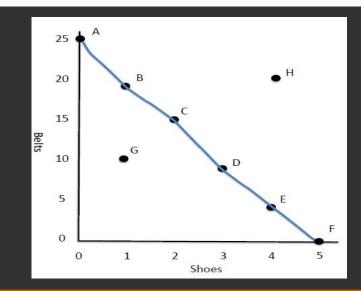
Economic Fundamentals questions Part III

Operating in situation C, what is the opportunity cost to produce one more pair of shoes?

- a. 6 belts
- b. 4 belts
- c. 1 shoes
- d. 1 shoes and 6 belts

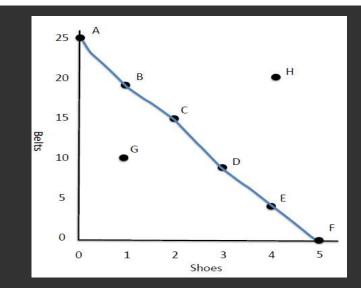
Shoes	Belts
0	25
1	19
2	15
3	9
4	4
5	0
	0 1 2 3 4



Operating in situation C, what is the opportunity cost to produce one more pair of shoes?

- 6 belts **a**. b.
 - 4 belts
- c. 1 shoes
- d. 1 shoes and 6 belts

Shoes	Belts
0	25
1	19
2	15
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4	4
5	0
	0 1 2 3 4

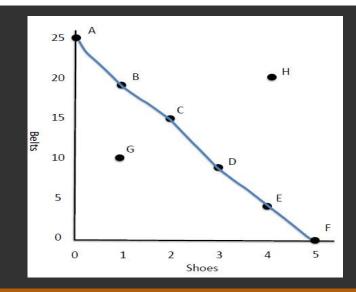


Operating in situation E, what is the marginal benefit of moving to situation D?

- a. 5 pair of shoes
- b. 5 belts
- c. 4 belts
- d. 1 pair of shoes

Supply and Demand Schedule

Scenario	Shoes	Belts
А	0	25
В	1	19
С	2	15
D	3	9
E	4	4
F	5	0



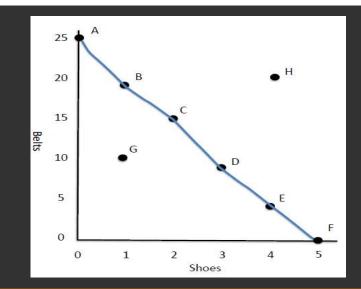
2

Operating in situation E, what is the marginal benefit of moving to situation D?

- a. 5 pair of shoesb. 5 belts
- c. 4 belts
- d. 1 pair of shoes



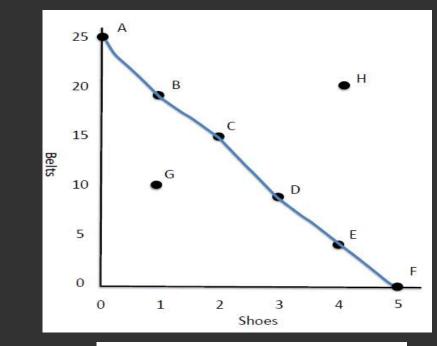
Scenario	Shoes	Belts
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В	1	19
С	2	15
D	3	9
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EF 3a

In what condition would the factory be operating at the capacity depicted by Example G?

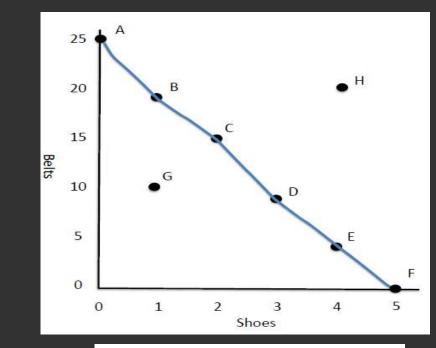
a. Not possible.
Beyond the capability.
b. Inefficient operations
c. Maximum capacity
d. Opportunity cost



Scenario	Shoes	Belts
А	0	25
В	1	19
С	2	15
D	3	9
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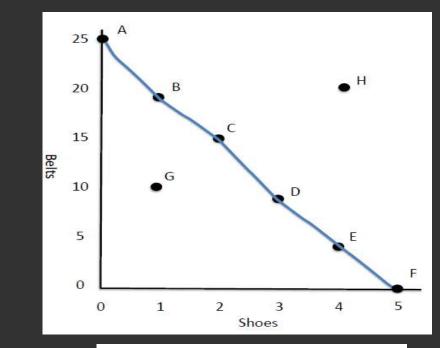
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Scenario	Shoes	Belts
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В	1	19
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What is the production combination beyond the capability of the factory?

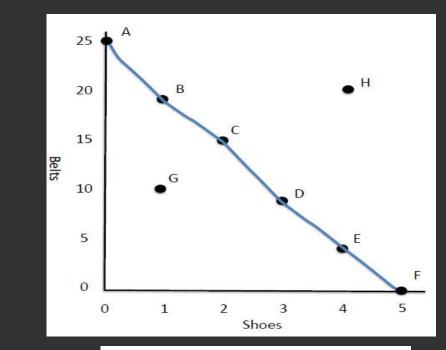
a. 4 shoes, 20 belts
b. 0 shoes, 25 belts
c. 5 shoes, 0 belts
d. 1 shoes, 10 belts



Scenario	Shoes	Belts
А	0	25
В	1	19
С	2	15
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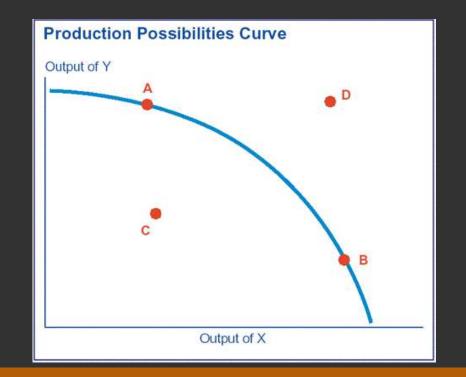
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If the output of Y was greatly reduced, which point on the curve would BEST represent the likely result?

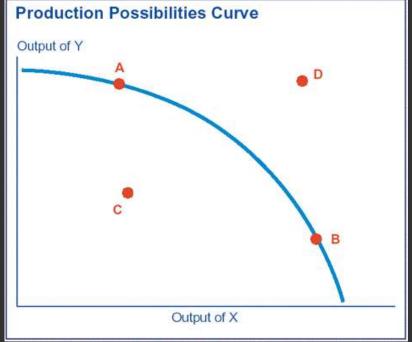
Point A Point B Point C Point D





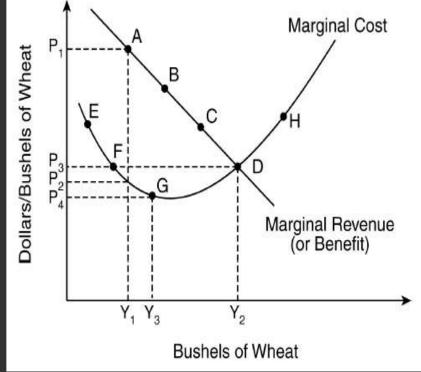
If the output of Y was greatly reduced, which point on the curve would BEST represent the likely result?

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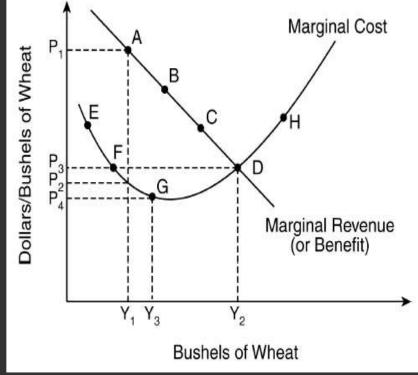
In the graph, the ideal price and level of output for this farm is:

a. P1 and Y1b. P3 and Y2c. P4 and Y3d. P3 and Y1



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a. P1 and Y1
b. P3 and Y2
c. P4 and Y3
d. P3 and Y1



Katherine is facing a difficult decision between how much time she spends as a cheerleader and how much time she spends studying economics. Which economic concept describes the problem she is facing?

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- b. fiscal policy
- c. Scarcity
- d. supply and demand



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a. cost of housing and food

- b. cost of books and tuition
- c. degree and the money you will earn
- d. money you could have earned at a job

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- a. Any good for which consumers are willing to pay a high enough price
- b. Only those goods whose long-term profits are greater than average profits
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- d. Any good that returns its producers sufficient revenue to cover its total costs



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a. How will the system promote progress?b. What goods and services will be produced?c. How will goods and services be produced?d. Where will goods or services be offered for sale?

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- a. Command
- b. Market
- c. Mixed
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a. Requiring men to register for selective service.
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- a. the future.
- b. human capital.
- c. capital goods.
- d. entrepreneurship.

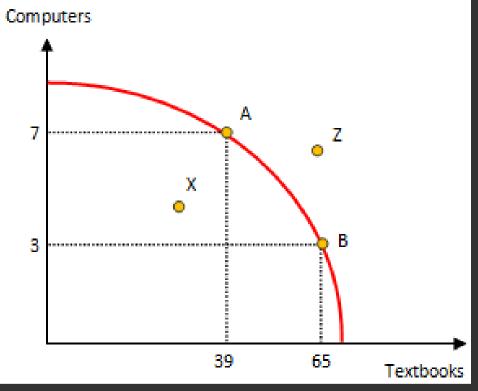


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The opportunity cost of moving from A to B is:

a. 7 units of computers
b. 39 units of textbooks
c. 4 units of computers
d. 26 units of textbooks







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