

Florida Standards Assessment



Informational Night Grades 6-8

PALM VALLEY ACADEMY

March 30, 2022

What are the Florida Standards Assessments?

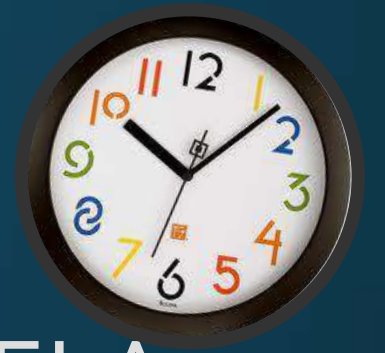
“The F.S.A.”

- A test that was designed to serve Florida students by measuring education gains and progress
- Measures student performance based on the Florida State Standards
- Information from the assessment is used to drive student instruction and course recommendations (Middle School)
- This will be the final year of FSA, HOWEVER, we FULLY expect some sort of assessment/s to replace it

When is the Florida Standards Assessment/End of Course Exam?

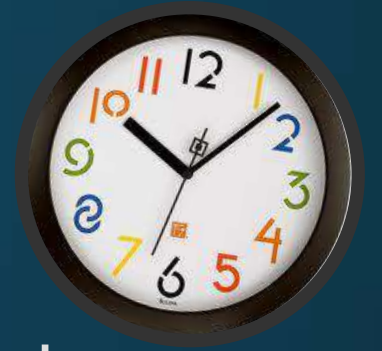
Grade	Subject	Date	Session Duration	Number of Sessions	Delivery Method
6th	ELA Writing	April 5 th	120 min.	1	Paper Based (PBT)
	ELA Reading	May 2 nd – 3 rd	85 min.	2	
	Math	May 9 th – 10 th	60 min.	3 <small>*Session 2 and 3 on same day</small>	
7th	ELA Writing	April 4 th	120 min.	1	Computer Based (CBT)
	Civics EOC	May 3 rd	160 min.	1	
	ELA Reading	May 5 th – 6 th	85 min.	2	
	Math	May 11 th – 12 th	60 min.	3 <small>*Sessions 2 and 3 on same day</small>	
8th	ELA Writing	April 4 th	120 min.	1	Computer Based (CBT)
	ELA Reading	May 5 th – 6 th	85 min.	2	
	Math	May 11 th – 12 th	60 min.	3 <small>*Sessions 2 and 3 on same day</small>	
	Science	May 16 th	80 min.	2 <small>*Sessions 1 and 2 on the same day</small>	Paper Based (PBT)
High School Credit Course	Algebra 1 EOC	May 23 rd – 24 th	90 min.	2	Computer Based (CBT)
	Geometry EOC	May 23 rd – 24 th	90 min.	2	

ELA Writing



- The Writing component of the grades 4–10 ELA assessments consists of one text-based constructed-response item (students read a variety of texts and respond to a prompt).
- The rubrics used for the scoring of the ELA Writing component are based on the Writing and Language strands of the English Language Arts Florida Standards

ELA Writing- Scoring



- While the ELA Writing component is one category that contributes to the overall ELA score (text-based Writing), there are three domain scores awarded for each response. The sum of these subscores is the total score for the writing reporting category (10 raw score points).

The three domains are:

1. Purpose, Focus, and Organization (4 points)
2. Evidence and Elaboration (4 points)
3. Conventions of Standard English (2 points)

ELA Reading



- Each ELA Reading assessment is composed of approximately 6 to 8 reading passages with sets of 6 to 11 items based on each passage.
- ELA Reading sessions are administered over two days.

TEST SESSIONS:

-Grade 6-8: Two 85-minute sessions

Each day a short break is given after 40 minutes of testing

ELA Concepts Tested

Concept	Percentage Points by Category
Key Ideas & Details	15-25%
Craft & Structure	25-35%
Integration of Knowledge & Ideas	20-30%
Language & Editing	15-25%

Test Item Types

ELA Item Types

- Multiple Choice
- Editing Task Choice
- Open Response
- Multi-Select
- Multi-Part, Evidence-Based Selected Response
- Table Match
- Multimedia (audio clips, slideshows, animations)

FSA QUESTION TYPES

Multi-Select

MS items will always direct the student to the number of correct answers.

7. Which **two** sentences should be included in a summary of Passage 1?
- Ⓐ Jefferson's garden was on a hilltop in Virginia.
 - Ⓑ Jefferson cooked most of his food by boiling it.
 - Ⓒ Jefferson wrote the Declaration of Independence.
 - Ⓓ Jefferson believed plants were important to society.
 - Ⓔ Jefferson kept detailed records of the vegetables he grew.

FSA QUESTION TYPES

Selectable Text

1. Fill in the circle **before** the sentence from Passage 2 that shows why the man believes that his cheeses can bring themselves to the market.

14 Ⓐ THERE was a man of Gotham who filled a sack with cheeses and started off for Nottingham market to sell them. Ⓑ He carried the sack on his back, and when he became tired he sat down by the wayside to rest. Ⓒ Thus he went on until he reached the summit of the last hill he had to climb before he came to Nottingham bridge.

15 Ⓓ There he rested, and when he rose to continue his journey a cheese slipped out of the sack and rolled down the hill toward the bridge.

FSA QUESTION TYPES

Table Match

FSA ELA Reading Practice Test Questions

7. Fill in the circles to choose whether each sentence describes Passage 1, Passage 2, or both passages.

	Passage 1	Passage 2	Both Passages
Greed is punished.	(A)	(B)	(C)
Trickery is rewarded.	(D)	(E)	(F)
Food influences characters.	(G)	(H)	(I)

FSA QUESTION TYPES

Editing Task Choice

Read the passage and then answer Numbers 17 through 19. There are three underlined words or phrases in the passage to show which word or phrase may be incorrect.

We squint when the sun is in our eyes because the bright sunlight hurts. This is how our brain protected our eyes. Protecting our eyes is very important during an eclipse. An eclipse happens when an object moves between you and the object you are viewing.

A solar eclipse happens when the Moon moves between Earth and the Sun. The Moon blocks our view of the Sun. Viewing a solar eclipse can be exciting. It is not an everyday event. But can it be viewed safely? Yes; it can.

The safest and easiest way to view a solar eclipse is to build a pinhole camera. A pinhole camera lets you see what happens during a solar eclipse without looking directly at the Sun. It is a very valuable tool because it lets you turn your back to the Sun and protect your eyes.

Now answer Numbers 17 through 19. Choose the correct word or phrase for each of the following.

17. This is how our brain protected our eyes.

- (A) has protected
- (B) protects
- (C) will protect
- (D) correct as is

18. Yes; it can.

- (A) Yes,
- (B) Yes:
- (C) Yes
- (D) correct as is

19. It is a very valuable tool because it lets you turn your back to the Sun and protect your eyes.

- (A) let
- (B) is letting
- (C) has let
- (D) correct as is

Mathematics



- Grades 6-8 Math sessions are administered over two days.
 - Three 60-minute sessions*
 - *Schools are required to administer Session 1 on day one and Sessions 2 and 3 on day two
- Algebra and Geometry EOCs are administered over two days
 - Two 90-minute sessions**
 - **Students who are still working at the end of the allotted time for the session may continue working up to half the typical school day.

Math Concepts Tested- 6th grade

Concept	Percentage Points by Category
Ratio & Proportional Relationships	15%
Expressions & Equations	30%
Geometry	15%
Statistics & Probability	19%
The Number System	21%

Math Concepts Tested- 7th grade

Concept	Percentage Points by Category
Ratio & Proportional Relationships	25%
Expressions & Equations	21%
Geometry	23%
Statistics & Probability	16%
The Number System	15%

Math Concepts Tested- 8th grade

Concept	Percentage Points by Category
Expressions & Equations	41%
Functions and Modeling	40%
Statistics and the Number System	19%
Statistics & Probability and The Number System	18%

Algebra 1 EOC Concepts Tested

Concept	Percentage Points by Category
Algebra and Modeling	30%
Functions	25%
Geometry	27%

Geometry EOC Concepts Tested

Concept	Percentage Points by Category
Congruence, Similarity, Right Triangles, and Trigonometry	46%
Circles, Geometric Measurement, and Geometric Properties with Equations	38%
Modeling with Geometry	16%

Gridded Responses for 6th Grade Math

	/	/	/	/	/	
.
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Answer boxes

Fraction bar

Decimal point

Number bubbles

Do NOT write a mixed number, such as $13\frac{1}{4}$, in the answer boxes.

Change the mixed number to an equivalent fraction, such as $\frac{53}{4}$, or to an

equivalent decimal, such as 13.25. Do not try to fill in $13\frac{1}{4}$, as it would be

read as $\frac{131}{4}$ and would be counted wrong.

CORRECT

5	3	/	4			
/	•	/	/	/		
.
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	•	3	3	3	3	3
4	4	4	•	4	4	4
•	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

OR

1	3	.	2	5		
/	/	/	/	/		
.	.	•
0	0	0	0	0	0	0
•	1	1	1	1	1	1
2	2	2	•	2	2	2
3	•	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	•	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

INCORRECT

1	3	1	/	4		
/	/	•	/	/		
.
0	0	0	0	0	0	0
•	1	•	1	1	1	1
2	2	2	2	2	2	2
3	•	3	3	3	3	3
4	4	4	4	•	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Test Item Types

MATH Item Types

- Multiple Choice
- Editing Task Choice
- Open Response
- Multi-Select
- Graphic Response Item Display (GRID)
- Table Match
- Equation Editor
- Table Item

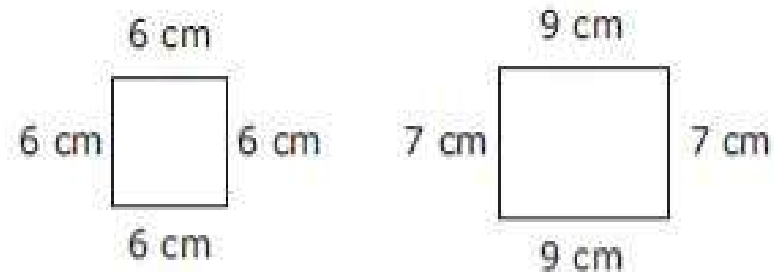
FSA QUESTION TYPES

Math

EDITING TASK CHOICE

Students will respond by choosing the correct word or phrase to fill in each blank in a sentence or sentences. For each answer choice box, fill in the bubble before the correct word or phrase. Be sure to respond to each of the editing task boxes in the item.

The two figures shown are measured in centimeters (cm).



Complete the statement about the two figures. For each blank, fill in the circle **before** the word or phrase that is correct.

The shapes are both (A) squares
 (B) trapezoids
 (C) rectangles

because (A) all the angles in each shape are right angles.
 (B) all the sides of each shape have the same length.
 (C) all the sides of each shape are made of straight lines.

More Math Formats

9. Fill in circles to match the value of each expression to the correct description.

	Less than 3,827	Equal to 3,827	Greater than 3,827
$3,827 \times \frac{5}{8}$	(A)	(B)	(C)
$3,827 \times \frac{8}{3}$	(D)	(E)	(F)
$3,827 \times \frac{8}{8}$	(G)	(H)	(I)
$3,827 \times \frac{3}{5}$	(J)	(K)	(L)

19. The location of point M on the coordinate plane is $(2, 7)$.

Select numbers to describe point M on the coordinate plane. For each blank, fill in the circle **before** the number that is correct.

Point M is (A) 0
 (B) 2
 (C) 5
 (D) 7
 (E) 9 units away from the origin in the direction of the x-axis.

Point M is (A) 0
 (B) 2
 (C) 5
 (D) 7
 (E) 9 units away from the origin in the direction of the y-axis.

5. Kaiya and Deangelo each create a number pattern.

- Kaiya's pattern uses the rule "Add 2" and has a first term of 6.
- Deangelo's pattern uses the rule "Add 4" and has a first term of 5.

Complete the statement that describes the relationship between the two number patterns. For each blank, fill in the circle **before** the word or phrase that is correct.

The two patterns (A) have
 (B) do not have terms in common because

Kaiya's pattern has (A) only odd
 (B) only even
 (C) both odd and even numbers and

Deangelo's pattern has (A) only odd
 (B) only even
 (C) both odd and even numbers.

Civics EOC



- Civics EOC -
 - One 160-minute session*
 - *Students who are still working at the end of the allotted time for the session may continue working up to the length of a typical school day

Civics EOC Concepts Tested

Concept	Percentage Points by Category
Origins and Purposes of Law and Government	25%
Roles, Rights, and Responsibilities of Citizens	25%
Government Policies and Political Processes	25%
Organization and Function of Government	25%

Science – 8th Grade ONLY



- Grade 8 Science sessions are administered in one day.
 - Two 80-minute sessions

Science Concepts Tested- 8th grade

Concept	Percentage Points by Category
Nature of Science	19%
Earth and Space Science	27%
Physical Science	27%
Life Science	27%





Test Design/Scoring

- FSA, like other Florida statewide assessments past and present, is not scored using a percent-correct or number-correct scoring method.
- Students correctly answering the **more-difficult items receive more credit** than students answering less-challenging items. In other words, the scoring model involves both the number and the difficulty of questions a student answers correctly.

FSA Scores and Performance Levels

- Students will receive a Scaled Score (SS), Performance Level, Percentile Rank, and Raw Scores
- FSA scores are not expected until LATE summer
 - Communication will be sent once scores have been released to the school

Table 1. Performance Levels

				
Inadequate:	Below Satisfactory:	Satisfactory:	Proficient:	Mastery:
Highly likely to need substantial support for the next grade/course	Likely to need substantial support for the next grade/course	May need additional support for the next grade/course	Likely to excel in the next grade/course	Highly likely to excel in the next grade/course

FSA Score Report

Descriptions of Report:

- 1 –Identifies student, school, district, test administration
- 2 –Description of the FSA and resources for teachers, parents, & students.
- 3 –Performance Levels and Scale Score with information regarding the performance level.
- 4 –Performance Details lists the reporting categories, number of points possible, and number of points earned for each category.
- 5 –Performance Comparison shows how your student performed compared to the school, the district, and the state.

THE FLORIDA STANDARDS ASSESSMENT ENGLISH LANGUAGE ARTS GRADE 4 SCORE REPORT

DOE, JANE
SID: XXXXX91238
SPRING 2016

SCHOOL: DEMO SCHOOL (9999)
SCHOOL DISTRICT: DEMO DISTRICT (99)

1

2

PURPOSE OF THIS REPORT

The Florida Standards Assessments (FSA) are the statewide assessments in Florida. They are one of many tools our state's educators use to measure your student's mastery of the content that will be needed to be prepared for the next grade. This report is designed to provide you with insight into your student's performance so that you can continue supporting your student. If you have questions about this report, please contact your student's teacher or principal.

For resources to help your student better understand the Florida Standards, including tutorials, visit FloridaStandards.org. For resources to help your student better understand the FSA, including practice tests, please visit www.fsassessments.org.

Las Evaluaciones de los Estándares de la Florida (FSA) se administran en todo el estado de la Florida. Son una de las tantas herramientas que emplean los educadores de nuestro estado para medir el dominio del contenido que poseen los alumnos y que será necesario para estar preparados para el próximo grado. Este informe está diseñado para brindarle información sobre el desempeño de los alumnos a fin de que pueda continuar brindándole apoyo. Si tiene preguntas sobre este informe, póngase en contacto con el docente o el director de los alumnos.

Para obtener recursos, incluidos tutoriales, para ayudar a los alumnos a comprender mejor los Estándares de la Florida, visite FloridaStandards.org. Para obtener recursos, incluidos exámenes de práctica, para ayudar a los alumnos a comprender mejor las FSA, visite www.fsassessments.org.

Evaluasyon Nòm Florida a (Florida Standards Assessments ou FSA an angle) se evalyasyon yo fè nan tout eta Florida. Yo se youn nan pizyè zouti edikatif nan eta nou an itilize pou mezire nan li nivo pitit ou metrize sa l ap bezwen konnen pou prepare pou klas l ap ladan ane pwochen an. Nou te kreye rapò sa a pou ba ou yon liid sou fason pitit ou ap travay lekòl pou w kapab kontinye swiv ak ede li. Si ou gen kesyon sou rapò sa a, tanpri kontakte pwofesè ouwa direktè pitit ou.

Pou jwenn resous pou ede pitit ou konprann Nòm Florida yo, ak leson pou aprann ladan, ale sou sitwèb FloridaStandards.org. Pou resous pou ede pitit ou konprann FSA a pi byen, ak egzèsis pou pratike lès yo, tanpri ale sou sitwèb www.fsassessments.org.

3

YOUR STUDENT'S PERFORMANCE ON THE 4TH GRADE ENGLISH LANGUAGE ARTS ASSESSMENT

PERFORMANCE LEVEL

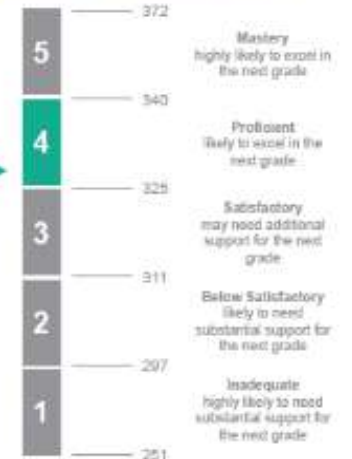


Students who score in Level 4 demonstrate proficiency in the Florida Standards for their grade. They are likely to excel in the next grade.

Los alumnos que obtienen un puntaje de nivel 4 demuestran competencia en los estándares de la Florida para su grado. Es probable que sobresalgan en el próximo grado.

Eliw rezilta yo nan Nivo 4 yo montre yo gen kompetans nan Nòm Florida pou klas yo ye ane sa a. Yo gen chans pou reyisi nan klas y ap ladan ane pwochen an.

328 ▶



4

YOUR STUDENT'S PERFORMANCE DETAILS

Number of points earned by your student in each reporting category on this assessment

Reporting Category	Points Earned	Points Possible
Key Ideas and Details	7	11
Craft and Structure	8	10
Integration of Knowledge and Ideas	7	13
Language and Editing	4	8
Text-based Writing	2	10

5

YOUR STUDENT'S PERFORMANCE COMPARED

Percentage of students in each Performance Level in your district and the state

	School	District	Florida
Level 5	20%	20%	20%
Level 4	20%	20%	20%
Level 3	20%	20%	20%
Level 2	20%	20%	20%
Level 1	20%	20%	20%

How are FSA Results Used?

- FSA results are used as an accountability tool for Districts and School Grades
- FSA results provide teachers and schools with additional information about each student's proficiencies.
- Results are used **IN ADDITION TO** teacher observations and performance throughout the year in making determinations of student strengths and areas of opportunity, as well as course placement.

How do we help your student prepare?

- Challenging & Viable Curriculum aligned to tested standards, delivered by highly qualified educators
- Use of research-based textbooks
- PLC's
- Common assessments and practice tests to set format and content expectations
- Frequent progress monitoring and data disaggregation
- Interventions supporting students who have learning gaps
- Small group, differentiated instruction
- Support Facilitation



How can you help your student prepare?

- Help your child realize this is not a test you can study for. However, it is very important they do their best every day leading up to and on the FSA Days
- Ensure that your child participates in the practice tests so that he/she becomes familiar with the items
- Help your child get a good night sleep and eat a nutritious breakfast
- Provide Emotional and Positive Support
 - Talk to your child and encourage them
 - Work with your child to help them learn how to lower anxiety/stress about the test
- Arrive to school every day – attendance is crucial



Helpful Resources

✓ FSA Portal

www.FSAssessments.org

✓ Florida State Standards (cpalms)

<http://www.cpalms.org>

✓ Florida Department of Education Web Site

<http://www.fldoe.org>

✓ School Accountability Reports

<http://schoolgrades.fldoe.org>

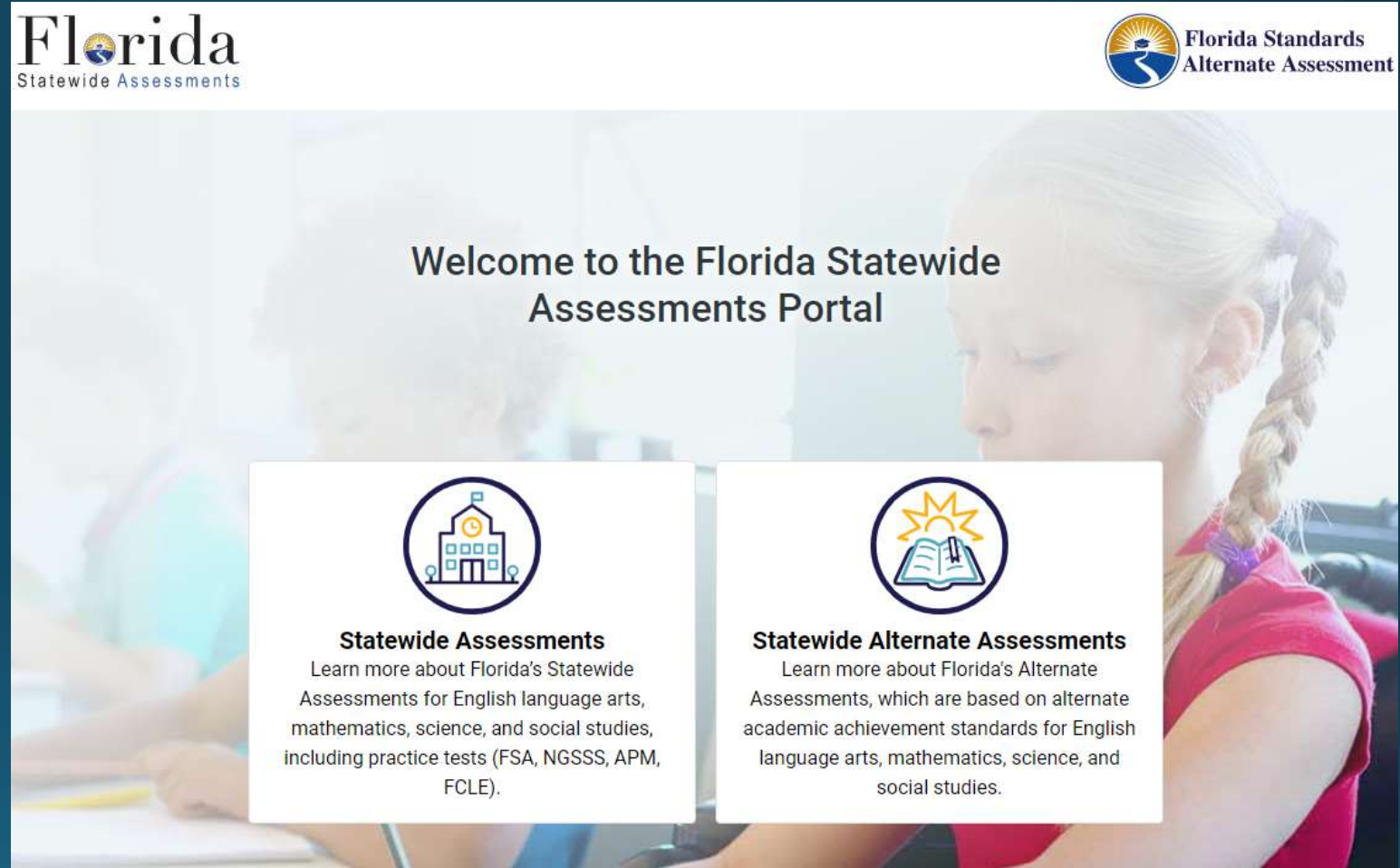


FSA Portal

➤ FSA Portal:

www.FSAssessments.org

- Contains all published information regarding FSA assessments and released Practice Tests
- Access to the portal and information is public.





The screenshot shows the homepage of the Florida Statewide Assessments Portal. At the top left is the logo for "Florida Statewide Assessments" and at the top right is the logo for "Florida Standards Alternate Assessment". The main heading reads "Welcome to the Florida Statewide Assessments Portal". Below this are two white boxes with icons and text. The first box, "Statewide Assessments", features a school building icon and describes the assessments for English language arts, mathematics, science, and social studies, including practice tests (FSA, NGSSS, APM, FCLE). The second box, "Statewide Alternate Assessments", features an icon of an open book with a sun and a pencil, and describes alternate assessments based on alternate academic achievement standards for English language arts, mathematics, science, and social studies.

Florida
Statewide Assessments

Florida Standards
Alternate Assessment

Welcome to the Florida Statewide Assessments Portal

**Statewide Assessments**
Learn more about Florida's Statewide Assessments for English language arts, mathematics, science, and social studies, including practice tests (FSA, NGSSS, APM, FCLE).

**Statewide Alternate Assessments**
Learn more about Florida's Alternate Assessments, which are based on alternate academic achievement standards for English language arts, mathematics, science, and social studies.

PVA Contacts

- ✓ Dr. Joy Reichenberg, Principal: Joy.Reichenberg@stjohns.k12.fl.us
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- ✓ Ms. D'Niessa Slocum, AP (6-8): Dniessa.Slocum@stjohns.k12.fl.us
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Questions and Answers

