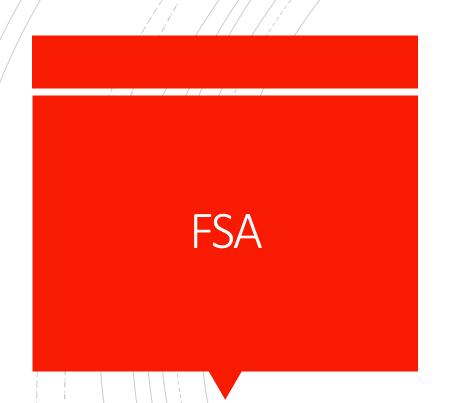
Calusa Elementary FSA Family Information Night 2020 - 2021



FSA (Florida Standards Assessments): Students in grades 3–10 take the English Language Arts FSA; students in grades 3–8 take the Mathematics FSA. The Florida Standards Assessments, which measure student success with the Florida Standards, include assessments in English Language Arts (grades 3-10), Mathematics (grades 3-8), and End-of-Course (EOC) assessments for Algebra 1 and Geometry.

Statewide Science Assessment: Students in grades 5 and 8 take the Statewide Science Assessment. The Statewide Science Assessment measures student success with the Next Generation Sunshine State Standards and includes assessments in grades 5 and 8.

The primary goal of these assessments is to provide information about student learning in Florida, as required by Florida law (see Section 1008.22, Florida Statutes).

Why is FSA so important?

- The test results provide parents, students, and teachers information about student performance.
- Teachers use this data to provide targeted instruction and support to students.
- The school and district use the results to help target resources and supports.

Proficiency Levels (1-5)

Level 1 (Below) Promoted with Progress Monitoring Plan (PMP)

***3rd Grade ONLY: ELA –Must attend intensive instruction offered by school (Summer Reading Camp) with passing score of an alternate state approved assessment; or student must demonstrate required reading level through Good Cause Exemption to be promoted to 4th grade.

- Level 2 (Below) Promoted with Progress Monitoring Plan (PMP)
- Level 3 (Meeting)
- Level 4 (Above)
- Level 5 (Above)



ELA Writing

- The Writing component of the ELA assessment consists of one text-based constructed-response item (students read a variety of texts and respond to a prompt).
- Grades 4–6 students take ELA Writing on paper and have three lined pages on which to write their responses.
- Grades 4–10 ELA Writing tests are administered in one 120-minute session.
- All students, whether testing on paper or computer, are provided with a Writing Planning Sheet to plan their writing.



- ELA Reading assessments contain 56–66 items.
- ELA Reading sessions are administered over two days.
- Test session lengths are as follows:

Grades 3–5: Two 80-minute sessions

Mathematics

- Mathematics assessments contain 56–66 items.
- Mathematics sessions are administered over two days.
- Test session lengths are as follows:

Grades 3–5: Two 80-minute sessions

- Reference sheets are provided for some Mathematics assessments.
- Calculators are not permitted for grades 3–6
 Mathematics.

Science 5th Grade ONLY

- Science assessments contain 60–66 items.
- Science assessments are administered in two 80-minute sessions.
- Grade 5 Science is administered over two days.



To be promoted to grade 4, a student must score a <u>Level 2 or higher</u> on the statewide, standardized English Language Arts assessment required under section 1008.22, Florida Statutes (F.S.), for grade 3. (Section 1008.25(5)(b), F.S.)

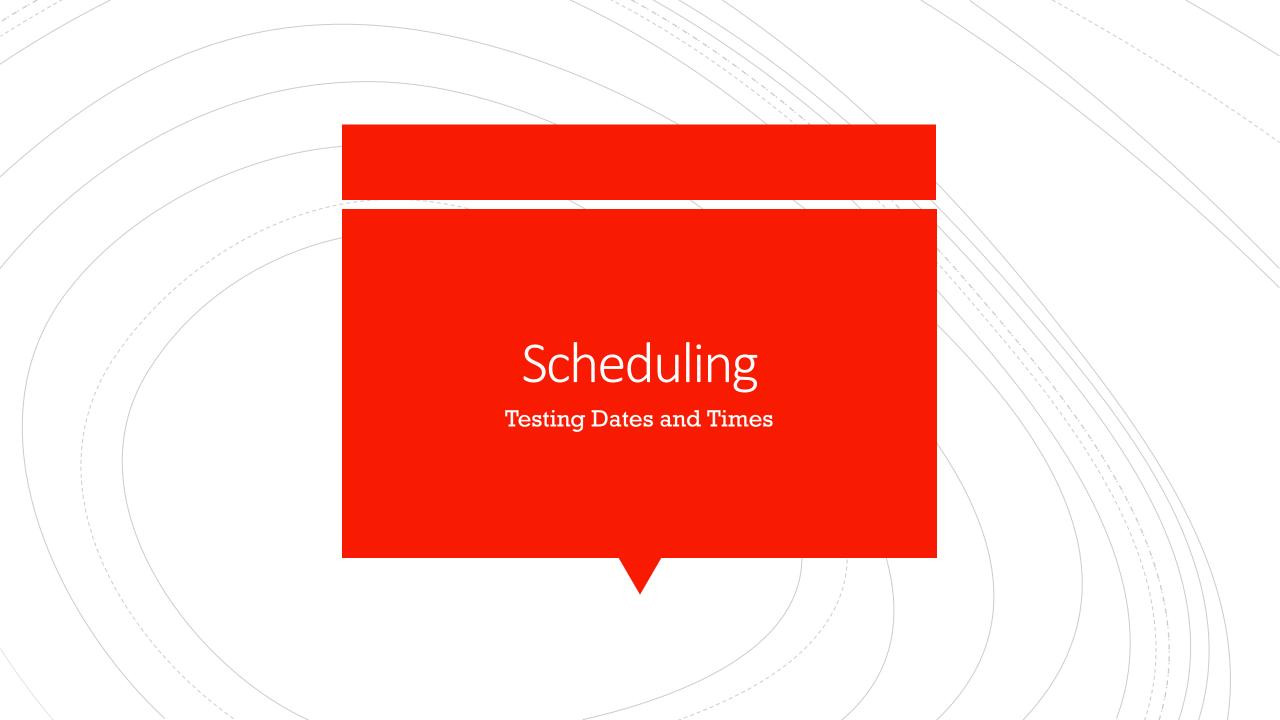
3rd Grade Good Cause Exemptions

Good Cause Exemptions (summarized):

- 1. LEP students with less than 2 years of instruction in an ESOL program based on initial date of entry into a school in the United States (DEUSS).
- 2. Students with disabilities whose IEP indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of section 1008.21, F.S., Alternate Assessment (FSAA) administered for students instructed in Florida Standards Access Points.
- 3. Students who demonstrate an acceptable level of performance on an alternative standardized reading or ELA assessment approved by the State Board of Education.

3rd Grade Good Cause Exemptions (Cont.)

- 4. Students who demonstrate standards mastery through a student portfolio, equivalent to Level 2 performance on the statewide standardized assessment.
- 5. Students with disabilities who have an IEP/504 plan that reflects that the student has received intensive instruction in reading or ELA for two or more years but still demonstrates a deficiency and was previously retained in grades K, 1, 2, or 3.
- 6. Students who have received intensive reading intervention for 2 or more years but still demonstrates a deficiency in reading and who were previously retained in K, 1, 2, or 3 for a total of two years.



Session Times

- * All tests will start at approximately 10:00 a.m.
- * FSA Writing 120 minutes-One session
- * FSA ELA, Math, & Science 80 minutes- Two sessions

3rd Grade

3 rd Grade			
Date	FSA	MAPS	
Monday, April 5th	Reading Session 1		
Tuesday, April 6 th	Reading Session 2		
April 12th-15th		MAPS ELA	
April 19th - 22nd		MAPS Math	
April 26th-29th		MAPS Science	
Wednesday, May 5 th	Math Session 1		
Thursday, May 6 th	Math Session 2		

4th Grade

4 th Grade			
Date	FSA	MAPS	
Tuesday, April 6 th	ELA Writing		
April 12th-16th		MAPS ELA	
April 19 th - 23 rd		MAPS Math	
April 26 th - 29 th		MAPS Science	
Monday, May 3 rd	Reading Session 1		
Tuesday, May 4th	Reading Session 2		
Tuesday, May 11 th	Math Session 1		
Wednesday, May 12 th	Math Session 2		

5th Grade

5 th Grade			
Date	FSA	MAPS	
Tuesday, April 6 th	ELA Writing		
April 12 th -16 th		MAPS ELA	
April 19th - 23rd		MAPS Math	
April 26 th - 29 th		MAPS Science	
Monday, May 3 rd	Reading Session 1		
Tuesday, May 4th	Reading Session 2		
Tuesday, May 11th	Math Session 1		
Wednesday, May 12th	Math Session 2		
Tuesday, May 18 th	Science Session 1		
Wednesday, May 19th	Science Session 2		



MSOL Students

- Per the Florida Department of Education (FDOE), <u>NO</u> remote administrations are available for any statewide summative assessments.
- MSOL students will be required to come to campus to test.
- MSOL teachers will test their students on campus on the days listed in the main testing schedule.
- COVID-19 precautions will still be in place; therefore, all students must wear face masks or face shields, social distancing will take place to the best extent possible, and extra sanitation takes place by our custodial staff and teachers on a daily basis.

TESTING ACCOMMODATIONS FOR STUDENTS WITH AN IEP, 504, OR ELL

Testing Accommodations

- If your student has an Individual Education Plan (IEP), a Section 504 plan, or is an English Language Learner (ELL) or a recently exited ELL, they may receive testing accommodations according to their plan.
- Students with an IEP, 504, or ELL testing accommodations <u>may</u> test on a different day than listed on the main schedule in order to provide the best arrangements for their accommodations.



Assessment Make Up Windows

(Students <u>must</u> take Session 1 before Session 2)

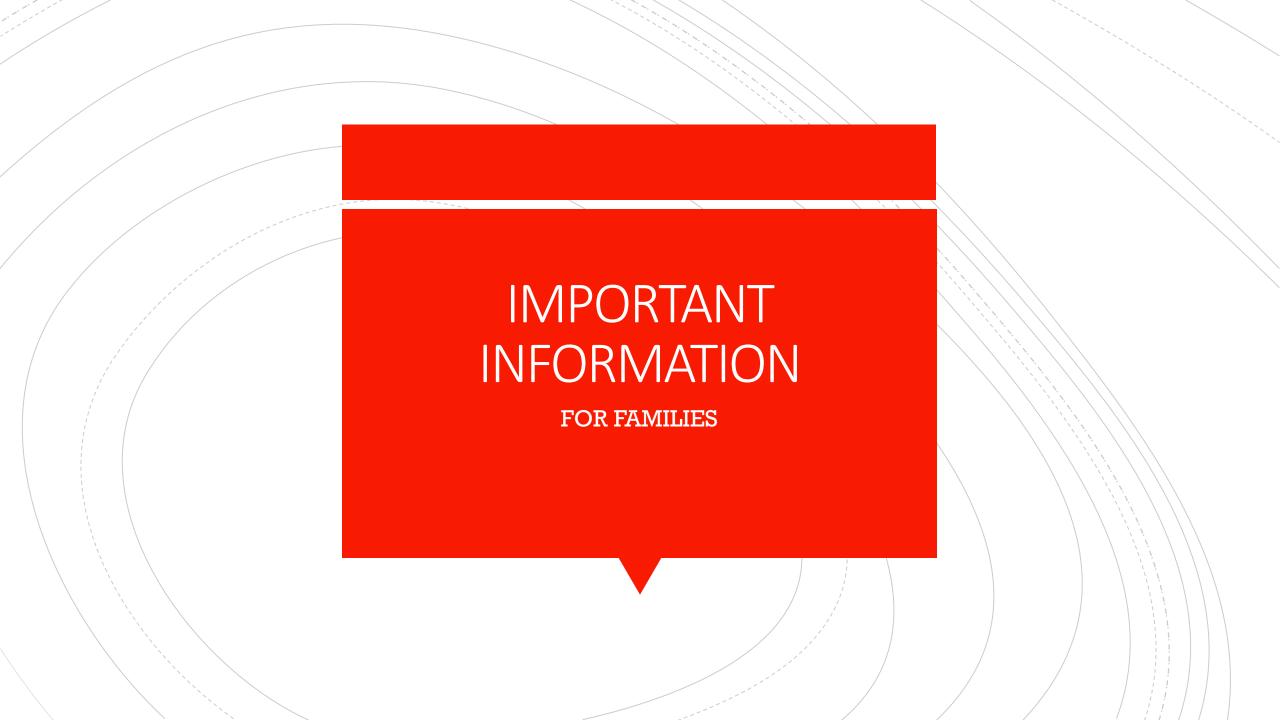
-3rd Reading: April 5-30

-4th/5th Writing: April 5-30; and (2nd window) May 17-28

-4th/5th Reading: May 3-26

3rd,4th/5th Math: May 3-26

*Research shows that students test best with their class and teacher. Please avoid absences on testing days unless your child is ill.



Important Info for Families

- All students should get a good night's sleep prior to testing days and eat a healthy breakfast.
- Free breakfast is available at school for all students.
- Free snacks will be provided for each test session.

Important Info for Families (Cont.)

Please review the following policies with your student before testing:

- Electronic Devices—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing or during breaks (e.g., restroom), even if the devices are turned off or students do not use them. If your student is found with an electronic device, his or her test will be invalidated.
- <u>Calculators</u>—Calculators are not permitted during Grades 3–6
 Mathematics tests.
- Testing Rules Acknowledgment—All tests include a Testing Rules Acknowledgment printed in the student's test and answer book that reads: "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated." Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by signing below the statement in their test and answer book.

Important Info for Families (Cont.)

- Discussing Test Content after Testing—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment states: "Because the content in all statewide assessments is secure, you may not discuss or reveal details about the test content (including test items, passages, and prompts) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites." Please make sure your student understands this policy prior to testing and remind them that "discussing" test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.
- Working Independently—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, FDOE employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.

Important Tips for Families (Cont.) Leaving Campus—If your student leaves campus before completing a test session (e.g., for lunch, an appointment, illness), he or she will not be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.



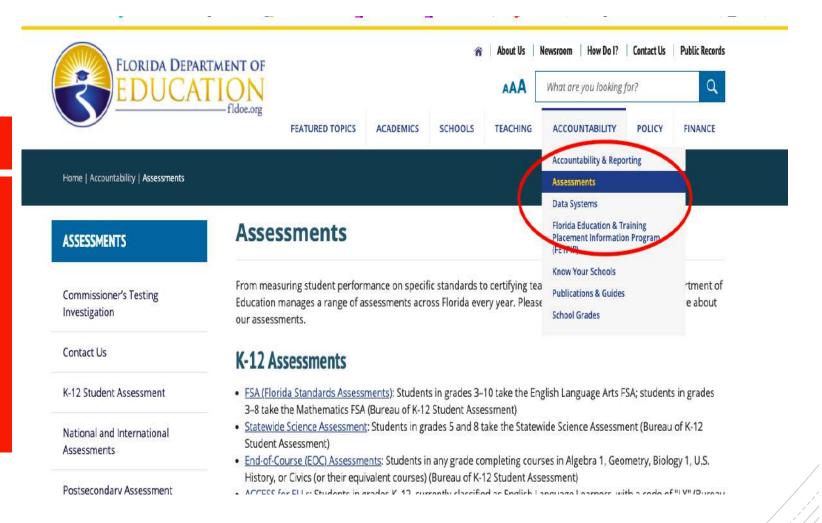
Additional information for families

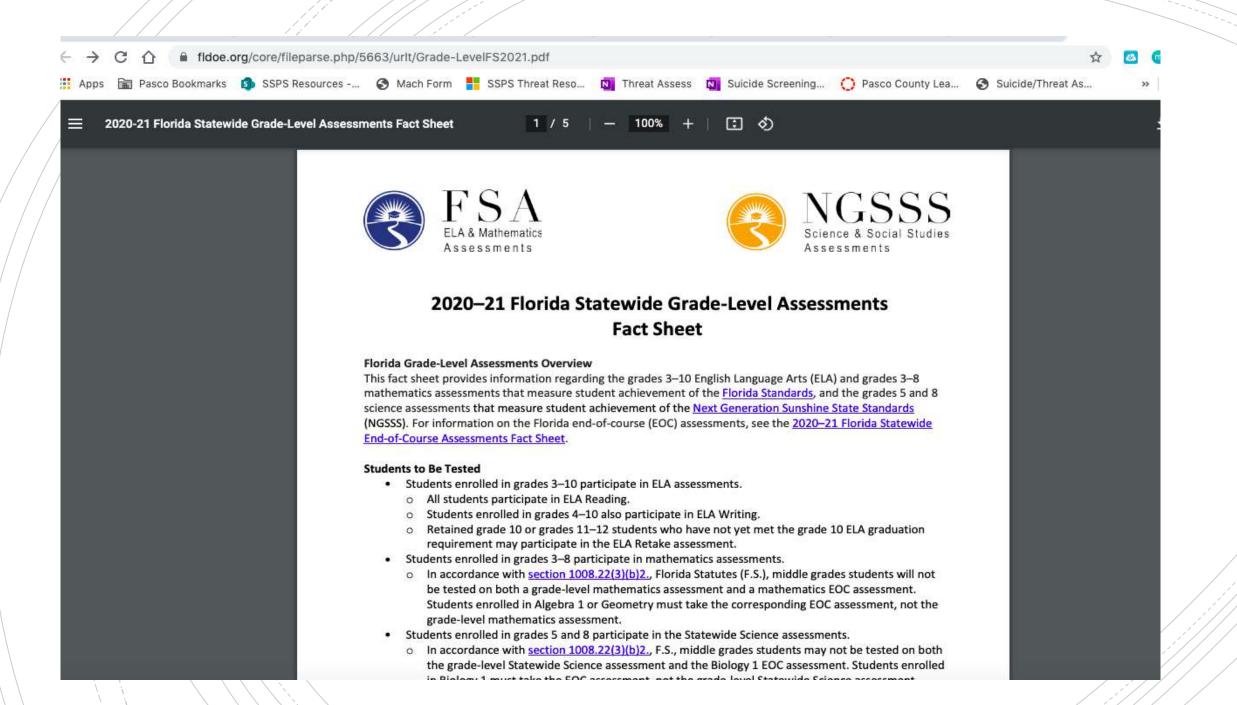
For information regarding session lengths for Spring 2021 assessments, please see the 2020–2021 Florida Statewide Grade-Level Assessments Fact Sheet at: https://www.fldoe.org/core/fileparse.php/5663/urlt/G rade-LevelFS2021.pdf

To help your student become comfortable with the item types and response formats, the following resources are available at http://www.FSAssessments.org/students-and-families/practice-tests/paper-based-practice-test-materials/

- Paper-Based Practice Tests and Answer Keys
- Student Presentations

FLDOE.org



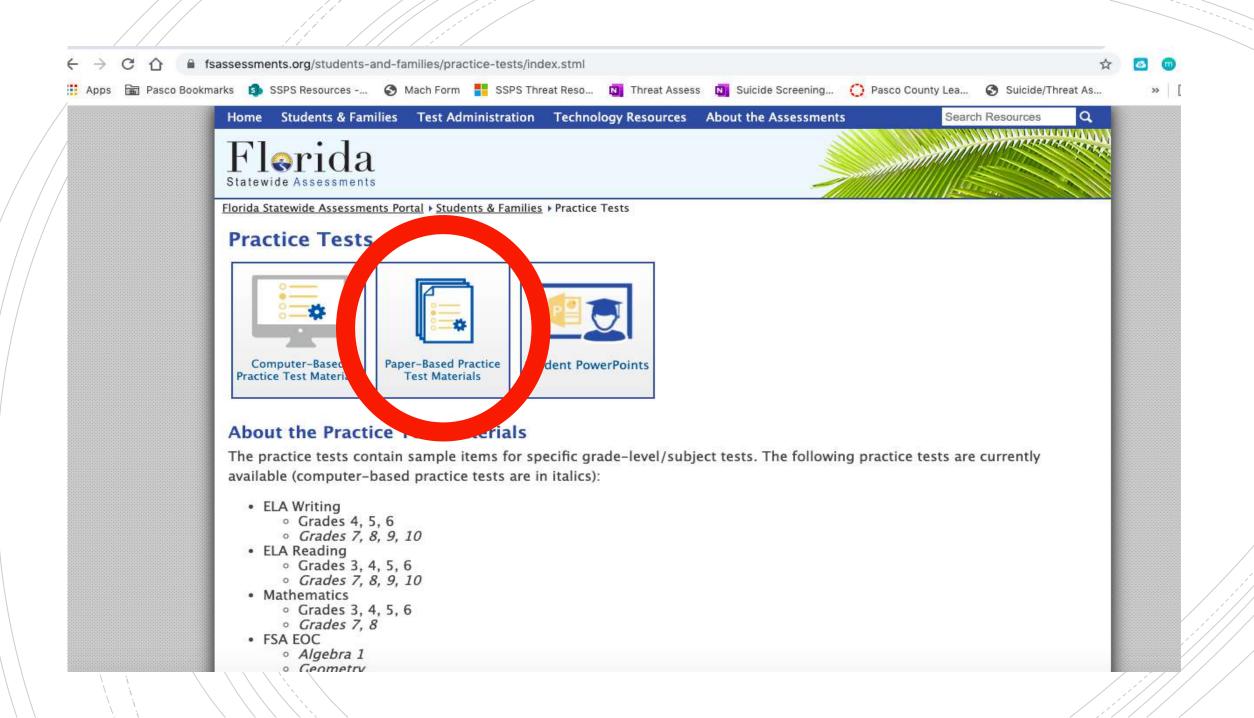


Additional information for families

For information regarding session lengths for Spring 2021 assessments, please see the 2020–2021 Florida Statewide Grade-Level Assessments Fact Sheet at: https://www.fldoe.org/core/fileparse.php/5663/urlt/G rade-LevelFS2021.pdf

To help your student become comfortable with the item types and response formats, the following resources are available at http://www.FSAssessments.org/students-and-families/practice-tests/paper-based-practice-test-materials/

- Paper-Based Practice Tests and Answer Keys
- Student Presentations





MAPS End of Year

3rd-5th Grade:

- ELA MAPS Week of April 12th -16th
- Math MAPS Week of April 19th 23rd
- Science MAPS Week of April 26th 29th

District Finals

District Finals:

(May 10th through May 21st)

K, 1st, 2nd, Grades-Language Arts

3rd-P.E.

4th-Art

5th-Music



Please email Tammy Sutula, AP:

tsutula@pasco.k12.fl.us