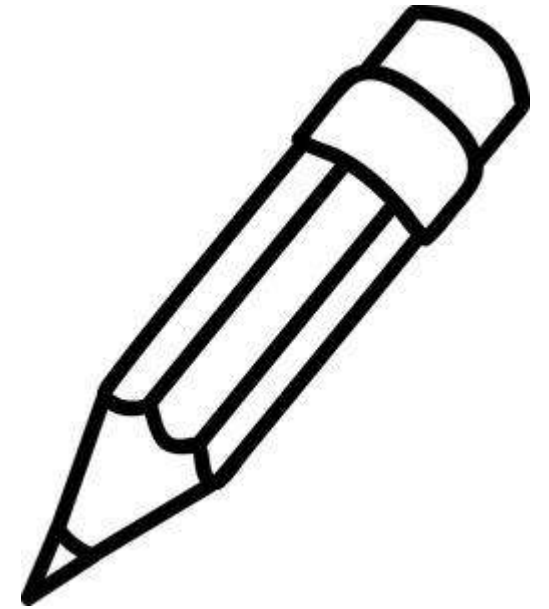


3rd Grade

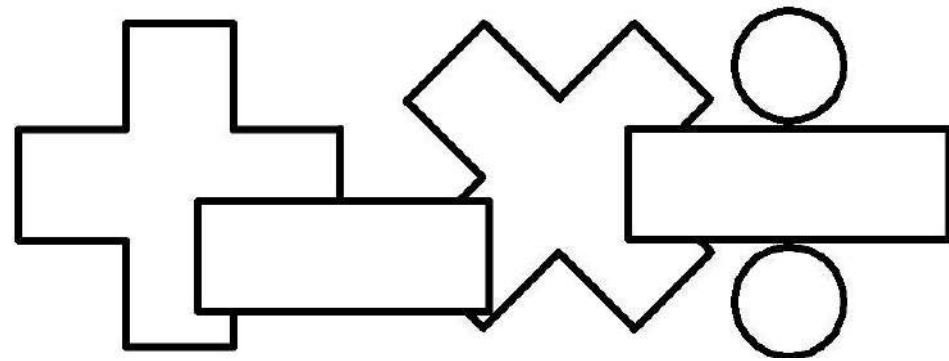
FSA Night



Cunningham Creek Elementary

3rd Grade

FSA MATH



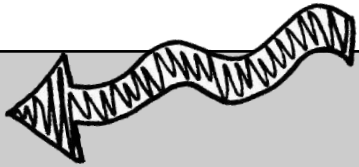
Test Overview

- April 23-May 1 (Each class will test for 2 days within that time frame)
- Each session is 80 minutes long
- Computer-based
- 60-64 test items
- Items can be multiple choice, multi-select, matching, table, open response, and technology enhanced questions (using online tools and manipulatives)

Reporting Categories

Addition,
Subtraction,
Multiplication,
Division

Grade 3 MATHEMATICS	% of Test
Operations, Algebraic Thinking, and Numbers in Base 10	48%
Numbers and Operations – Fractions	17%
Measurement, Data, Geometry	35%



Depths of Knowledge (rigor)

Grade/Course	DOK Level 1 (easy)	DOK Level 2 (medium)	DOK Level 3 (hard)
3-8	10-20%	60-80%	10-20%

Sample Questions

Match each number to the value of the number rounded to the nearest 10.

	180	190	200
181	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
186	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
194	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Interactive Table

Sample Questions

Select all the situations that can be represented by $35 \div 5$.

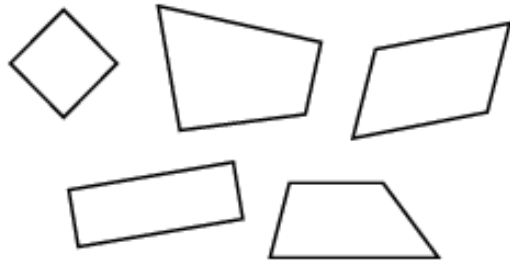
- Heidi has 35 apples after picking the same number of apples each day for 5 days.
- Heidi has 35 apples and places an equal number of apples into 5 baskets.
- Heidi has 5 apples and needs more apples to deliver to a customer.
- Heidi has 35 apples, and her friend gives her 5 more.
- Heidi has 35 apples and gives 5 of them to a friend.



Multiple-Choice
AND
Multi-Select

Sample Questions

A set of shapes is shown.



Short Response



Describe the geometric attributes that all the shapes have in common.

3rd Grade

FSA

READING



Test Overview

- April 10-11
- Each session is 80 minutes long
- Paper-based
- 56-66 test items
- Items can be multiple choice, multi-select, task editing, and open response

Reporting Categories

Grade 3 READING
Key Ideas and Details
Craft and Structure
Integration of Knowledge and Ideas
Language and Editing Task

Sample Questions

Which of the following **best** describes the author's point of view about the Statue of Liberty?

- A** Late delivery of the statue was the result of poor planning.
- B** More statues like the Statue of Liberty should be built in this country.
- C** The story of how the statue was built is both interesting and amazing.
- D** The Statue of Liberty is the greatest statue in the world.



Traditional multiple-choice question

Sample Questions

This question has two parts. First, answer Part A. Then answer Part B.

Part A

How do the events in Scene 3 build on the events from Scene 1 of *How the Animals Got Their Beautiful Coats*?

- A Scene 1 describes the beauty of the animals in Africa, and Scene 3 shows how they got that way.
- B Scene 1 shows how mean the hyena is to the tortoise, and Scene 3 shows how the tortoise makes sure the hyena's appearance matches his actions.
- C Scene 1 describes the kindness of the leopard, and Scene 3 shows how the tortoise repays that kindness.
- D Scene 1 shows how cruel the hyena is, and Scene 3 shows the hyena learning to be kinder to others.

Part B

Which **two** details from the play **best** support the answer to Part A?

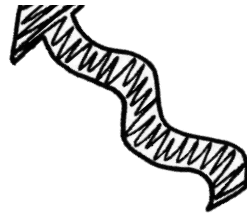
- A "Even the animals in this land are well groomed." (Scene 1)
- B "In the beginning, all animals in Africa were a dull brown color." (Scene 1)
- C "One day he knotted a piece of vine around one of Tortoise's feet and hung him from a high branch." (Scene 1)
- D "I want a beautiful coat, too. Give me one or I'll hang you from the tree again." (Scene 3)
- E "When Hyena slunk away, it was a good thing he could not see himself. ..." (Scene 3)
- F "And he is still that way today ... labeled clearly as a mean and unpleasant character!" (Scene 3)



Part A/Part B
Multiple-Choice
AND
Multi-Select

Sample Questions

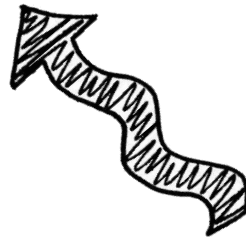
Write an Extended Response Review the central message of “Zel, the Gentle Donkey.” Explain how the characters in the story help deliver this message. Use details from the story to support your answer.



Extended Response

Sample Questions

_____ (a) Rosa parks (b) rosa parks (c) Rosa Parks (d) rosa Parks) is a famous African American. She is well _____ (a) knows (b) known (c) know (d) knew) for not giving up her seat to a white person on a bus. Rosa Parks _____ (a) refuse (b) refuses (c) refused (d) refusing) to move to the back of the bus after being asked to move. At that time, African Americans were supposed to sit in the back of the bus. She was tired of being treated _____ (a) unfairly (b) unfaier (c) unfairness (d) unfairs) just because of the color of her skin. She wanted people to understand that these rules _____ (a) is (b) were (c) are (d) be) not fair.

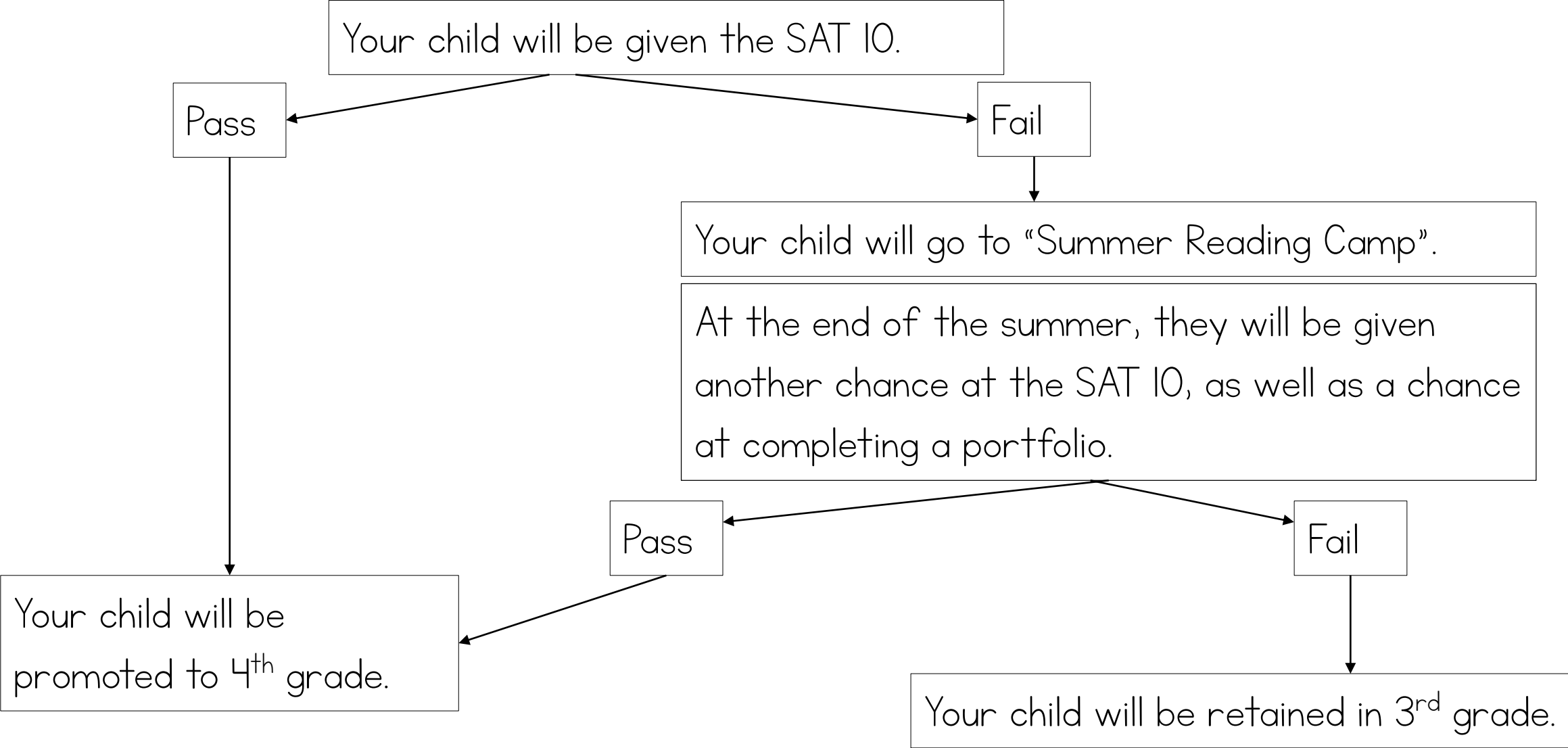


Task Editing

FSA Reading Retention

Students in Grade 3 must achieve a Level 2 or higher on the FSA Reading assessment for promotion purposes.

What Happens If My Child Fails The Reading FSA?



What Can Parents Do Before FSA?

- Have your students be practicing on iReady
- READ with your child daily
- Practice math facts
- Conference with your child's teacher for areas of concern regarding your child
- Go onto FSA's website to practice using the interactive tools