

Born and raised in Wilmington, DE, William is the son of a homemaker and a former General Motors factory worker. After graduating from Saint Elizabeth's High School in Wilmington at the top of his class, William pursued a Bachelor of Arts degree in European History at the University of Delaware, where he was a member of the Honors Program and graduated with an Advanced Honors Certificate.

Upon graduation, William taught 6<sup>th</sup> grade outside of Washington, D.C. while pursuing graduate work at Johns Hopkins University and directing an after-school youth program at a homeless shelter in Virginia. Moving to Philadelphia for graduate school, William completed a Masters in Education degree in Higher Education Management at the University of Pennsylvania in 2002. While in graduate school, he managed a business with over forty employees and worked at Parents Involved Network, a state agency serving youth with special needs.

In August 2002, William joined the Freire Philadelphia team as a math teacher. His students consistently demonstrated remarkable gains in knowledge, and in three different years, Freire Philadelphia was lauded by the Philadelphia Inquirer for having one of the highest math state test gains in the five-county region. In 2010, William was awarded a National Spotlight Teacher Award by the U.S. Department of Education's EPIC Program.

In addition to teaching, William has served as an administrator at Freire for a number of years, first as a director and then on the school's leadership team. He created Freire's college counseling program and served as its director for a number of years, while teaching simultaneously. In 2008, William was selected by the U.S. Department of State for a Fulbright Scholarship for school administrators and represented Freire's approach to education in Europe. Since 2010, William has served as Freire Charter High School's Head of Academic Affairs where he leads the school's college counseling, admissions, academic advising, and out-of-school time programming.

William currently lives in the Belmont Village section of Philadelphia, where he spent the last three years serving as Board President of the Belmont Village Community Association. In this capacity, he served as the public face for BVCA in fundraising, for media requests, and in city and state government. He also wrote and won three grants for community redevelopment during this time.

Since finishing additional graduate coursework at Wilmington University in 2008, William has been a certified school principal in the State of Delaware. He anticipates moving back to his home state to lead Freire Wilmington in the near future.

**Qualifications:** William Porter has experience at Freire Charter High Philadelphia in: design and operation of the school, leadership, hiring, curriculum, personnel management, diversity issues, admissions, college placement, and more.

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## EDUCATION

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<b>School Principal Certification</b>	<b>05/2008</b>	<b>Wilmington University</b>
<b>Master of Science in Education</b> Degree in Higher Education Management	<b>05/2002</b>	<b>University of Pennsylvania</b>
<b>Graduate Work in Education</b>	<b>Fall 1999</b>	<b>Johns Hopkins University</b>
<b>Bachelor of Arts</b> Degree in European History/Honors Certificate	<b>05/1999</b>	<b>University of Delaware</b>

## WORK EXPERIENCE

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<b>Head of Academic Affairs</b>	<b>7/2010-present</b>	<b>Freire Charter School Philadelphia, PA</b>
<ul style="list-style-type: none"> <li>▪ Lead and manage as co-principal all aspects of the following areas of the school:           <ul style="list-style-type: none"> <li>• Academic advising program for each grade level</li> <li>• Admissions for both middle school and high school campuses</li> <li>• Advanced Placement program</li> <li>• After-school programming for both middle school and high school campuses</li> <li>• Alumni affairs</li> <li>• College counseling program</li> <li>• Scheduling for students and staff</li> <li>• School database (PowerSchool administrator)</li> <li>• School records (grades, transcripts, credentialing, transfers)</li> <li>• School website</li> <li>• Standardized testing &amp; data reports</li> <li>• Student billing (book distribution process, fees, record holds)</li> </ul> </li> <li>▪ Serve on senior leadership team of school</li> <li>▪ Evaluate performance of teachers with fellow heads</li> <li>▪ Oversee program budgets and monitor grant compliance</li> <li>▪ Support Head of Academics with course planning</li> <li>▪ Support Head of Academic Supports with Code of Conduct and building safety</li> <li>▪ Supervise Academic Affairs assistant, admissions staff, academic advisors, after-school staff, college counselors, Director of College Counseling, and Director of Student Activities</li> </ul>		
<b>Director of College Counseling</b>	<b>1/2003-6/2010</b>	<b>Freire Charter School Philadelphia, PA</b>
<ul style="list-style-type: none"> <li>▪ Counseled students and parents about all aspects of the college search and application process</li> <li>▪ Built and maintained collegial relationships with college admissions personnel</li> <li>▪ Designed workshops to educate students and parents about various aspects of the college process</li> <li>▪ Reviewed, packaged, and mailed all students' applications</li> <li>▪ Reviewed and submitted all students' financial aid forms (FAFSA, CSS Profile, IDOC, etc.)</li> <li>▪ Assigned classes for all students</li> <li>▪ Coordinated registration of students for PSAT, SAT, and ACT</li> <li>▪ Collected and reported student application data and admission history for administration and Board</li> <li>▪ Produced school profile</li> <li>▪ Created transcripts for all students and reviewed academic credentials of all incoming students</li> <li>▪ Created AP Program and served as AP Program Coordinator</li> <li>▪ Advised student-athletes of NCAA requirements</li> <li>▪ Supervised Assistant to the Director of College Counseling</li> </ul>		

William Porter

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**Mathematics Teacher**

8/2002-6/2010

**Freire Charter School  
Philadelphia, PA**

- Taught two to four sections of Algebra I, Geometry, or Math Analysis
- Read all course material, processed information, and created lesson plans
- Assessed performance levels of students through formal and informal means
- Disciplined students appropriately and effectively for improper actions
- Promoted a learning environment in which all students could feel successful

**Admissions Coordinator**

9/2005-6/2010

**Freire Charter School  
Philadelphia, PA**

- Served as public face for school when conducting various admissions presentations at schools and fairs
- Served as the liaison between Freire and all middle school counselors
- Organized and executed the Fall Open Houses
- Trained student volunteers as school tour guides
- Created marketing materials for Freire using various computer applications

**Store Manager**

7/2000-5/2001

**Snow, Inc.  
Alexandria, VA**

- Managed all facets of store operations
- Supervised a staff of 40+ workers
- Analyzed incoming financial reports and took appropriate action
- Maintained a commitment to a strong community presence through partnerships with charitable organizations and attending community events
- Managed the purchase, presentation, and inventory of all store merchandise, product, and equipment
- Ensured the physical maintenance and safety standards of the store
- Completed schedules, payroll, and distribution of bonuses
- Implemented marketing initiatives for new products

**Teacher**

8/1999-6/2000

**Samuel Chase Elementary School  
Temple Hills, MD**

- Taught 32 6<sup>th</sup> grade students science, health, art, and language arts; taught 65 students social studies
- Read all course material, processed information, and created lesson plans
- Assessed performance levels of students through formal and informal means
- Advised/counseled students regarding scholastic and personal issues
- Disciplined students appropriately and effectively for improper actions

**PROFESSIONAL ACTIVITIES & ACCOMPLISHMENTS**

- Member of Policy Building Team, Staff Governance Committee, and Professional Learning Committee at Freire Charter School
- Invited Presenter at the PA Improving School Performance Conference; presented "Solving for X: An Equation for Change in Urban High School Math Instruction"
- 2007-2008 U.S. Fulbright Scholar for School Administrators
- 2009-2010 Winner of EPIC's National Spotlight Teacher Award from the U.S. Department of Education
- Students recognized three different years by the Philadelphia Inquirer for having one of the top math gains on state tests in the five-county region
- Board President of Belmont Village Community Association (2010-2013)
  - Served as public face of group in fundraising, for media requests, and in city & state government
  - Wrote and won three grants for community re-development
  - Oversaw \$500,000 public works project from start to finish
  - Managed organization's budget
  - Executed the strategic vision of BVCA and promote positive change in community overall