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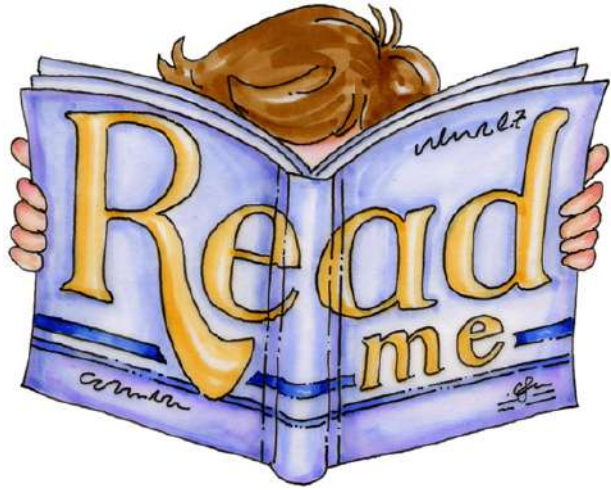
DR. JOHN LONG MIDDLE SCHOOL

2025 MANSFIELD BOULEVARD • WESLEY CHAPEL, FL 33543

**Welcome to Grade 6 and
the Eagles Team!
Ms. Fox's
English Language Arts class**



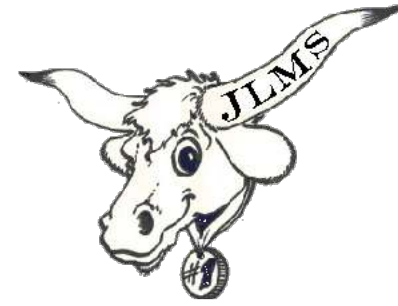
Daily Supplies



(Replace as needed.)

- 1 Folder (pocket & prong style)
- 1 Binder (1 inch, 3 rings)
- 5 Dividers
- Lined notebook paper
- #2 Pencils
- 1 Blue/black & 1 bold color pen
- 2 Highlighters (different colors)
- Colored pencils & sharpener
- Glue sticks or tape
- Ear buds (suggested)
- Student Planner (JLMS provides)
- *Students should always have a book for independent reading.*

PREP for success!



Be **Prepared** by being on time for class.

Show up with assignments, supplies, and a readiness to learn!

Be **Respectful** to everyone.

Show you value others with polite words and actions, like listening and taking turns!

Be **Excellent** by having high expectations and always doing your best!

Be **Proud** of everything you do, and remember to celebrate others' successes too!

Success is contagious, pass it on!

Note: Food, drinks and candy are not to be consumed in class. Only clear water is allowed. Containers should be capped and stowed below with student belongings.

Electronic Devices

Electronic Devices are to be off or on silent and stowed out of sight, not in the lap or on a table. They may be used for educational purposes with a teacher's permission. I like to use technology for a variety of learning activities, so I encourage you to bring them. Bring your own earbuds so you can turn on the sound as needed. If they are used without permission they must be checked in at the back office. A letter warning about the school's policies for further infractions is issued. The student must have the letter signed by a parent or guardian. Please refer to the Student Code of Conduct for more information.

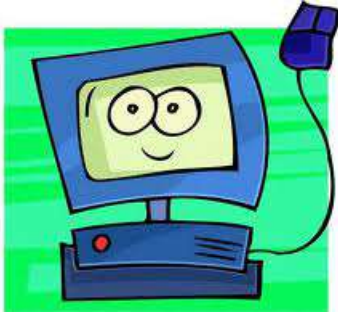
What's going on?

There are several ways to stay up to date on what is happening:

1. Eagles weekly newsletter (available each week on myLearning)
2. Eagles Remind (for general school and team reminders)
3. Ms. Fox's website: <https://connectplus.pasco.k12.fl.us/kmyersfo/>
4. myStudent (scores on tests and assignments, documents, etc.)
5. Ms. Fox's Remind (occasional reminders about the class)
6. myLearning course for ELA (will open in the next couple of weeks)

Need a reminder?

- Join Fox's ELA Class! To receive messages via text, text **@kmyersf** to **81010**. You can opt-out of messages at anytime by replying 'unsubscribe @kmyersf'.
- Trouble using 81010? See instruction page.
- **WHAT IS REMIND AND WHY IS IT SAFE?**
Remind is a free, safe, and simple messaging tool that helps teachers share important updates and reminders with students & parents. All personal information is kept private. Visit remind.com to learn more.
- **Get used to using the myPascoConnect single sign on...**
 - myStudent myLearningmyHRW
 - You will need to know a student # and technology code.
 - Set up a parent's myStudent account through the parent links at www.pasco.k12.fl.us
 - Office 365 (Word & PowerPoint) is included
 - Data storage in the cloud is included



Internet Resources



▪ kmyersfo@pasco.k12.fl.us

Ms. Fox's Email

▪ jlms.pasco.k12.fl.us

School Website

▪ pasco.k12.fl.us

County Website

▪ launchpad.classlink.com

Grades / Attendance

(for students)

(parents set up a password first at pasco.k12.fl.us)

▪ mind.pasco.k12.fl.us
Tools

Media Research

▪ freetypinggame.net

Typing Practice

▪ quizlet.com

Study Aids

▪ pasco.instructure.com

Class Resources

(Canvas = myLearning)

(student number, school technology password)

▪ my.hrw.com

Textbook Resources

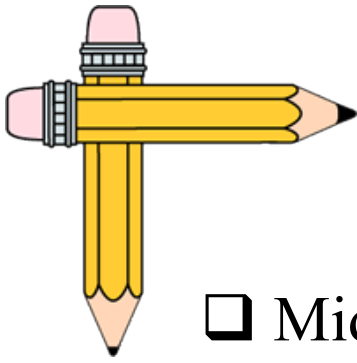
(student number@pasco, school technology password)

Classroom Texts



The main text is available digitally through the myHRW link. Please email me if your child does not have online access outside of school. We also use two consumable workbooks that relate to the main textbook.

This year your student will engage in practice and application of the 6th grade ELA Florida Standards. A comprehensive list of these is on my class site, or at fldoe.org. The standards encompass literature, informational text, writing, speaking, listening, and language.



Writing Tasks

- ❑ Middle school writing assignments can be narrative, expository, or academic argument
- ❑ Writing assessments can last more than one class period and include multiple reading passages
- ❑ Essays are expected to contain multiple organized paragraphs.
- ❑ Writing assignments and assessments require evidence-based reasons, quotes, and examples.



Grading Policy

- **Assignments (Standards-driven Formative Tasks)** _____ **50%**
 - Before, during, and after Skills Practice, Independent Work, HW, & your role in Collaborative Work
 - Graded for quality & accuracy according to 6th grade learning scales
 - Quantity is at least double the number of tasks as Assessments
- **Assessments (Standards-driven Summative Tasks)** _____ **50%**
 - Unit Tests, Vocabulary Tests
 - Final Drafts, Longhorn Writes essays
 - Final Presentations of projects/speeches
 - Graded for quality & accuracy according to 6th grade learning scales
 - Quantity is about half the number of tasks as Assignments
- **Data (Not For A Grade)** _____ **0%**
 - Information that guides instruction and recovery opportunities, but does not affect the grade
- **Recovering A Grade (Replaces a Grade)**
 - Re-doing or finishing incomplete/low scoring/missing work
 - It covers the same or is similar to work that was done unsuccessfully
 - Recovery opportunities are only offered after a student goes through a review process, like re-reading, correcting errors, extra practice, or reteaching

Homework

Homework is usually independent reading for a book project. These projects always come due near the end of the quarter. They are shared with the class like a book talk. Other homework may include reading to prepare for in class discussions and activities. Sometimes students will be expected to participate in discussions or complete other assignments on myLearning.

Notebooks



Interactive Student Notebooks are an on-going diary of learning. The consumable workbook pages are stored inside. This may be kept in the classroom if desired, but it is ultimately the student's responsibility.

The pocket & prong folder is a place to store HW assignments and study resources separate from the binder we call our notebook. This will be taken to and from class each day.

Absences and Late Work

- **Absence notes** should be dated and contain the student's full name. They need to be on loose paper or emailed, not in student planners, because they are sent to the office. A doctor's note is required for extended medical absences.

- **Excused Absences?**

Work needs to be completed immediately upon return to avoid falling behind. For example, without asking, you have a grace period of 2 days for a 1 day absence. Extended medical leave, contact the teacher to set up a reasonable schedule to make-up work.

- **Unexcused Absences/Missing Work?**

Late assignments will be treated like any other type of recovery. An opportunity to recover will be offered after following a review process assigned by the teacher. Make sure to take advantage of these opportunities when they are offered. If you have missing work at the end of the quarter, you will miss activities and sometimes elective classes to keep trying to recover work from a core class. The team classes are the core classes; Math, English Language Arts, Science, & Social Studies.

Make Up Work can be discovered by checking the due dates posted in the room, on the class website, in myStudent, and in the team newsletter. Students should ask or email the teacher if there are questions. If they wait too long, you will see an "M" for missing in the gradebook. After that, the student would need to go through the grade recovery process.

Fun Facts

- Information about Eagles t-shirt orders will be sent via the Eagles Remind and in the newsletter on myLearning in the near future.
- Sixth grade is the halfway point in your child's public school journey!
- The world of ELA affords limitless opportunity to go "above and beyond!" Choose more challenging books to read, read texts outside of your preferred genre, write more about the assigned topic, revise writing pieces to include richer vocabulary or more varied sentences, elaborate more fully on the content of your writing, and/or include additional evidence.