

7th Grade Civics Syllabus
Mr. Foyt
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Course Description

The content for this course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system.

Student Responsibilities

- Respecting all individuals in the class
- Completing all class work and homework assignments
- Completing assigned long-term special projects in a timely manner
- Prepare for preannounced quizzes and exams.
- Participate in all classroom activities and discussions
- Take pride in their work and put forth full effort on every assignment.

Topics

Quarter 1

Unit 0: Pre-content: Geography
Unit 1: Citizenship
Unit 2: Governments around the World
Unit 3: Foundations of American Government

Quarter 2

Unit 4: Politics in Action
Unit 5: Struggles of a New Nation

Quarter 3

Unit 6: The Living Constitution
Unit 7: Safeguarding Individual Rights
Unit 8: Law & Order

Quarter 4

Unit 9: US Domestic and Foreign Policy
Unit 10: Federalism
Unit 11: EOC Review
Unit 12: Economics

Grades will be determined though the following assignments:

- Tests/Projects
- Quizzes/Current Events
- Daily Class Work/Homework
- Participation/Notebook
- District Assessments
- End of Course Exam (30% of final grade)

Grades will be updated in MyStudent every Monday during the course of the school year. Please make sure that you are checking MyStudent at least once a week to verify that your grade is accurate, and that you do not have any missing work.

COVID-19 Quarantine Instruction

During the school year, it may become necessary for students to be quarantined at home for either testing positive for Covid-19, or thru contact tracing, been determined to have had an encounter with a student who has tested positive. In the event that a student is required to be quarantined, the student is expected to continue instruction via MyLearning. Any student who finds themselves in the situation of being quarantined, will contact me via email as soon as possible for further instructions.

Per Board Policy- 2240 - **CONTROVERSIAL ISSUES**

- The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.

Make-up Work

Make-up work is defined as work missed during an excused absence. Students have **2 class days** for each day missed to request and make-up work. Exceptions may be made for extended absences.

Late Work Policy

Make-up Work (From the Student Code of Conduct, 2021-2022)

Students may make up any and all assignments, tests or related work assigned on the day(s) of any excused or unexcused absence at full credit.

The student is responsible for asking the teacher(s) for make-up tests, assignments, and related work. Students will be

given a minimum of two (2) calendar days per day or period of absence to make up all tests, assignments, and related work.

- **Late work is defined as work that is not submitted on time or submitted within the two calendar days of an absence in which an assignment, quiz or exam was due.**
- Late work will be accepted and graded on a case-by-case basis. Typically, each day late will result in the reduction of one letter grade. After 3 days a D will be the highest grade possible. **THIS IS NOT ETCHED IN STONE.** Different situations demand different responses. Communication with the teacher is vital. Any student who was unable to complete an assignment due to forces out of their control will be afforded appropriate latitude. All missing work **MUST** be completed on the Wednesday before the end of the quarter.
- Quarter 1 – October 13, 2021
- Quarter 2 – December 15, 2021
- Quarter 3 – March 9, 2022
- All 4th quarter work must be submitted on the last Friday of the school year (May 20, 2022).

Discipline

Students are expected to follow the Student Code of Conduct as noted in the student planner. Classroom expectations will be discussed on the first day of school, including the cellphone policy. I encourage all students and parents to familiarize themselves with the Wireless Communication Device (WCD) policy located on page 19, in the Student Code of Conduct. Classroom expectations, procedures and policies will be agreed upon by all students.

Inappropriate behavior will result in the following:

1. Verbal Warning
2. Parent Contact
3. Detention (Lunch or after school)
4. Discipline Referral

Repeated or serious offenses may result in an immediate Discipline Referral. Please refer to the Student Code of Conduct, 2021-2022 for further explanation.

Please Acknowledge: Mr. Foyt thoroughly explained the classroom procedures to me, including being prepared for class, not to speak while he is teaching or giving instruction, not to interrupt other students while they are speaking, to be respectful to all my classmates, and to always raise my hand if I have a question or need assistance. In addition, the cellphone policy for Mr. Foyt's classroom has carefully been explained.

I agree with the classroom expectations

X

Supplies

Students are expected to be prepared for class with necessary materials.

- Pens (black or blue), #2pencils, or mechanical pencils
- spiral notebook (1 subject, Mead college ruled 8" x 11")
- Folder with pockets
- Glue Sticks
- Personal electronic device (if possible)

I look forward to a great year with you and your child. I encourage you to stay abreast of what we are doing in class and your child's progress via MyPascoConnect. Please feel free to contact me with any questions you may have.

Thank you,
Mr. Joseph Foyt
jfoyt@pasco.k12.fl.us
(813) 346-1200 x6308

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Syllabus

Student Name (Please Print)_____

Student Signature_____

Parent Signature_____

Period_____