

NHE REMOTE LEARNING PLAN

Week 1

Teacher: 4th grade

Date: March 24 - March 30, 2020

Tuesday	Wednesday	Thursday	Friday	Monday
60 Minutes: K-2 90 Minutes: 3-5 ELA, Social Studies , Art	60 Minutes: K-2 90 Minutes: 3-5 Math, Science, Music/PE	60 Minutes: K-2 90 Minutes: 3-5 ELA, Social Studies , Art	60 Minutes: K-2 90 Minutes: 3-5 Math, Science, Music/PE	60 Minutes: K-2 90 Minutes: 3-5 ELA,Social Studies, Art
<p>ELA: Students will complete the bi-weekly assessment online from the county office on ILLUMINATE this will be pushed out to the students through illuminate.</p> <p>Writing: Students will write a narrative of something funny that has happened from last week or this week from learning at home. (Due Monday, March 30)</p> <p>Social Studies: Students will use the PowerPoint on Google Classroom and complete slide 5</p> <p>Art: Art lessons</p>	<p>Math: Teachers will hold Google Meets to introduce the new standards 4G1 and 4G2, Module 17 lesson 1. Students will have HMH assignments pushed out to them and they can complete pages 177 and 178 in the More Practice/Homework book that was sent home.</p> <p>Science: Students will review their reading from last week and then go into HMH science unit 5 lesson 1 or lesson 2 and do the assigned inquiry lesson and will submit on google classroom a summary of what they did.</p> <p>Music: Music Lessons</p> <p>PE: PE Lessons</p>	<p>ELA: The students will review the book, No Escape (A to Z Book on Language Art Google Classroom) and go over the glossary on page 20, students will complete the vocabulary work-boldface words on Google classroom.Students will need to complete a summary of their reading on Google classroom.</p> <p>Social Studies: Students will use the PowerPoint on Google Classroom and complete slide 6</p> <p>Art: Art Lessons</p>	<p>Math: Teachers will hold another Google Meet to continue with the G1 and G2 standards, Module 17, Lesson 4. Students will have assignments pushed out to them through HMH, and they can complete pages 183 and 184 in the More Practice/ Homework book that was sent home</p> <p>Science: Students will go into HMH science Unit 5 Lesson 3 and will read pages 263-269</p> <p>Music: Music Lessons</p> <p>PE: PE Lessons</p>	<p>ELA: The students will reread the entire book, and summarize what they have read on Google classroom. students can use their notes from reading each chapter to support their summarizing. Students will view the anchor chart from their teacher about plot and will then fill out their own plot sheet from google classroom.</p> <p>Social Studies: Students will use the PowerPoint on Google Classroom. Read and complete slide 7. Read slide 8 and write an explanation of the cartoon of "The New South" to be turned in.</p> <p>Art: Art Lessons</p>

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Learning Targets:

L2: I can demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing

4.RL1 Explain how an author uses reasons and evidence to support particular points in a text

RL2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or acting)

SS4H5: I can explain the causes, major events, and consequences of the Civil War

G1: I can draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. I can identify these in 2-dimensional figures

G2: I can classify 2-dimensional figures based on the presence or absence of angles of a specified size. I can recognize right triangles as a category and identify them.

S4P3 : I can obtain, evaluate, and communicate information about the relationship between balanced and unbalanced forces.

ESGM4.PR.3a: I can read, notate and identify quarter notes, half notes, quarter rests, barred eighth notes and sixteenth notes.

ESGM4.RE.1c: I can identify and classify classroom, orchestral, American folk instruments, and world instruments by sight and sound.

VA4.RE.1 Use a variety of approaches for art criticism and to critique personal works of art and the artwork of others to enhance visual literacy. c. Use a variety of approaches to engage in verbal and/or written art criticism.

PE-Standard 3: The physically educated student demonstrates knowledge and skills to help achieve and maintain a health –enhancing level of physical activity and fitness.

Music - ESGM4.CR.2c: I can arrange rhythmic patterns to create simple forms and instrumentation.

ESGM4.PR.3a: I can read and identify standard notation including quarter notes and barred eighth notes.

ESGM4.RE.1c: I can identify an ensemble by listening to a music clip.

ESGM4.RE.1b: I can describe music using appropriate vocabulary (motif, and leitmotif)

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<p>Resources:</p> <p>COMPASS</p> <p>Math codes: M40956</p> <p>M40959, 40862,M4010</p> <p>M4011,AQOA030</p> <p>Reading Codes: RLA4005, QZRL41286A4006,</p> <p>Northern Lights video</p> <p>Brain pop video</p> <p>Social Studies.: BrainPOP videos</p> <p><u>Reconstruction</u></p> <p><u>George Washington Carver</u></p> <p>Math:</p> <p>https://www.onlinemathlearning.com/geometry-4g1.html</p> <p>https://learnzillion.com/lesson_plans/4667-identify-points-lines-line-segments-and-rays/</p> <p>READING :</p> <p>analyzing plot</p> <p>plot mountain</p> <p>plot mountain song</p> <p>plot through pixar</p>	<p>Go to Language Google Classroom for Reading A to Z passages</p> <p>Reading Book</p> <p>A.R.Books - Take an AR test</p> <p>COMPASS</p> <p>Social Studies: Google Classroom</p> <p>ducksters.com</p> <p>historyforkids.net</p> <p>Math - More Practice/ Homework book</p>	<p>Assessment/Grade:</p> <p>The following are the items that will be graded this week.</p> <p>Illuminate Test for Reading (Tuesday)</p> <p>Assignments on Google Classroom:</p> <p>Vocabulary and Assessment Unit 5 Lesson 2 for Science</p> <p>Slides 5 and 6 for Social Studies</p> <p>Reading A to Z assignments for ELA</p> <p>Narrative writing piece</p> <p>All of these are due on Monday, March 30, by 10 pm.</p> <p>Reading log will be submitted every Friday through Google classroom.</p>
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Activities/Practice (can link tasks) with directions:

Reading- Work and complete the ILLUMINATE test and reading from Reading AtoZ and answering questions on Google Classroom.

Social Studies - Students will use the PowerPoint on Google Classroom and complete assigned questions.

Science- Reading from their HMH science textbook online as assigned, as well as lessons assigned in Google Classroom

Math- HMH assigned lessons and lessons in More Practice/ Homework book.

Students may also read every day and take AR tests. Students may also work on COMPASS math and Reading every day.

Enrichment

Optional Activity to Accelerate Learning

(Perryman)

Reading

Learning Target (5.RL2): I can use details to explain how characters respond to challenges; summarize the text.

Task: After reading a fiction book on your reading level, practice the strategy "More Than One Side."
Use the questions below to practice the strategy. Jot your ideas down as you read.

- Think about your character at the beginning. Describe him or her.
- Does that trait help the character solve the problem?
- Does that trait make it more difficult to solve the problem?
- Try a different part in the book. What trait are you seeing now?
- Does that trait make it more difficult to solve the problem?
- Do you feel like you're seeing your character from more than one side?

Now, answer the question: How did your character's traits help them solve the problem in the story? How did your character's traits prevent them from solving the problem? Which of the character's traits occur most often? How did this impact the story? Write a written reflection, create a presentation, or video yourself reflecting on these questions!

Share your final product with your teacher.

Instructional Video: <https://drive.google.com/file/d/17uxbKHS1kv3PWTlxL0dVsGBso7wKCPoN/view>

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Remediation

Optional Activity to Support Learning

(Eadie/Harvel)

Reading: (Tuesday, Thursday, Monday)

Learning Targets:

4.RL1 Explain how an author uses reasons and evidence to support particular points in a text.

RL2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.

View the following reading strategy/videos on plot to help you with your learning task this week:

- **Reading strategy 5.4: Uh-oh...Phew:** When you retell, think about the problem (uh-oh), how the problem gets worse (UH-OH!) and how the problem gets solved (phew!). Use a story mountain with the parts to retell, touching the parts of the mountain as you go. Example of the strategy: <https://youtu.be/NpWHZJZQDSE>
 - Questions to ask yourself while reading:
 - What's the problem?
 - Where does the problem get worse?
 - Where are you on the story mountain now?
 - If you had to just tell me the problem using a few words, what would you say?
 - Of all the details you told me, what's more important?
- Compass Codes for Plot: R4105, R4106, R4107

Math (Wednesday/Friday)

MGSE4.G.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.

Learning Videos:

Points and Line segments

https://learnzillion.com/lesson_plans/4667-identify-points-lines-line-segments-and-rays/

Parallel and Perpendicular

<https://numberock.com/lessons/lines/>

Learning Activities to support learning:

Points and Line Segments:

<https://www.ixl.com/math/grade-4/lines-line-segments-and-rays>

Parallel and Perpendicular:

<https://www.ixl.com/math/grade-4/parallel-perpendicular-and-intersecting-lines>

What you must submit:.

- Illuminate Test for ELA
- Assignments on Google Classroom:
 - Science: Summary
 - Social Studies: Slides 6-7, Slide 8 explanation
 - ELA: Narrative Writing, No Escape vocabulary, No Escape summary
 - Math: Reteach and Additional Practice for 17.4 on HMH

When it must be submitted:

Monday March 30, 2020, by 10 pm, all of the above is due

Where/How to submit:

Through Google Classroom, HMH, and Illuminate