

**Calusa Elementary**

# FSA Family Information Night

2020 - 2021



# FSA

**FSA (Florida Standards Assessments)**: Students in grades 3–10 take the English Language Arts FSA; students in grades 3–8 take the Mathematics FSA. The Florida Standards Assessments, which measure student success with the Florida Standards, include assessments in English Language Arts (grades 3-10), Mathematics (grades 3-8), and End-of-Course (EOC) assessments for Algebra 1 and Geometry.

**Statewide Science Assessment**: Students in grades 5 and 8 take the Statewide Science Assessment . The Statewide Science Assessment measures student success with the Next Generation Sunshine State Standards and includes assessments in grades 5 and 8.

The primary goal of these assessments is to provide information about student learning in Florida, as required by Florida law (see Section 1008.22, **Florida Statutes**).

## Why is FSA so important?

- The test results provide parents, students, and teachers information about student performance.
- Teachers use this data to provide targeted instruction and support to students.
- The school and district use the results to help target resources and supports.

# Proficiency Levels (1-5)

- **Level 1 (Below)** Promoted with Progress Monitoring Plan (PMP)

*\*\*\*3<sup>rd</sup> Grade ONLY: ELA –Must attend intensive instruction offered by school (Summer Reading Camp) with passing score of an alternate state approved assessment; or student must demonstrate required reading level through Good Cause Exemption to be promoted to 4<sup>th</sup> grade.*

- **Level 2 (Below)** Promoted with Progress Monitoring Plan (PMP)

- **Level 3 (Meeting)**

- **Level 4 (Above)**

- **Level 5 (Above)**

The background features a series of concentric, overlapping circles in light gray, some solid and some dashed, creating a ripple effect. A prominent red callout box is centered on the page, containing the text 'FSA Test Specs'.

# FSA Test Specs

# ELA Writing

- The Writing component of the ELA assessment consists of one text-based constructed-response item (students read a variety of texts and respond to a prompt).
- Grades 4–6 students take ELA Writing on paper and have three lined pages on which to write their responses.
- Grades 4–10 ELA Writing tests are administered in one 120-minute session.
- All students, whether testing on paper or computer, are provided with a Writing Planning Sheet to plan their writing.

# ELA Reading

- ELA Reading assessments contain 56–66 items.
- ELA Reading sessions are administered over two days.
- Test session lengths are as follows:

**Grades 3–5: Two 80-minute sessions**

# Mathematics

- Mathematics assessments contain 56–66 items.
- Mathematics sessions are administered over two days.
- Test session lengths are as follows:
  - Grades 3–5: Two 80-minute sessions
- Reference sheets are provided for some Mathematics assessments.
- Calculators are not permitted for grades 3–6 Mathematics.



The background features several sets of curved lines in the top-left and bottom-right corners. Some lines are solid and others are dashed, creating a sense of motion or a stylized globe.

## Science 5<sup>th</sup> Grade ONLY

- **Science assessments contain 60–66 items.**
- **Science assessments are administered in two 80-minute sessions.**
- **Grade 5 Science is administered over two days.**



3<sup>rd</sup> Grade Promotion

To 4<sup>th</sup> Grade

***To be promoted to grade 4, a student must score a Level 2 or higher on the statewide, standardized English Language Arts assessment required under section 1008.22, Florida Statutes (F.S.), for grade 3. (Section 1008.25(5)(b), F.S.)***

## 3<sup>rd</sup> Grade Good Cause Exemptions

### Good Cause Exemptions (summarized):

1. LEP students with less than 2 years of instruction in an ESOL program based on initial date of entry into a school in the United States (DEUSS).
2. Students with disabilities whose IEP indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of section 1008.21, F.S., Alternate Assessment (FSAA) administered for students instructed in Florida Standards Access Points.
3. Students who demonstrate an acceptable level of performance on an alternative standardized reading or ELA assessment approved by the State Board of Education.

## 3<sup>rd</sup> Grade Good Cause Exemptions (Cont.)

4. Students who demonstrate standards mastery through a student portfolio, equivalent to Level 2 performance on the statewide standardized assessment.
5. Students with disabilities who have an IEP/504 plan that reflects that the student has received intensive instruction in reading or ELA for two or more years but still demonstrates a deficiency and was previously retained in grades K, 1, 2, or 3.
6. Students who have received intensive reading intervention for 2 or more years but still demonstrates a deficiency in reading and who were previously retained in K, 1, 2, or 3 for a total of two years.

The background features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. A large red callout box is centered on the page, containing the main title and subtitle. The callout box has a rectangular top and a pointed bottom.

# Scheduling

Testing Dates and Times

## Session Times

- ✱ All tests will start at approximately 10:00 a.m.
- ✱ FSA Writing 120 minutes-  
One session
- ✱ FSA ELA, Math, & Science  
80 minutes- Two sessions

# 3<sup>rd</sup> Grade

3 <sup>rd</sup> Grade		
Date	FSA	MAPS
Monday, April 5 <sup>th</sup>	Reading Session 1	
Tuesday, April 6 <sup>th</sup>	Reading Session 2	
April 12 <sup>th</sup> -15 <sup>th</sup>		MAPS ELA
April 19 <sup>th</sup> - 22 <sup>nd</sup>		MAPS Math
April 26 <sup>th</sup> -29 <sup>th</sup>		MAPS Science
Wednesday, May 5 <sup>th</sup>	Math Session 1	
Thursday, May 6 <sup>th</sup>	Math Session 2	

# 4<sup>th</sup> Grade

4 <sup>th</sup> Grade		
Date	FSA	MAPS
Tuesday, April 6 <sup>th</sup>	ELA Writing	
April 12 <sup>th</sup> -16 <sup>th</sup>		MAPS ELA
April 19 <sup>th</sup> - 23 <sup>rd</sup>		MAPS Math
April 26 <sup>th</sup> - 29 <sup>th</sup>		MAPS Science
Monday, May 3 <sup>rd</sup>	Reading Session 1	
Tuesday, May 4 <sup>th</sup>	Reading Session 2	
Tuesday, May 11 <sup>th</sup>	Math Session 1	
Wednesday, May 12 <sup>th</sup>	Math Session 2	



# 5<sup>th</sup> Grade

5 <sup>th</sup> Grade		
Date	FSA	MAPS
Tuesday, April 6 <sup>th</sup>	ELA Writing	
April 12 <sup>th</sup> -16 <sup>th</sup>		MAPS ELA
April 19 <sup>th</sup> - 23 <sup>rd</sup>		MAPS Math
April 26 <sup>th</sup> - 29 <sup>th</sup>		MAPS Science
Monday, May 3 <sup>rd</sup>	Reading Session 1	
Tuesday, May 4 <sup>th</sup>	Reading Session 2	
Tuesday, May 11 <sup>th</sup>	Math Session 1	
Wednesday, May 12 <sup>th</sup>	Math Session 2	
Tuesday, May 18 <sup>th</sup>	Science Session 1	
Wednesday, May 19 <sup>th</sup>	Science Session 2	

A graphic consisting of two red rectangular blocks. The top block is a horizontal bar. The bottom block is a larger rectangle with a downward-pointing arrow shape at its base. The text "MSOL" and "STUDENTS" is centered within the bottom block.

MSOL  
STUDENTS

## MSOL Students

- Per the Florida Department of Education (FDOE), **NO** remote administrations are available for any statewide summative assessments.
- MSOL students will be required to come to campus to test.
- MSOL teachers will test their students on campus on the days listed in the main testing schedule.
- COVID-19 precautions will still be in place; therefore, all students must wear face masks or face shields, social distancing will take place to the best extent possible, and extra sanitation takes place by our custodial staff and teachers on a daily basis.

The background features several concentric circles of varying radii, some solid and some dashed, in a light gray color. A prominent red callout box is centered on the page, containing white text. The callout box has a rectangular top and a pointed bottom.

# TESTING ACCOMMODATIONS

FOR STUDENTS WITH AN IEP, 504, OR ELL

## Testing Accommodations

- If your student has an Individual Education Plan (IEP), a Section 504 plan, or is an English Language Learner (ELL) or a recently exited ELL, they may receive testing accommodations according to their plan.
- Students with an IEP, 504, or ELL testing accommodations may test on a different day than listed on the main schedule in order to provide the best arrangements for their accommodations.

The background features several concentric circles of varying radii, some solid and some dashed, creating a ripple effect. A large red speech bubble is centered on the page, containing the text.

ASSESSMENT MAKE UP

WINDOWS

## Assessment Make Up Windows

*(Students must take Session  
1 before Session 2)*

**-3<sup>rd</sup> Reading: April 5-30**

**-4<sup>th</sup>/5<sup>th</sup> Writing: April 5-30; and (2<sup>nd</sup> window)  
May 17-28**

**-4<sup>th</sup>/5<sup>th</sup> Reading: May 3-26**

**3<sup>rd</sup>, 4<sup>th</sup>/5<sup>th</sup> Math: May 3-26**

**\*Research shows that students test best with their class and teacher. Please avoid absences on testing days unless your child is ill.**

A large red speech bubble graphic with a white outline, pointing downwards. It contains the text 'IMPORTANT INFORMATION FOR FAMILIES' in white, uppercase letters. The background features a pattern of concentric, overlapping circles in light gray, some solid and some dashed, creating a ripple effect.

IMPORTANT  
INFORMATION  
FOR FAMILIES



## Important Info for Families

- **All students should get a good night's sleep prior to testing days and eat a healthy breakfast.**
- **Free breakfast is available at school for all students.**
- **Free snacks will be provided for each test session.**

## Important Info for Families (Cont.)

Please review the following policies with your student before testing:

- Electronic Devices—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing or during breaks (e.g., restroom), even if the devices are turned off or students do not use them. If your student is found with an electronic device, his or her test will be invalidated.
- Calculators—Calculators are not permitted during Grades 3–6 Mathematics tests.
- Testing Rules Acknowledgment—All tests include a Testing Rules Acknowledgment printed in the student’s test and answer book that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by signing below the statement in their test and answer book.

## Important Info for Families (Cont.)

- Discussing Test Content after Testing—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment states: “Because the content in all statewide assessments is secure, you may not discuss or reveal details about the test content (including test items, passages, and prompts) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites.” Please make sure your student understands this policy prior to testing and remind them that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.
- Working Independently—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, FDOE employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.

## Important Tips for Families (Cont.)

- Leaving Campus—If your student leaves campus before completing a test session (e.g., for lunch, an appointment, illness), **he or she will not be allowed to return to that test session.** If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.

The background features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. A large red callout box is centered on the page, containing the text 'Additional Resources' and 'FLDOE'.

# Additional Resources

FLDOE

Additional  
information for  
families

- For information regarding session lengths for Spring 2021 assessments, please see the 2020–2021 Florida Statewide Grade-Level Assessments Fact Sheet at: <https://www.fldoe.org/core/fileparse.php/5663/urlt/Grade-LevelFS2021.pdf>
- To help your student become comfortable with the item types and response formats, the following resources are available at <http://www.FSAssessments.org/students-and-families/practice-tests/paper-based-practice-test-materials/>
  - Paper-Based Practice Tests and Answer Keys
  - Student Presentations

FLDOE.org

## ASSESSMENTS

[Commissioner's Testing Investigation](#)

[Contact Us](#)

[K-12 Student Assessment](#)

[National and International Assessments](#)

[Postsecondary Assessment](#)

## Assessments

From measuring student performance on specific standards to certifying teachers, Florida Department of Education manages a range of assessments across Florida every year. Please visit our assessments.

### K-12 Assessments

- [FSA \(Florida Standards Assessments\)](#): Students in grades 3–10 take the English Language Arts FSA; students in grades 3–8 take the Mathematics FSA (Bureau of K-12 Student Assessment)
- [Statewide Science Assessment](#): Students in grades 5 and 8 take the Statewide Science Assessment (Bureau of K-12 Student Assessment)
- [End-of-Course \(EOC\) Assessments](#): Students in any grade completing courses in Algebra 1, Geometry, Biology 1, U.S. History, or Civics (or their equivalent courses) (Bureau of K-12 Student Assessment)
- [ACCESS for ELLs](#): Students in grades K-12, currently classified as English Language Learners, with a code of "11" (Bureau of K-12 Student Assessment)



**FSA**  
ELA & Mathematics  
Assessments



**NGSSS**  
Science & Social Studies  
Assessments

## 2020–21 Florida Statewide Grade-Level Assessments Fact Sheet

### Florida Grade-Level Assessments Overview

This fact sheet provides information regarding the grades 3–10 English Language Arts (ELA) and grades 3–8 mathematics assessments that measure student achievement of the [Florida Standards](#), and the grades 5 and 8 science assessments that measure student achievement of the [Next Generation Sunshine State Standards \(NGSSS\)](#). For information on the Florida end-of-course (EOC) assessments, see the [2020–21 Florida Statewide End-of-Course Assessments Fact Sheet](#).

### Students to Be Tested

- Students enrolled in grades 3–10 participate in ELA assessments.
  - All students participate in ELA Reading.
  - Students enrolled in grades 4–10 also participate in ELA Writing.
  - Retained grade 10 or grades 11–12 students who have not yet met the grade 10 ELA graduation requirement may participate in the ELA Retake assessment.
- Students enrolled in grades 3–8 participate in mathematics assessments.
  - In accordance with [section 1008.22\(3\)\(b\)2](#), Florida Statutes (F.S.), middle grades students will not be tested on both a grade-level mathematics assessment and a mathematics EOC assessment. Students enrolled in Algebra 1 or Geometry must take the corresponding EOC assessment, not the grade-level mathematics assessment.
- Students enrolled in grades 5 and 8 participate in the Statewide Science assessments.
  - In accordance with [section 1008.22\(3\)\(b\)2](#), F.S., middle grades students may not be tested on both the grade-level Statewide Science assessment and the Biology 1 EOC assessment. Students enrolled in Biology 1 must take the EOC assessment, not the grade-level Statewide Science assessment.



Additional  
information for  
families

- For information regarding session lengths for Spring 2021 assessments, please see the 2020–2021 Florida Statewide Grade-Level Assessments Fact Sheet at: <https://www.fldoe.org/core/fileparse.php/5663/urlt/Grade-LevelFS2021.pdf>
- To help your student become comfortable with the item types and response formats, the following resources are available at <http://www.FSAssessments.org/students-and-families/practice-tests/paper-based-practice-test-materials/>
  - Paper-Based Practice Tests and Answer Keys
  - Student Presentations

# Florida

Statewide Assessments

Florida Statewide Assessments Portal > Students & Families > Practice Tests

## Practice Tests



### About the Practice Test Materials

The practice tests contain sample items for specific grade-level/subject tests. The following practice tests are currently available (computer-based practice tests are in italics):

- ELA Writing
  - Grades 4, 5, 6
  - *Grades 7, 8, 9, 10*
- ELA Reading
  - Grades 3, 4, 5, 6
  - *Grades 7, 8, 9, 10*
- Mathematics
  - Grades 3, 4, 5, 6
  - *Grades 7, 8*
- FSA EOC
  - *Algebra 1*
  - *Geometry*

The background features several concentric circles of varying radii, some solid and some dashed, in a light gray color. A prominent red callout box is centered on the page, containing the text. The callout box has a rectangular top and a pointed bottom, resembling a speech bubble or a drop cap.

# Additional End of Year

Assessments

**MAPS**  
End of Year

3<sup>rd</sup>-5<sup>th</sup> Grade:

- **ELA MAPS Week of April 12<sup>th</sup> -16<sup>th</sup>**
- **Math MAPS Week of April 19<sup>th</sup> - 23<sup>rd</sup>**
- **Science MAPS Week of April 26<sup>th</sup> – 29<sup>th</sup>**

# District Finals

## District Finals:

(May 10<sup>th</sup> through May 21<sup>st</sup>)

K, 1<sup>st</sup>, 2<sup>nd</sup>, Grades- Language Arts

3<sup>rd</sup>-P.E.

4<sup>th</sup>-Art

5<sup>th</sup>-Music

Questions ???

Please email Tammy Sutula, AP:

[tsutula@pasco.k12.fl.us](mailto:tsutula@pasco.k12.fl.us)