

McDonough High School | Theatre Arts

FUNDAMENTALS OF THEATRE I - 52.02100

2nd Block - 9:30 AM – 10:40 AM

4th Block - 1:50 PM – 3:00 PM

GOOGLE CLASSROOM/MEET

2ND BLOCK

- CLASS CODE: **o2ioc7g**
- MEET LINK: <https://meet.google.com/lookup/dhc56wkcpm>

4TH BLOCK

- CLASS CODE **aitfrna**
- MEET LINK: <https://meet.google.com/lookup/bijuvh2dqy>

CONTACT INFORMATION

Ishmael McKinstry, Director of Choral and Theatre Arts

ishmael.mckinstry@henry.k12.ga.us

<https://schoolwires.henry.k12.ga.us/Domain/16059>

Office: Room #305 or #307

Office hours: Fridays, 10:15 AM – 3:15 PM

REMIND class code: @actmhs

COURSE DESCRIPTION

This course serves as an introduction to the theatre arts. Students investigate theatre as a whole by exploring the techniques and origins of a wide variety of theatre arts in various cultures and periods.

DETAILED OVERVIEW

In this course, students will learn about the importance of using the knowledge and skills from class to prepare monologues and auditions. Students will learn how to choose, prepare, and workshop a scene involving more than one person. Students will incorporate appropriate and necessary technique into their work through a variety of games, activities, and tasks.

CLASS EXPECTATIONS

- Attend class and fully participate daily.
- Complete assigned tasks by deadlines.
- Project a positive and respectful attitude toward peers and instructors.
- Commit to improving knowledge of the theatre arts as an artist.
- Be open-minded.

VIRTUAL BEHAVIOR EXPECTATIONS

- Respect everyone and our space at all times.
- Bad attitudes, food, and drinks are not allowed.
- No vulgarity.
- Video must be on at all times

TEXTS, MATERIALS, AND SUPPLIES

- Theatre Art in Action, Glencoe McGraw-Hill, ISBN 0-07-861625-5, 2nd Edition
- Composition Notebook
- Pencil
- Highlighter

GRADING SCALE

90-100	A	40% Practice Work 40 % Assessment Task 20% Summative Assessment
80-89	B	
70-79	C	
60-69	D	
59-Below	F	

ATTENDANCE

ABSENCES

If a student must be absent, it is the **STUDENT'S RESPONSIBILITY** to make arrangements for make-up work.

EXCUSED ABSENCES

If a student must be absent it is the **STUDENT'S RESPONSIBILITY** to make arrangements for make-up work. Students should follow-up with me for any missed assignments on the first day they return to school. The number of days allowed to complete make-up work will not exceed the number of days absent. Until the assignment is made up, a letter grade of "M" will be placed into Infinite Campus. If absent on a test/quiz day, students must be ready to take the makeup test/quiz on the first day they return. Failure to comply with this procedure **will result in a grade of zero (0)** being given for graded assignments missed during an excused absence.

UNEXCUSED ABSENCES

Students will not be allowed to make up graded assignments missed during an unexcused absence. Absences due to suspension from school are considered unexcused. Students assigned to In-School Suspension who choose to serve their suspension at home (OSS) will not be given the opportunity to make up work missed during the period of suspension. Students are allowed to make up schoolwork missed while suspended from school pending their disciplinary hearing. In situations where students are suspended from school during the period of semester exams, principals will make arrangements to allow students to complete their exams. In situations where Out of School Suspension is assigned, the ability to make-up any missed work is at the teacher's discretion and students may be removed from the 3rd year program.

PARENT AND STUDENT RESOURCES

Campus Portal

The Campus Portal is a confidential and secure Web site where you can get current information about your child's school attendance and grades. SEE: <https://schoolwires.henry.k12.ga.us/Page/174>

Parent and Student Remote/Virtual Learning Expectations

The purpose of this document is to outline the conditions parents can expect during Remote Learning for their child. A Remote Learning environment provides an extension of the physical school building by engaging students with HCS curriculum and instruction via a student learning device. SEE: <https://schoolwires.henry.k12.ga.us/cms/lib/GA01000549/Centricity/Domain/36/HCS%20Remote%20Learning%20Agreement%20-%20SY2020-2021%20FINAL%207.30.20.pdf>

McDonough High School Counseling Department

Our counseling/student services support team is committed to providing school counseling services and support during our digital learning days. SEE: <https://schoolwires.henry.k12.ga.us/cms/lib/GA01000549/Centricity/Domain/3301/2020-2021.pdf>

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Suicide Prevention Lifeline and Resources

For immediate access to routine or crisis services, please call the Georgia Crisis and Access Line (GCAL) at 1-800-715-4225. GCAL is available 24 hours a day, 7 days a week and 365 days a year to help you or someone you care for in a crisis. GCAL professionals will:

- Provide telephonic crisis intervention services
- Dispatch mobile crisis teams
- Assist individuals in finding an open crisis or detox bed across the State
- Link individuals with urgent appointment services
- In addition, GCAL will help you to access a State Funded provider in your area in a non-emergency as well.

A nationally accredited Health Care Call Center, crisis center, and partner in the National Suicide Prevention Lifeline, the Behavioral Health Link Crisis call Center is proud to operate the Georgia Crisis and Access Line. SEE: <https://www.georgiacollaborative.com/providers/georgia-crisis-and-access-line-gcal/>