elementary and middle schools, is moving the needle with room for

improvement. We are very fortunate to have the resources to provide wraparound services that includes mental health clinicians, social workers, behavior interventionists and school climate specialists to cultivate a positive climate in the school setting.

As you know, the safety and security of our staff and students is a top priority for us. Over the past two years, we have worked closely with our local law enforcement agencies, emergency management agency, as well as GEMA and Homeland Security to identify our greatest needs such as security cameras, security door systems, emergency generators and intercom systems to ensure that our campuses as safe as possible. The district is also committed to providing technology improvements for students and staff to remain current with 21st century technology. The Future Ready Librarians (FRL) framework creates school libraries and classrooms that are dynamic learning spaces with students engaged in lessons that include integration of information and technology literacies with core content, critical thinking, problem-solving, and reading competencies for academic and personal pursuits.

The Griffin-Spalding County School System offers everything a child needs to nurture and **Grow** academically, **Sustain** and foster social-emotional development with educators who **Collaborate** by using innovative instructional practices that engage students to **Succeed**. With our schools being the anchors of the Griffin-Spalding community, the support from parent-teacher organizations, local school councils, partners in education, community and civic organizations is what makes our students thrive.

Together, we are Griffin great and Spalding strong!

Sincerely,

James D. Smith
Superintendent



Griffin-Spalding Board of Education



R. Syntel Brown • District 1



Will Doss, Chair • District 2



Zachery Holmes, Vice Chair • District 3



Barbara Jo Cook • District 4



Sue McDonald • District 5



GSCS by the Numbers

Certified Staff – 864
Classified Staff – 605
Paraprofessionals – 168

1,637



73.89%
of students are eligible for free or reduced price meals

FY19 Operating Budget
\$94,550,375

21 schools
11 elementary, 4 middle, 3 high, 2 programs and the Griffin Region College and Career Academy

10,353
Projected Student Enrollment
47% African American, 38% Caucasian, 9% Hispanic, 5% Multiracial, 1% Asian/American Indian/Pacific Islander

Vision

The vision of the Griffin-Spalding County School System is to be an agent of change, transforming our students into future-ready learners and contributing members of society.

Mission

The mission of the Griffin-Spalding County School System is to empower students to graduate college and career ready.

GSCS Strategy Map



2018-19

Fast Facts:

12,019
Chromebooks to support instruction/testing

16.9M
Emails were sent by GSCS students and staff

3 Million
Documents Shared

37,050
Post made by teachers in Google Classroom

231,642
Average visits to www.google.com per day

GSCS has:
125 buses with
91 planned daily routes
7,100 students transported
1.5 Million miles a year
(not including field trips)



GSCS District Initiatives

Grow

Zero to Five Initiative

The purpose of the GSCS Zero to Five Initiative is to identify, prioritize and address the needs of children from birth to age five, to support their growth and development towards successful preparation for Kindergarten. In its first year of implementation, the GSCS Zero To Five Initiative has accomplished the following:

More than 40 staff members from more than 10 local preschools and daycares participated in six training sessions on kindergarten readiness training facilitated by the GSCS Zero to Five staff.

Over 20 GSCS leaders visited 13 different daycare centers to interface with their families to share information on kindergarten readiness. The team delivered 150 Zero to Five Developmental Booklets for the families of newborn babies at WellStar Spalding Regional Hospital each month. Additionally, Zero To Five print and digital resources were distributed among over 40 local childcare, civic and governmental organizations to educate the community on kindergarten readiness.

GSCS has seen an overall increase in the percentage of kindergarteners entering GSCS elementary schools demonstrating readiness for success in the areas of English/ Language Arts, Math and academic foundations.

GRCCA Expands Aviation Program



To address the growing need for workforce development in the aviation industry, the Griffin Region College and Career Academy (GRCCA) began an aviation pathway in flight operations last year. This year, GRCCA added an aircraft maintenance pathway to address both the pilot and the

maintenance mechanic shortage in this region. GRCCA is currently renovating one of the older gymnasiums on campus into a flight operations classroom and lab, as well as an aircraft hangar for the maintenance program. A new enclosed flight simulator was just added to flight operations and three airplanes have been donated for the aircraft maintenance program. All courses are taught by industry professionals, and there are plans to add a dual enrollment option through Middle Georgia State University's School of Aviation. GRCCA's goal is to become the aviation industry's workforce pipeline for this region. Next year, GRCCA plans to add a drone career pathway to the program with dual enrollment option through Southern Crescent Technical College.

Sustain

Rigorous Curriculum Design

The Griffin Spalding County School System has implemented a three-year process to create curriculum guides for teachers using the Rigorous Curriculum Design (RCD) model. RCD is the district's redesigned approach to delivering and monitoring instruction that directly affects student achievement, while cultivating "in-house" ownership of the curricula. With this model, teachers are able to focus on performance data to align lessons to meet their students' needs, and administrators will be engaged in RCD data monitoring to ensure full implementation. GSCS currently offers curriculum guides for English Language Arts, Math, Science, Social Studies, Modern Language, Physical Education and Fine Arts. Additional content will be added during the 2019-2020 school year.

The curriculum guides serve as road maps that provide guidance to teachers to ensure that all students have access to a rigorous curriculum. There is no change in the standards that are taught – only a change in how it is taught. To support RCD implementation, both principals and teachers have and will continue to receive professional learning to support the implementation of the curriculum guides. RCD provides rigorous and relevant learning opportunities to improve student engagement in the classrooms, with the goal of preparing them for college, career and lifelong success.

Academic Instructional Practices Measure (AIM)

The Academic Instructional Practices Measure (AIM) Visits are implemented to measure a school's instructional effectiveness. AIM visits provide an objective and evidence-based analysis of how well instructional practices are being implemented in the classrooms across the school district. The AIM Team is comprised of school level administrators and district level administrators led by GSCS Deputy Superintendent Dr. Kiawana Kennedy. The AIM team conducted 18 AIM visits (one visit at each school) during the 2018-2019 school year.

The four primary purposes of the AIM Visit are to:

- To provide a school with data on instructional practices to improve student learning.
- To provide feedback to teachers regarding instructional practices to improve student learning.
- To encourage and promote dialogue between school and district office on effective instructional practices.
- To provide district office with data collected across schools to support academic achievement and growth.



GSCS District Initiatives

Student Success Center at Cowan Road Middle School

The Griffin-Spalding School System entered into a partnership during the 2018-2019 school year with the Griffin Regional Education Service Agency (RESA) to create a Student Success Center at Cowan Road Middle School. The goal for the Student Success Center is to remove the personal barriers that hinder students from achieving their best by providing items to meet students' basic needs. When these barriers are removed, students are ready to learn when they get to school, which should significantly increase student achievement.

With the support of the Georgia Department of Education and the donations and support of various community agencies, businesses, and faith-based organizations, the center is ready to open for the 2019-2020 school year to serve students. The center is already stocked with items such as school supplies, personal hygiene products, and clothes, and there are plans underway to broaden the offerings to include food. The Student Success Center is a wonderful outcome of the community coming together to provide wraparound services to complement the academic priorities of the school.



Collaborate



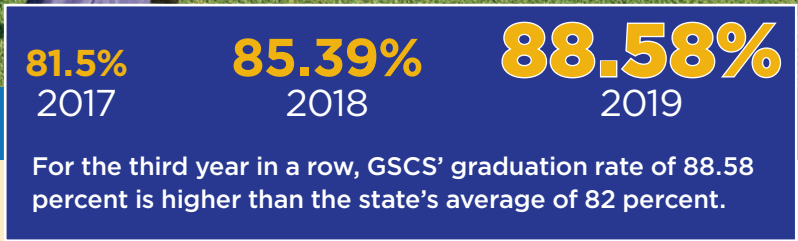
GSCS Mentor Program

The GSCS Mentor Program is a partnership between the Griffin-Spalding County School System (GSCS), Spalding Collaborative and the Griffin Housing Authority. The Mentor Program is funded by GSCS and the Griffin Housing Authority, and Spalding Collaborative is the contract agent for administering the program as well as training and vetting mentors. GSCS mentors meet for one hour each week with their mentee during the school day on school property. Mentors commit to serving students for one school year, however, many continue mentoring their mentee until graduation. Several mentors mentor more than one student in more than one school. The mentor program closed out the 2018-2019 school year with 43 mentors and 82 mentees that participate in one-on-one and group mentoring at 13 GSCS schools.

Partners in Education

The Griffin-Spalding Partners in Education (PIE) raised over \$21,000 during its 17th annual golf tournament to benefit the teachers and students of the Griffin-Spalding County School System (GSCS). The PIE "Prize Patrol" awarded 37 classroom and field trip grants to GSCS teachers and counselors totaling \$31,559. PIE also awarded \$1,000 in teacher tuition scholarships to 11 GSCS teachers seeking post-secondary degrees. Additionally, PIE contributes to the local match for REACH GA scholarships for GSCS middle school students with support from Marukan Vinegar, Kiwanis, and Rotary.





Succeed

GSCS' Graduation Rate Demonstrates Three Years of Continuous Growth

GSCS's 2019 high school graduation rate increased to 88.58 from 85.39 percent last year, and 81.5 percent in 2017, demonstrating the district's three years of continuous growth. The 2019 graduation rate also topped the state's average of 82 percent and the Griffin RESA's regional average of 88 percent. Additionally, this year was the first time in five years that senior student athletes from Griffin and Spalding high schools have had a 100 percent graduation rate.

Fine Arts Diploma Seal



Both Spalding High School and Griffin High School students earned a Fine Arts Diploma Seal along with their high school diplomas in 2019. The Fine Arts Diploma Seal is awarded to graduating high school students who complete a Georgia Fine Arts Pathway, extra-curricular activities, and experiences that foster fine arts mastery. A Fine Arts Pathway consists

of a minimum of three credits in one of the fine arts subject areas. These areas include dance, media arts, music, theatre, and visual arts. Pathway completion denotes mastery in one art form. To earn a Fine Arts Diploma Seal, students share their talent and industry knowledge by providing at least 20 hours of arts related community service and presenting a capstone presentation on their experiences. The diploma seal is a signal to employers and higher education institutions that a student is prepared to participate in the creative economy.



GSCS District Initiatives



Succeed

High School Advisement Guide

One of the primary goals of Griffin-Spalding County Schools is to prepare students to be college, career, and life ready. The Griffin-Spalding County Student Advisement Program is designed to assist students in acquiring the knowledge and skills needed to make decisions that enable them to take full advantage of the well-balanced curriculum offered in our secondary schools. Through the presentation of current information concerning career/pathway selection, graduation requirements, and course offerings during individual and group advisement sessions, the professional educator becomes the mentor to the student. The following procedures are utilized in GSCS to facilitate this process and promote college and career readiness:

- During the eighth grade year, students and their parents/guardians and advisor/counselor will develop an Individual Graduation Plan (IGP) to be revised annually as prescribed by HB 400 (Bridge Bill).
- Advising students and parents on high school pathways and academic curriculum, preparing them for college applications, admissions, job readiness, soft skills (non-cognitive skills), and interview skills.
- Informing all students of dual enrollment and advanced placement courses to prepare students for the rigor of postsecondary education.

- Providing information to assist in the planning and preparation for post-secondary options
- Informing students about post-secondary financing that can be used to support post-secondary options and training.
- Annual advisement sessions are encouraged with students and parent(s)/guardian(s) to provide academic, career, social/emotional guidance, review progress in meeting graduation requirements and to assist in selecting high school courses for the following year. Sessions may be conducted individually or in groups as deemed appropriate by local school personnel.



Eighth Grade Students Earn High School Credit

During the 2018-19 school year, GSCS saw a substantial increase in the number of high school credits earned by middle school students. The number of high school credits earned in middle school increased from 81 in 2018 to 203 credits earned in 2019. The credits were earned by eighth graders in Algebra I, Physical Science as well as two Career Technical and Agriculture Education (CTAE) courses: Introduction to Business & Technology and Introduction to Early Childhood Education. Overall, 142 eighth-grade students or 20 percent were enrolled in high school courses to earn credit in 2019, compared to 81 or 12 percent in 2018.



2019 Library Media Specialist of the Year

Carver Road Middle School Media Specialist Rebecca Murray

The LMSOTY is awarded for individual excellence in the library media field through service to students, teachers and community at the K-12 level.

GSCS District-wide Teacher of the Year

2018-19 District-wide Teacher of the Year

Jennifer Wilson, Jordan Hill Elementary

Jennifer Wilson has been a music teacher for 15 years serving elementary, middle and high school students at both private and public schools. Wilson has taught music at Jordan Hill Elementary for two years. She also helps with the school's Literacy Days competition, organizes music performances for PTO and special holiday programs and serves as the accompanist for the elementary and middle school Griffin-Spalding Honor Chorus events. For the district, Wilson has edited and written nationally aligned middle school chorus curriculum, created Student Learning Objectives and served as a mentor to new choral teachers. Wilson received her bachelor's degree in Music from Clayton State University and her master's degree in Music Education from the University of Southern Mississippi.



GSCS 2018 Agents of Change



2018 GSCS Agents of Inclusion:

Lisa Bates

Title III ESOL Parent Liaison/Interpreter

Brandon Crook

Gifted Parent Group President

Brent Fortson

Special Olympics Coordinator,
Griffin High School

Natalie Wood

Principal, Crescent Elementary

Amiee Youngblood

Parent, Jackson Road Elementary

Each December, in celebration of Inclusive Schools Week, GSCS recognizes Special Education parents, teachers and staff members as "Agents of Inclusion" for their dedication and commitment to working with students of all abilities throughout the district and raising awareness of inclusion throughout the community.

Joan Puckett



As a self-contained MOID teacher at Jackson Road Elementary, Joan Puckett works tirelessly to design her teaching to spark an idea, fan a flame and see recognition ablaze in the eyes of her students. She is passionate and committed to providing her students with every opportunity to experience mainstream activities and concepts. Joan Puckett was the 2017-18 districtwide Teacher of the Year, 2018 Georgia Council for Exceptional Children Teacher of the Year and an **Agent of Change**.

Brett Bell



25 Little Free Libraries, with some located on our school grounds. For his support in improving literacy and reading skills in Spalding County, Brett Bell is recognized as an **Agent of Change**.

Brett Bell got the idea to promote Little Free Libraries from ones he heard about across the state. Working under the auspices of the Griffin-Spalding County Collaborative Authority, Brett presented the idea in Spalding County. The concept is simple. Build a box to house books protected from the weather and place the box in a location accessible to children and their parents. Anyone is free to take a book from the library box, read it, return it or keep it. All are encouraged to place another book in the library as a way of ensuring continued service. Thanks to Brett's advocacy, Spalding County now has over

Dana Jett



her student first and ensuring that his accomplishments mattered and were valued makes Dana Jett an **Agent of Change**.

Due to Spalding High School Senior Jordan Smith's sensory issues with loud noises and crowds and his need to constantly move or walk, his family decided that it would be best for him not to participate in Spalding High's graduation ceremony. Knowing how hard Jordan has worked during his time at Spalding High and his amazing progress, Jordan's Special Education Teacher Dana Jett felt that his hard work and perseverance were worthy of recognition and organized a special intimate graduation ceremony for Jordan and his family. For putting

Dave Lamb



When GSCS began planning for a Griffin Region College and Career Academy, businessman Dave Lamb stepped up. Lamb served as a business representative on the planning committee and became the first board chair for GRCCA. Through his leadership, GRCCA has grown as a regional site that increases in programs and students each year. Dave Lamb's long-term commitment and vision for GRCCA has made him an **Agent of Change**.



2018-19 Griffin-Spalding STAR Student and Teacher:

Sam Hart - Spalding High School
Dee Joiner - STAR Teacher

To be named a STAR student, a high school senior must have the highest score on any single test date of the SAT taken through the November test date of their senior year and be in the top 10 percent or top 10 students of their class based on grade point average. The STAR teacher is selected by the declared high school STAR student for having made the most significant contribution to their academic development.

**GSCS
2018 Stars
& Scholars**

GSCS 2018 REACH Georgia Scholars:

- Ethan Akins, Cowan Road Middle School
- Hannah Greer, Carver Road Middle School
- Asiyah Moten, Cowan Road Middle School
- Joshua Perez-Venancio, Kennedy Road Middle School
- Nathaniel Wilson, Rehoboth Road Middle School



For the second year, five GSCS middle school students were named recipients of a \$10,000 REACH Georgia Scholarship. REACH Georgia Scholars are

selected in middle school and sign a contract along with their parent/guardian to maintain a 2.5 GPA, remain crime, drug and behavior issue free and meet with a volunteer mentor and academic coach until they graduate from high school. Each scholar who completes all program requirements will receive up to \$10,000 that was earmarked to him/her in the 8th grade. REACH Georgia Scholars will receive up to \$2,500 per year, for up to four years, to be used towards the cost of attendance to a two or four-year Georgia REACH program eligible institution of their choosing.



2018 Classified Employees of the Year:

NUTRITION

Keiza Hunt, nutrition and wellness coordinator

TRANSPORTATION

Patricia Chasteen, bus driver

Custodial Services

Jerry Lewis, head custodian
Beaverbrook Elementary

OTHER

Licia Evans, nursing supervisor

2018 Educator Hall of Fame Inductees:

Georgie McCrary Matchett • William Matchett
James F. Johnston • Alberta Blanton

GSCS Feats

LOCAL

- Griffin Books-A-Million donated \$900 worth of new books to the Griffin-Spalding County School System (GSCS) to support the district's Balanced Literacy Initiative.
- GSCS contributed \$8,642 via cash donations and payroll deductions to help United Way agencies within our local community.
- GSCS collected 39,407 food items during the 2018 Salvation Army Food Drive!
- The Sun City Civitan Club presented GSCS Special Education Teachers Anika Momon and Amanda Franklin (who are both GHS classmates, 1990) with the Servant's Heart Award for exemplary leadership, dedication and outstanding service in the field of intellectual or developmental disabilities.

REGIONAL

- Fourteen Griffin High School students were selected to play in the Region 6 District Middle/High School Honor Band.
- FIRST LEGO League teams from Carver Road Middle, Cowan Road Middle, Crescent Elementary and Rehoboth Road Middle competed in the FIRST LEGO League Super Region Competition.
- Rehoboth Road Middle School's Math Team won second place for Division I at the 2019 Griffin RESA Regional Middle School Math Contest.

STATE

Jackson Road Elementary Special Education Teacher Joan Puckett was named the 2018 Georgia Council for Exceptional Children (CEC) Teacher of the Year.

Cowan Road Middle School Assistant Principal Chandra Bell was named a finalist for 2018 Georgia Assistant Principal of the Year by the Georgia Association of Secondary School Principals (GASSP).

Spalding High School students Nasya Gilbert and Chloe Holtzapfel competed in the Georgia Family, Career and Community Leaders of America (FCCLA) State Leadership Conference

Ana Sofia Orona Castro and Christian Orona Castro of Griffin High School and Grayson Smith of Cowan Road Middle School advanced to compete in the 71st Georgia Science and Engineering Fair (GSEF) To advance to the state competition, GSCS students must have placed first in their school fair and the Griffin RESA Regional Science and Engineering Fair.

Rehoboth Road Middle School was recognized as a Digital Citizenship Common Sense School.

Griffin High School Junior Ana Giddings and Spalding High School Sophomore Thomas Smith from the Griffin Regional College and Career Academy (GRCCA) signed contracts with local companies to participate in the Georgia Consortium of Advanced Technical Training (GA CATT) Apprentice Program. Upon completion of the program, both students will earn a high school diploma, an Associate's Degree in Precision Manufacturing and they will test for German certification.

GSCS received the 2019 Student Support Team Association for Georgia Educators (SSTAGE) Star Award for Longevity of Promising Practices at the system level for maintaining and making progress with the implementation of system wide multi-tier student support (MTSS).



Carver Road Middle School Future Business Leaders of America (FBLA) Chapter received second place for having the largest local chapter.



Cowan Road Middle School Robotics Team advanced to the FIRST LEGO League state competition.

The GSCS Nutrition Department received honorary recognition for their Farm to School Excellence at the 2018 Golden Radish Awards. The Golden Radish Award publicly recognizes Georgia school districts for best practices in farm to school programs, such as local food procurement, exposing students to new foods through taste tests and incorporating gardening and cooking activities in curriculum.

Anne Street Elementary was awarded the Georgia Early Learning Reading Initiative Grant from the Governor's Office of Student Achievement, Get Georgia Reading Campaign and Share the Magic Foundation/Read with Malcolm.

The Griffin-Spalding County Board of Education was recognized by the Georgia School Boards Association (GSBA) as a 2019 Distinguished School Board.



GSCS received the platinum award of excellence and was recognized as "Best In Class" in the strategic partnerships category for its Interns As Teachers program by the Georgia Association of School Personnel Administrators (GASPA).

STATE

The GSCS Nutrition Department received the Georgia School Nutrition Association (GSNA) Gold Scroll Award, which is the highest award attainable for district and local GSNA chapters. The award recognizes GSNA chapters for completing the State President's Plan of Action which promotes advocacy, membership and public image to stakeholders, such as students, parents, teachers and the community.

The GSCS Communications Department received two Gold Awards of Merit and two Silver Awards of Merit in the 2018 Georgia School Public Relations Association (GSPRA) Annual Publications, Photography and Electronic Media Contest.

Griffin-Spalding schools were recognized by the Georgia Department of Education for their Positive Behavioral Interventions and Supports (PBIS) framework during the 2018-2019 school year: **Distinguished PBIS School:** Futral Road Elementary; **Operational PBIS Schools:** A.Z. Kelsey Academy, Carver Road Middle School, Crescent Elementary School, Jackson Road Elementary School and Moore Elementary School; **Emerging PBIS Schools:** Anne Street Elementary School, Atkinson Elementary School, Beaverbrook Elementary School, Cowan Road Elementary School, Cowan Road Middle School, Griffin High School, Jordan Hill Elementary School, Kennedy Road Middle School, Moreland Road Elementary and Orrs Elementary School; **Installing Schools:** Rehoboth Road Middle School and Spalding High School.

Carver Road Middle School Student Harrison Whitmore completed his service project, **PC Drive 4 Hope** as a member of the GA State Superintendent's Student Advisory Council. Harrison collected 3,081 personal care items and received \$125 in financial donations. GSCS employees, students and staff collected 2,004 of these items. Whitmore presented the donated items to Rushton's Hope, a local non-profit that assists families in Griffin.

Griffin High School and Spalding High School were named a 2018-19 Advanced Placement (AP) STEM Schools and Spalding High School was also named a 2018-19 AP STEM Achievement School by the Georgia Department of Education.



GSCS Feats

NATIONAL



GSCS received the Tyler Technologies 2019 Public Sector Excellence Award in the Pupil Transportation Division (VersaTrans) for school bus routing, trip planning and fleet management. GSCS

was chosen among hundreds of school districts from across the country. Tyler Technologies recognizes organizations that demonstrate excellence in deploying Tyler software in novel and impactful ways that extend best practices.

The Finance Department was recognized for receiving two awards for the audited FY18 financial report: the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association, and the Certificate of Excellence in Financial Reporting from the Associations of School Business Officers.

The Griffin-Spalding County School System's "AMP-IT-UP: Inspiring Middle School Teachers in STEM" video received the National Science Foundation's Facilitators' Choice Award. The three-minute video was one of 21 videos chosen out of 242 submissions for the Foundation's 2019 STEM For All Video Showcase.

ATHLETICS

Basketball:



Griffin High School Lady Bears Basketball team was named 2019 Class AAAAA region champions.

Spalding High School Lady Jags was named 2019 Class AAAA region champions.

Spalding High School Lady Jags Basketball Team won the 2018 4A GHSA State Championship.

Track:



Griffin High School Bears Boys Track & Field Team won the GHSA 5A State Title.

Spalding High School Lady Jags Track Coach Bart Pinckney for being named 2018 Girls Sprints Coach of the Year.

Spalding High School Lady Jags Track Relay Team won the Class AAAA 4x400 State Championship.

Soccer:

Both the Spalding High School Lady Jags and Boys Varsity Soccer Teams won the region 2-AAAA championships and played in the state championship.

Cheerleading:

The Griffin High School Competition Cheer Squad won first place at the APS Metro Championship.

Special Olympics:

Each year, the GSCS Special Education Department hosts the Districtwide Special Olympic Games at Griffin High School to celebrate athletes of all abilities.





Griffin-Spalding County School System

ELEMENTARY SCHOOLS

Anne Street Elementary
802 Anne Street
Griffin, GA 30224
770-229-3746

Atkinson Elementary
307 Atkinson Drive
Griffin, GA 30223
770-229-3715

Beaverbrook Elementary
251 Birdie Road
Griffin, GA 30223
770-229-3750

Cowan Road Elementary
1233 Cowan Road
Griffin, GA 30223
770-229-3790

Crescent Elementary
201 Crescent Road
Griffin, GA 30224
770-229-3719

Futral Road Elementary
180 Futral Road
Griffin, GA 30224
770-229-3735

Jackson Road Elementary
1233 Jackson Road
Griffin, GA 30223
770-229-3717

Jordan Hill Elementary
75 Jordan Hill
Griffin, GA 30223
770-229-3777

Moore Elementary
201 Cabin Creek Drive
Griffin, GA 30223
770-229-3756

Moreland Road Elementary
455 Moreland Road
Griffin, GA 30224
770-229-3755

Orrs Elementary
1553 Flynt Street
Griffin, GA 30223
770-229-3743

MIDDLE SCHOOLS

Carver Road Middle School
2185 Carver Road
Griffin, GA 30224
770-229-3739

Cowan Road Middle School
1185 Cowan Road
Griffin, GA 30223
770-229-3722

Kennedy Road Middle School
280 Kennedy Road
Griffin, GA 30223
770-229-3760

Rehoboth Road Middle School
1500 Rehoboth Road
Griffin, GA 30224
770-229-3727

HIGH SCHOOLS

A.Z. Kelsey Academy
200 A.Z. Kelsey Ave.
Griffin, GA 30223
770-229-4365

Griffin High School
1617 W. Poplar Street
Griffin, GA 30224
770-229-3752

Griffin Region College and
Career Academy
221 Spalding Drive
Griffin, GA 30223
770-229-3710 Ext. 10482

Spalding High School
433 Wilson Road
Griffin, GA 30224
770-229-3775

LEARNING CENTERS

Enrichment Center
205 Spalding Drive
Griffin, GA 30223
770-229-3733

Mainstay Academy
200 A.Z. Kelsey Avenue
Griffin, GA 30223
770-467-6600

Griffin-Spalding County School System is accredited by AdvancED and the Georgia Accrediting Commission.

GSCS Annual Report Cover Kids:

Moreland Road Elementary School Students (L-R): Front row: Noah Boston, Olivia Gray, Brooklyn Goodman, Karen Carranza (Orrs Elementary).

Back row: Kyle Lu and Elijah Jackson

Special thanks: Principal Misty Garvin and Assistant Principal Holly Williams.



Get Social with GSCS:

-  www.facebook.com/GSCSS/
-  [@GriffinSpalding](https://twitter.com/GriffinSpalding)
-  www.linkedin.com/company/griffin-spalding-county-school-system
-  [@Griffinspaldingschools](https://www.instagram.com/Griffinspaldingschools)
-  [Sights & Sounds of GSCS](#)

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