SOUTH FORSYTH HIGH SCHOOL - SCIENCE

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Science Graduation Requirements

- Biology
- Physical Science OR Physics (Credit from 8th grade Advanced Physical Science DOES meet this requirement)
 - 2 other Science Courses, such as: **AP Biology IB Biology SL/HL** Chemistry Honors Chemistry **AP** Chemistry **IB** Chemistry SL Physics AP Physics 1 **AP Physics C IB** Physics SL/HL **AP Environmental Science Environmental Science*** Earth Systems* Anatomy and Physiology Forensics Scientific Research 3



On-Level vs. Honors Biology

On-Level Biology

Meets or Does Not Meet on 7th grade life science CRCT Scheduled to take Coordinate Algebra in high school



Honors Biology Exceeds on 7th grade life science CRCT Successful in 8th grade Advanced Physical Science no test retakes! **Classroom performance is** routinely superior Strong study habits Scheduled to take **Accelerated Coordinate** Algebra in high school Above average maturity

Important Reminder

Students who waive teacher recommendation into Honors Biology historically do not perform as well as those recommended for the course. Students are NOT required to take Accelerated Math courses to meet the prerequisites for AP science courses. However, success in AP and IB science courses requires a demonstration of proficiency in an honors-level course prior to enrollment.

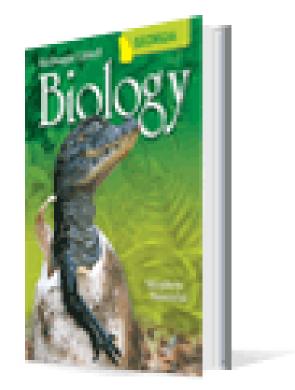
The Biology Curriculum

1st Semester

Introduction to Biology and the Scientific Method Biochemistry Cells and Cellular Processes Energetics – Photosynthesis and Cellular Respiration Mitosis and Meiosis 2nd Semester DNA and DNA Processes Genetics Evolution Classification of Life Ecology



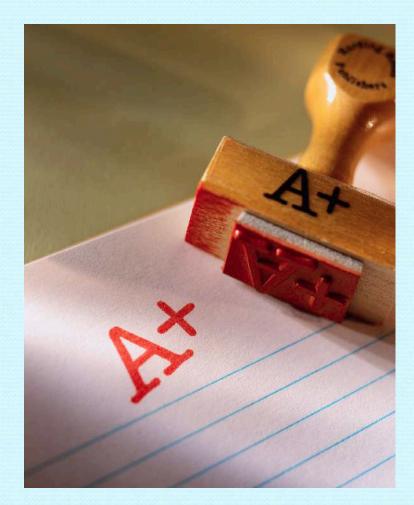
Biology Textbook



- McDougal Littell Biology by Stephen Nowicki (2008 – Georgia edition)
- Class sets of textbooks are utilized in the classroom
- Additional resources provided by teachers on itsLearning

Grading Policies

- Final grades are calculated as follows:
 - Course work 80%
 - 50% 1st semester
 - 50% 2nd semester
 - Biology End of Course Test – 20%



Strategies for Success

- Small increments of time daily are valuable
- Be proactive and attend help sessions
- Flash cards for key vocabulary
- Keep all returned/graded papers through the end of year for EOCT review
- Note-taking: thorough and interactive (highlight/underline key terms as you go)
- Use agendas!
- Complete all class/homework assignments on a regular basis – formative work DOES impact