

# Seven Springs Middle School

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Mrs. Devan Figliomeni, Principal  
Ms. Kelly McCormick, Assistant Principal  
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Mrs. Susan Seibert, Assistant Principal

Thursday, April 14, 2022

Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will take the Florida Standards Assessments (FSA) for Reading and Math, their End of Course Exams, and their District Finals during the month of May. The assessment schedule is below:

May 2 <sup>nd</sup>	6 <sup>th</sup> Grade Reading FSA 85 min. Session 1 (paper-based) 8 <sup>th</sup> Grade Reading FSA 85 min. Session 1 (computer-based)
May 3 <sup>rd</sup>	6 <sup>th</sup> Grade Reading FSA 85 min. Session 2 (paper-based) 8 <sup>th</sup> Grade Reading FSA 85 min. Session 2 (computer-based)
May 4 <sup>th</sup>	6 <sup>th</sup> Grade Math FSA 60 min. Session 1 (paper-based) 8 <sup>th</sup> Grade Math FSA (Pre-Algebra) 60 min. Session 1 (computer-based)
May 5 <sup>th</sup>	6 <sup>th</sup> Grade Math FSA 120 min. Sessions 2 & 3 (paper-based) 8 <sup>th</sup> Grade Math FSA (Pre-Algebra) 120 min. Sessions 2 & 3 (computer-based)
May 6 <sup>th</sup>	7 <sup>th</sup> Grade Reading FSA 85 min. Session 1 (computer-based)
May 9 <sup>th</sup>	7 <sup>th</sup> Grade Reading FSA 85 min. Session 2 (computer-based) Career Clusters/6 <sup>th</sup> Grade Health/Fitness District Final 50 min. (paper-based)
May 10 <sup>th</sup>	Algebra EOC 90 min. Session 1 (computer-based) Geometry EOC 90 min. Session 1 (computer-based)
May 11 <sup>th</sup>	Algebra EOC 90 min. Session 2 (computer-based) Geometry EOC 90 min. Session 2 (computer-based)
May 12 <sup>th</sup>	7 <sup>th</sup> Grade Civics EOC 160 min. (computer-based)
May 13 <sup>th</sup>	Chinese 1-3 EOC 50 min. (computer-based) 6 <sup>th</sup> & 7 <sup>th</sup> Grade Science District Finals 50 min. (computer-based) Chorus/Band 1-3 District Final 50 min. (paper-based)
May 16 <sup>th</sup>	7 <sup>th</sup> Grade Math FSA 60 min. Session 1 (computer-based) 8 <sup>th</sup> Grade Science 160 min. Session 1 & 2 (paper-based)
May 17 <sup>th</sup>	7 <sup>th</sup> Grade Math FSA 120 min. Session 2 & 3 (computer-based) Spanish 2 District Final 90 min. (computer-based)
May 18 <sup>th</sup>	Spanish 1 District Final 90 min. (computer-based)
May 19 <sup>th</sup>	World History/US History/CTE District Final 50 min. (computer-based) PE/Art District Final 50 min. (paper-based)

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing **or** during breaks (e.g., restroom), **even if the devices are turned off or students do not use them**. If your student is found with an electronic device, his or her test will be invalidated.

- **Testing Rules Acknowledgment**—All FSA tests include a Testing Rules Acknowledgment printed in the student’s test and answer book, or by clicking the box on their computer screen that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by signing below the statement in their test and answer book.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment states: “Because the content in all statewide assessments is secure, you may not discuss or reveal details about the test items or passages after the test. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on Facebook, Twitter, Snapchat, or Instagram.” **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, the Florida Department of Education (FDOE) employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.
- **Leaving Campus**—If your student leaves campus before completing a test session (for lunch or an appointment), he or she **will not** be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- **Testing Accommodations**—If your student has an Individual Education Plan (IEP), a Section 504 plan, or is an English Language Learner (ELL), please contact the school to discuss the testing accommodations that will be provided for your student.

Per Florida Statute 1008.22, as a Florida public school, we are required/mandated to administer statewide assessments to our students and all students in specified grade levels/courses are required to participate in State testing. As such, it is our obligation to use due diligence to comply with this requirement. Therefore, all students present and on campus on any testing or makeup testing days will be required to sit for the assessment. **Florida has no opt-out policy for state assessments.** The test results provide parents, students, and teachers information about student performance. Teachers use this data to provide targeted instruction and supports to students. The school and district use the results to help target resources and supports. [1008.22 Student assessment program for public schools.](#)

If you have any questions related to this test administration, you may contact Alyssa Quina at (727) 774-6700.

Thank you for your support during this test administration.

Sincerely,

Alyssa Quina  
Assistant Principal, Seven Springs Middle School

**Mission:** To provide rigorous, relevant learning while fostering respectful relationships.

**Vision:** All our students achieving success in college, in career, and life.