## Frankenstein Socratic Seminar Alternative Assignment Due on Final Exam day

7<sup>th</sup> – May 17<sup>th</sup> 3<sup>rd</sup> & 5<sup>th</sup> – May 18<sup>th</sup> 2<sup>nd</sup> – May 19<sup>th</sup>

For each of the following three essential questions, write a two-paragraph response in which you answer the questions presented. You must use at least two quotes in each response (total of 6) as evidence for your assertion.

Your responses should be typed in Times New Roman 12-point font, be double-spaced with a MLA heading in the top left corner, and should include proper MLA formatted in-text citations. Use formal writing guidelines in responding to the questions. Do not use contractions, or first or second person in your response.

You may email a Word or PDF copy to <a href="mailto:CathyEdwards@henry.k12.ga.us">CathyEdwards@henry.k12.ga.us</a> or share a Google document with me at <a href="mailto:CathyEdwards@henry.k12.ga.us">CathyEdwards@henry.k12.ga.us</a>. If preferred, you may also print a copy to hand to me on the due date.

- Who is the actual monster in Frankenstein?
- Scholars sometimes use <u>Frankenstein</u> as an argument against scientific technology that creates life forms; others argue that it is not technology itself but the use to which it is put that presents an ethical problem. What is Shelley's position? What is your position?
- One of the tragedies of <u>Frankenstein</u> is the refusal of other characters in the novel to recognize the monster as a full human being. Discuss qualities that make us human. Which of these qualities does the monster have? Which does he not have?