Delaware Academic Performance Framework Charter Report Reach Academy for Girls ID#572

For each measure, a school receives one of four ratings:

Exceeds Standard
Meets Standard
Does Not Meet Standard
Falls Far Below Standard

Rating targets for each measure may be referenced on the attached Academic Performance Framework.

Each measure is weighted to provide an overall cumulative rating for the school on Academic Performance. School performance on each measure is presented below.

1.STUDENT PROGRESS OVER TIME (GROWTH)

Measure 1a. Are students meeting their fall to spring instructional scale score growth targets?

Percentage of Students Meeting Growth Targets.

Subject	2010-11	2011-12
Math	30.4%	29.4%
ELA	32.1%	42.2%

Measure 1b. Are lowest-performing students in the school meeting their fall to spring instructional scale score growth targets?

Percentage of Students in the Lowest Quartile Meeting Growth Targets.

Subject	2010-11	2011-12
Math	58.3%	44.8%
ELA	31.8%	55.6%

Measure 1c. Are students making enough annual growth to maintain or achieve proficiency status within 3 years or by 10th grade?

Percentage of Students Making Sufficient Growth.

Subject	2010-11	2011-12
Math	47.8%	48.6%
ELA	44.0%	70.6%

2. STUDENT ACHIEVEMENT (STATUS)

Measure 2a. Are students achieving proficiency on state examinations in math and reading?

School Proficiency Scores, State Averages and Percentiles

Subject and Year	School Prof %	State Average	State 90th Percentile	State 20th Percentile
Math, 2010-11	36.2%	60.5%	82.1%	43.1%
Math, 2011-12	32.1%	70.5%	89.7%	53.5%
ELA, 2010-11	47.7%	63.4%	83.3%	50.4%
ELA, 2011-12	58.1%	74.6%	91.8%	60.4%

Measure 2b. Are students in demographic subgroups achieving proficiency on state examinations in math and reading?

NOTE: If a total subgroup population at a school was below 30, results are not reported and are presented as a ***.

Low Socio-Economic Status

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	35.8%	48.2%	73.6%	32.1%
Math, 2011-12	31.9%	60.3%	82.3%	47.5%
ELA, 2010-11	36.7%	51.6%	76.5%	42.3%
ELA, 2011-12	52.4%	65.1%	87.3%	56.4%

Students with Disabilities

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	***	N/A	N/A	N/A
Math, 2011-12	***	N/A	N/A	N/A
ELA, 2010-11	***	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A

English Language Learners

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	***	N/A	N/A	N/A
Math, 2011-12	***	N/A	N/A	N/A
ELA, 2010-11	***	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A

African-American

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	32.3%	43.8%	71.3%	29.2%
Math, 2011-12	26.3%	53.7%	81.6%	38.8%
ELA, 2010-11	44.1%	48.3%	72.9%	36.7%
ELA, 2011-12	56.9%	61.0%	90.2%	51.7%

Asian-American

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	***	N/A	N/A	N/A
Math, 2011-12	***	N/A	N/A	N/A
ELA, 2010-11	***	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A

Hispanic

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	***	N/A	N/A	N/A
Math, 2011-12	***	N/A	N/A	N/A
ELA, 2010-11	***	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A

Multiracial

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2010-11	***	N/A	N/A	N/A
Math, 2011-12	***	N/A	N/A	N/A
ELA, 2010-11	***	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A

Other Minorities

Subject and Year*	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2011-12	***	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A

^{*}Other Minorities was first reported in 2011-12.

White

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile		
Math, 2010-11	***	N/A	N/A	N/A		
Math, 2011-12	***	N/A	N/A	N/A		
ELA, 2010-11	***	N/A	N/A	N/A		
ELA, 2011-12	***	N/A	N/A	N/A		

Subgroup Summary

Year	Low-S	SES	EL		SWI	D	Africa Ameri		Asia Ameri		Hispa	nic	Multira	acial	_	ther orities	Whi	te	OVER. RATII	
	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	ELA	Math	Math	ELA	Math	ELA
10-11	D	7	***	***	***	***	D	D	***	***	***	***	***	***	***	***	***	***	D	F
11-12	F	F	***	***	***	***	F	D	***	***	***	***	***	***	***	***	***	***	F	F

Measure 2c. Are students performing well on state examinations in math and reading in comparison to other schools in the district?

School Proficiency Compared to Home District Proficiency

Subject and Year	School Prof %	District Comparison				
Math, 2010-11	36.2%	59.7%				
Math, 2011-12	32.1%	68.7%				
ELA, 2010-11	47.7%	67.0%				
ELA, 2011-12	58.1%	76.1%				

Measure 2d. Are students performing well on state examinations in math and reading in comparison to similar schools in the state?

School Proficiency Compared to Similar Schools Proficiency

Subject and Year	School Prof %	Similar Schools Prof%				
Math, 2010-11	%	%				
Math, 2011-12	32.1%	67.8%				
ELA, 2010-11	%	%				
ELA, 2011-12	59.8%	74.1%				

3. STATE AND FEDERAL ACCOUNTABILITY

Measure 3a. Did the school make AYP?

Year	AYP Status					
2010-11	N/A					
2011-12	Does Not Meet					

4. POST-SECONDARY READINESS (Only for High Schools)

Measure 4a. Does students' performance on the SAT reflect college readiness?

Percentage of Students receiving a 1550 or better on the SAT

Year	SAT High Score %
2010-11	N/A
2011-12	N/A

Measure 4b. Are students graduating from high school?

Four-Year Cohort Graduation Rate

Year	Graduation Rate
2010-11	N/A
2011-12	N/A

5. MISSION-SPECIFIC ACADEMIC GOALS (OPTIONAL)

Measure 5a. Is the school meeting mission-specific academic goals?

Year	Met Mission-Specific Academic Goals?
2010-11	N/A
2011-12	N/A

SUMMARY AND OVERALL RATING

Reach Academy for Girls

Year	1.a. Growth		1.b. Bottom 25%			1.c. Growth to Prof		2.a. Prof		2.b. Overall Subgroup		2.c. District		Similar chools 3		4.a.	4.b. Grad	5.a. Mission	OVERALL RATING
rear	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	AYP	SAT	Rate	Specific	
10-11	F	F	D	F	F	т.	F	F	D	F	F	т.	F	т.	N/A	N/A	N/A	N/A	F
11-12	F	D	D	D	F	M	F	F	F	F	F	F	F	D	D	N/A	N/A	N/A	F